

The Khalsa Academy Wolverhampton – A Khalsa Academies Trust School

Target Setting Policy

This policy is applicable to The Khalsa Academy Wolverhampton

|  |  |
| --- | --- |
| **Document control** |  |
| Date Approved |  February 2023 |
| Date for Review  |  February 2024 |
| Authorised By | LAB |
| Published Location | School Website |
| Document Owner  | Principal |

**Contents**

[1. Rationale 3](#_Toc130551154)

[2. Scope and Principles 3](#_Toc130551155)

[3. Key Stage 3 3](#_Toc130551156)

[4. Key Stage 4 3](#_Toc130551157)

[5. Key Stage 5 3](#_Toc130551158)

[6. Data Reporting System 4](#_Toc130551159)

[Appendix A – Key stage 3 flight path 5](#_Toc130551160)

[Appendix B – Key stage 4 flight path 6](#_Toc130551161)

[Appendix C – Key Stage 5 Flight Path 7](#_Toc130551162)

# Rationale

* To provide reliable and meaningful information that informs parents/carers of their child’s progress and achievement
* A policy which is closely linked to improving the academy’s learning and teaching.
* To inform teachers of gaps in students’ knowledge, understanding or skills that need to be addressed through further teaching
* Inform school leaders about the progress of individual students and groups of students to ensure equality of opportunity and to help them strategically plan to improve student outcomes
* To provide leaders with information that is rigorous and robust and that can be used to support teacher performance management and professional development
* To produce recordable measures which can demonstrate comparison, at Key Stage 4 and 5, against expected standards and reflect progress over time

# 2. Scope and Principles

Every learner will be set aspirational and challenging targets in every subject based on prior attainment (KS2 SATs), other relevant data (e.g. CATs) rapid rates of progress and the outstanding results, which learners have attained at the school in previous years.

# 3. Key Stage 3

* a Baseline for each student is derived from their Key Stage 2 (KS2) Scaled Score, standardised across the school, around a mean of 100;
* for students without prior KS2 data, outcomes from Progress Tests in English and Maths and/or CAT4 assessments are used, taken early in the first term (or as soon as students join the academy), this applies to all incoming Year 7 and new arrivals as part of in-year transfer
* End of Year target grades will be derived from the prior attainment (Scale scores) or using the CAT testing where national data is not available
* Based largely on Key Stage 2 attainment and CATs testing, students will be allocated a ‘flight path’ or learning progression route that will set them a minimum target for the end of Key Stage 3, if they make expected progress. (see Appendix A)

# 4. Key Stage 4

* Key stage 4 targets will be set based on the prior attainment at KS2 or using the CAT test data where prior data is not available
* These targets will be set centrally and will be reviewed at key points in the school year in order to ascertain whether it should be increased in line with National performance.
* A basic snapshot of GCSE targets based on KS2 average scaled scores can be seen below (please see Appendix B for our detailed GCSE Flight Path and further information on non-GCSE Target Grades)

# 5. Key Stage 5

* KS5 grades have to be based on KS4 outcomes, as per the DFE guidance on Post 16accountability measures
* These targets will be set centrally and will be reviewed at key points in the school year in order to ascertain whether it should be increased in line with National performance
* All students are targeted to make exceptional progress against national averages in their final Level 3 qualifications
* A basic snapshot of A Level target grades based on KS4 average attainment can be seen below (please see Appendix C for our detailed A Level Flight Path and further information on non-A Level Target Grades)

# 6. Data Reporting System

* There will be three key summative assessment points (four for exam groups) during the course of the academic year, in addition to formal mock examination data collection
* The key summative assessment will be cumulative in nature – not just assessing a set amount of content or a topic but where possible, it should assess all coverage to that point. Where this is not possible, class-based assessment combined with interleaving will be used
* Grades will be divided in sub-grades for analysis purpose, the single grade breakdown will allow to pinpoint students at risk/in the most need of intervention
* Heads of department (HoD) will need to conduct grade moderation after each data drop, following the directions given by SLT in charge o assessment and data

|  |
| --- |
| **Understanding the data entered** |
| **Grade** | **What this grade means** |
| 5- | 75% likely to gain a 5. 25% chance of a 4. |
| 5 | 100% secure at this grade |
| 5+ | 100% secure at this grade with 25% chance of achieving a 6. |

