

# Geography Year 13 Long Term Plan

**Rationale with end points:** In Year 13 we endeavour to develop student's knowledge on a range of human, physical and environmental geographical concepts developing deeper understanding from year 12 for example, evaluating the social, economic and environmental impacts of Globalisation. In addition, Students' will learn about contrasting space and place through studies about Superpowers as well as developing greater understanding about Global development and connections in studying health, human rights and interventions. Students will be exposed to an advanced range of subject specific terminology, and will learn how to use this accurately and appropriately in their writing. Students will develop their reading, writing, speaking and listening skills, to encourage high levels of literacy across all disciplines.

Term	Topic	Knowledge	Skills	Reading /wider reading
<b>Autumn term 1</b>	Topic 3 Globalisation. Fieldwork completion.	Extend knowledge of how globalisation has accelerated in recent times in a Local, Regional and Global context. Build on their knowledge about impacts and challenges of globalisation	Skills interleaved. Continue to develop a glossary of advanced key terms to use in answering questions. Collect, analyse and communicate data linked to several case studies related to globalisation.	Wider reading: Articles from Geofile and Financial times about the impacts of globalisation to be read and commented on in class.
<b>Autumn term 2</b>	Complete regeneration ( see summer 2) Topic 7 Superpowers	Extend knowledge of what a superpower is. Develop an understanding of the social, economic and environmental impacts of superpowers. Understand how spheres of influence of superpowers is changing over time.	Interpret a wide range of sources of geographical information including maps, diagrams and globes. Research secondary information regarding statistics about the spheres of influence of superpowers.	Wider reading: Article on superpowers to be read and commented on in class.

<b>Spring 1</b>	Topic 8A Health, human rights and intervention.	Understand through the use of detailed place based exemplars key elements of health, human rights and intervention. Evaluate how geopolitical interventions will impact on human rights over time.	Interpret a wide range of sources of geographical information including maps, diagrams and globes. Continue to develop a glossary of key terms to use in answering questions.	Wider reading: Article about human rights to be read and commented on in class.
<b>Spring 2</b>	Reteach topics where gaps have been identified in preparation for finals.			Wider reading: Articles linked to case studies to be read and commented on in class.
<b>Summer 1</b>	Revision, examination technique in preparation for finals.			Wider reading: Articles linked to case studies to be read and commented on in class.
<b>Summer 2</b>				