

The Kingsway School Parent Bulletin



Year 11 Families



Why not lessen the burden of revising by helping your child to unpick misconceptions by creating post-it-notes with questions/answers them.

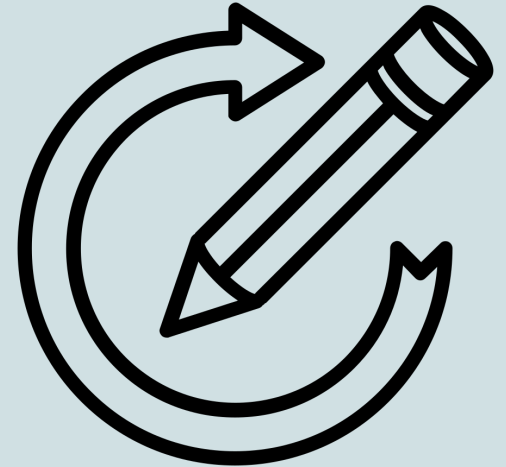




A reminder: Top Tips for making a Revision Timetable

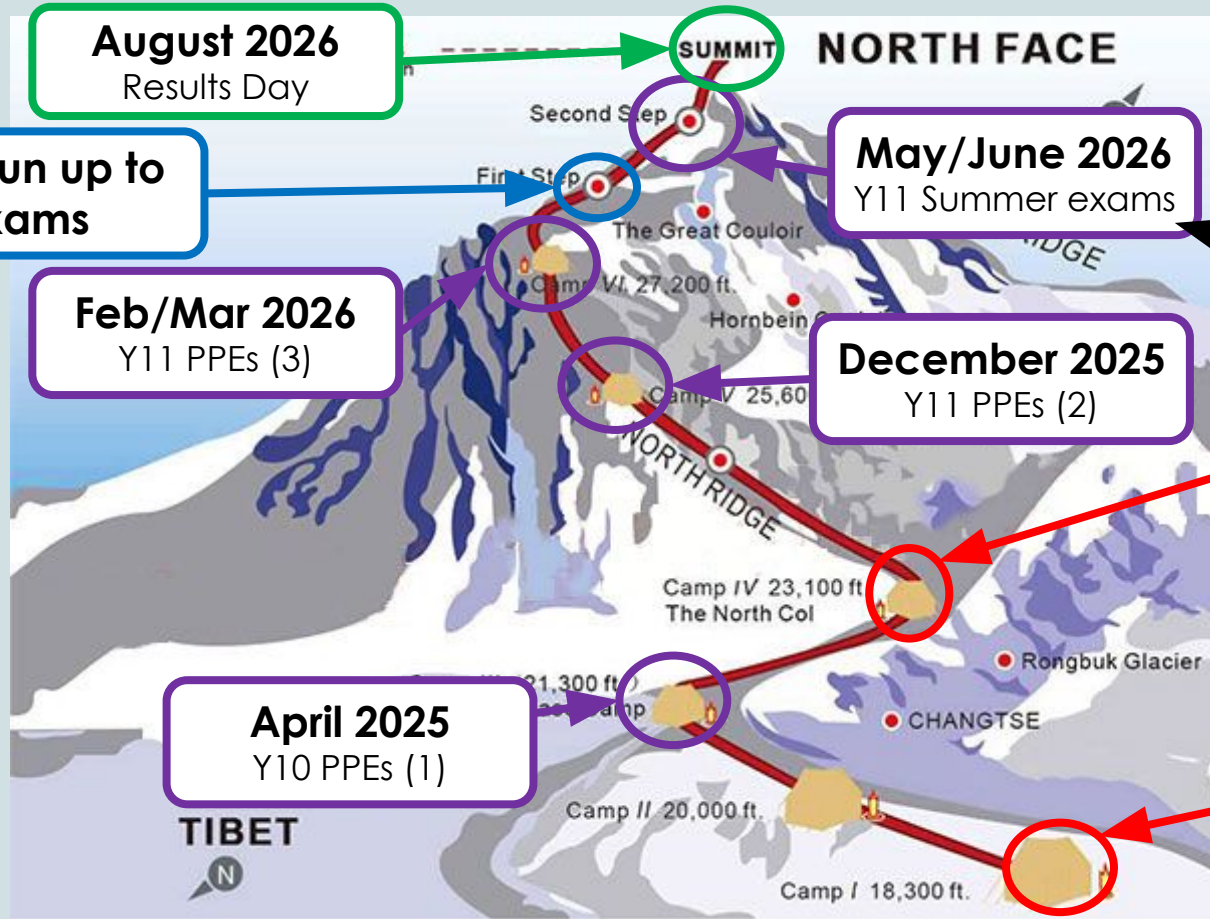


- Make a study timetable
- Colour code different activities
- Use a range of revision techniques
- Spread your subjects out evenly
- Do each subject in a 20-30 minute 'block'
- Plan in short breaks where possible
- Give yourself 'down time' - relax as well as revise
- Plan revision over a longer period - don't leave it until the last minute





Y11 Families: The Final Leg to the Summit



August 2026
Results Day

Final run up to exams

Feb/Mar 2026
Y11 PPEs (3)

May/June 2026
Y11 Summer exams

December 2025
Y11 PPEs (2)

Sept 2025
Start of Y11

April 2025
Y10 PPEs (1)

Sept 2024
Start of Y10

**You are all so close!
You can do it**

You are here



Parents/Carers of Year 11 students



WAYS YOU CAN SUPPORT

Here are some tips for helping your son/daughter achieve their best in their forthcoming GCSE exams:

1. **Concerns** – If you are at all concerned about their progress, please do not hesitate to contact us if you need any extra support. Email [Year 11.Pastoral@kingsway.stockport.sch.uk](mailto:Year11.Pastoral@kingsway.stockport.sch.uk)
2. **Talk to your child** – how can you support them? What will they find helpful?
3. **Attendance** – Ensure that your son/daughter is in school on time daily.
4. **Flexibility** – Agree the balance between work and social life and stick to the agreement.
5. **Be realistic** – Use the 80/20 rule. If your son/daughter is sticking to what they are supposed to be doing 80% of the time, they will be well prepared.
