

Year 9 Curriculum Summary: Half Term 2

 <p>English</p>	<p>This half term in Year 9 English, our students are studying 'Animal Farm', exploring the social and historical context, developing an understanding of symbolism and allegory and progressing with the ability to critically evaluate a text.</p> <p>You can help them with this topic at home by:</p> <ul style="list-style-type: none"> Engaging with their Essential Knowledge Cover Sheet, asking your child about the key concepts, key vocabulary and big ideas they are exploring Visiting BBC Bitesize to further support the study of the novel Discussing relevant and modern day politics around the world Reading for (at least) 20 minutes a day with your child, exploring age appropriate canonical texts
 <p>Maths</p>	<p>This half term in Year 9 Maths, our students are studying constructions in 2 and 3 dimensions. They will cover topics such as area and volume and practise standard constructions using a straight edge and a pair of compasses.</p> <p>You can help them with these topics at home by</p> <ul style="list-style-type: none"> encouraging 100% completion of Sparx homework ensuring the correct equipment is provided ensure that the language used when talking about maths is positive Regularly practise times tables as they are the building blocks of mathematics
 <p>Science</p>	<p>This half term in Year 9 Science, our students are studying: Atomic Structure and the Periodic Table, Cells and Energy transfer by heating and Energy Resources.</p> <p>You can help them with this topic at home by encouraging thorough revision in preparation for the assessment window in the last week of the half term. Class teachers will give exact dates nearer the time.</p> <p>Revision resources can be found in Google Classrooms and on BBC Bitesize.</p> <p>Chemistry - Atomic Structure and the Periodic Table</p> <p>Biology - Cells</p> <p>Physics - Energy and Heating</p>
 <p>History</p>	<p>This half term in Year 9 History, our students are studying international relations in the early Twentieth century</p> <p>You can help them with this topic at home by:</p> <ul style="list-style-type: none"> Encourage the use of the History google classroom playlists and videos to review in class learning and catch up on any missed lessons Use BBC Teach/ Bitesize/ Clips to understand the context of international relations in a post war world. Support your child in producing a revision resource (flashcards, mind map, information leaflet) to prepare for this half term's milestone
 <p>Geography</p>	<p>This half term in Year 9 Geography, our students are studying 'The Living World-Tropical Rainforests'</p> <p>You can help them with this topic at home by:</p> <ul style="list-style-type: none"> - Reviewing lessons and revision material on Google Classroom. - Internet Geography Website (AQA Geography-The Living World) - BBC I-player: Planet Earth ii 'Jungles'
 <p>MFL: French</p>	<p>This half term in Year 9 French, our students are studying Me, my family and friends.</p> <p>You can help them with this topic at home by:</p> <ul style="list-style-type: none"> Testing them for the writing piece Encourage the use of linguascope (username + password available from their MFL teacher)
 <p>MFL: Spanish</p>	<p>This half term in Year 9 Spanish, our students are studying 'My life at school'.</p> <p>You can help them with this topic at home by:</p> <ul style="list-style-type: none"> Testing them for the writing piece Encourage the use of linguascope (username + password available from their MFL teacher)

 <p>MFL: German</p>	<p>This half term in Year 9 German, our students are studying 'My life at school'.</p> <p>You can help them with this topic at home by:</p> <ul style="list-style-type: none"> • Testing them for the writing piece • Encourage the use of linguascope (username + password available from their MFL teacher)
 <p>Wellbeing</p>	<p>This half term in the Year 9 well being curriculum, our students are studying:</p> <ul style="list-style-type: none"> • Vaping • Mental Health • Body Image and The Media • Social Media: sharing compromising material and the law • Social Media and mental health • Gaming and Screen Time (online behaviour) • Violence against women & Misogyny <p>You can help them with this topic at home by:</p> <ul style="list-style-type: none"> • Discussing these topics with your child • Reading around the topics using: https://pshe-association.org.uk/resources-landing • Anticipating questions from your child using the content of this document
 <p>Art</p>	<p>This half term in Year 9 Art, our students are studying the theme of Food Art and will be experimenting with a wide range of materials to produce their own food inspired artwork.</p> <p>You can help them with this topic at home by...</p> <ul style="list-style-type: none"> • Looking at food inspired artwork at home and when you are out and about. For example food packaging, advertisements, menu designs etc.
 <p>RE</p>	<p>This half term in Year 9 RE, our students are studying religious attitudes towards the environment and animal welfare.</p> <p>You can help them with this topic at home by:</p> <ul style="list-style-type: none"> • Encourage use of the RE google classroom playlists and videos to review in class learning and catch up on missed lessons • Click on the link to BBC bitesize information about these issues https://www.bbc.co.uk/bitesize/topics/zkdk382 • Support your child in producing a revision resource (flashcards, mind map, quizzes) to prepare for this half term's milestone
 <p>Computing</p>	<p>This half term in Year 9 Computing, our students are studying Networks. This will include Network Security, Laws, Censorship and surveillance and E-safety and Social Media</p> <p>You can help them with this topic at home by:</p> <p>Discussing your home network and what security measures you have</p> <p>How to stay safe online</p> <p>Their use of Social Media</p> <p>Reviewing Google Classroom</p> <p>Support them in preparing for an end of topic assessment</p>
 <p>Performing Arts</p>	<p>This half term in Year 9 Drama, our students are studying FACE the play by Benjamin Zephaniah and exploring abstract theatre. You can help them with these topics at home by:</p> <ul style="list-style-type: none"> • Inspiring them to read and write stories based on current events. • Research Benjamin Zephaniah and his work. • Watch live/streamed theatre. <p>This half term in Year 9 Music we are studying Film music and the role Music plays in movies. You can help your child at home by:</p> <ul style="list-style-type: none"> • Spending time discussing the music in any movies/tv series you might be watching and thinking about how the music supports the action/time period/location. <p>This half term in Year 9 Dance, our students are studying the style of Bollywood. You can help your child at home by:</p> <ul style="list-style-type: none"> • Watching live/streamed Bollywood dances.
 <p>Design Technology</p>	<p>This half term in Year 9 Design Technology, our students are studying, designing and making skills where they will use primary and secondary research to create a range of technically challenging dishes as well as manufacture and problem solve when using specialist tools. Students would benefit from looking at architecture, creating plans and layouts in the home to reorganise and design a space for comfort and understand the importance of spatial awareness.</p>

	<p>Product design: Name plaque, Electronics: sensor, DEC: Designing an ECO classroom, Food: plan and prepare technically challenging dishes independently</p> <p>You can help them with this topic at home by encouraging them to cook more technically challenging dishes at home, take trips to the local shops or supermarkets and analyse the products in the home aisle. Use websites such as www.technologystudent.com, www.gcsebitesize.com. Visit google classroom to understand past, present and future lessons.</p>
 <p>PE</p>	<p>This half term in Year 9 PE, our students are studying problem solving and Handball</p> <p>You can help them with these topics at home by giving them a physical problem to solve and practise throwing and catching with any implement.</p>