

# The Kingsway School Parent Bulletin



# This term Uniform Reminders: Summer Uniform



**Tie: Four Stripes**



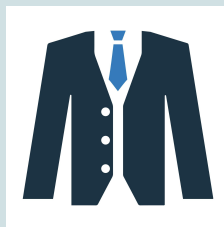
**Shirt: Tucked In**



**Trousers: Tailored (not-flair)**



**Skirt: Full Length**












**Blazer: Not Optional**

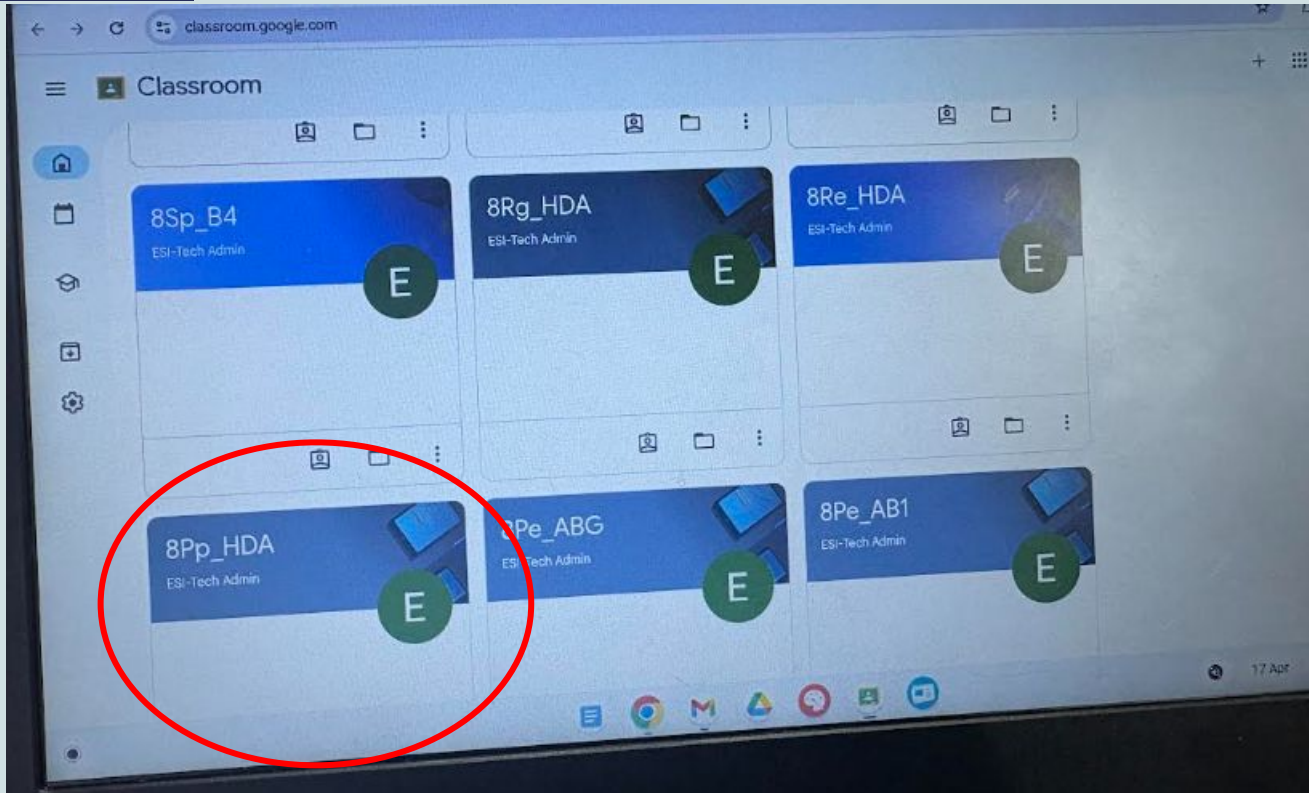
**PLEASE NOTE:**  
 Jumper is optional.  
 The way you wear your uniform is not optional  
 Blazer is expected.  
 Shirt must look smart.  
 Tie must be a key feature.



