

# The Kingsway School Parent Bulletin





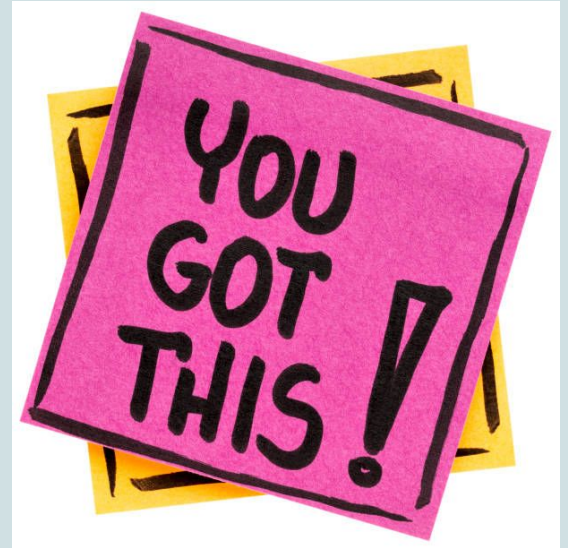
# Year 11 Families

## As your child prepares to reach the summit...



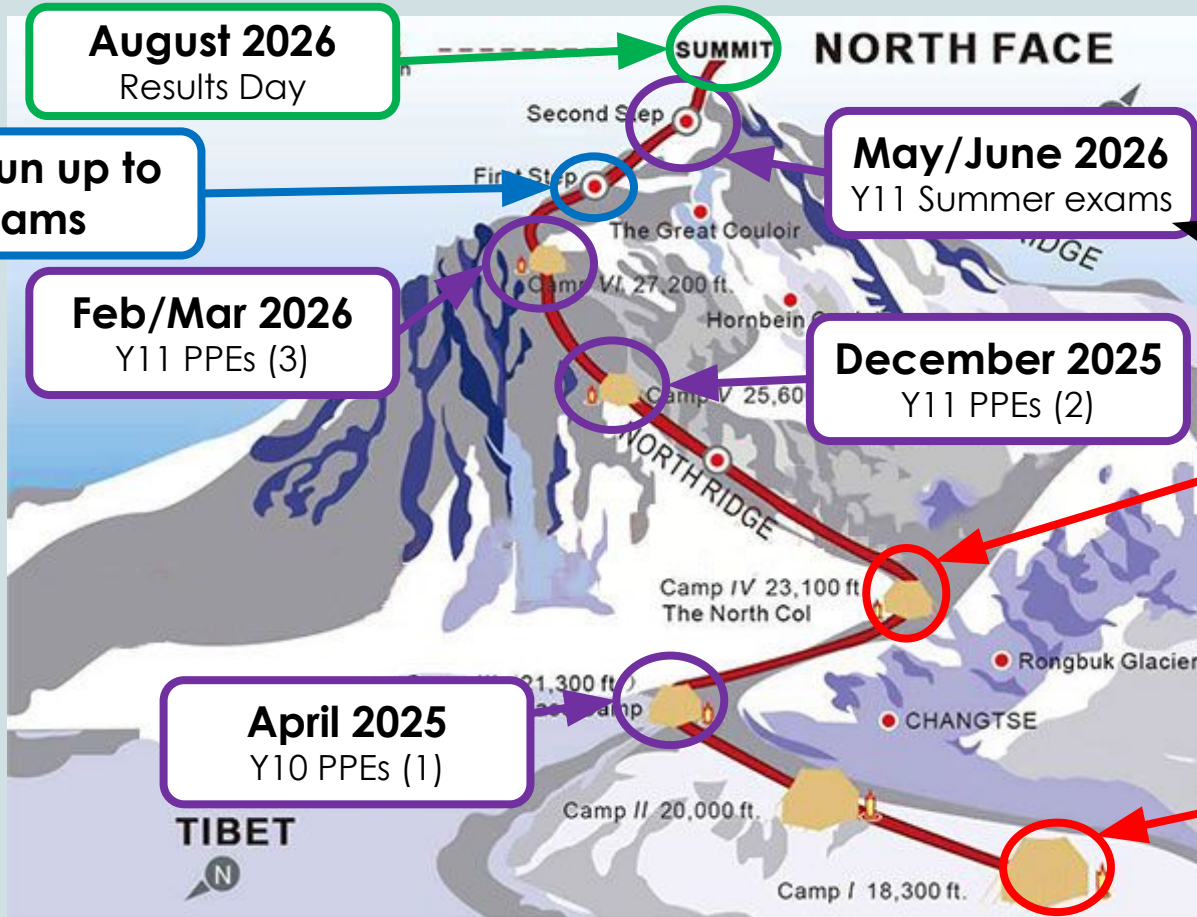
we wanted you to know that the whole school is wishing every Year 11 student the best of luck as the race to the top of the GCSEs starts.

