



Religious Studies - Year 7

Autumn 1 topics	Autumn 2 topics	Spring 1 topics	Spring 2 topics	Summer 1 topics	Summer 2 topics
What is Belief? - What has RE got to do with me? - What is belief? What makes someone religious? - What do Christians believe? - What do Muslims Believe?	Beliefs about God: - What do Buddhists believe? - What do Sikhs Believe? - What do Jews believe? - Making a religious speech	What makes us Human?: - The soul. - Creation and Genesis. - Ultimate questions.	Human Rights and Poverty: - Human Rights. - Why is there poverty? - How should religious people react to poverty? - Christianity and poverty.	Poverty and religion: - Sikhism & Poverty. - Khalsa Aid. - Poverty and Sewa. - Long-term Aid.	Poverty and Religion Continued: - Case study: Tear Fund. - Case study Óscar Romero.
Why this Why Now	Why this Why Now	Why this Why Now	Why this Why Now	Why this Why Now	Why this Why Now
- We start with these topics as it builds a foundation for the rest of KS3. - We will start thinking about religious belief and our own ideas. - We will then begin to study each of the main religious faiths of the UK including : Worship, Traditions, Occasions, Celebration & symbolism.	- These topics continue the study of the main religious faiths of the UK. - This will promote British Values of mutual respect; and tolerance. - We will also develop enquiry & Investigation skills. - Public speaking is a key part of this half term	- These topics build on the outline of the key faiths of the UK in Autumn 1 and 2. - We will now look at what is to be human. Are we just advanced animals or are we something different. - This will link into the idea of creation and our responsibility to the Earth. This will be something we will look at in more detail in year 8.	- Following from last terms "Ultimate questions" we will look at the important question of why is their poverty. - Do religious people have a responsibility to help those who are less fortunate? - How might a Christian respond to poverty?	- Continuing our investigation of how we should respond to poverty we will look at how a Sikh might respond. - These responses will include ideas about sewa. - We will look at the work done by Sikhs through Khalsa Aid.	- The investigation of how religions should respond to poverty will finish with an investigation of two case studies: *The work of the Tear Fund Charity. * The work of Óscar Romero and the Catholic Church in El Salvador.
Tier 3 Vocabulary and Reading	Tier 3 Vocabulary and Reading	Tier 3 Vocabulary and Reading	Tier 3 Vocabulary and Reading	Tier 3 Vocabulary and Reading	Tier 3 Vocabulary and Reading
- Faith, Church, Christian, Messiah, Bible Mosque, Islam, Islamic, Prophet, Qur'an Toleration, Multi-faith, Community Reading: England's mosques. Various texts and extracts in class.	- Buddhist, Buddha, Enlightenment, Dharma Wheel, Samsara, Nirvana, Guru, Gurdwara, Sewa, Tora, Synagogue, Rabbi. Reading: Gurdwara Guardian Article. Various texts and extracts in class.	- Belief, human, unique, special, conscience, soul, spiritual, War, Famine Reading: Britain has a horrific homelessness crisis article. Various texts and extracts in class.	- Human Rights, Universal Declaration of Human Rights, Poverty, Equality Reading: Human rights for the 21st century article. Various texts and extracts in class.	- Sewa, Langar, Gurdwara, Khalsa Aid;. Reading: Óscar Romero article. Various texts and extracts in class.	- Aid, Charity, Independence, LEDC, Compassion, Support, Assistance, Cause, Equality, Suffering, Africa, Chad, Corruption Reading: The Big Issue article. Various texts and extracts in class.