## DIPLOMA REQUIREMENTS

OPPORTUNITY			ACHIEVEMENT			RESPECT AND COMPASSION		
<b>COMMUNITY</b>	<b>CULTURAL</b>	<b>ENRICHMENT</b>	<b>CURRICULUM</b>	<b>READING</b>	<b>CAREERS</b>	<b>RELATIONSHIPS</b>	<b>WELLBEING</b>	<b>DIVERSITY</b>
								

# Submitting evidence

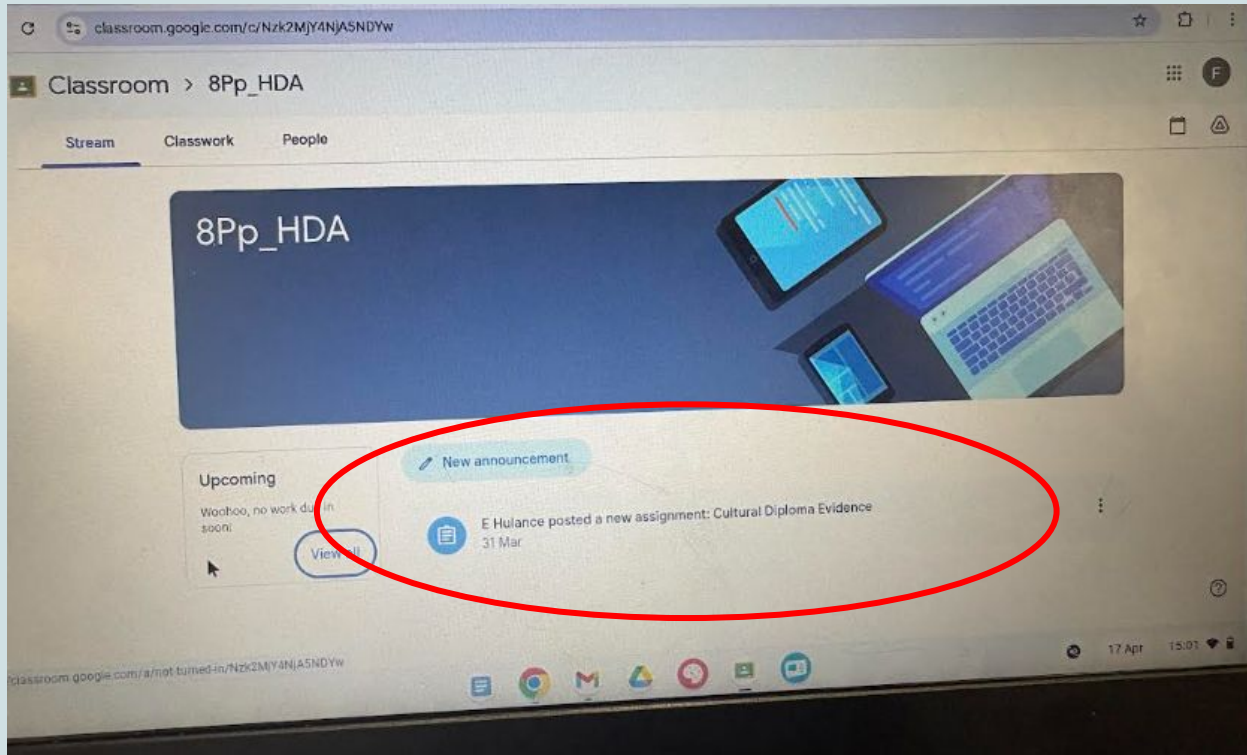


Log into  
Google  
Classroom  
from 'Frog'.

Enter your  
PPE  
classroom.

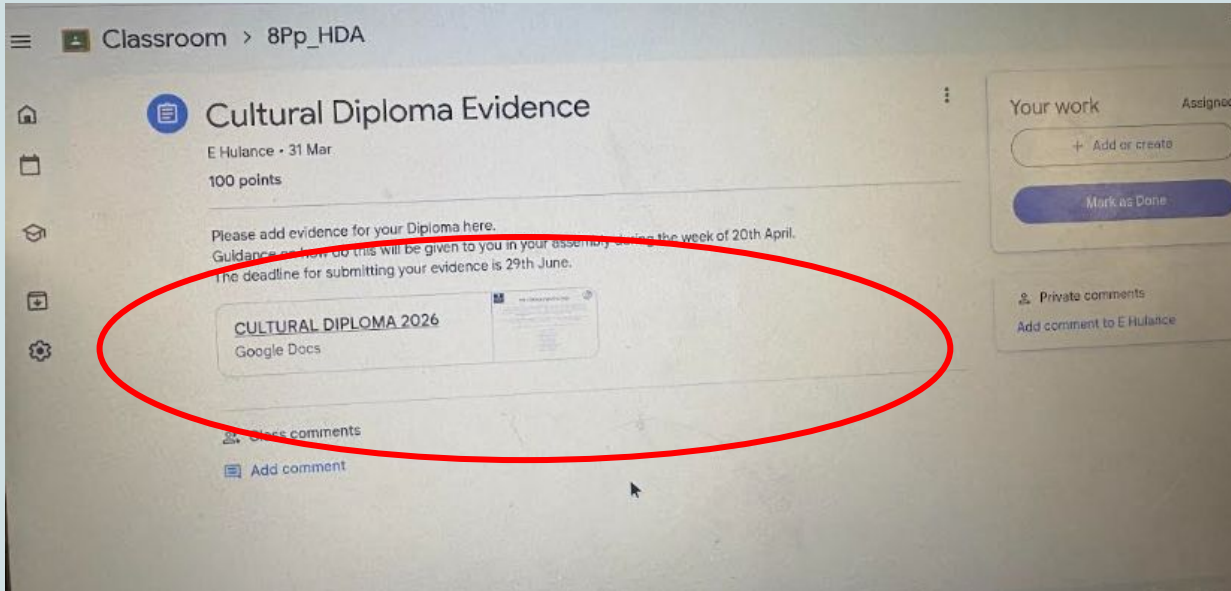
E.g. 8Pp ...