6. **Revision Timetable** – Help your child to stick to their revision timetable. Crossing off days and exams as they are completed helps psychologically.

Remember to include 'down time' in each week's plan.

**OPPORTUNITY
ACHIEVEMENT
RESPECT
COMPASSION**

Activities to support completion of your KS3 Cultural Diploma:

OPPORTUNITY	ACHIEVEMENT	RESPECT & COMPASSION
Community	Curriculum	READY TO RESPECT E-RS
Cultural	Reading	Wellbeing
Enrichment	Careers	Diversity

Nature Journaling on Broadway Field
(Meet in B1)
Monday 18th May 3:15pm
Miss Hulance

The Big Pick: Litter Picking
(Meet at Student Services)
Blue Weeks, 3:15pm:
Tuesdays - Y7
Wednesdays - Y8
Thursdays - Y9
Miss Clarke

Talk: 'The UK Legal System: Spotlighting key changes & career options'
(Broadway Hall)
Weds 29th April, 3:15pm
Miss Clarke

Weekly mini-lectures:
'Introducing Film Studies'
(Broadway Hall)
Wednesdays, Form Time
Mr Bourne

Lecture: 'Advertising: The Sale of Our Souls'
(Broadway Hall)
Wednesday 13th May 3:15pm
Mr Sadler

Talk: 'The psychology of why we like to be deceived by magic'
(Broadway Hall)
Monday 11th May 3:15pm
Miss Dean

Workshop: 'How roleplaying games unlock creativity & Social & Emotional Learning'
(Broadway Hall)
Tues 12th May 3:15pm
Mr Brightside

Talk: 'Historical Satire - How have people in the past used satire to criticise those in power'
(B14)
Monday 27th April 3:15pm
Ms Bentham

Workshop: 'Right or Wrong? Medieval Morality Challenges'
(B35)
3:15pm, Tuesday 21st & Tuesday 28th April
Mrs Rowley

Deadline: for submission: 29th June

Culture Day – Thursday 21st May



 **CULTURE DAY**
THURSDAY 21ST MAY
A day to celebrate who we are!
Culture Day is an opportunity for all students to celebrate their
CULTURAL IDENTITY.

LOOK OUT FOR...
Exciting activities throughout the day that will help us learn, share and celebrate together!

DIFFERENT CULTURES. ONE SCHOOL.
Stronger Together.

