

Panjabi Year 9 Long Term Plan

Rationale (with end points):				
Term	Topic	Knowledge	Skills	Reading /wider reading
Autumn term 1	Free time/ School/ Celebrations	<p>Pupils able to talk about their lives and their likes/dislikes using a wider variety of language. Pupils revise all three main tenses (present, near future and perfect)</p> <p>ASSESSMENT Grammar based – p/pr/f</p>	L, S, R, W	<p>Memrise link Level 14,15 class;27</p> <p>GC: topic vocab</p> <p>Extended reading Page35-37(Book 2)</p>
Autumn 2	Plans for the Future	<p>Pupils able to talk about their plans and hopes for the future. Pupils are introduced to the (simple) future tense and go on to practise and consolidate their knowledge of three tenses</p> <p>ASSESSMENT What job would you like in the future?</p>	L, S, R, W	<p>Memrise link GC: topic vocab</p> <p>Extended reading Pink book-p164-167, B3p;40-45</p>
Spring 1	Music/ Opinions	<p>To allow pupils to express their musical tastes, justifying their opinions with reasons. Also an introduction to the imperfect tense in context of comparing life past and present. Pupils consolidate their knowledge of the present, perfect and imperfect tenses</p> <p>ASSESSMENT What genre of music do you like?</p>	L, S, R, W	<p>Memrise link GC: topic vocab 45:at the cinema</p> <p>Extended reading Pinkbook56,57,58</p>

<p>Spring 2</p>	<p>Environment/ Social Issues</p>	<p>Pupils continue to develop their command of the present, perfect and imperfect tenses, as well as being introduced to the conditional in context of creating a better world. Further practice with three time frames (present, past, conditional)</p> <p>ASSESSMENT How do you help protect the environment?</p>	<p>L, S, R, W</p>	<p>Memrise link GC topic vocab</p> <p>Extended reading Page 132</p>
<p>Summer 1</p>	<p>Panjabi-speaking world</p>	<p>Further practice and consolidation of key grammatical structures and tenses. Pupils operate in three time frames using a wide variety of tenses in context of travel and popular culture in the Francophone world</p> <p>ASSESSMENT Where would you most like to visit?</p>	<p>L, S, R, W</p>	<p>Memrise link GC topic vocab</p> <p>Extended reading</p>
<p>Summer 2</p>	<p>French-speaking world</p>	<p>Further practice and consolidation of key grammatical structures and tenses. Pupils operate in three time frames using a wide variety of tenses in context of travel and popular culture in the Francophone world</p> <p>ASSESSMENT Presentation on a French-speaking country</p>	<p>L, S, R, W</p>	<p>Memrise link</p> <p>Extended reading Book3-P99-105(my journey to Punjab)</p>