

The Kingsway School Parent Bulletin





Achievement



‘Essential Knowledge Sheets’

In every subject area, you will be given an ‘essential knowledge sheet’ at the start of each unit of work. You’ll recognise it as they are all on purple paper.

These sheets are REALLY important as they tell you all the essential knowledge you will ACQUIRE and APPLY in each subject this HT.

As the unit of work develops, you will be asked to reflect on what ‘essential knowledge you have learned and what you will have to go back and look at again.

Essential Knowledge | Blood Brothers Essential Knowledge Cover Sheet

Essential Knowledge	Content Covered
<p>Character studies for Mrs Johnson, Mrs Lyons, Mickey, Elsie. Character studies include key plot events that involve Mrs Johnson. Key vocabulary: how they contrast to other characters; their role in the play; author's purpose. Key Quotes explanations for context: quotes: WAGULL and extended writing practice</p>	<p>Plot Overview, using Freytag's pyramid. Key plot events include the opening prologue, Mrs P's pregnancy, Mrs Lyons sending Mrs J to give up one baby, Mrs E, Mrs M to be put E meeting, partisans scene, both Danny's moves, education scenes, M and F's meeting, M's loss of his job, M goes to prison and becomes depressed, Linda and F's relationship, M's final confrontation of a fight and realisation that they're twins.</p>
<p>Language</p>	<p>Character tracking and development. This theme runs through the character studies in books and includes a timeline of key plot events. The character is involved in, key scenes, how the character changes/doesn't change.</p>
<p>Form & Language</p>	<p>Content notes: Thatcherism, Liverpool and general all depression, unemployment, differences in education, poverty, class differences, welfare</p>
<p>Key Concepts</p>	
<p>Class differences and prejudice</p>	
<p>Education of women/health</p>	
<p>Family</p>	
<p>Education differences</p>	
<p>WAGULL and extended writing practice</p>	

Year 7 – Algebraic thinking... Sequences

<p>What knowledge have I already acquired that I need for this unit?</p> <ul style="list-style-type: none"> Generate and describe number sequences 	<p>What new knowledge will I ACQUIRE?</p> <ul style="list-style-type: none"> Continue both linear and non-linear sequences Term to term rules for linear sequences Find missing terms in a linear sequence 	<p>Keywords</p> <p>Term Rule Linear Non-linear Difference Arithmetic Geometric</p>
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How will I APPLY my knowledge?

Describe and continue a sequence diagrammatically

Count the number of circles or lines in each shape

What will the next shape look like? Can you draw it? Show how!

Linear and Non-Linear Sequences

Linear Sequences - increase by addition or subtraction and the same amount each time

Non-Linear Sequences - do not increase by a constant amount

Do not plot in straight lines when plotted graphically

The difference between terms can be found by addition, subtraction, multiplication or division.

Non-linear Sequences - look out for the type of sequence

0 1 1 2 3 5 8 ...

Each term is the sum of the previous two terms.

Predict and check terms

Look at your pattern and consider how it will increase

How many terms in pattern? Prediction: 1, 3

If it is increasing by 2 each time - 1, 3 more pattern there

9 11 13

Continue Linear Sequences

7, 11, 15, 19...

How do I know this is a linear sequence?

Increases by adding the same term.

How many terms do I need to make this conclusion?

At least 4 terms - two terms only show one difference and if this difference is constant, is a common difference.

How do I continue the sequence?

You continue to repeat the same difference through the next numbers in the sequence.

Continue Non-Linear Sequences

1, 2, 4, 8, 16...

How do I know this is a non-linear sequence?

Increases by multiplying the previous term by 2 - this is a geometric sequence because the number is multiplied by 2

How many terms do I need to make this conclusion?

At least 4 terms - two terms only show one difference and if this difference is constant, is a common difference.

How do I continue the sequence?

You continue to repeat the same difference through the next positions in the sequence.

Explain the term rule

Try to explain this in full sentences not just with mathematical notation

Use key maths language - doubles, halves, multiply by two, and four in the previous terms

To explain a whole sequence, you need to include a term to begin at

4, 12, 20, 28, 36, 44, 52...

The next term is found by tripling the previous term. This sequence begins at 4

Key concepts, themes and questions from the play

Mrs L: "It's a pretty nice job, it's a job of a job"

Mrs L: "Give one of them to me"

Mrs L: "History you're being threatened by the British"

Mrs J: "If my child was raised in a palace like this one"

Mrs L: "You gave your baby away, don't you realize what a crime that is. You'll be locked up"

Stage directions (about Mickey): "He is fed up. Desultory. Shoots down a few imaginary Indians"

Mrs L: "You leave him from them and behave like this"

Politeness to Mrs P: "He was about to commit a serious crime. It'll be the courts for you"

Politeness to Mrs L: "It was more of a prank, really"

Mrs L: "Whenever you see the job behind me, like a shadow"

Stage directions (about Mrs L): "She looks longer"

Mickey: "I'd come back to this job for all the pay and double the hours"

Mickey: "While no one was looking I gave up. For you didn't, because you didn't need to"

Mrs L (about Mickey): "I'm going to have the doctor write for the chronically lame"

Mickey: "The stands glaring at her, almost uncontrollable with rage. I could have been him"

Narrator: "And so we learn speculation for what came to pass? Or could it be what we, the English, have come to know as class?"

