















## Year 8 Curriculum Summary: Half Term 2

 <p>English</p>	<p>This half term in Year 8 English, our students are studying 'The Hunger Games', focusing on exploring conventions of Dystopian fiction, identifying language features and analysing their effects.</p> <p>You can help them with this topic at home by:</p> <ul style="list-style-type: none"> <li>Engaging with their Essential Knowledge Cover Sheet, asking your child about the key concepts, key vocabulary and big ideas they are exploring</li> <li>Reading other Dystopian and age-appropriate texts with them such as the 'Divergent' series or 'The Maze Runner' series</li> <li>Exploring Dystopian conventions in films and television series</li> <li>Reading for (at least) 20 minutes a day with your child</li> </ul>
 <p>Maths</p>	<p>This half term in Year 8 Maths, our students are studying different mathematical representations including the Cartesian plane, tables and charts and sample space diagrams.</p> <p>You can help them with these topics at home by</p> <ul style="list-style-type: none"> <li>encouraging 100% completion of Sparx homework</li> <li>ensuring the correct equipment is provided</li> <li>ensure that the language used when talking about maths is positive</li> <li>Regularly practise times tables as they are the building blocks of mathematics</li> </ul>
 <p>Science</p>	<p>This half term in Year 8 Science, our students are studying three topics. Biology- Digestion, Chemistry- The Periodic Table and Physics- Electricity and Magnetism.</p> <p>You can help them with this topic at home by...</p> <ul style="list-style-type: none"> <li>Help to encourage students to revise and prepare for the revision and testing week. Taking place from 20th November. Science teachers will make students aware the exact date of this. This will assess content taught from the three topics above.</li> <li>Suggested revision material can be found on google classroom.</li> <li>Digestion- <a href="#">Nutrition, digestion and excretion - KS3 Biology - BBC Bitesize</a></li> <li>The Periodic Table- <a href="#">Periodic table - KS3 Chemistry - BBC Bitesize</a></li> <li>Electricity and Magnetism- <a href="#">Electricity - KS3 Physics - BBC Bitesize</a></li> </ul>
 <p>History</p>	<p>This half term in Year 8 History, our students are studying the Stuart monarchs</p> <p>You can help them with this topic at home by:</p> <ul style="list-style-type: none"> <li>Encourage the use of the History google classroom playlists and videos to review in class learning and catch up on any missed lessons</li> <li>Use the Stuarts section on BBc Clips to help your child understand some of the actions of the most important Stuart monarchs and the challenges they faced as rulers.</li> <li>Support your child in producing a revision resource (flashcards, mind map, information leaflet) to prepare for this half term's milestone</li> </ul>
 <p>Geography</p>	<p>This half term in Year 8 Geography, our students are studying 'Global Development' leading to an in depth case study of a city in a Newly Emerging Economy (NEE) Lagos, Nigeria</p> <p>You can help them with this topic at home by:</p> <ul style="list-style-type: none"> <li>Reviewing Google Classroom</li> <li>Internet Geography website (Topics: Urban growth in Nigeria, Lagos)</li> <li>Youtube 'BBC-Welcome to Lagos'</li> </ul>
 <p>MFL: French</p>	<p>This half term in Year 8 French, our students are studying sports and free-time activities.</p> <p>You can help them with this topic at home by:</p> <ul style="list-style-type: none"> <li>Testing them for the writing piece</li> <li>Encourage the use of linguascope (username + password available from their MFL teacher)</li> </ul>
 <p>MFL: Spanish</p>	<p>This half term in Year 8 Spanish, our students are studying Descriptions</p> <p>You can help them with this topic at home by:</p> <ul style="list-style-type: none"> <li>Testing them for the writing piece</li> <li>Encourage the use of linguascope (username + password available from their MFL teacher)</li> </ul>