OPPORTUNITY. ACHIEVEMENT. RESPECT. COMPASSION.

A student-shaped opportunity to celebrate the cultures, backgrounds, heritage and identities represented across The Kingsway School community.

Students will take part in activities linked to respect, belonging and compassion, including displays, student-led contributions and the Culture Fair in Broadway Hall.

The day reflects our mission: Achieving success and transforming lives through compassion, community and curriculum.

Important: Culture Day is NOT a non-uniform day. Students must attend in normal school uniform.

For more information about Culture Day - please read the letter: [Culture Day Letter](#)



Culture Day – Thursday 21st May



On Thursday 21st May, we will be celebrating **Culture Day**.

The main event will be the **Culture Fair in Broadway Hall**, which will take place during **Periods 2, 3 and 4**. Students will visit the fair with their class at an allocated time.

The Culture Fair will include stalls and activities led by external organisations, local faith and community groups, and student **Culture Day Ambassadors**. You will have the opportunity to learn about different cultures, traditions, languages, faiths, heritage, art, music, food traditions and community groups.





Culture Day Rota



	Period 2 - Year 7	Period 3 - Year 8	Period 4 - Year 9
1st half	7Gg HPA - LHU - B35 7PP_SAN - FTA - B07 7PP_SSC HDA - B34 7RE_HHO - ACA - B21	8SC_Y - JRO - B26 8SC_W - RIN - B28 8SC_S - LTU - B37 8SC_N - ORO - B17 8SC_K - DWD - B36	9SC_A - DWD - B36 9SC_C - JRO - B22 9SC_G - RIN - B28 9SC_ - TCO/SKH - B23 9SC_I - ORO - B17
2nd half	7SP_CWA - JHY B08 7SP_DWO - PTR B41A 7SP_JHY - MHA - B41 7SP_NNI - STO - B40 7SP_STO - SSC - B40A	8SC_I - BMU - B38 8SC_H - TCO/SKH - B23 8SC_G - KCH - B30 8SC_C - MAT - B24 8SC_A - DRO - B22	9SC_K - KCH - B30 9SC_N - LTU - B37 9SC_S - BMU - B38 9SC_W - MAT - B24 9SC_Y - NMC - B26





Culture Day – What will happen?



At the correct time, Culture Day Ambassadors will come to your classroom to collect your class.

Your teacher will then bring you to the Hall.

You will have around **30 minutes** to visit the stalls and take part in activities.

You will enter through the **Reception entrance** and leave through the **back of the Hall** before returning to lesson.

What we expect from students

Culture Day is about **respect, curiosity and belonging**. When visiting the Culture Fair, you should:

- Complete your Culture Day passport - fully completed passports are worth 5 Culture Day positives on Class Charts
- be polite and respectful to all visitors, staff and student ambassadors
- ask thoughtful questions
- listen carefully to what people are sharing
- engage positively with the stalls and activities
- avoid crowding around stalls
- only touch artefacts, objects or resources if you are invited to do so
- represent The Kingsway School positively





Culture Day Ambassadors



Some students have been approved as **Culture Day Ambassadors**. These students will be helping to run stalls, support activities and make sure the Culture Fair runs smoothly. Your form tutor will let you know if your application that you submitted last Wednesday was successful.

Once you have this approval - you can continue planning your stall and activity for the day.

Students running approved stalls and activities should arrive at the canteen after registration.

Important reminder

Culture Day is **NOT a non-uniform day**.

Students must attend school in **normal school uniform**, unless they have been specifically approved in advance by Mr Bourne as part of a planned Culture Day activity.

We are looking forward to a positive, respectful and meaningful day celebrating the many cultures represented across The Kingsway School.





CULTURE DAY TREASURE HUNT

ANSWER SHEET

Broadway Campus

Here are the countries that matched each flag around Broadway Campus.