We know how stressful this period of time can be for students and families but remember the whole TKS community is here to support where needed.





# Year 11 Families: The Final Leg to the Summit



**You are all so close!  
You can do it**



# Parents/Carers of Year 11 students



## WAYS YOU CAN SUPPORT

Here are some tips for helping your son/daughter achieve their best in their forthcoming GCSE exams:

1. **Concerns** – If you are at all concerned about their progress, please do not hesitate to contact us if you need any extra support. Email [Year 11.Pastoral@kingsway.stockport.sch.uk](mailto:Year11.Pastoral@kingsway.stockport.sch.uk)
2. **Talk to your child** – how can you support them? What will they find helpful?
3. **Attendance** – Ensure that your son/daughter is in school on time daily.
4. **Flexibility** – Agree the balance between work and social life and stick to the agreement.
5. **Be realistic** – Use the 80/20 rule. If your son/daughter is sticking to what they are supposed to be doing 80% of the time, they will be well prepared.
6. **Revision Timetable** – Help your child to stick to their revision timetable. Crossing off days and exams as they are completed helps psychologically.

***Remember to include 'down time' in each week's plan.***

**OPPORTUNITY  
ACHIEVEMENT  
RESPECT  
COMPASSION**

**Activities to support completion of your KS3 Cultural Diploma:**

| OPPORTUNITY | ACHIEVEMENT | RESPECT & COMPASSION   |
|-------------|-------------|------------------------|
| Community   | Curriculum  | READY TO RESPECT E-R-S |
| Cultural    | Reading     | Wellbeing              |
| Enrichment  | Careers     | Diversity              |

**Nature Journaling on Broadway Field**  
(Meet in B1)  
Monday 18th May  
3:15pm  
Miss Hulance

**The Big Pick: Litter Picking**  
(Meet at Student Services)  
Blue Weeks, 3:15pm:  
Tuesdays - Y7  
Wednesdays - Y8  
Thursdays - Y9  
Miss Clarke

**Talk:**  
'The UK Legal System: Spotlighting key changes & career options'  
(Broadway Hall)  
Weds 29th April, 3:15pm  
Miss Clarke

**Weekly mini-lectures:**  
'Introducing Film Studies'  
(Broadway Hall)  
Wednesdays, Form Time  
Mr Bourne

**Lecture:**  
'Advertising: The Sale of Our Souls'  
(Broadway Hall)  
Wednesday 13th May  
3:15pm  
Mr Sadler

**Talk:**  
'The psychology of why we like to be deceived by magic'  
(Broadway Hall)  
Monday 11th May  
3:15pm  
Miss Dean

**Workshop:**  
'How roleplaying games unlock creativity & Social & Emotional Learning'  
(Broadway Hall)  
Tues 12th May  
3:15pm  
Mr Brightside

**Talk:**  
'Historical Satire - How have people in the past used satire to criticise those in power'  
(B14)  
Monday 27th April  
3:15pm  
Ms Bentham

**Workshop:**  
'Right or Wrong? Medieval Morality Challenges'  
(B35)  
3:15pm, Tuesday 21st & Tuesday 28th April  
Mrs Rowley

Deadline: for submission: 29th June



# Year 9 Parents Information Evening

## Thursday 15th May



- 6-7pm
- Broadway campus
- Parent focused
- Includes support for Diploma Planning/Exams/Options

