

(History) Year 13 Long Term Plan

Rationale (with end points):				
Term	Topic	Knowledge	Skills	Reading /wider reading
Autumn term 1	Expansion and contraction of empire	<p>The impact of the First World War</p> <p>The League of Nations mandates</p> <p>The expansion and contraction of empire</p> <p>The impact of the Second World War</p> <p>British withdrawal from India and the Middle East</p>	<p>Extended writing – judgement style essay</p> <p>Source analysis / evaluation</p> <p>Investigating and assessing material</p> <p>Writing genre PEEL paragraph</p> <p>Delivering A level presentations to class</p>	<p>John Darwin – “What Was the British Empire?”</p>
	Colonial policy and administration	<p>Colonial policy and administration in India, Africa and the Middle East</p> <p>British relations with the Dominions and the Statute of Westminster</p> <p>Imperial defence</p>		

	Trade and commerce	Trade and commerce Post-war reconstruction The role and influence of nationalist leaders The role and influence of colonial administrators		
Autumn 2	Trade, commerce and the economic impact of war Attitudes to empire – the role and influence of individuals	Economic impact of the First World War Trade and commerce between the wars Economic impact of the Second World War The role and influence of Gandhi The role and influence of colonial administrators	Oracy Discussion Extended Writing / comprehension Use of evidence Note taking / summarising information Analysis & Evaluation / inference Contextual knowledge Evaluation interpretations Delivering A level presentations	Niall Ferguson – <i>Empire: How Britain Made the Modern World</i>
Spring 1	Imperialist ideals Attitudes to empire – the role and	Imperialism and popular culture Representations of empire Representing otherness – imperial masculinity The extent of imperialist ideals The role and influence of nationalist leaders	Oracy debate - Discussion Extended Writing / comprehension Use of evidence Note taking / summarising information Analysis & Evaluation / inference Contextual knowledge Evaluation interpretations Delivering A level presentations	B Lapping, <i>End of Empire</i> , Granada, 1985

	<p>influence of individuals</p> <p>Relations with indigenous peoples</p>	<p>The role and influence of colonial administrators</p> <p>Protest and conflict</p> <p>Colonial identity</p> <p>The development of nationalist movements</p>		
Spring 2	<p>Decolonisation in Africa and Asia</p> <p>Colonial policy and administration</p>	<p>Africa</p> <p>Asia</p> <p>Colonial policy and administration</p> <p>The Suez crisis and its impact</p> <p>International relations</p> <p>The Commonwealth</p>	<p>Oracy debate - Discussion</p> <p>Extended Writing / comprehension</p> <p>Use of evidence</p> <p>Note taking / summarising information</p> <p>Analysis & Evaluation / inference</p> <p>Contextual knowledge</p> <p>Evaluation interpretations</p> <p>Delivering A level presentations</p>	<p>D Gordon, Moment of Power: Britain's Imperial Epoch, Pearson, 1990</p>
Summer 1	<p>Revision</p>	<p>Revision</p>	<p>Oracy debate - Discussion</p> <p>Extended Writing / comprehension</p> <p>Use of evidence</p> <p>Note taking / summarising information</p> <p>Analysis & Evaluation / inference</p> <p>Contextual knowledge</p>	<p>Revision</p>

			Evaluation interpretations Delivering A level presentations	
Summer 2	Exam Period	Exam Period	Exam Period	Exam Period