

TKAW Inclusion Support Newsletter Summer Term 2026



The Khalsa Academy
Wolverhampton

Edition Number: 3

Message from the SENDCO

Welcome to our Summer edition of the Inclusion Newsletter.

It has been another busy and exciting term at TKAW. It has been wonderful to welcome our new Year 6 pupils during their transition visits and to see them settling in so well. We have also enjoyed school trips, Sports Day, and our Drop Down Day, with pupils taking part enthusiastically and making the most of these opportunities.

I have continued to visit classrooms and have been delighted to see the fantastic teaching and learning taking place across the school. It has been lovely to see pupils working hard, supporting one another, and showing such enthusiasm for their learning.

Thank you for your continued support throughout the year. I hope you all have a fantastic summer break, and I look forward to welcoming everyone back in September.

Spotlight

Our Partnership with Reflexions

Our partnership with Reflexions has now started and is going really well. We are pleased to see pupils benefiting from the support they provide, helping to promote positive mental health and emotional wellbeing across the school.

As well as offering targeted support, the Reflexions team has held drop-in sessions, giving pupils the opportunity to have a chat, ask questions, and find out more about the support available. These sessions have been well received and have helped pupils feel more confident about accessing support when they need it.

Reflexions continues to provide early intervention support for pupils experiencing mild to moderate mental health difficulties, including anxiety, low mood, emotional regulation, and building positive coping strategies.



CONTACT INFORMATION

If you have any questions or concerns please contact: a.evans@tkaw.org



Pupil Passports

At the beginning of each term, you will receive a message on Class Charts letting you know that your child's Pupil Passport is available to view. The message will include a link so you can log into Provision Map and see the live passport. This document shows your child's current targets and the strategies staff use to support them in lessons. If you would like to, you can also leave a comment on your child's passport so we can continue to work together to meet their needs.



Interventions

At TKAW we offer a wide range of interventions to support pupils in many different areas of need. Each term, this newsletter will focus on a different type of support so that families can understand what is available. In this issue, we are highlighting some more of our Cognition and Learning (C&L) interventions, which support pupils with skills such as memory, understanding, reading, and organisation, helping them to access learning more confidently in the classroom.



Power of 2 is a structured maths intervention that helps pupils develop secure mental maths skills and build confidence with number.



ASDAN provides practical, engaging learning that helps pupils develop independence, communication, teamwork, and problem-solving skills.



Lexonic specialises in accelerating literacy progress through evidence-based interventions and expert-led training.



Functional Skills help pupils develop the essential English and maths skills they need for everyday life, work, and further education. The qualifications focus on applying knowledge to real-life situations.

Wolverhampton Local Offer

Wolverhampton SEND Local Offer helps parent carers and their children aged 0 to 25 years who have special educational needs or disabilities (SEND) find information and services that can help support them.



Inclusion Policies

All of our school policies are available on the TKAW website.

<https://www.tkaw.org/inclusion/special-educational-needs-and-disabilities>

You can view them at any time to see how we support our pupils and ensure a safe, inclusive, and positive learning environment.