**THE KINGSWAY SCHOOL**

# CULTURE DAY

**THURSDAY 21<sup>ST</sup> MAY**

*A day to celebrate who we are!*

Culture Day is an opportunity for all students to celebrate their **CULTURAL IDENTITY.**

**LOOK OUT FOR...**  
Exciting activities throughout the day that will help us learn, share and celebrate together!

**DIFFERENT CULTURES. ONE SCHOOL.**  
*Stronger Together.*

**OPPORTUNITY. ACHIEVEMENT. RESPECT. COMPASSION.**

As part of Culture Day on Thursday 21st May, we are hoping to run a Culture Fair for students in Years 7–9 between 10.00am and 2.00pm.

The aim of the Culture Fair is to give students the opportunity to learn more about different cultures, traditions, languages, faiths, communities, heritage, music, art, food traditions and local organisations.

We are currently inviting local cultural, faith and community groups to support the day by running a stall, bringing display materials or artefacts, or leading a short student-friendly activity.

If you know of any local organisations, community groups, cultural centres, faith groups, artists, musicians or charities who may be interested in supporting the event, please contact Mr Bourne via email at school.

Many thanks for your support.

# Culture Day – Thursday 21st May

Culture Day is a whole-school opportunity to celebrate the cultural identity, heritage and backgrounds represented across our school community.

As part of the build-up to Culture Day on Thursday 21st May, we are launching Culture Day Contribution points on Class Charts.

The aim is to encourage students to take an active role in preparing for Culture Day and to recognise meaningful contributions linked to culture, heritage, language, tradition and community.

Students will need to earn 10 Culture Day Contribution points to become a Culture Day Ambassador.

House points will also be allocated to the House with the most Culture Day Points between now and the event.



There is an additional assembly on Wednesday for any students in KS3 who would like to run an activity on the day.

Students can run activities in the classrooms during break 2 or in Broadway Hall during periods 2,3 and 4.

Any interested students are invited to this assembly.

# How students earn the 10 points

## 1 point quick contributions

- Complete Culture Day poster
- Share a cultural fact or greeting
- Add to form display
- Join form discussion respectfully
- Write a stall question
- Share something about your culture in a lesson/form time

## 2 points developed contributions

- Create a display piece
- Produce a language card
- Design an outfit that represents your culture
- Create a quiz card
- Explain a cultural item or image
- Complete the culture day quiz

## 3 points significant contributions

- Prepare show and tell
- Create artwork or a detailed poster
- Record a short video/audio for your diploma about culture day
- Complete culture day treasure hunt
- Research a festival or tradition
- Support display setup

## 5 points ambassador-level

- Run or support a stall
- Support hall setup/clear away
- Act as welcome or guide
- Perform or demonstrate
- Lead a language/game/activity
- Support younger students

Students can mix and match these activities. The route to 10 points is contribution.



# CULTURE DAY TREASURE HUNT

Starts tomorrow – 12th May



From tomorrow, the doors of Broadway Campus will display a flag of a nation that represents members of our Kingsway School community.



Use your planner to record the name of the country shown on each classroom door.



Complete the treasure hunt to earn **3 Culture Points**.

EARN  
**3**  
CULTURE POINTS!



Look out for the *flags* around Broadway Campus!








# Year Team Stars of the Week

## Year 7






|   | <b>Student</b> | <b>Reason</b>          |
|---|----------------|------------------------|
|  | Harrison S     | Recognised improvement |
|  | Betsy B        | Highest merit earner   |
|  | Sienna C       | Perseverance           |



# Year Team Stars of the Week

## Year 8






|   | <b>Student</b> | <b>Reason</b>                           |
|---|----------------|---|
|  | Amelia R       | Demonstrating a superstar attitude      |
|  | Hajra M A      | Showcasing a great attitude to learning |
|  | Tia W          | Perseverance                            |