 <p>Wellbeing</p>	<p>This half term in the Year 8 well being curriculum, our students are studying:</p> <ul style="list-style-type: none"> <li>• Celebrating Diversity (SMSC)</li> <li>• Equality and the protected characteristic</li> <li>• Sexual orientation: LGBTQA+</li> <li>• Hate Crime</li> <li>• Racism</li> <li>• Coercive and Controlling Relationships</li> <li>• First aid</li> </ul> <p>You can help them with this topic at home by:</p> <ul style="list-style-type: none"> <li>• Discussing these topics with your child</li> <li>• Reading around the topics using: <a href="https://pshe-association.org.uk/resources-landing">https://pshe-association.org.uk/resources-landing</a></li> <li>• Anticipating questions from your child using the content of this document</li> </ul>
 <p>Art</p>	<p>This half term in Year 8 Art, our students are studying the work of illustrator Rob Dunlavey and architects Gaudi and Hundertwasser. Students will be creating their own paper sculpture inspired by Rob Dunlavey's Crystal Cities.</p> <p>You can help them with this topic at home by...</p> <ul style="list-style-type: none"> <li>• Helping to research the work of Rob Dunlavey, Gaudi and Hundertwasser.</li> <li>• Discussing the work of these artists together, to help form personal opinions of each artist's work.</li> </ul>
 <p>RE</p>	<p>This half term in Year 8 RE, our students are studying the life of Jesus, including miracles, his crucifixion and Holy Week.</p> <p>You can help them with this topic at home by:</p> <ul style="list-style-type: none"> <li>• Encourage use of the RE google classroom playlists and videos to review in class learning and catch up on missed lessons</li> <li>• Click on the link to BBC bitesize information about Christianity <a href="https://www.bbc.co.uk/bitesize/topics/zc63cdm">https://www.bbc.co.uk/bitesize/topics/zc63cdm</a></li> <li>• Support your child in producing a revision resource (flashcards, mind map, quizzes) to prepare for this half term's milestone</li> </ul>
 <p>Computing</p>	<p>This half term in Year 8 Computing, our students are studying Networks. This will include Network Security Threats, Network Security Measure, an Introduction to Laws and Online Privacy</p> <p>You can help them with this topic at home by:</p> <ul style="list-style-type: none"> <li>• Discussing your home network and what security measures you have</li> <li>• Reviewing Google Classroom</li> <li>• Support them in preparing for an end of topic assessment</li> </ul>
 <p>Performing Arts</p>	<p>This half term in Year 8 Drama, our students are studying Physical Theatre, following some of the work of Frantic Assembly Theatre Company. You can help them with these topics at home by</p> <ul style="list-style-type: none"> <li>• Exploring non-naturalistic pieces of theatre.</li> <li>• Trying out some of Frantic's lifts <a href="https://www.youtube.com/watch?v=gUqZPfGIX6U&amp;list=RDQMvRcLLclWqmk&amp;start_radio=1">https://www.youtube.com/watch?v=gUqZPfGIX6U&amp;list=RDQMvRcLLclWqmk&amp;start_radio=1</a></li> <li>• Watching live/streamed pieces of theatre.</li> </ul> <p>This half term in Year 8 Music, our students are continuing to study chords, focussing on diatonic triads, and how chords are built. You can help with this topic at home by:</p> <ul style="list-style-type: none"> <li>• Listening to music and discussing major/minor tonality (does music sound happy or sad? Why is this?)</li> </ul> <p>This half term in Year 8 Dance, our students are studying Street Dance. Learning choreography, stunts and tricks, formations and isolated movements. You can help them with these topics at home by:</p> <ul style="list-style-type: none"> <li>• Learning the key terminology.</li> <li>• Watch Street dance performers.</li> </ul>
 <p>Design Technology</p>	<p>This half term in Year 8 Design Technology, our students are studying, designing and making skills where they will use primary and secondary research to create a range of technically challenging dishes as well as manufacture and problem solve when using specialist tools. Students would benefit from looking at architecture, creating plans and layouts in the home to reorganise and design a space for comfort and understand the importance of spatial awareness.</p> <p>Product design: Name plaque, Electronics: sensor, DEC: Designing an ECO classroom, Food:</p>

	<p>Plan prepare and produce challenging dishes</p> <p>You can help them with this topic at home by encouraging them to cook at home, following a recipe, sourcing and planning to buy ingredients, and packing their own items. Take trips to the local shops or supermarkets and analyse the products in the home aisle. Use websites such as <a href="http://www.technologystudent.com">www.technologystudent.com</a>, <a href="http://www.qcsebitesize.com">www.qcsebitesize.com</a></p> <p>Visit google classroom to understand past, present and future lessons.</p>
 <p>PE</p>	<p>This half term in Year 8 PE, our students are studying Football, Netball, other teams sports and Gymnastics</p> <p>You can help them with these topics at home by...</p> <ul style="list-style-type: none"> <li>• Getting them to practise throwing and catching with any implement.</li> <li>• Practice handstands, forward rolls, cartwheels etc if you have room.</li> </ul>