



Year 10 French Long-Term Plan

Rationale: In year 10 students follow the **Edexcel Pearson's GCSE course**. The course covers **6 broad thematic contexts** which apply to all four exam papers to enable students to communicate across a range of contexts. The course covers a vocab list of 1200 words for foundation and 1700 for higher. Each skill of listening, speaking, reading and writing is worth 25%. Students are entered for either higher tier or foundation tier.

Term	Topic	Knowledge	Skills	Reading /wider reading
Autumn 1	Theme 4 - Media & Technology: activities online, pros & cons, social media, internet, mobiles, gaming, TV, films, music.	<p>Discuss what you do when you are connected online and how you use technology in your everyday life.</p> <p>Discuss advantages and disadvantages / dangers of technology & social media.</p> <p>Discuss what you enjoy doing and what you do to stay active (TV, music, films, cinema, reading ...)</p> <p>Discuss weekend & future plans.</p> <p>Give opinions and preferences + justifying opinions.</p> <p>GRAMMAR:</p> <ul style="list-style-type: none"> -3 tenses -Forming & answering questions -Negative form -Infinitive phrases -Sequencers -Complex opinions 	<p>Memorising</p> <p>Using cognates and near cognates</p> <p>Listening + Reading strategies</p> <p>Reading aloud (phonics and pronunciation)</p> <p>Extending writing</p> <p>Speaking at length</p> <p>Translation</p> <p>Dictation & transcription</p> <p>Recycling and adapting language</p> <p>Understanding language chunks and patterns</p> <p>Answering exam questions in all 4 skills</p>	<p>Explicit focus on common word patterns between French and English - high-frequency words.</p> <p>Develop knowledge of word families (i.e. parts of speech connected by a common, semantically-related stem)</p> <p>Deepening vocabulary knowledge through work with challenging texts</p> <p>Reading: skimming, scanning, in-depth reading</p> <p>Text exploitation to extend vocabulary, aid recognition of cognates, and learners' knowledge of word families</p> <p>Pre-reading, in-reading & post- reading strategies</p> <p>Text exploitation to extend vocabulary</p>
Autumn 2	Theme 1 - My Personal World: My identity: Family relationships, Friendship, Role models, Equality.	<p>Discuss what you enjoy doing in your free time with others.</p> <p>Discuss your daily routine.</p> <p>Discuss relationships with others.</p> <p>Discuss the kind of person you are and what you are like.</p> <p>GRAMMAR:</p>	<p>Memorising</p> <p>Using cognates and near cognates</p> <p>Listening + Reading strategies</p> <p>Reading aloud (phonics and pronunciation)</p> <p>Extending writing</p> <p>Speaking at length</p> <p>Translation</p>	<p>Explicit focus on common word patterns between French and English - high-frequency words.</p> <p>Develop knowledge of word families (i.e. parts of speech connected by a common, semantically-related stem)</p> <p>Deepening vocabulary knowledge through work with challenging texts</p>



		<ul style="list-style-type: none"> -Complex tenses (contrasting tenses) -Reflexive verbs in the present tense -Sequencers & connectives -Adjective agreement - Direct object pronouns 	<p>Dictation & transcription Recycling and adapting language Understanding language chunks and patterns Answering exam questions in all 4 skills</p>	<p>Reading: skimming, scanning, in-depth reading Text exploitation to extend vocabulary, aid recognition of cognates, and learners' knowledge of word families Pre-reading, in-reading & post- reading strategies Text exploitation to extend vocabulary</p>
Spring 1	<p>Theme 1 - My Personal World: Daily life: Customs, Celebrations & Festivals.</p>	<p>Discuss your favourite celebration and what you do to celebrate. Discuss how you usually celebrate your birthday. Discuss how you celebrated your birthday last year. Justifying opinions & preferences GRAMMAR: <ul style="list-style-type: none"> -Range of tenses - Reflexive verbs in the present tense -Contrasting tenses - Adjective position - Word order </p>	<p>Memorising Using cognates and near cognates Listening + Reading strategies Reading aloud (phonics and pronunciation) Extending writing Speaking at length Translation Dictation & transcription Recycling and adapting language Understanding language chunks and patterns Answering exam questions in all 4 skills</p>	<p>Explicit focus on common word patterns between French and English - high-frequency words.</p> <p>Develop knowledge of word families (i.e. parts of speech connected by a common, semantically-related stem) Deepening vocabulary knowledge through work with challenging texts Reading: skimming, scanning, in-depth reading Text exploitation to extend vocabulary, aid recognition of cognates, and learners' knowledge of word families Pre-reading, in-reading & post- reading strategies Text exploitation to extend vocabulary</p>
Spring 2	<p>Theme 5 - Studying & My Future: Life at school & studies: type, days, subjects, rules & pressures, celebrating success, school events, trips & exchanges.</p>	<p>Discuss school subjects, preferences & life at school. Discuss your school progress & grades. Discuss your relationships with teachers. Discuss what you school used to be like when you were younger. Discuss the importance of languages for the future. Discuss the importance of school trips.</p>	<p>Memorising Using cognates and near cognates Listening + Reading strategies Reading aloud (phonics and pronunciation) Extending writing Speaking at length Translation Dictation & transcription</p>	<p>Explicit focus on common word patterns between French and English - high-frequency words.</p> <p>Develop knowledge of word families (i.e. parts of speech connected by a common, semantically-related stem) Deepening vocabulary knowledge through work with challenging texts</p>