What knowledge have I already acquired that I already have that I will need to use in this unit?

- Key concepts of abuse of power and status, class systems and poverty studied with the Tempest, Knight and Crossed and The Hunger Games
- The definitions of hierarchy and prejudice

What new knowledge will I acquire?

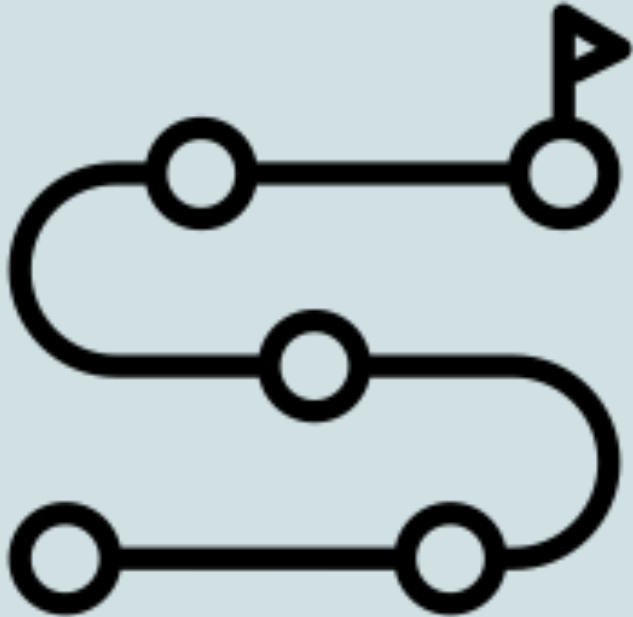
- The plot, characters and themes of the play
- Key concepts of nature vs nurture, class hierarchy and abuse of power
- Themes and the impact of politics on society
- Definitions of essential vocabulary
- Recall of key essential quotes

How will I apply my knowledge?

- Write about how characters and themes are presented and how they develop over a text
- Find specific examples and quotes from an extract
- Make accurate inferences
- Analyse what language or structural choices suggest
- Make specific and relevant links to the context
- Justify and evaluate why the writer develops the plot, characters and themes in



Achievement



At TKS, you will often hear your teachers talk about your 'learning journey' and the key bits of 'essential knowledge' you will learn as you move through school.

When the moment comes for your teacher to stop more formally check what you have learned, we call these '**Assessment Milestones**'. They help you and your teacher to know that your learning is progressing in the right direction.

Moving forward, you will be reminded when these are coming up in these messages.



Achievement: Year 7

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
English	Descriptive/Narrative writing	W/C 23/3/26



Achievement: Year 8

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
Geography	Urban life in Africa end of unit assessment	W/C 23/3/26
English	Non-fiction persuasive writing	W/C 23/3/26
History	Industrial Revolution and voting rights assessment	W/C 23/02/26



Achievement: Year 9

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
English	Non-fiction persuasive writing	W/C 23/3/26



Opportunity- Year 9



This week - Thursday 18th March - whole cohort meeting post school - this is where you will be given your personalised edofe login details.

Broadway hall to begin - finishing no later than 4pm.

You will then have until 25th March to login and confirm your account is active! This is where you log your skill, physical and volunteering!

A google classroom link will also follow!

If you have a login issue (spelling or incorrect date of birth) email dofe@kingsway.stockport.sch.uk and this will be sorted for you.



Career Insights Programme



The Career Insights Programme is back! We are delighted to continue this Careers initiative to support our KS3 pupils in exploring different career pathways. As part of our commitment to preparing students for their future, the Career Insights Programme, which will run throughout the summer term during form time (8.30-8.55am).

This year we have added more dates to expand the programme in order to accommodate the whole of KS3. If you visited our forms last year, we would love to welcome you back.

We believe that real-life insights from professionals can be incredibly valuable for students as they begin to consider their future options. With this in mind, we would like to invite parents and guardians to volunteer to visit the school and speak to our KS3 pupils about their careers. This will be an informal opportunity to share your experiences, explain what your job involves, and answer any questions students may have during form time registration session which take place between at 8.30am until 8.55am on our **Broadway Campus**.

We welcome parents and guardians from all industries and professions—whether you work in healthcare, construction, finance, technology, the arts, or any other field, your insights will be invaluable in broadening our students' horizons.