ROOM	COUNTRY	ROOM	COUNTRY	ROOM	COUNTRY
B00	United Kingdom	B15	Lebanon	B29A	South Africa
B01	Ireland	B16	Saudi Arabia	B30	Jamaica
B02	Pakistan	B17	United Arab Emirates	B31	Brazil
B03	India	B18	Qatar	B32	Canada
B04	Bangladesh	B19	Ukraine	B33	United States
B05	China	B19A	Poland	B34	Mexico
B06	Japan	B20	Romania	B35	Colombia
B07	South Korea	B21	Portugal	B36	Argentina
B08	Philippines	B22	Spain	B37	Australia
B09	Vietnam	B23	France	B38	New Zealand
B10	Thailand	B24	Germany	B39	Sri Lanka
B11	Malaysia	B25	Italy	B40	Nepal
B12	Turkey	B26	Netherlands	B40A	Somalia
B12A	Iran	B27	Nigeria	B41	Ethiopia
B13	Iraq	B28	Ghana	B41A	Morocco
B14	Syria	B29	Kenya	B42	Zimbabwe

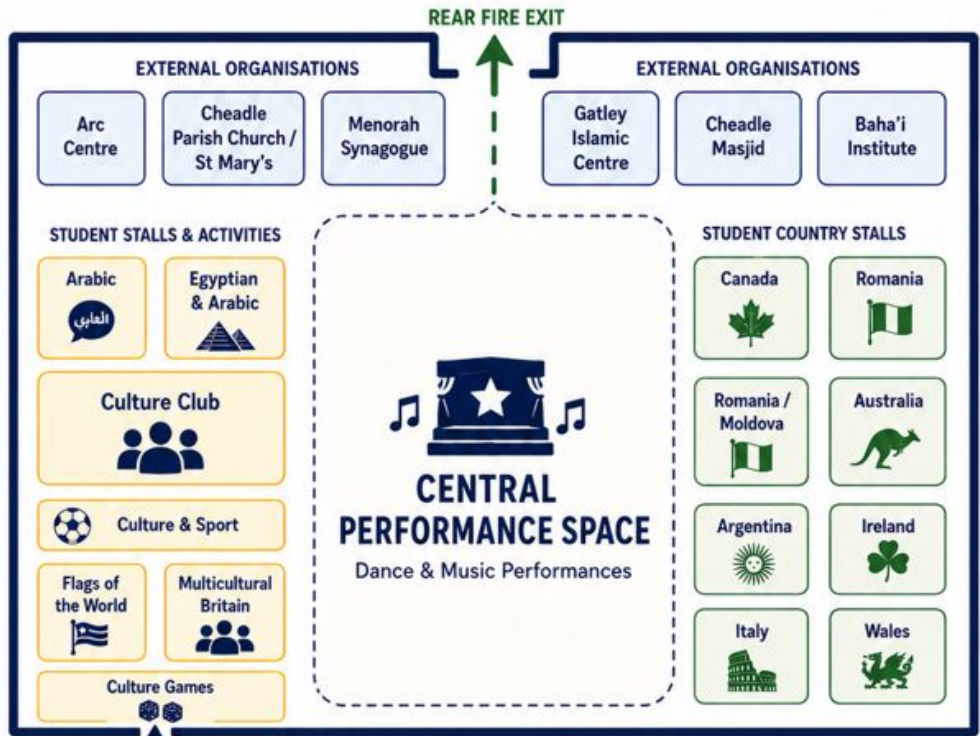
★ Broadway Hall Cyprus ★



*Well done to everyone
who took part!*

CULTURE FAIR LAYOUT

THURSDAY 21ST MAY






i Students enter with their class via the Reception entrance. Please circulate respectfully and leave through the rear fire exit.



Year Team Stars of the Week

Year 7






	Student	Reason
	Sophora B	Highest class charts positive earner last week!
	Frankie M	Significant improvement class charts positive points last week!
	Willan C	Kindness



Year Team Stars of the Week

Year 8






	Student	Reason
	Flick L	Superstar quality learning last week.
	Izack P	Superstar quality learning last week.
	Izzie N	Superstar quality learning last week.



Year Team Stars of the Week

Year 9






	Student	Reason
	Karo A	Superstar quality learning last week.
	Amisha S	Superstar quality learning last week.
	Olivia W	Superstar quality learning last week.