# Submitting evidence



Enter the task  
set by Miss  
Hulance

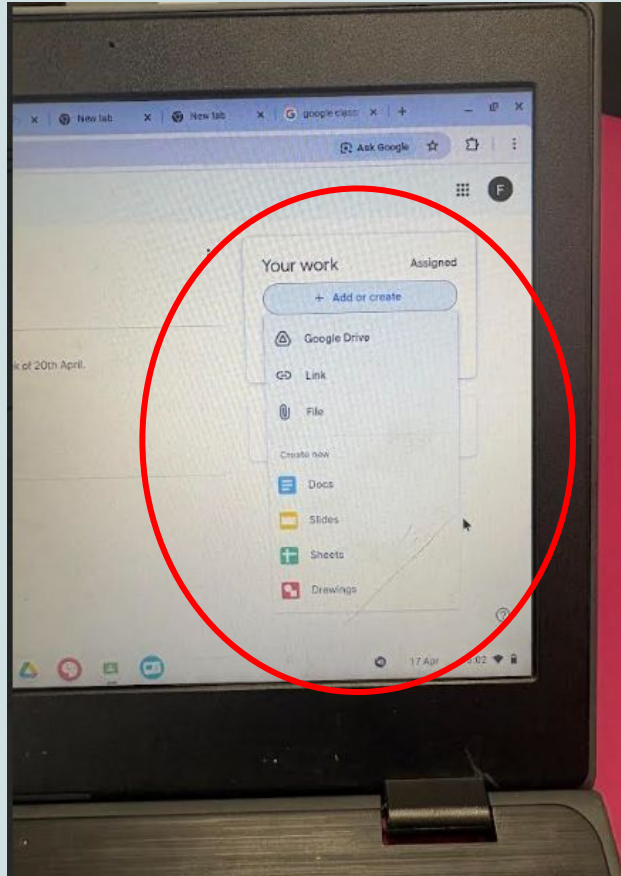
# Submitting evidence



The screenshot shows a Google Classroom assignment page. At the top, it says 'Classroom > 8Pp\_HDA'. The assignment title is 'Cultural Diploma Evidence' by 'E Hulance' on '31 Mar', worth '100 points'. The instructions are: 'Please add evidence for your Diploma here. Guidance on how to do this will be given to you in your assembly during the week of 20th April. The deadline for submitting your evidence is 29th June.' Below the instructions, there is a link to a Google Docs document titled 'CULTURAL DIPLOMA 2026'. This link is circled in red. On the right side, there are buttons for 'Add or create', 'Mark as Done', and 'Private comments'.

There is a link  
to the criteria  
document

# Submitting evidence



Enter 'add or create'.

You can upload any form of evidence here.

# COMMUNITY



## COMMUNITY

Contribute to 5+ of the listed activities (1+ must be outside school)

Contribute to 4+ one of the listed activities

Contribute to 3+ of the listed activities

Contribute to 2+ of the listed activities

Contribute to 1+ of the listed activities

- Donate to Kingsway Foodbank Appeal
- Donate to Kingsway Shoebox Appeal
- Help others via a student leadership role
- Taking part in 'The Big Pick'
- Raise money for a charity
- Contribute to improving the school
- Donate a book, textbook to school library
- Collect and present 'Action Plan' for improving the Broadway
- Take part in 'The Big Plastic Clean'
- Participate in British Science Week
- Complete the 'Volunteering for the Bronze Duke of Edinburgh Award'
- Help a friend or neighbour with a household/garden task
- **Any other community task agreed by the tutor**

## Evidence:

- Photo
- Certificate
- Witnessed
- Contact from home
- An account (written, ppt etc.)