You do not need to prepare a formal presentation; a short talk followed by a Q&A session would be greatly appreciated. This will be with one of our KS3 forms (25-30 students) and their form tutor will be there to support.

If you would be willing to take part in this initiative, please complete the form via the link below by **Friday 17th April**. We will then coordinate a schedule and confirm in writing a suitable date for your visit.

<https://forms.gle/2PXYXgurdoPLnQkm8>



Kingsway Active

Monday 23rd March

Flag Football - Broadway Sports Hall (Mr G Wilson/ Mrs R Moss)

Year 8 Football (Broadway Field) - Mr Robinson

Tuesday 24th March

All years Netball practice (Miss Newbold)

FIXTURE: Year 9 Football v Bramhall @ Kingsway (Mr Duffy)

Wednesday 25th March

Girls Badminton (Broadway Sports hall) - Miss Toto

GCSE PE Period 6 (F29) - Miss Newbold

Thursday 26th March

FIXTURE: U15s Cheshire Indoor Cricket Finals @ Kingsway (Mr Duffy)

Friday 27th March

No clubs.

If you are selected to play for a team and cannot attend you must let your PE teacher know.

Clubs will take place from 3- 4.15 (approx) Fixture return time approx 5.30.



Kingsway Active

Good luck to anyone representing Team Kingsway this week!

After Easter will be starting our Summer sports Kingsway Active timetable.

If a club is not on the the Kingsway Active timetable then it is not on this week.

IF YOU CANNOT PLAY, YOU MUST LET YOUR PE TEACHER KNOW ASAP!

Upcoming Fixtures

<i>DATE</i>	<i>YEAR/TEAM</i>	<i>OPPONENT</i>	<i>VENUE</i>
Tuesday 24th March	Year 9 Football	Bramhall	Kingsway
Thursday 26th March	U15s Indoor Cricket	Cheshire Finals	Kingsway

Click the link to see the Fixtures Calendar: [Kingsway Active](#)

Year 9 Football v BHS @ Kingsway

The following have been selected to play in the year 9 Football team to play against Bramhall High School on **Tuesday 24th March**

If you cannot play, please let me know ASAP so I can ask other players.

This will be the last game of the season before moving on to Cricket and Athletics after Easter.

Team Kingsway:

1. Maxwell D
2. Henry A
3. Freddie P
4. Oliver B
5. Benji S
6. Seb S
7. Finn S
8. Alex S
9. Billy M
10. Jack B ©
11. Leon B
12. Konnor S
13. CJ M
14. Reuben H

Tag Rugby - Sports Leaders

The KS2 Tag Rugby Festival will take place on Tuesday 24th March on Broadway.

The following pupils have been asked to help.

Please meet on Broadway after period 5.

If you can no longer help you must let me know ASAP.

Thank you.

Mr Duffy

Team Kingsway:

1. Ollie K
2. Sonny A
3. Harry M
4. Harry B
5. Andrew C
6. Rufus T
7. Dylan D
8. Ralph W
9. Jake C ?
10. Tom C ?

Cheshire U15s Indoor Cricket Finals @ Kingsway

The following have been selected to play in the Cheshire U15s Indoor Cricket Finals at Kingsway on **Thursday 26th March.**

Please meet Mr Duffy at FOXLAND reception after period 3.

We will walk over at 12.20, ready for a 12.45 start.

Team Kingsway:

1. Sonny A
2. Tom F
3. Tom C (Please let me know today)
4. Noah M-H
5. Jayden P
6. Ollie K
7. Dylan D



Student Leadership



Year 10 – Senior Student Leadership Applications

Applications for next year's **Senior Student Leadership Team** opened last week. These include some of the school's most prestigious roles, such as **Head Boy and Head Girl**.

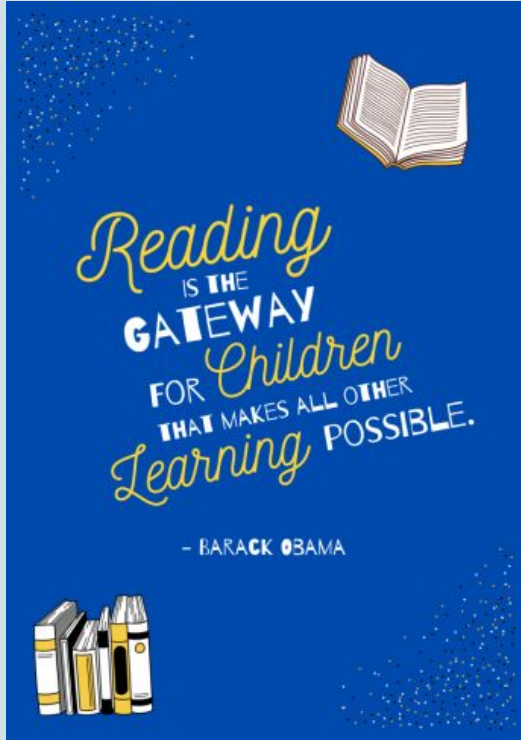
Details on how to apply are available on Class Charts announcements and letters were sent home two weeks ago.

