



The Khalsa Academy Wolverhampton – A Khalsa Academies Trust School

Prevent Risk Assessment

This policy is applicable to The Khalsa Academy Wolverhampton

Document Control	
Date Approved	September 2023
Date for Review	September 2024
Authorised By	Board
Published Location	Trust Website
Document Owner	S. Shoker

Governance			
Indicator	Owner	Evidence	Yes/No
Does the school have a Prevent Lead?	BDU	Burinder Dusanj	Yes
Is Prevent included within the school's Safeguarding Policy?	BDU	TKAW Safeguarding & Child Protection Policy	Yes

Leadership and Management			
Indicator	Owner	Evidence	Yes/No
Do the Senior Leadership Team have a clear understanding, shared with partners, about potential risks in the local area to assess the risk of pupils being drawn into terrorism, including support for the extremist ideas that are part of terrorist ideology?	SLT	Police Panel meetings are held with community leaders and the police the AP Pastoral and Designated Safeguarding Lead attend. Intelligence is shared The school community have received training from the police around risk and tactics that extremists could employ to target children	Yes
Is Prevent an agenda item of relevant SLT meetings / planning processes?	SLT	Safeguarding is an agenda item at SLT this would include any PREVENT concerns	Yes
Is there a clear referral route for vulnerable individuals to receive support through the Channel process?	BDU	The school are able to make referrals and/or be involved in investigations implemented through the CHANNEL process	Yes
Are fundamental British values/ Modern Britain promoted in the delivery of the curriculum and extra-curricular activities and reflected in the general conduct of the school?	Whole School	Our ethos promotes a modern Britain. All students, staff and volunteers are welcomed and supported we believe our universal Sikh values support understanding and tolerance	Yes
Does the school have an identified single point of contact (SPOC) in relation to Prevent?	SLT	The DSL makes referrals in the absence of SSH and the Principal will access support.	Yes

Working In Partnership

Indicator	Owner	Evidence	Yes/No
Does the school have engagement with wider Prevent work through their local Prevent Partnership? Including links with LA channel board?	BDU	The Prevent Lead and DSL coordinate meetings and links with any training, new initiatives etc The safeguarding Lead can ring Special Branch for any advice if needed.	Yes
Is Prevent included within Information sharing protocols?	BDU	As part of staff safeguarding CPD. See training records	Yes
Is the school included in an agreed Prevent Partnership Communication Policy?	BDU	Updates are sent to the Prevent Lead lead from the CHANNEL team. For example should new initiatives start we receive that information.	Yes
Do the safeguarding arrangements take into account the procedures and practice of the local authority as part of the inter-agency safeguarding procedures set up by the Wolverhampton Safeguarding Board (WSB)?	BDU	The Prevent Lead and DSL attend CP Coordinators meetings. New legislation and procedures are discussed and filtered to the appropriate agency	Yes
Do the child protection policies describe procedures which are in accordance with government guidance and refer to locally agreed inter-agency procedures put in place by the WSB?	BDU	The child protection Policy is up to date. All information contained in the policy is relevant	Yes

Staff Training

Indicator	Owner	Evidence	Yes/No
Does the school have an annual policy and training review process in place?	BDU	Safeguarding training log and SCR	Yes
Does the school regularly assess Prevent Training needs to raise their awareness of Prevent issues with staff and students?	BDU	All staff complete SSS online training. All staff have also received training from Counter Terrorism Unit Officer.	Yes
What training is given to staff members to give them the knowledge and confidence to identify students who are vulnerable and at risk of being drawn into terrorism and challenge extremist ideas? Does the training include identify at risk factors and behaviours pertinent to the local context?	BDU	The Prevent Lead and DSLs vast knowledge of the community the school serves is used to deliver relevant training and updates to all staff. Daily staff briefings are a sound platform for distributing community concerns	Yes
Are staff members aware of the referrals process and what actions should be taken in response to concerns? Does this involve awareness of the Channel process?	BDU	All staff have received training and are aware of the process they need to follow. They also know they can alert the CHANNEL referral team themselves when outside of school	Yes
Has the DSL received Prevent training from local police Workshop Raising Awareness of Prevent (WRAP)?	BDU	Training to be completed when available again due to COVID-19. Any updates to training are given through the CP Coordinators meetings	Yes

Safety Online

Indicator	Owner	Evidence	Yes/No
Does the School IT system have appropriate levels of filtering to ensure children are safe from terrorist and extremist material when accessing the internet in school?	IT	Online Safety Policy	Yes
What processes and procedures are in place to ensure children use the internet responsibly?	IT	E-Safety training Online Safety Policy Acceptable User Policy Senso (Prohibited phrase / inappropriate content monitoring software) All children discuss internet safety in the classroom	Yes
Do staff, pupils and carers receive any Internet Safety awareness training?	NSe	Advise is given throughout the school year. The School take part in Internet Safety Day and children take part in Internet Safety Week. Parental online safety workshops.	Yes

Pastoral Support and Student Welfare

Indicator	Owner	Evidence	Yes/No
What monitoring is in place of student welfare policies and procedures to ensure they are thorough and effective?	BDU	Policies are changed as needed. Practices are challenged and changed if not effective	Yes
Are any organised activities in these facilities monitored effectively?	Site	Lettings company used for external bookings. The DSL acts as a contact for concerns during term time and out of term time activities for students using the facilities.	Yes

School Security: Visitors, Contractors and Venue Hire

Indicator	Owner	Evidence	Yes/No
<p>Is Prevent included within the school's Visitors Policy?</p> <p>How are due diligence checks conducted on visitors to the school?</p>	BDU	<p>All visitors are DBS if they do not have DBS they are not allowed in the school unsupervised.</p> <p>A Lanyard system is in place this also applies to out of school activities</p>	Yes
<p>What arrangements in place to manage access to the School site by visitors and non-students/staff?</p>	Admin	<p>All visitors, staff and visiting agencies must enter the building through the reception. Everyone is signed in and out electronically and a lanyard system is in place.</p>	Yes
<p>Is there a policy regarding the wearing of ID on site? How is it enforced?</p>	Whole School	<p>Enforced through the reception and by all school staff</p>	Yes
<p>How are visitors identifiable on site?</p>	Whole School	<p>Use of lanyards and sharing information in daily briefings</p>	Yes
<p>Does a policy set out clear protocols for ensuring that any visiting speakers – whether invited by staff or by pupils themselves – are suitable and appropriately supervised on site, at the school?</p>	BDU	<p>The lanyard system and Safeguarding Protocol is very clear.</p>	Yes
<p>Is Prevent included within the school's venue hiring policy and what due diligence checks conducted on groups/individuals seeking to hire/use school premises?</p>	Trust	<p>See policy</p>	Yes
<p>Are due diligence checks conducted on contractors working at the school or providing extracurricular activities?</p> <p>What are the written protocols for ensuring that any visiting contractors are suitable and appropriately supervised within the school?</p>	Admin	<p>The site manager holds all risk assessments and ensures the correct procedures are followed. It is everyone's responsibility to challenge any concerns.</p>	Yes