# CULTURAL

## CULTURAL

Complete 4+ visits  
and 4+ activities  
from the list

Complete 3+ visits  
and 3+ activities  
from the list

Complete 2+ visits  
and 2+ activities  
from the list

Complete 1+ visit  
and 1+ activity from  
the list

Complete 1+ visit or  
activity from the list

## Visit

- A museum
- A library
- An art gallery
- A theatre production
- A significant statue
- A nature reserve
- A live cultural event
- A historical building

## Activities

- Watch a foreign film
- Watch a documentary
- Achieving all the badges from the list

## Evidence:

- Photo
- Souvenir
- Contact from home
- An account (written, ppt etc.)



# ENRICHMENT

## ENRICHMENT

Complete 5+ things from the list (1+ must be outside school)

Complete 4+ things from the list.

Complete 3+ things from the list.

Complete 2+ things from the list.

Complete 1+ things from the list.

- Attend a sports club or team
- Attend an arts' club or activity
- Attend an enrichment club
- Start a new hobby outside school
- Improve on or take on a skill at school
- Attend a community event
- Representing the school
- Participate in a school competition
- Complete the 'skills' section
- Complete the St. John's Skill
- Complete the 'physical' section at Edinburgh

## Evidence:

- Photo
- Certificate
- Witnessed
- Contact from home/staff
- An account (written, ppt etc.)



## CURRICULUM

Link ALL subjects to a connected concept

Link 10+ subjects to a connected concept

Link 7+ subjects to a connected concept

Link 5+ subjects to a connected concept

Link 3+ subjects to a connected concept

# CURRICULUM

- Power
- Cause and Effect
- Influence
- Structures
- Appreciation
- Significance

## Evidence:

Explanation  
(written, mindmap  
etc.) on how the  
concept links to  
something  
learned in  
subjects this year  
(example in  
assembly)



## READING

Gain 14000+ SRP

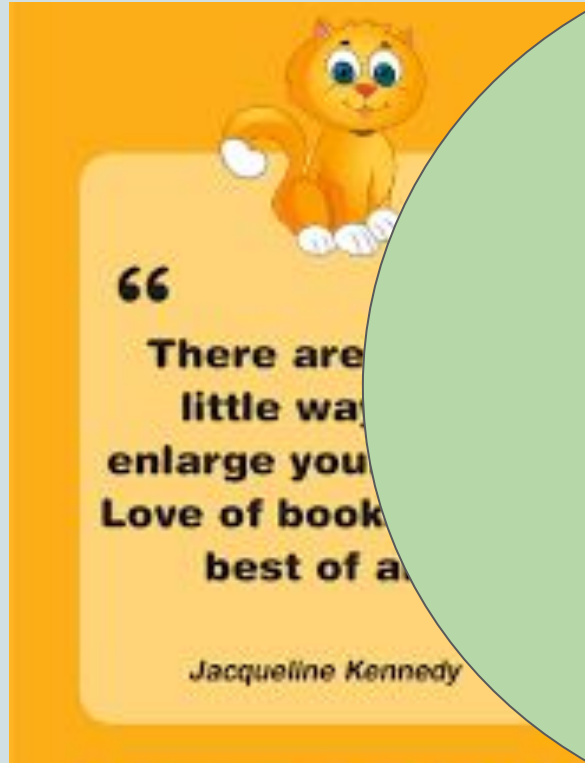
Gain 12000+ SRP

Gain 7200+ SRP

Gain 4800+ SRP

Gain 3000+ SRP

# READING



## Evidence:

- Sparx total



# CAREERS

## CAREERS

Explain how your KS4 options will prepare you for your future

Attend 'encounter with a career' session and research a career in detail

Attend 'encounter with a career' session and gain 2+ WEX certificates

Attend 'encounter with a career' session and gain 1+ WEX certificate

Attend 'encounter with a career' session

“

The only limit  
height of your  
achievement  
reach of your  
and your will  
to work for the

—  
MICHELLE OBAMA

FIRST LADY, LAWYER & AUTHOR

## Evidence:

- WEX certificate
- Attendance to form session (articulated in some way)



