

KAT KEY STAGE OVERVIEW (Long Term Planning)

Year 8 Textiles - Unit Title: Pop art zipped product

- Pupils will make a zipped product-using inspiration from Keith Haring. Pupils will research and create samples of techniques building their sewing skills.

Key: **Recap/Retrieval**

Rigour (Vocabulary/Disciplinary knowledge/Reading/Careers)

Cultural Capital/SMSC

Numeracy

Cross Curricular

Term	Topic	Knowledge	Skills Complex activity: Writing genre:	Reading/Wider reading
Autumn T1 <i>*Summative Assessment dates TBC</i>	Health and safety in a practical textiles classroom.	To understand the safety rules in Textiles and identify the basic textiles equipment and their uses.		The Fashion Book
	Research and Product Analysis	Apply research and specification to produce a range of creative design ideas. Developing a client focussed specification using ACCESS FM	Research carried out on Pop Art and the artist Keith Haring who is to influence their design. Cross Curricular Art Using ACCESS FM write a detailed specification. (Literacy focus)	
	Teaching food technology			
	Initial design ideas	Apply research and specification to produce a range of creative design ideas	Create a mood board of design ideas.	

Autumn T2	Development/Final design ideas. Assessment	Develop design ideas with annotation and discussion.	Apply developed design ideas to create a final design. Sketch final design with annotations linking to specification.	
	Teaching food technology			
	Decorative techniques – Various hand stitching / Applique	To develop previous knowledge to produce an applique sample using various hand stitching techniques.		
	Creation of templates Decorative techniques - Tie Dye.	Retrieval To understand how to cut out fabric for the zipped product. Apply the appropriate surface treatments and finishes	Create final design templates and template for the size of the zipped product. Be able to calculate sizing (Numeracy)	
Spring T1	Teaching food technology			
	Creation of templates Decorative techniques - Tie-Dye.	To understand how to cut out fabric for the zipped product. Apply the appropriate surface treatments and finishes	Complex activity: Producing a high quality Tie Dye sample (Disciplinary Knowledge)	
	Sewing machine.	Understand how to use a sewing machine.	Be able to understand the various parts to a sewing machine. Develop knowledge of how to thread up a sewing machine.	
	Teaching food technology			
Spring T2	Sewing machine.		Develop independent decision-making and problem solving through iterative design.	

	Practical making - Decorative techniques - Applique Assessment	Applique – stitching Keith Haring design onto product.		
	Teaching food technology			
Summer T1	Practical making – Attaching zip	Develop an understanding of how to stitch a zip onto a product.	Be able to use the sewing machine using the zipper foot.	
	Teaching food technology			
Summer T2	Practical making – Side seams.	Be able to pin, tack and sew side seams together.	Be able to work independently to	
	Practical making – Completion of zipped product. Assessment	Develop an understanding of how to	Develop pattern cutting skills. Develop skills of pinning, tacking and machine sewing	
	Teaching food technology	Evaluate the outcome against the design specification showing clear strengths and areas to develop.		
	Evaluation.		Evaluation quality controlling and self-assessing their product	