# Year Team Stars of the Week

## Year 9






|   | <b>Student</b> | <b>Reason</b>                                |
|---|----------------|--|
|  | Harry S        | Actively demonstrating kindness to others    |
|  | Raheem M       | Demonstrating a super attitude               |
|  | Abdul HZ       | Showcasing some excellent learning in lesson |



# Year Team Stars of the Week

## Year 10






|   | <b>Student</b> | <b>Reason</b>   |
|---|----------------|---|
|  | Eve R          | Highest positive points last week                               |
|  | Solaiman A     | Active learning in business and geography sessions during mocks |
|  | Ava BH         | Most teacher's star of the lesson awards                        |



# Year Team Stars of the Week

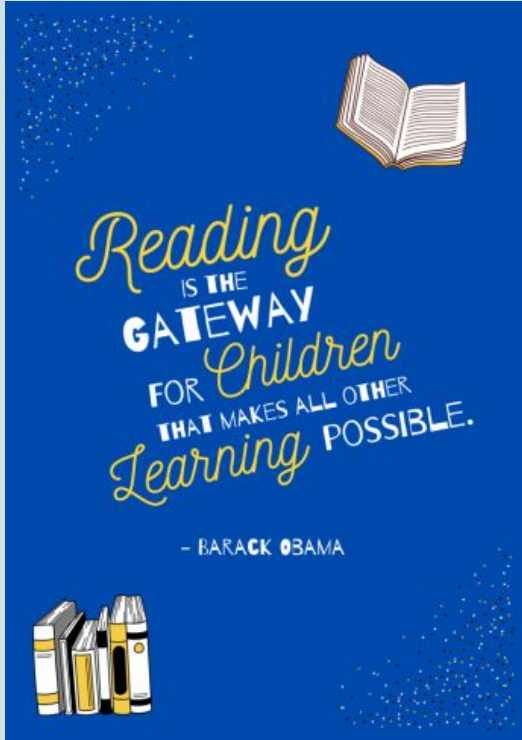
## Year 11



|   | <b>Student</b> | <b>Reason</b>  |
|---|----------------|--|
|  | Oliver B       | Highest achievement points for Active learning!<br>Legend!           |
|  | Tolly J        | Highest achievement points for perseverance!<br>Legend!              |
|  | Nadim T        | Highest achievement points for outstanding learning/work!<br>Legend! |



# Big Wins: Celebrating Our Students



SPARX READER measures the amount of 'careful reading' we do collectively as a school. So far this academic year, you have read for:

## 6836 Hours and have read 3019 books.

Well done to:

Zunairah S for achieving GOLD last week.

Holly H for achieving SILVER last week.

Ayda M for achieving BRONZE last week.

# Y11 Holiday revision sessions





# Prom Passport



**A** - Expected to maintain school standard (unless extenuating circumstances)

**B** - Uphold RRS/No: - Being unsafe, - Disturbing learning of others,  
- Serious or persistent breaches

**C** - Stay engaged in learning and attend all exams until 18/06

\*Attendance will be reviewed with special considerations by the Year Team



# Kingsway Active



## Monday 11th May

## Tuesday 12th May

All years Rounders practice - Foxland (Miss E Newbold/ Miss F Whittaker)

All years Cricket practice - Broadway (Mr H Duffy/ Mr J Howarth)

## Wednesday 13th May

All years Athletics Practice - Broadway (All PE Staff)

## Thursday 14th May

**FIXTURE: Athletics League match 1 @ Woodbank Park**

## Friday 15th May

Pickleball - Broadway Sports hall (Mr H Duffy)

Table Tennis - Broadway Sport hall (Mr H Duffy)

*If you are selected to play for a team and cannot attend you must let your PE teacher know.*

Clubs will take place from 3-4.15 (approx)

Fixture return time approx 5.30.

## Kingsway Active

Well done to everyone who represented Team Kingsway last week! This week we have the first Athletics meet at Woodbank Park.

Please see your PE teacher if you want to take part in the Athletics competition and have not yet spoken to us.

Good luck Team Kingsway!