# READY - RESPECT - SAFE

## R-R-S

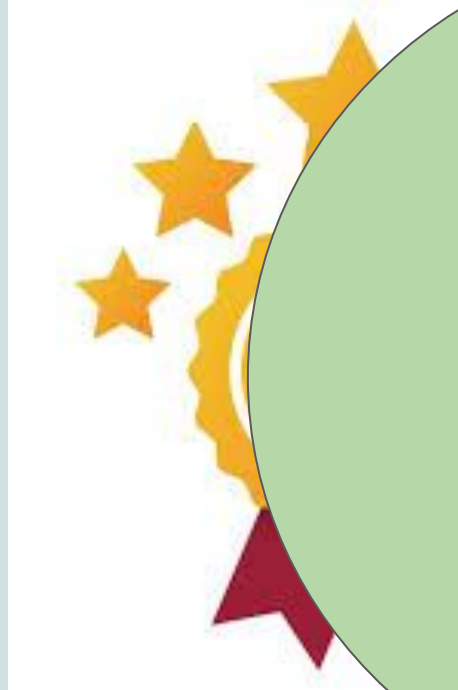
Gain 1000+  
ClassCharts positive  
points

Gain 800+  
ClassCharts positive  
points

Gain 600+  
ClassCharts positive  
points

Gain 400+  
ClassCharts positive  
points

Gain 200+  
ClassCharts positive  
points



## Evidence:

- ClassCharts  
total



# WELLBEING

## WELLBEING

Show how you have achieved all of the '5 ways to Wellbeing'

Show how you have achieved 4+ of the '5 ways to Wellbeing'

Show how you have achieved 3+ of the '5 ways to Wellbeing'

Show how you have achieved 2+ of the '5 ways to Wellbeing'

Show how you have achieved 1+ of the '5 ways to Wellbeing'



## Evidence:

- Photo
- Certificate
- Witnessed
- Contact from home/staff
- An account (written, ppt etc.)



## DIVERSITY

Create a resource or run a campaign celebrating an aspect of diversity

Create a resource informing people about a diverse identity that isn't yours

Explain how society can be more inclusive of a particular Protected Characteristic

Know all of the Protected Characteristics

Know the 4+ of the Protected Characteristics

# DIVERSITY



## Evidence:

- Able to list PCs
- The resource created



Deadline: for submission: 29th June

Nature Journaling  
on Broadway Field  
(Meet in B1)

Monday 18th May  
3:15pm

Miss Hulance



The Big Pick:  
Litter Picking  
(Meet at Student Services)

Blue Weeks, 3:15pm:  
Tuesdays - Y7  
Wednesdays - Y8  
Thursdays - Y9

Miss Clarke



Talk:  
'The UK Legal System:  
Spotlighting key  
changes & career options'  
(Broadway Hall)

Weds 29th April,  
3:15pm

Miss Clarke



Weekly mini-lectures:

'Introducing  
Film Studies'  
(Broadway Hall)

Wednesdays,  
Form Time

Mr Bourne



OPPORTUNITY  
ACHIEVEMENT  
RESPECT  
COMPASSION

## Activities to support completion of your KS3 Cultural Diploma:

OPPORTUNITY

ACHIEVEMENT

RESPECT &  
COMPASSION



Community



Curriculum



R-R-S



Cultural



Reading



Wellbeing



Enrichment



Careers



Diversity

Lecture:

'Advertising:  
The Sale of Our Souls'  
(Broadway Hall)

Wednesday 13th May  
3:15pm

Mr Sadler



Talk:

'The psychology  
of why we like to be  
deceived by magic'  
(Broadway Hall)

Monday 11th May  
3:15pm

Miss Dean



Workshop:

'How roleplaying games  
unlock creativity &  
Social & Emotional  
Learning' (Broadway Hall)

Tues 12th May  
3:15pm

Mr Brightside



Talk:

'Historical Satire -  
How have people in the  
past used satire to  
criticise those in power'  
(B14)

Monday 27th April  
3:15pm

Ms Bentham



Workshop:

'Right or Wrong?  
Medieval Morality  
Challenges'  
(B35)

3:15pm, Tuesday 21st  
& Tuesday 28th April

Mrs Rowley








# Year Team Stars of the Week

## Year 7



	Student	Reason
	Hattie S	Highest merit earner last week!
	Guy M	Most merits for kindness, compassion and community!
	Louie H	Creativity merits!