		<p>GRAMMAR:</p> <ul style="list-style-type: none"> -Adjectival agreement -Comparative/superlative adjectives -Impersonal verb structures + inf -Range of tenses -Negative structures. 	<p>Recycling and adapting language Understanding language chunks and patterns Answering exam questions in all 4 skills</p>	<p>Reading: skimming, scanning, in-depth reading Text exploitation to extend vocabulary, aid recognition of cognates, and learners' knowledge of word families Pre-reading, in-reading & post- reading strategies Text exploitation to extend vocabulary</p>
<p>Summer 1</p>	<p>Theme 5 – Studying & My Future: Future Ambitions: further study & opportunities, training, careers, jobs & professions, volunteering</p>	<p>Discuss summer plans Discuss hopes and future plans Discuss traveling & earning money Discuss possible future career paths Discuss advantages & disadvantages of different career paths / jobs</p> <p>GRAMMAR:</p> <ul style="list-style-type: none"> -Combining tenses – past, present, (near/simple) future - <i>après avoir / après être</i>-past participle <i>avant de/d' / sans</i> + infinitive -PERFECT movement verbs (<i>être</i>), using infinitives as nouns, masculine/feminine nouns for jobs -Verbs followed by <i>à</i> or <i>de</i>, <i>depuis</i> + PRESENT / IMPERFECT 	<p>Memorising Using cognates and near cognates Listening + Reading strategies Reading aloud (phonics and pronunciation) Extending writing Speaking at length Translation Dictation & transcription Recycling and adapting language Understanding language chunks and patterns Answering exam questions in all 4 skills</p>	<p>Explicit focus on common word patterns between French and English - high-frequency words.</p> <p>Develop knowledge of word families (i.e. parts of speech connected by a common, semantically-related stem) Deepening vocabulary knowledge through work with challenging texts Reading: skimming, scanning, in-depth reading Text exploitation to extend vocabulary, aid recognition of cognates, and learners' knowledge of word families Pre-reading, in-reading & post- reading strategies Text exploitation to extend vocabulary</p>
<p>Summer 2</p>	<p>Theme 2 - Lifestyle & Wellbeing – Physical & mental wellbeing: free time activities, healthy living, health issues, socializing & eating out shopping, music, TV & films.</p>	<p>Describe & give opinions about food & dishes Discuss meals & mealtimes Discuss good mental health Discuss what you will do to improve your life</p> <p>GRAMMAR:</p> <ul style="list-style-type: none"> -Imperative vous-form and tu-form, - Partitive article (du/de la/des), 	<p>Memorising Using cognates and near cognates Listening + Reading strategies Reading aloud (phonics and pronunciation) Extending writing Speaking at length Translation Dictation & transcription</p>	<p>Explicit focus on common word patterns between French and English - high-frequency words.</p> <p>Develop knowledge of word families (i.e. parts of speech connected by a common, semantically-related stem) Deepening vocabulary knowledge through work with challenging texts</p>



		<p>-PRESENT / PERFECT reflexives, combining tenses</p> <p>-Structures, using “après avoir + inf”, using perfect tense with “être”, using verbs + de & à, modal verbs (devoir/vouloir/pouvoir)</p>	<p>Recycling and adapting language</p> <p>Understanding language chunks and patterns</p> <p>Answering exam questions in all 4 skills</p>	<p>Reading: skimming, scanning, in-depth reading</p> <p>Text exploitation to extend vocabulary, aid recognition of cognates, and learners’ knowledge of word families</p> <p>Pre-reading, in-reading & post- reading strategies</p> <p>Text exploitation to extend vocabulary</p>
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