



Religious Studies - Year 8

Autumn 1 topics	Autumn 2 topics	Spring 1 topics	Spring 2 topics	Summer 1 topics	Summer 2 topics
<u>Life after Death:</u> - What happens when we die? - Why do some people Believe in Life after Death? - Christianity and Life after Death; Death and Islam; Death and Sikhism;	<u>Judaism:</u> - Introduction to Judaism. - Life of a rabbi; - The synagogue.	<u>Judaism (continued):</u> - The Torah; - Kosher food laws; - Shabbat.	<u>Religion and the environment:</u> - What Have we done to the world? - Religions and the environment? - Creation and Dominion; - Stewardship	<u>Interfaith relationships:</u> - Northern Ireland; - Women and the Church;	<u>Interfaith relationships (continued):</u> - Women in Sikhism; - Islamophobia; - Interfaith Dialogue
Why this Why Now	Why this Why Now	Why this Why Now	Why this Why Now	Why this Why Now	Why this Why Now
- We start with this topics as it builds one of the key “Ultimate Questions” we looked at in Y7. - This is also a more mature topic which would not have been appropriate for year 7. - Through this topic we will also be able to continue our study of the principal religions of the UK, at this stage Christianity, Islam and Sikhism.	- These topics build on the “Alien Lessons” we did in Y7. - The Jewish faith is a major world religion with close links to Christianity and Islam. - However it is likely to be a faith you have not really encountered. - We now have the opportunity to study this non-Christian and non-Sikh faith in some depth.	- Carrying on from last term we will continue our study of Judaism. - We will be looking at the faith in some detail including the Jewish holy book, holy days and food laws. - We will be able to compare Judaism to other faiths we may be more familiar with such as Sikhism, Christianity, Hinduism, Islam and Buddhism.	- We now have something of a shift in our topic of study as we look at environmental issues and how religions view our world. - Does the world “belong” to us? - Do we have a duty of responsibility? - This is a topic we will, in part, re-visit in Y9 when we look at ideas about creation.	- Moving on from the environment we will investigate another important issue: discrimination and intolerance. - We will look at two case studies this half term: The problems facing the different communities in Northern Ireland.; the role of women in the Christian Church.	- We will continue to look at examples of discrimination and intolerance with an examination of : The role of women in Sikhism.; the discrimination members of the Muslim community may face. - We will finish the year by looking at how discrimination and conflict can be resolved through interfaith dialogue.
Tier 3 Vocabulary and Reading		Tier 3 Vocabulary and Reading		Tier 3 Vocabulary and Reading	
Life, death, reincarnation, after life, near death experience. <u>Reading:</u> The Guardian Prince Philip’s funeral.	Progressive, Orthodox, synagogue, Tallit, Tefillin, Kippah, Shabbat, Rabbi, Torah <u>Reading:</u> The Guardian Historic synagogue in London.	Shabbat, refrain, Jewish, Bar Mitzvah, Bat Mitzvah, adulthood <u>Reading:</u> The Guardian Europe’s first kosher ecohotel.	Endangered species, habitat, environment, impact, vulnerable, genesis, Stewardship, creation, Responsibility. <u>Reading:</u> The Guardian Twenty firms produce 55% of world’s plastic waste.	Northern Ireland, conflict, Catholic, Protestant, Reconciliation, Gender, denomination, ordained, equality, discrimination <u>Reading:</u> The Guardian Number of butterflies in the UK at a record low.	Culture, dowry, equality, prejudice, stereotype, hijab, equality, discrimination. <u>Reading:</u> The Guardian Holidays that helped bring peace to Northern Ireland.