# Year Team Stars of the Week

## Year 8






	Student	Reason
★		
★		
★		



# Year Team Stars of the Week

## Year 9



	Student	Reason
	Ava F	Highest positive points last half-term.
	Amelia L	Highest positive points last half-term.
	Olivia W	Highest positive points last half-term.



# Year Team Stars of the Week

## Year 10






	Student	Reason
★		
★		
★		



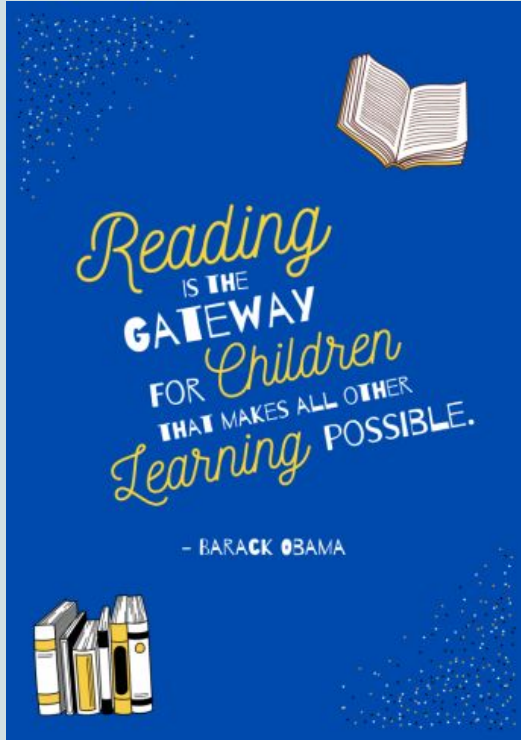
# Year Team Stars of the Week

## Year 11



	Student	Reason
	Esmee H	Highest achievement points for active learning! Legend!
	Kudzai M	Highest achievement points for outstanding learning/work! Legend!
	Eran G	Highest achievement points for teachers star of the lesson! Legend!

# Big Wins: Celebrating Our Students



SPARX READER measures the amount of 'careful reading' we do collectively as a school. So far this academic year, you have read for:

## 6187 Hours and have read 2753 books.

Well done to:

Archie N for achieving GOLD last week.

Kaitlyn G for achieving SILVER last week.

Hadley L for achieving BRONZE last week.



# Kingsway Active



## Monday 20th April

TBC

## Tuesday 21st April

All years Rounders practice - Foxland

All years Cricket practice - Broadway

## Wednesday 22nd April

All years Athletics Practice - Broadway

## Thursday 23rd April

## Friday 24th April

Pickleball - Broadway Sports hall

Table Tennis - Broadway Sport hall

*If you are selected to play for a team and cannot attend you must let your PE teacher know.*

Clubs will take place from 3- 4.15 (approx) Fixture return time approx 5.30.

## Kingsway Active

Thank you to the Year 9 Sports Leaders who helped with the Primary school Tennis competition on Thursday! It is also nice to hear such positive comments from the teachers about our sports leaders! Well done!

This week sees the start of Cricket, Rounders an Athletics.

PE kit is needed for all clubs.

# Year 11 Football vs CHHS (Tuesday 21st April)

The following pupils have been selected to take represent Team Kingsway at CHHS School on **Tuesday 21st April**

**STOCKPORT LEAGUE SEMI FINAL.**

Please meet at **FOXLAND PE** straight **after** period 5 and be ready to leave at 3.15.

Do not leave lessons early.

We will return to Kingsway at approx 5.30/5.45.

**Please let Mr Howarth know TODAY if you cannot play as he will need to get a replacement.**

## Team Kingsway:

1. Lewis. W
2. Nadeem. T
3. George. C
4. Aaron. L
5. Jake. O
6. Alfie. B
7. Harry. P
8. Max. N
9. Syd. A
10. Ellis. R
11. Alfie. H
12. Tolly. J
13. Braydon. A
14. Dexter. K
15. Jack. C

# Upcoming Fixtures

<i><b>DATE</b></i>	<i><b>YEAR/TEAM</b></i>	<i><b>OPPONENT</b></i>	<i><b>VENUE</b></i>
Tuesday 21st April	Year 11 Football	CHHS	CHHS

## **Athletic Competitions**

Thursday 14th May @ Woodbank Park(Leave school 14.30) - Years 7-10

Thursday 21st May @ Woodbank Park (Leave school 12) - Years 8-10

Thursday 11th June @ Cheadle Hulme School (Leave at 14.30) - Years 7-10

Thursday 25th June @ Woodbank Park (Leave at 14.30) - Year 7 only.