Year Team Stars of the Week

Year 10






	Student	Reason
	Eve R	Highest positive points last week
	Solaiman A	Active learning in business and geography sessions during mocks
	Ava BH	Most teacher's star of the lesson awards



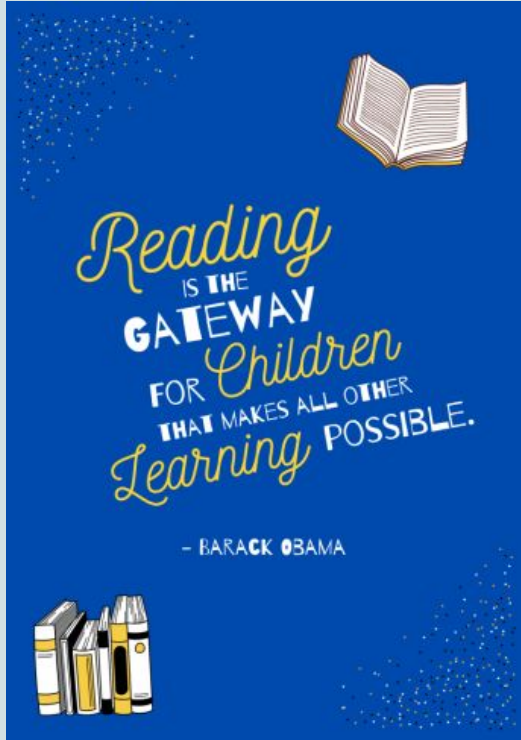
Year Team Stars of the Week

Year 11



	Student	Reason
	Miley M	Highest achievement points for Good attitude! Legend!
	Katie L	Highest achievement points for perseverance! Legend!
	Joe T	Highest achievement points for Respectful behaviour! Legend!

Big Wins: Celebrating Our Students



SPARX READER measures the amount of 'careful reading' we do collectively as a school. So far this academic year, you have read for:

7000 Hours and have read 3089 books.

Well done to:

Zunairah S for achieving GOLD last week.

Abid L for achieving SILVER last week.

Eshan J for achieving BRONZE last week.

Y11 Holiday revision sessions





Prom Passport



A - Expected to maintain school standard (unless extenuating circumstances)

B - Uphold RRS/No: - Being unsafe, - Disturbing learning of others,
- Serious or persistent breaches

C - Stay engaged in learning and attend all exams until 18/06

*Attendance will be reviewed with special considerations by the Year Team



Kingsway Active



Monday 18th May

Tuesday 19th May

FIXTURE: Year 7-10 Rounders vs St James- Foxland

(Miss E Newbold/ Miss F Whittaker)

All years Cricket practice - Broadway (Mr H Duffy/ Mr J Howarth)

Wednesday 20th May

All years Athletics Practice - Broadway (All PE Staff)

Thursday 21st May

FIXTURE: Year 8, 9 & 10 Athletics Championships @ Woodbank Park

Friday 22nd May

Pickleball - Broadway Sports hall (Mr H Duffy)

Table Tennis - Broadway Sport hall (Mr H Duffy)

If you are selected to play for a team and cannot attend you must let your PE teacher know.

Clubs will take place from 3-4.15 (approx)

Fixture return time approx 5.30.

Kingsway Active

Fingers crossed that the weather is kind for this weeks and Stockport Athletic Championships for year 8, 9 and 10.

The U15s Cricket match planned for Tuesday has been rearranged due to most of the team having a club game.

Good luck to the Rounders teams vs St James on Tuesday!!

If you are chosen for a team and cannot play, please let your teacher know ASAP.

Mr Duffy

Athletics Competitions

Thursday 14th May @ Woodbank Park (Leave school 14.30) - Years 7-10

Thursday 21st May @ Woodbank Park (Leave school 12) - Years 8-10

Thursday 11th June @ Cheadle Hulme School (Leave at 14.30) - Years 7-10

Thursday 25th June @ Woodbank Park (Leave at 14.30) - Year 7 only.

Cricket Comps and Fixtures

Tuesday 19th May	U15s Cricket	HGHS	Rearranged / Date TBC
Tuesday 2nd June	U15s Cricket Festival	Comp	Kingsway/Cheadle CC
Thursday 4th June	U13s Cricket Festival	Comp	Kingsway/Cheadle CC
Tuesday 9th June	U15s Cricket	CHHS	Cheadle CC
Tuesday 9th June	U13s Cricket	CHHS	Kingsway
Monday 29th June	U13s Cricket	HGHS	Cheadle CC
Fixtures vs Bramhall, Marple or Laurus to be arranged.			

Rounders- Tuesday 19th May

The following students have been selected to play in a rounders match on **Tuesday 19th May at HOME:**

If you have not been selected we have another rounders match in a few weeks which you will have the opportunity to play in.

