

# (R.E.) Year 7 Long Term Plan

Rationale (with end points):				
Term	Topic	Knowledge	Skills	Reading /wider reading
<b>Autumn term 1</b>	<b>What is Belief? What has RE got to do with me?</b>	What makes someone religious? What do Christians believe? What do Muslims Believe? <b>British Values:</b> Mutual Respect; Tolerance. Freedom Speech	<b>W-ton SACRE Breadth of Study :</b> i Religions "Christianity should be Studied at each key stage" The other Principal religions represented in GB ( Buddhism, Hinduism, Islam Judaism, & Sikhism) Should be studied across the key stages. ii. Areas of Study themes: Worship Tradition; Occasions, Celebration & symbolism. <b>Skills &amp; Understanding:</b> Enquiry & Investigation, Discussion / debate in clear concise manner	Interviewing people about their views. Holy Book, Holy Buildings, Symbols, Ideas about God, ideas about, Life after Death How the faith began, Everyday life, Festivals, Rites of passage.
<b>Autumn 2</b>	<b>Beliefs about God.</b>	What do Buddhists believe? What do Sikhs Believe? What do Jews believe? Preparation for Religious speeches assessment. Religious speeches Assessment. <b>British Values:</b> Mutual Respect; Tolerance. Freedom Speech	<b>W-ton SACRE Breadth of Study :</b> i Religions "Christianity should be Studied at each key stage" The other Principal religions represented in GB ( Buddhism, Hinduism, Islam Judaism, & Sikhism) Should be studied across the key stages. ii. Areas of Study themes: Worship Tradition ;Occasions, Celebration & symbolism. <b>Skills &amp; Understanding:</b> Enquiry & Investigation, planning, speech making and public speaking.	The Story of Guru Nanak, The Story of Moses.  Research on a an important figure from the Jewish religion
<b>Spring 1</b>	<b>What makes us Human?</b>	The soul; Creation and Genesis; Ultimate questions;, Human Rights,	<b>W-ton SACRE Breadth of Study:</b> ii Areas of study-themes: Creation and the natural world. <b>Skills &amp; Understanding:</b> Enquiry &	The Day of the Dead, Ideas about Free Will.

			Investigation ; understanding of ultimate questions & ethical issues	
Spring 2	<b>Human Rights and Poverty:</b>	What are Human Rights. Why is there poverty? Christianity and poverty; Rich Man and Lazarus, Story of Zacchaeus. <b>British Values:</b> Individual liberty, Mutual Respect, Tolerance.	<b>Skills &amp; Understanding:</b> Enquiry & Investigation; Interpretation, analysis & explanation; understanding of ultimate questions & ethical issues	Christian Parables. Ideas about stewardship
Summer 1	<b>Poverty and religion:</b>	Why is there poverty and what are religions doing to help about it? Christian Aid, Khalsa Aid, The Big Issue, Poverty in the UK and Abroad. <b>British Values:</b> Individual liberty, Mutual Respect, Tolerance.	<b>Skills &amp; Understanding:</b> Enquiry & Investigation; Interpretation, analysis & explanation; understanding of ultimate questions & ethical issues	Disaster relief. Short and Long term aid. Traidcraft. Looking at copies of the Big Issue.
Summer 2	<b>Poverty ;</b>	Tear Fund, What Projects are Tear Fund Involved in around the world? Oscar Romero: Who was he and how did he try to help the poor. <b>British Values:</b> Individual liberty, Mutual Respect, Tolerance.	<b>Skills &amp; Understanding:</b> Enquiry & Investigation; Interpretation, analysis & explanation; understanding of ultimate questions & ethical issues	Problems facing the African nation of Chad. Problems and solutions.  The Problems of El Salvador.  Catholic Church and beatification.