## Athletics Competitions

Thursday 14th May @ Woodbank Park (Leave school 14.30) - Years 7-10

Thursday 21st May @ Woodbank Park (Leave school 12) - Years 8-10

Thursday 11th June @ Cheadle Hulme School (Leave at 14.30) - Years 7-10

Thursday 25th June @ Woodbank Park (Leave at 14.30) - Year 7 only.

## Cricket Comps and Fixtures

| Tuesday 19th May  | U15s Cricket          | HGHS | Cheadle CC          |
|---|-----------------------|------|---------------------|
| Tuesday 2nd June  | U15s Cricket Festival | Comp | Kingsway/Cheadle CC |
| Thursday 4th June   | U13s Cricket Festival | Comp | Kingsway/Cheadle CC |
| Tuesday 9th June  | U15s Cricket          | CHHS | Cheadle CC          |
| Tuesday 9th June  | U13s Cricket          | CHHS | Kingsway            |
| Monday 29th June  | U13s Cricket          | HGHS | Cheadle CC          |
| <b>Fixtures vs Bramhall, Marple or Laurus to be arranged.</b> |                       |      |                     |

# Athletics - Thursday 14th May

The first Athletics meet will take place this **Thursday (14th May)**

Please meet at Broadway PE (Years 7-9) and Foxland reception (Year 10) at the **end of break 2.**

We will be leaving school at 2.30 and will return at approximately 6.30.

Please let your teacher know ASAP if you cannot take part.

**This week's events:** 100m, 200m, 300m, 800m, 1200m, Javelin(girls), Discus(boys), Shot putt, Long Jump.

Year 7:

1. Lewis T
2. Theo H
3. Alfie F
4. Jaxon R
5. Reggie B
6. Guy M
7. Aryaan K
8. Joseph H

Year 8:

1. Jack M
2. Himaru G
3. Harry W
4. Charlie I
5. Niked

Year 9:

1. Jack M
2. Ethan O
3. Hadley L
4. Oliver B
5. Luca S-C
6. Finn S

Year 10:

1. Andrew C
2. Jake C
3. Rufus T
4. Riley S
5. Harry M
6. Ralph W

Girls

Year 7:

1. Abs B

Year 8:

1. Fleur L
2. Abbie W-F

Year 9:

1. Lacey S
2. Natasha A

Year 10:

1. Delphi J
2. Sophia K
3. Zainab A

# U15s Cricket vs HGHS

The first U15s Cricket match is against Hazel Grove High School on **TUESDAY 19th MAY** at Cheadle Cricket Club.

Please collect your kit and meet on Broadway PE straight after period 5.

If you want to leave your cricket bags in Foxland PE office you can drop them off in the morning before lines.

If you cannot play, please let me know ASAP so I can ask other players.

Mr Duffy

## Team Kingsway:

1. Tom F
2. Tom C
3. Sonny A
4. Jayden P
5. Ollie K
6. Jake C
7. Dylan D
8. Noah M-H
9. Elliot K
10. Ayaan K
11. Idrees B

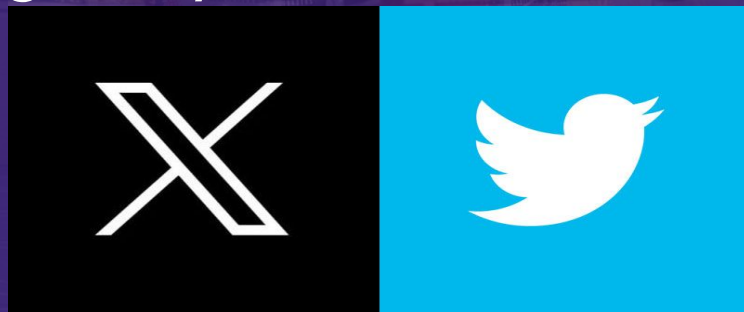
Reserve: Benji S (Will let you know ASAP)



# FOLLOW US!

Keep up to date with Team Kingsway's Fixtures and Results by following us on 'X'