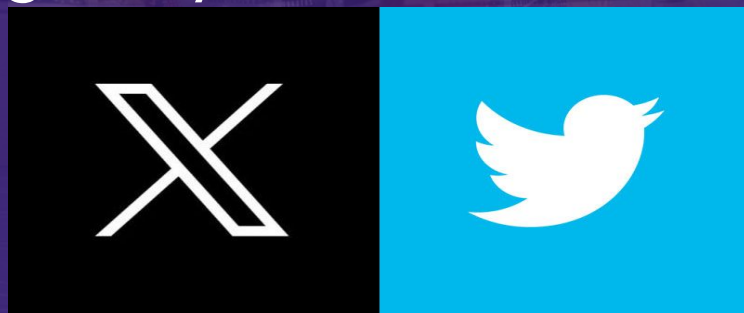
Click the link to see the Fixtures Calendar: [\*\*Kingsway Active\*\*](#)



# FOLLOW US!

Keep up to date with Team Kingsway's Fixtures and Results by following us on 'X'

**X (Twitter) @KingswayPE**



Or by clicking on the link to see the Fixtures Calendar:  
**Kingsway Active**

# Y11 Holiday revision sessions



# Road Safety Reminder – Keeping Our Students Safe

**We kindly ask all parents and carers to support us with the following:**

- Please park considerately around the school site
- Do not park in the turning circle on Foxland Road  
*(this forces students to walk on the road in maneuvering traffic)*
- Do not park on Little Kingsway near the junction  
*(this affects safe crossing for students)*
- Please drive slowly at all times within the school zone
- Please speak to your child about road safety
- If your child rides a bike to school, please remind them to stay to the left, wear a helmet and be careful of heavy traffic around school. Students should dismount their bikes when travelling through the subway.



## **Working Together**

- We have requested additional traffic support from Stockport Metropolitan Borough Council
- If you wish to raise concerns with the council, please contact:  
**Talktous@stockport.gov.uk**

**Thank you for helping us keep all students safe before and after school.**



# Prom Passport



**A** - Expected to maintain school standard (unless extenuating circumstances)

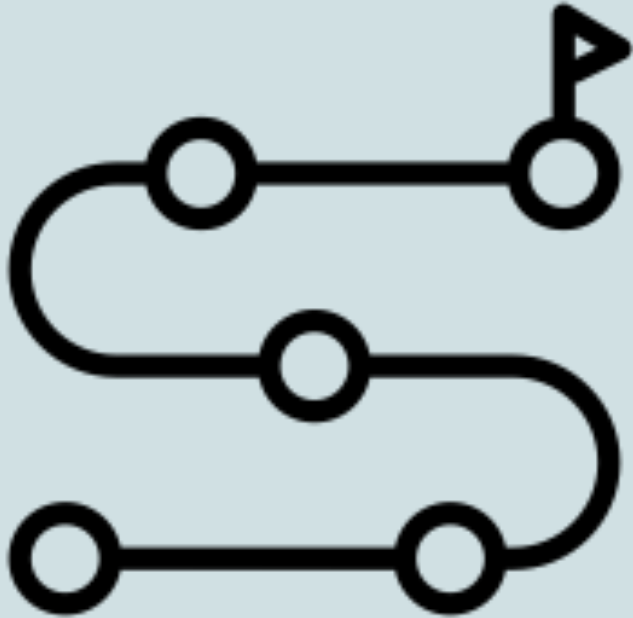
**B** - Uphold RRS/No: - Being unsafe, - Disturbing learning of others,  
- Serious or persistent breaches

**C** - Stay engaged in learning and attend all exams until 18/06

\*Attendance will be reviewed with special considerations by the Year Team



# Achievement



At TKS, you will often hear your teachers talk about your 'learning journey' and the key bits of 'essential knowledge' you will learn as you move through school.

When the moment comes for your teacher to stop more formally check what you have learned, we call these '**Assessment Milestones**'. They help you and your teacher to know that your learning is progressing in the right direction.