# Appendix A – Key stage 3 flight path

|  |  |  |  |
| --- | --- | --- | --- |
| **Avg KS2** | **EoY 7** | **EoY 8** | **EoY 9** |
|  |  |  | **6** |
|  |  | **5** | **5** |
| **120** | **4** | **4** | **4** |
| **109** | **3** | **3** | **3** |
| **103** | **2** | **2** | **2** |
| **96** | **1** | **1** | **1** |
| **88** | **B+** | **B+** | **B+** |
| **82** | **B** | **B** |  |
| **80** | **B-** |  |  |

# Appendix B – Key stage 4 flight path

|  |  |  |
| --- | --- | --- |
| **KS2** | **EOY10 Target** | **Realistic Y11 Target** |
| **80 - 91** | 2 | 3 |
| **92** | 2 | 4 |
| **93 - 96** | 3 | 4 |
| **97** | 2 | 4 |
| **98 - 99** | 4 | 5 |
| **100 - 101** | 4 | 5 |
| **102 - 103** | 4 | 5 |
| **104** | 5 | 6 |
| **105 - 107** | 5 | 6 |
| **108 - 109** | 5 | 6 |
| **110 - 113** | 6 | 7 |
| **114 - 116** | 6 | 7 |
| **117 - 118** | 7 | 8 |
| **119 - 120** | 7 | 8 |

Please find below an **example** of GCSE and Vocational qualification flight paths -**please note target may change according to national data**

**GCSE only flightpath**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **KS2** | **Y10 DD1** | **Y10 DD2** | **Y10 DD3** | **Y11 DD1** | **Y11 DD2** | **Y11 DD3** | **Y11 DD4** | **Non GCSE Target** |
| **80 - 92** | L1P- | L1P | L1P+ | L1M | L1D | L2P- | L2P | L2P |
| **93 - 96** | L1P- | L1P | L1P+ | L1M | L1D | L2P- | L2P | L2P |
| **97-101** | L1P- | L1P+ | L1M | L1D | L2P | L2M- | L2M | L2M |
| **102 - 107** | L1P- | L1P+ | L1M | L1D | L2P | L2M- | L2M | L2M |
| **108 - 116** | L1P | L1M | L1D- | L2P- | L2M- | L2D- | L2D | L2D |
| **117 - 120** | L1P | L1M | L1D | L2P | L2M | L2D+ | L2D\* | L2D\* |

**Level 2 Vocational Flightpath**

# Appendix C – Key Stage 5 Flight Path

Please find an **example** of Academic and Applied General/Vocational flight paths -**please note target may change according to national data**

Academic Only

|  |  |  |
| --- | --- | --- |
|   | **YEAR 12** | **YEAR 13** |
| **Average Grade**  | DD1 | DD2 | DD3 | DD1 | DD2 | DD3 |
| **0 - 5.99** | U | E- | E+ | D | C- | C |
| **6 - 6.99** | U | E | D | C- | C+ | B |
| **7 - 7.99** | E | D | C | B- | B+ | A |
| **GRADE 8 – 9** | E | D | C | B | A | A\* |

Applied General/Vocational

|  |  |  |
| --- | --- | --- |
|  | **YEAR 12** | **YEAR 13** |
| **Average Grade**  | DD1 | DD2 | DD3 | DD1 | DD2 | DD3 |
| **0 - 5.99** | U+ | P- | P | P+ | M- | M |
| **6 - 6.99** | P- | P | P+ | M | D- | D |
| **7 - 7.99** | P- | P | P+ | M | D- | D |
| **GRADE 8 - 9** | P | P+ | M- | M | D | D\* |