You can also access the application form via the link below:

<https://forms.gle/iQrPJPzmQ4NKq5eo7>

The deadline is Friday 20th March
Interviews Wednesday 25th March 3-4pm

Big Wins: Celebrating Our Students



SPARX READER measures the amount of 'careful reading' we do collectively as a school. So far this academic year, you have read for:

5772 Hours and have read 2549 books.

Well done to:

Abid L for achieving GOLD last week.

Lexie McC for achieving SILVER last week.




Oscar H for achieving BRONZE last week.



Year Team Stars of the Week

Year 7






	Student	Reason
	Aran O.	Most positive points for contributing to our school culture!
	Marcie M-B.	Most positive points for contributing to our school culture!
	Eleanor H.	Most positive points this half term!



Year Team Stars of the Week

Year 8






	Student	Reason
	River W.	Top positive points earner
	Hamish L.	Top positive points earner
	Marlie C.	Top positive points earner



Year Team Stars of the Week

Year 9






	Student	Reason
	Molly J.	Top positive points earner
	Eshan J.	Top positive points earner
	Lola S.	Top positive points earner



Year Team Stars of the Week

Year 10






	Student	Reason
	Delphi J. Eve R.	Most positives on classcharts (43!)
	Ben W.	Active learning in maths and business.
	Maci R. Ollie K.	Most teacher's star of the lesson awards (4)



Year Team Stars of the Week

Year 11



	Student	Reason
	Lilyana A.	Highest achievement points for Good work/learning! Legend!
	Emma F.	Highest achievement points for perfectly punctual! Legend!
	Tess C.	Highest achievement points for Teachers star of the lesson! Legend!

Y11 Holiday revision sessions



Days till the start of the GCSE exams

48 days



28 school days*

- Days minus School holidays and INSETS - EVERY DAY COUNTS!!!



Prom passport



A - Expected to maintain school standard (unless extenuating circumstances)

B - Uphold RRS/No: - Being unsafe, - Disturbing learning of others,
- Serious or persistent breaches

C - Stay engaged in learning and attend all exams until 18/06

*Attendance will be reviewed with special considerations by the Year Team



Opportunity - Y11 Period 6



Subject	Day	Location
Art	Every Thursday	F1 & F3
Business Studies	Every Thursday & Friday	F32
Computer Science	Every Thursday	F47
Creative Media	Every Monday & Tuesday	F48
Dance	Blue Thursdays	F40
Digital Information Technology	Every Friday	F48
Drama	Every Tuesday & Thursday	F41
English - Super session	Thursday 26th March	Foxland Hall
French	Every Thursday	F37
Geography Support Session	Blue Mondays	F6



Opportunity - Y11 Period 6



German	Every Monday	F35
Health & Social Care	Red Mondays	F15
Health & Social Care	Every Friday	F48
History	Every Friday	F10
Hospitality & Catering	Red Mondays	F15
Maths (Foundation)	Every Tuesday	F13
Maths (Higher)	Red Tuesdays	Grades 6-7: F8 Grades 8-9: F6 / F7
PE	Every Wednesday	F29
Photography	Every Tuesday	F4
Pomodoro	Every Friday	Study Centre
RE	Blue Mondays	F12
Science	Every Monday	Science Rooms
Spanish	Red Monday	F34



Y11 Leavers Hoodies & Yearbooks 2026



All year 11 students have the opportunity to purchase a **Leavers' Hoody**.

It is essential that their orders are placed in plenty of time so that students do not miss out. There will only be one order; students will not be able to place orders after **Sunday 19th April**.

If you would like to place an order please see the Class Charts announcement.

The Class of 2026 **Leavers' Yearbook** is now available to order via School Gateway at £18.27.

The closing purchase date is **Friday 1st May**. Please ensure that you have made your purchase by this date, as extra copies ordered later cost much more than if placed in the original order.

If you would like to place an order please see the Class Charts announcement.



Ready, Respect, Safe



As part of our **Ready, Respect, Safe** expectations at The Kingsway School, we would like to remind you that **students should not wear jewellery** to school. This policy helps keep all students safe and ensures a focused learning environment. Thank you for supporting us in maintaining these standards and helping your child follow the school rules.

We ask for your support in ensuring that your child attends school each day in full uniform, including a blazer and jumper, with shirts tucked in and presented smartly. Maintaining high standards of uniform plays an important role in fostering a sense of pride, belonging, and readiness to learn across the school community. These expectations remain in place until summer uniform is formally introduced. Your cooperation in reinforcing these standards at home is greatly appreciated and helps us maintain a consistent and focused learning environment for all students.