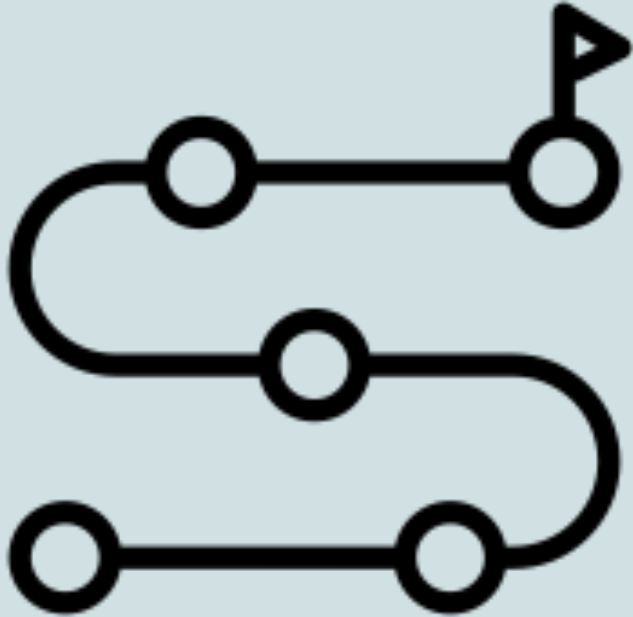
**X (Twitter) @KingswayPE**



Or by clicking on the link to see the Fixtures Calendar:  
**Kingsway Active**



# Achievement



At TKS, you will often hear your teachers talk about your 'learning journey' and the key bits of 'essential knowledge' you will learn as you move through school.

When the moment comes for your teacher to stop more formally check what you have learned, we call these '**Assessment Milestones**'. They help you and your teacher to know that your learning is progressing in the right direction.

**Moving forward, you will be reminded when these are coming up in these messages.**



# Achievement: Year 7

## Upcoming 'Milestone Assessments'



| Subject   | Topic  | Dates & Details       |
|-----------|--|-----------------------|
| English   | Essay on Shakespeare's 'The Tempest'             | Week commencing 11/5  |
| Geography | The changing rural landscape assessment          | Week commencing 11/05 |
| Maths     | End of year milestone - (calculator not allowed) | Wednesday 20th May    |



# Achievement: Year 8

## Upcoming 'Milestone Assessments'



| Subject | Topic   | Dates & Details      |
|---------|---|----------------------|
| English | Essay on Shakespeare's 'Romeo and Juliet'   | Week commencing 11/5 |
| Maths   | End of year milestone - calculator allowed but pupils must bring their own if they want to use them | Wednesday 20th May   |



# Achievement: Year 9

## Upcoming 'Milestone Assessments'



| Subject | Topic                           | Dates & Details      |
|---------|---------------------------------|----------------------|
| English | Essay on Shakespeare's 'Hamlet' | Week commencing 11/5 |



# Achievement: Year 10 Upcoming 'Milestone Assessments'



| Subject | Topic | Dates & Details |
|---------|-------|-----------------|
|---------|-------|-----------------|



# Achievement: Year 11

## Upcoming 'Milestone Assessments'



| Subject | Topic   | Dates & Details            |
|---------|---|----------------------------|
| English | Practice questions as part of intervention and therapy lessons. Bespoke and personalised to each student's needs. | Ongoing until exams begin. |



# Achievement: Year 11

## The Final Leg



From May onwards, Year 11 students will be supported to prepare for their exams via a mixture of timetabled lessons, Walking-Talking-Mocks (WTMs) and Masterclasses

Our Walking Talking Mock offer is based around a mixture of independent and guided practice to deliver a supportive but challenging rehearsal of their examinations by completing full papers in a guided way in circumstances which closely mirror the real thing.

Our masterclass offer is designed to allow for guided revision of key materials and is in place to ensure that students have the opportunity to revisit topics and areas of study with a subject specialist in the final days before their examinations.

All students are expected to be in school and in attendance for their published schedule. Following May Half term some periods of 'home study' will be introduced during which students can complete independent work in preparation for their exams.



