

Term	Topic	Knowledge	Skills Complex activity: Writing genre:	Reading/ wider reading
Autumn T1 <i>*Summative Assessment dates TBC</i>	Health and safety in a practical textiles classroom.	To understand the safety rules in Textiles and identify the basic textiles equipment and their uses.	Recognise 5 health and safety rules in Textiles classroom.	In Vogue: An Illustrated History of the World's Most Famous ... Book by Norberto Angeletti
	Product Analysis/Specification.	To understand how to produce a product analysis and how it helps the designer.	Writing genre:' Understanding the clients needs' (Literacy focus)	
	Teaching food technology			
	Initial design ideas	Apply research and specification to produce a range of creative design ideas for their monster cushion.	Identify features/properties/structure of a monster cushion	
Autumn T2	Development design ideas.	Develop design ideas with annotation and discussion.	Be able to develop initial design ideas to create a range of development designs.	
	Teaching food technology			
	Final designs Assessment	Apply developed design ideas to create a final design	Sketch final design with annotations linking to specification.	
	Decorative techniques - Hand stitching / Applique	To understand how to produce an applique sample		
Spring T1	Teaching food technology			

	Cut out monster cushion template Decorative techniques - Tie Dye	To understand how to create a paper pattern and how to cut out fabric for the cushion case. Develop a tie dye design on fabric. Retrieval	Complex activity: Producing a high quality Tie Dye sample (Disciplinary Knowledge)	
	Teaching food technology			
Spring T2	Practical making – Hand stitching Applique Assessment	To understand how to hand stitch using different stitch techniques.	Develop a range of various hand stitching skills when stitching monster design onto front of cushion.	
	Teaching food technology			
Summer T1	Practical making –	Retrieval	Develop independent decision-making and problem solving through iterative design.	
	Teaching food technology			
Summer T2	Practical making			
	Practical making. Assessment		Be able to complete monster cushion.	
	Teaching food technology	Evaluate the outcome against		



	Evaluation.	the design specification showing clear strengths and areas to develop.	Evaluation quality controlling and self-assessing their product	
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KAT KEY STAGE OVERVIEW (Long Term Planning)

Year 7 Textiles - Unit Title: Introduction to textiles. Using traditional techniques to make a monster themed cushion.

- Pupils will make a monster themed cushion. Pupils will research and create samples of techniques building their sewing skills.

Key: Recap/Retrieval

Rigour (Vocabulary/Disciplinary knowledge/Reading/Careers)

Cultural Capital/SMSC

Numeracy

Cross Curricular