Please meet at **FOXLAND** changing rooms straight after school. The match will be finished for approx 4.45pm.

Year 7:

1. Elise F
2. Polly C
3. Myla L
4. Izzy D
5. Molly C
6. Beatrice D
7. Hattie S
8. Poppy M
9. Primrose J
10. Isla V
11. Aine K
12. Ivy G

Year 8:

1. Ayda M
2. Olivia D
3. Alexandria L
4. Erin B
5. Jessica O
6. Abbie W-F
7. Esme L
8. Betti A
9. Ivy N
10. Molly G
11. Suzy S

Year 9:

1. Ava F
2. Eleanor K
3. Holly H
4. Eva W
5. Chloe E
6. Natasha A
7. Isabelle C

Year 10

1. Zainab A
2. Lilly-Grace H
3. Sonya B
4. Niamh C
5. Millie E
6. Emily M
7. Delphi J
8. Sophia K
9. Charlie G

Athletics - Thursday 21st May

The Stockport Athletics Championships will take place this **Thursday 21st May**

Please meet at Broadway PE (Years 8 / 9) and Foxland reception (Year 10) at the **end of period 3.**

We need to be on the bus and ready to go at 12.30.

We will be leaving school at 12.30 and will return at approximately 5.30.

Please let your teacher know ASAP if you cannot take part.

This week's events: 100m, 200m, 300m, 800m, 1200m, Javelin, Discus, Shot putt, Long Jump, Relay.

Year 8:

1. Jack M (Shot)
2. Himaru G (100m)
3. Harry W (Jav)
4. Charlie I (800m)
5. Archie R (?)
6. George E (200m?)

Year 9:

1. Jack M (300m)
2. Ethan O (800m)
3. Hadley L (1200m)
4. Oliver B (1200m)
5. Luca S-C (Shot)
6. Finn S (800m?)
7. Maxwell D (Jav)

Year 10:

1. Andrew C (Shot)
2. Rufus T (Shot)
3. Jake C (100m)
4. Riley S (Jav)
5. Harry M (300m/800m?)
6. Ralph W (200m)
7. Mitchel S (1500m)
8. Tom C (Discus)

Year 8:

1. Fleur L
2. Abbie W-F
3. Sapphire O
4. Ayda M
5. Ivy N
6. Suzy S
7. Betti A
8. Olivia D
9. Hana M

Year 9:

1. Lacey S
2. Natasha A
3. Tilly C
4. Isabelle D
5. Ivy A
6. Ava F

Year 10:

1. Delphi J
2. Sophia K
3. Zainab A
4. Erin F
5. Evelyn B
6. Jess P
7. Charlie G
8. Phoebe H-G

Gatley Primary School - Sports Leaders

The following pupils have been asked to help with the Gatley Primary School Sports Days this week.

Please return your permission slips to Mrs Moss or Miss Whittaker ASAP.

Meet Mrs Moss (Tuesday and Thursday) and Miss Whittaker (Wednesday) at your mornings lines.

Information on timings etc is on your letter.

Tuesday 19th

Mrs Moss

1. Finn S
2. Leon B
3. Oscar H
4. Abbas G
5. Robert A
6. Luca S-C
7. Ava F
8. Olivia W
9. Natasha A
10. Lacey S

Wednesday 20th

Miss Whittaker

1. Maxwell D
2. Ethan O
3. Jack B
4. Oliver B
5. Henry A
6. Nathan C
7. Arayah R
8. Tilly C
9. Charlotte C
10. Esme J
11. Erica M

Thursday 21st

Mrs Moss

1. Isaac J
2. Seth K
3. Rueben H
4. Seb S
5. Alex S
6. Sam N
7. Eleanor K
8. Holly H
9. Heidi E
10. Benji S

U15s Cricket Festival (Tuesday 2nd June)

Unfortunately the match on Tuesday 19th May has been rearranged.

The team for the **Cricket festival on Tuesday 2nd June** is as follows.

The Cricket Festival is all day and will take place between Cheadle CC, Kingsway field and Scholes park.

If you cannot play, please let me know ASAP so I can ask other players.