**Moving forward, you will be reminded when these are coming up in these messages.**



# Achievement: Year 7

## Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
Spanish	School - Speaking assessment	Week commencing 20th or 27th April
English	Essay on Shakespeare's 'The Tempest'	Week commencing 11/5
Geography	Glacial landscapes The changing rural landscape assessment	Week commencing 13/04 Week commencing 11/05
RE	Assessment Milestone (open book) - 10 plagues of Egypt and Passover.	Week commencing 20/4 or 27/4



# Achievement: Year 8

## Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
French	Writing Milestone - holidays	Week commencing 27th April
Spanish	Writing Milestone - food	Week commencing 27th April
English	Essay on Shakespeare's 'Romeo and Juliet'	Week commencing 11/5
Geography	Destructive plate boundary Natural hazards assessment	Week commencing 13/04 Week commencing 04/05
RE	Assessment Milestone (open book) - The lives of the Prophets Ibrahim and Muhammad	Week commencing 4/5



# Achievement: Year 9

## Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
French	Speaking assessment - my region	Week commencing 13th April
Spanish	Speaking assessment - Holiday home	Week commencing 13th or 20th April
English	Essay on Shakespeare's 'Hamlet'	Week commencing 11/5
Geography	River flooding milestone assessment	Week commencing 04/05



# Achievement: Year 10 Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
English	Year 10 Mocks. English Language Paper 1 English Literature: An Inspector Calls + A Christmas Carol	Mock dates shared on the timetable
Geography	Year 10 Mock: Paper 1: Living with the physical environment	Mock dates shared on the timetable



# Achievement: Year 11

## Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
English	Practice questions as part of intervention and therapy lessons. Bespoke and personalised to each student's needs.	Ongoing until exams begin.



# Assessment and exams



As we approach the exam season, we recognise that this can be an important and sometimes challenging time for students and their families. It is completely normal for young people to experience a mix of emotions, including pressure and uncertainty, as they prepare for assessments. At school, we are continuing to support students both academically and pastorally, helping them to feel confident, prepared, and reassured. For Year 10, these assessments are an opportunity to gain valuable experience, while for Year 11, the focus is on approaching the final weeks with calm and confidence. Our priority is to ensure that every student feels supported, encouraged, and able to do their best.

If you have any concerns or feel your child would benefit from additional support, please do not hesitate to contact the school. We are here to help.



# Assessment and exams



## Example (Maths):

A rectangle has a length of 12 cm and a width of 5 cm. What is the area? (2 marks)

## Example Answer (simplified):

To find the area of a rectangle, we multiply the length by the width.

$$12 \times 5 = 60$$

So, the area is **60 cm<sup>2</sup>**.

Students are practising skills such as:

- Understanding key mathematical concepts
- Applying methods step by step
- Showing clear working out
- Checking their answers for accuracy

## Why are we sharing this?

We hope this gives a helpful insight into the kind of thinking and skills students are developing in lessons and preparing to use in their exams.

You can help at home by asking your child to explain how they solved a problem, checking their working, or encouraging them to practise basic skills such as times tables.

# Achievement: Year 10 Mock Exams - Week 1



Day/Date	Session	Exam	Duration
Mon 20 April	AM	Business Studies	1hr 45
	PM	Combined Science - Biology paper 1 Separate Science - Biology paper 1	1hr 15 1hr 45
Tues 21 April	AM	English Language	1hr 45
	<b>2pm</b>	Spanish Listening	50min/1hr
Wed 22 April	AM	Maths Paper 1: Non Calculator	1hr 30
	PM	Combined Science - Chemistry paper 1 Separate Science - Chemistry paper 1	1hr 15 1hr 45
Thur 23 April	AM	Geography: Physical Environment	1hr 30
	<b>12pm</b>	French Writing Spanish Writing	1hr 15/1hr 20 1hr 15/1hr 20
Fri 24 April	AM	History: Power, Monarchy & Democracy	1hr
	PM	Combined Science - Physics paper 1 Separate Science - Physics paper 1	1hr 15 1hr 45



# Opportunity: Year 11 Period 6 sessions



There will be two period 6 sessions for English in the Foxland Sports Hall during the next two weeks: -

- Thursday 23rd April
- Thursday 30th April



# Achievement: Year 11

## The Final Leg



From May onwards, Year 11 students will be supported to prepare for their exams via a mixture of timetabled lessons, Walking-Talking-Mocks (WTMs) and Masterclasses

Our Walking Talking Mock offer is based around a mixture of independent and guided practice to deliver a supportive but challenging rehearsal of their examinations by completing full papers in a guided way in circumstances which closely mirror the real thing.

Our masterclass offer is designed to allow for guided revision of key materials and is in place to ensure that students have the opportunity to revisit topics and areas of study with a subject specialist in the final days before their examinations.

All students are expected to be in school and in attendance for their published schedule. Following May Half term some periods of 'home study' will be introduced during which students can complete independent work in preparation for their exams.