# Achievement: Year 11

## The Final Leg



| MONDAY 11TH MAY 2026         |                           |                         |
|------------------------------|---------------------------|-------------------------|
| SESSION 1<br>(PERIOD 1&2)    | SESSION 2<br>(PERIOD 3&4) | SESSION 3<br>(PERIOD 5) |
| All students in exam         | RE WTM & Normal Lessons   | Normal Lessons          |
| AM EXAM SLOT                 |                           | PM EXAM SLOT            |
| English Literature - Paper 1 |                           | Business - Paper 1      |

| TUESDAY 12TH MAY 2026       |  |                         |
|-----------------------------|--|-------------------------|
| SESSION 1<br>(PERIOD 1&2)   | SESSION 2<br>(PERIOD 3&4)                        | SESSION 3<br>(PERIOD 5) |
| Biology - WTM WHOLE COHORT  | Normal Lessons - P3<br>All students in exam - P4 | All students in exam    |
| AM EXAM SLOT                |  | PM EXAM SLOT            |
| Religious Studies - Paper 1 |  | Biology - Paper 1       |

| WEDNESDAY 13TH MAY 2026               |                           |                                       |
|---------------------------------------|---------------------------|---------------------------------------|
| SESSION 1<br>(PERIOD 1&2)             | SESSION 2<br>(PERIOD 3&4) | SESSION 3<br>(PERIOD 5)               |
| Computer Science WTM & Normal Lessons | Maths WTM WHOLE COHORT    | German - Masterclass & Normal Lessons |
| AM EXAM SLOT                          |                           | PM EXAM SLOT                          |
| Geography - Paper 1                   |                           | Computer Science - Paper 1            |

| THURSDAY 14TH MAY 2026    |                              |                         |
|---------------------------|------------------------------|-------------------------|
| SESSION 1<br>(PERIOD 1&2) | SESSION 2<br>(PERIOD 3&4)    | SESSION 3<br>(PERIOD 5) |
| All students in exam      | History WTM & Normal Lessons | Normal Lessons          |
| AM EXAM SLOT              |                              | PM EXAM SLOT            |
| Maths - Paper 1           |                              | German - Reading        |

| FRIDAY 15TH MAY 2026      |                            |                         |
|---------------------------|----------------------------|-------------------------|
| SESSION 1<br>(PERIOD 1&2) | SESSION 2<br>(PERIOD 3&4)  | SESSION 3<br>(PERIOD 5) |
| Normal Lessons            | Chemistry WTM WHOLE COHORT | Normal Lessons          |
| AM EXAM SLOT              |                            | PM EXAM SLOT            |
| History - Paper 1         |                            | No exam                 |



# Assessment and exams



We recognise that the exam season can be an important and sometimes challenging time for students and their families.

It is completely normal for young people to experience a mix of emotions, including pressure and uncertainty, as they prepare for assessments.

At school, we are continuing to support students both academically and pastorally, helping them to feel confident, prepared, and reassured. For Year 11, the focus is on approaching the final weeks with calm and confidence. Our priority is to ensure that every student feels supported, encouraged, and able to do their best.

If you have any concerns or feel your child would benefit from additional support, please do not hesitate to contact the school. We are here to help.



# Assessment and exams



## Example (Maths):

A rectangle has a length of 8 cm and a width of 5 cm. Work out the area of the rectangle. (2 marks)

### Example Answer (simplified):

To find the area, I multiply the length by the width.  
 $8 \times 5 = 40$  so the area is **40 cm<sup>2</sup>**.

## Example (English):

How does the writer show that the setting is frightening? (3 marks)

### Example Answer (simplified):

The writer uses dark and negative descriptions to make the setting seem scary. Words such as “shadowy” and “silent” create tension and make the reader feel uneasy. The short sentences also build suspense.

## Example (Geography):

Explain one effect of earthquakes on people and the environment. (3 marks)

### Example Answer (simplified):

Earthquakes can destroy buildings and roads, leaving people homeless and without access to services. They can also trigger landslides, which damage the environment and make areas dangerous to live in.

## Why are we sharing this?

We hope this gives a helpful insight into the kind of thinking and skills students are developing in lessons and preparing to use in their exams.

You can help at home by asking your child to explain how they solved a problem, checking their working, or encouraging them to practise basic skills such as times tables.