



Year 9 French Long-Term Plan

Rationale: In Year 9 students will continue to develop their language skills and will be introduced to a greater variety of verb tenses and grammar points. Over the course of the year, students will consolidate their linguistic skills, write at length using more complex structures and develop their fluency, knowledge and recall of language.

Term	Topic	Knowledge	Skills	Reading /wider reading
Autumn 1	Media & Technology	<ul style="list-style-type: none"> -Technology and online activities -Pros & cons of technology and social media -Gaming -Giving opinions and justifications <p>GRAMMAR:</p> <ul style="list-style-type: none"> -Present tense of regular & irregular verbs, using more complex tenses -The perfect tense & (near) future tenses with key verbs -Forming & answering questions -Negative form - Infinitive phrases. 	Listening, Speaking, Reading, Writing, Dictation, Translation Vocabulary, Grammar Phonics <p>Skills focus:</p> Memorising Using cognates and near cognates Listening + Reading strategies Reading aloud & dictation Recycling and adapting language Understanding language chunks and patterns	Explicit focus on common word patterns between French and English - high-frequency words. Develop knowledge of word families (i.e. parts of speech connected by a common, semantically-related stem) Deepening vocabulary knowledge through work with challenging texts Reading: skimming, scanning, in-depth reading Text exploitation to extend vocabulary, aid recognition of cognates, and learners' knowledge of word families Pre-reading, in-reading & post- reading strategies Sentence Builders - Online tasks – Language gym, sentence builder, quizlet, memrise
Autumn 2	Media & Technology	<ul style="list-style-type: none"> -Leisure activities including TV, music, cinema, films -Opinions and justifications <p>GRAMMAR:</p> <ul style="list-style-type: none"> -Present tense of regular & irregular verbs, using more complex tenses -The perfect tense & (near) future tenses with key verbs -Contrasting tenses -Partitive -Negative phrases 	Listening, Speaking, Reading, Writing, Dictation, Translation Vocabulary, Grammar Phonics <p>Skills focus:</p> Memorising Using cognates and near cognates Listening + Reading strategies Reading aloud & dictation Recycling and adapting language Understanding language chunks and patterns	Explicit focus on common word patterns between French and English - high-frequency words. Develop knowledge of word families (i.e. parts of speech connected by a common, semantically-related stem) Deepening vocabulary knowledge through work with challenging texts Reading: skimming, scanning, in-depth reading Text exploitation to extend vocabulary, aid recognition of cognates, and learners' knowledge of word families Pre-reading, in-reading & post- reading strategies



		-Infinitive phrases.		Sentence Builders - Online tasks – Language gym, sentence builder, quizlet, memrise
Spring 1	My Personal World: My identity	-Family relationships and activities -Friendships -Roles models -Equality GRAMMAR: -Present tense & contrasting present & past tenses -Reflexive verbs -Sequencers & connectives -Adjectival agreement & word order -Direct object pronouns	Listening, Speaking, Reading, Writing, Dictation, Translation Vocabulary, Grammar Phonics Skills focus: Memorising Using cognates and near cognates Listening + Reading strategies Reading aloud & dictation Recycling and adapting language Understanding language chunks and patterns	Explicit focus on common word patterns between French and English - high-frequency words. Develop knowledge of word families (i.e. parts of speech connected by a common, semantically-related stem) Deepening vocabulary knowledge through work with challenging texts Reading: skimming, scanning, in-depth reading Text exploitation to extend vocabulary, aid recognition of cognates, and learners' knowledge of word families Pre-reading, in-reading & post- reading strategies Sentence Builders - Online tasks – Language gym, sentence builder, quizlet, memrise
Spring 2	My Personal World: Daily life	-customs, celebrations and festivals -Routine GRAMMAR: -Present tense verbs & reflexive verbs in the present tense -Contrasting tenses past, present, future	Listening, Speaking, Reading, Writing, Dictation, Translation Vocabulary, Grammar Phonics Skills focus: Memorising Using cognates and near cognates Listening + Reading strategies Reading aloud & dictation Recycling and adapting language Understanding language chunks and patterns	Explicit focus on common word patterns between French and English - high-frequency words. Develop knowledge of word families (i.e. parts of speech connected by a common, semantically-related stem) Deepening vocabulary knowledge through work with challenging texts Reading: skimming, scanning, in-depth reading Text exploitation to extend vocabulary, aid recognition of cognates, and learners' knowledge of word families Pre-reading, in-reading & post- reading strategies Sentence Builders - Online tasks – Language gym, sentence builder, quizlet, memrise
Summer 1	Studying & My Future: Life at school & studies	-School life & routine: subjects and opinions, school day -Rules and pressure -Celebrating success	Listening, Speaking, Reading, Writing, Dictation, Translation Vocabulary, Grammar Phonics	Explicit focus on common word patterns between French and English - high-frequency words.



		<p>GRAMMAR:</p> <ul style="list-style-type: none"> -Opinion verbs & phrases -Adjectival agreement -Comparative adjectives -Impersonal verb structures + inf, 	<p>Skills focus:</p> <ul style="list-style-type: none"> Memorising Using cognates and near cognates Listening + Reading strategies Reading aloud & dictation Recycling and adapting language Understanding language chunks and patterns 	<ul style="list-style-type: none"> Develop knowledge of word families (i.e. parts of speech connected by a common, semantically-related stem) Deepening vocabulary knowledge through work with challenging texts Reading: skimming, scanning, in-depth reading Text exploitation to extend vocabulary, aid recognition of cognates, and learners' knowledge of word families Pre-reading, in-reading & post- reading strategies Sentence Builders - Online tasks – Language gym, sentence builder, quizlet, memrise
<p>Summer 2</p>	<p>Studying & My Future: Life at school & studies</p>	<ul style="list-style-type: none"> -School events, trips and exchanges <p>GRAMMAR:</p> <ul style="list-style-type: none"> -Perfect tense & imperfect tense -Contrasting tenses -Near future -Negative structures. 	<ul style="list-style-type: none"> Listening, Speaking, Reading, Writing, Dictation, Translation Vocabulary, Grammar Phonics <p>Skills focus:</p> <ul style="list-style-type: none"> Memorising Using cognates and near cognates Listening + Reading strategies Reading aloud & dictation Recycling and adapting language Understanding language chunks and patterns 	<ul style="list-style-type: none"> Explicit focus on common word patterns between French and English - high-frequency words. Develop knowledge of word families (i.e. parts of speech connected by a common, semantically-related stem) Deepening vocabulary knowledge through work with challenging texts Reading: skimming, scanning, in-depth reading Text exploitation to extend vocabulary, aid recognition of cognates, and learners' knowledge of word families Pre-reading, in-reading & post- reading strategies Sentence Builders - Online tasks – Language gym, sentence builder, quizlet, memrise
<p>Assessment format</p>	<ul style="list-style-type: none"> High stake calendared assessments Medium stake progress check points / "Show What You Know" - midpoint retrieval practice tests. Low stake regular knowledge quizzes - Mixed word vocabulary chunks & grammar quizzes. Exam style tasks practice (MCQ, T – F – NM) 			