



Year 11 French Long-Term Plan

Rationale: In year 11 students follow the **AQA GCSE course**. The GCSE course is split up into the following themes: 1. Identity and Culture; 2. Local, national, international and global areas of interest; 3. Current and future study and employment. These themes apply to all four question papers. Each skill of listening, speaking, reading and writing is worth 25%. Students are entered for either higher tier or foundation tier. Learners are expected to understand and provide information and opinions about these themes relating to their own experiences and those of other people, including people in countries/communities where the target language is spoken.

Term	Topic	Knowledge	Skills	Reading /wider reading
Autumn 1	Theme 3 Topics 3 & 4 – Education Post 16 & Careers	Future study plans & options – University & apprenticeships. Future jobs and career plans. Current jobs. Recent work experience / work placements.	Asking & responding to questions Memorisation strategies (remembering more – automaticity) Productive skills – Writing, speaking & translation Receptive skills - Listening & reading Grammar Vocabulary & Phonics Exploring culture & language Exams skills and strategies – reflection on exams & target setting. Revision strategies.	Explicit focus on common word patterns between French and English - high-frequency words. Develop knowledge of word families (i.e. parts of speech connected by a common, semantically-related stem) Deepening vocabulary knowledge through work with challenging texts Reading: skimming, scanning, in-depth reading Text exploitation to extend vocabulary, aid recognition of cognates, and learners' knowledge of word families Pre-reading, in-reading & post- reading strategies Text exploitation to extend vocabulary
Autumn 2	Theme 2 Topic 3 – Global Issues (Environment)	Environmental problems. How we can protect the environment. Solutions to environmental issues.	Asking & responding to questions Memorisation strategies (remembering more – automaticity) Productive skills – Writing, speaking & translation Receptive skills - Listening & reading Grammar	Explicit focus on common word patterns between French and English - high-frequency words. Develop knowledge of word families (i.e. parts of speech connected by a common, semantically-related stem)



			<p>Vocabulary & Phonics Exploring culture & language Exams skills and strategies – reflection on exams & target setting. Revision strategies.</p>	<p>Deepening vocabulary knowledge through work with challenging texts Reading: skimming, scanning, in-depth reading Text exploitation to extend vocabulary, aid recognition of cognates, and learners’ knowledge of word families Pre-reading, in-reading & post- reading strategies Text exploitation to extend vocabulary</p>
Spring 1	<p>Exam preparation & topical review * Theme 1 * Theme 2 * Theme 3</p>	<p>Exam skills and consolidation of knowledge Speaking preparation</p>	<p>Asking & responding to questions Memorisation strategies (remembering more – automaticity) Productive skills – Writing, speaking & translation Receptive skills - Listening & reading Grammar Vocabulary & Phonics Exploring culture & language Exams skills and strategies – reflection on exams & target setting. Revision strategies.</p>	<p>Explicit focus on common word patterns between French and English - high-frequency words.</p> <p>Develop knowledge of word families (i.e. parts of speech connected by a common, semantically-related stem) Deepening vocabulary knowledge through work with challenging texts Reading: skimming, scanning, in-depth reading Text exploitation to extend vocabulary, aid recognition of cognates, and learners’ knowledge of word families Pre-reading, in-reading & post- reading strategies Text exploitation to extend vocabulary</p>
Spring 2	<p>Exam preparation & topical review * Theme 1 * Theme 2 * Theme 3</p>	<p>Exam skills and consolidation of knowledge Speaking preparation</p>	<p>Asking & responding to questions Memorisation strategies (remembering more – automaticity) Productive skills – Writing, speaking & translation</p>	<p>Explicit focus on common word patterns between French and English - high-frequency words.</p>



			<p>Receptive skills - Listening & reading Grammar Vocabulary & Phonics Exploring culture & language Exams skills and strategies – reflection on exams & target setting. Revision strategies.</p>	<p>Develop knowledge of word families (i.e. parts of speech connected by a common, semantically-related stem) Deepening vocabulary knowledge through work with challenging texts Reading: skimming, scanning, in-depth reading Text exploitation to extend vocabulary, aid recognition of cognates, and learners' knowledge of word families Pre-reading, in-reading & post- reading strategies Text exploitation to extend vocabulary</p>
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