Mr Duffy

Team Kingsway:

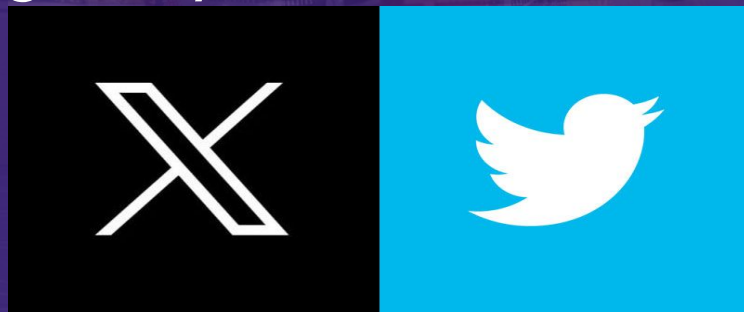
1. Tom F
2. Tom C
3. Sonny A
4. Jayden P
5. Ollie K
6. Jake C
7. Dylan D
8. Noah M-H
9. Elliot K



FOLLOW US!

Keep up to date with Team Kingsway's Fixtures and Results by following us on 'X'

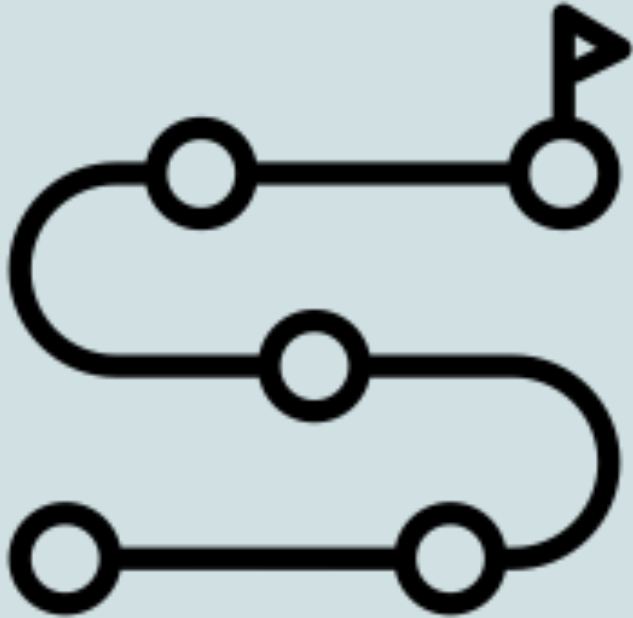
X (Twitter) @KingswayPE



Or by clicking on the link to see the Fixtures Calendar:
Kingsway Active



Achievement



At TKS, you will often hear your teachers talk about your 'learning journey' and the key bits of 'essential knowledge' you will learn as you move through school.

When the moment comes for your teacher to stop more formally check what you have learned, we call these '**Assessment Milestones**'. They help you and your teacher to know that your learning is progressing in the right direction.

Moving forward, you will be reminded when these are coming up in these messages.



Achievement: Year 7

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
Maths	End of year milestone - (calculator not allowed)	Wednesday 20th May



Achievement: Year 8

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
Maths	End of year milestone - calculator allowed but pupils must bring their own if they want to use them	Wednesday 20th May



Achievement: Year 9

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
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Achievement: Year 10

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
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Achievement: Year 11

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
English	Practice questions as part of intervention and therapy lessons. Bespoke and personalised to each student's needs.	Ongoing until exams begin.



Achievement: Year 11

The Final Leg



From May onwards, Year 11 students will be supported to prepare for their exams via a mixture of timetabled lessons, Walking-Talking-Mocks (WTMs) and Masterclasses

Our Walking Talking Mock offer is based around a mixture of independent and guided practice to deliver a supportive but challenging rehearsal of their examinations by completing full papers in a guided way in circumstances which closely mirror the real thing.

Our masterclass offer is designed to allow for guided revision of key materials and is in place to ensure that students have the opportunity to revisit topics and areas of study with a subject specialist in the final days before their examinations.

All students are expected to be in school and in attendance for their published schedule. Following May Half term some periods of 'home study' will be introduced during which students can complete independent work in preparation for their exams.



Achievement: Year 11

The Final Leg



As we are now in the examination period, we would like to remind parents and carers of the importance of students attending all WTM sessions, masterclasses and teacher-led revision opportunities. These sessions are carefully planned by subject specialists to focus on key knowledge, exam technique and common misconceptions identified from assessments and PPE examinations. They give students valuable guided practice, immediate feedback and the opportunity to ask questions in a focused learning environment.

Educational research consistently shows that structured revision, regular attendance and teacher guided support have a positive impact on student progress and examination outcomes. Students who attend school and intervention sessions regularly are typically better prepared, more confident and achieve stronger GCSE results.

We strongly encourage all students to take full advantage of the support available in school over the coming weeks, as consistent attendance and active participation can make a significant difference to final outcomes.



Achievement: Year 11 The Final Leg



MONDAY 18TH MAY 2026		
SESSION 1 (PERIOD 1&2)	SESSION 2 (PERIOD 3&4)	SESSION 3 (PERIOD 5)
All students in exam	English Literature WTM WHOLE COHORT	Computer Science Masterclass & Normal Lessons
AM EXAM SLOT		PM EXAM SLOT
Chemistry - Paper 1		No exam

TUESDAY 19TH MAY 2026		
SESSION 1 (PERIOD 1&2)	SESSION 2 (PERIOD 3&4)	SESSION 3 (PERIOD 5)
All students in exam	French WTM & Normal Lessons	RE Masterclass & Normal Lessons
AM EXAM SLOT		PM EXAM SLOT
English Literature Paper 2		Computer Science - Paper 2

THURSDAY 21ST MAY 2026		
SESSION 1 (PERIOD 1&2)	SESSION 2 (PERIOD 3&4)	SESSION 3 (PERIOD 5)
All students in exam	PE WTM & Normal Lessons	Normal Lessons
AM EXAM SLOT		PM EXAM SLOT
English Language - Paper 1		Business - Paper 2

WEDNESDAY 20TH MAY 2026		
SESSION 1 (PERIOD 1&2)	SESSION 2 (PERIOD 3&4)	SESSION 3 (PERIOD 5)
Normal Lessons	English Language WTM WHOLE COHORT	Business Masterclass & Normal Lessons
AM EXAM SLOT		PM EXAM SLOT
French - Listening		Religious Studies - Paper 2

FRIDAY 22ND MAY 2026		
SESSION 1 (PERIOD 1&2)	SESSION 2 (PERIOD 3&4)	SESSION 3 (PERIOD 5)
German WTM & Normal Lessons	Normal Lessons	PE Masterclass & Normal Lessons
AM EXAM SLOT		PM EXAM SLOT
PE - Paper 1		No exam



Assessment and exams



We recognise that the exam season can be an important and sometimes challenging time for students and their families.

It is completely normal for young people to experience a mix of emotions, including pressure and uncertainty, as they prepare for assessments.

At school, we are continuing to support students both academically and pastorally, helping them to feel confident, prepared, and reassured. For Year 11, the focus is on approaching the final weeks with calm and confidence. Our priority is to ensure that every student feels supported, encouraged, and able to do their best.

If you have any concerns or feel your child would benefit from additional support, please do not hesitate to contact the school. We are here to help.



Assessment and exams



GCSE English Literature Paper 2

Question:

How does the writer present conflict in *Power and Conflict* poetry? (4 marks)

Example Answer (simplified):

The writer presents conflict as destructive and emotional.

In *Exposure*, the soldiers are shown suffering because of the weather and war. The quote "merciless iced east winds that knife us" uses personification to make the weather seem violent and dangerous. This shows that conflict affects both the body and the mind.

Why are we sharing this?

We hope this gives a helpful insight into the kind of thinking and skills students are developing in lessons and preparing to use in their exams. You can help at home by asking your child to explain how they solved a problem, checking their working, or encouraging them to practise basic skills such as times tables.

GCSE English Language Paper 1

Question:

How does the writer use language to describe the setting? (4 marks)

Example Answer (simplified):

The writer uses powerful adjectives and imagery to create a tense atmosphere.

The forest is described as "dark" and "silent", which makes it seem frightening. The phrase "branches clawed at the sky" is personification.

This creates an image of the trees seeming aggressive and threatening.

GCSE PE: Fitness & Body Systems

Question:

Explain what happens to the heart rate during exercise. (3 marks)

Example Answer (simplified):

During exercise, the heart rate increases. This is because the muscles need more oxygen and energy to work harder. The heart pumps blood around the body faster to deliver oxygen to the muscles and remove carbon dioxide.