

# The Kingsway School Broadway Key Messages





# Welcome Address



As we reach the end of term, we are also **one third of the way through the school year**. This is a great moment to pause and reflect on what has been achieved since September.

This week's **celebration assemblies** have reminded us that success comes in many forms. I encourage everyone to think about **their own personal achievements** this term — academic progress, resilience, positive choices, or confidence — and take pride in how far you have come.

A special well done to **Year 11** for your **excellent conduct and focused approach during mock exams**. You showed maturity and determination, which will be vital as you move closer to the summer exams.

Well done also to **Year 7**, who have settled in extremely well and are already demonstrating **high standards and positive attitudes** across the school.

Looking ahead to **next half term**:

- **Key Stage 3** will begin a much sharper focus on their work towards their **Diploma**.
- **Key Stage 4 (Years 10 and 11)** will begin building towards their **next set of mock exams**.

As we head into the Christmas break, take time to rest, recharge, and return ready to build on the strong start you've made. Well done everyone, and have a restful Christmas. Mr Sadler

# Something to think about...



## Christmas: A Christian celebration:

Christians celebrate Christmas because it marks the **birth of Jesus Christ**, whom they believe is the Son of God. (Image: Guido Reni, 'The Adoration of the Shepherds', about 1640)

Christmas reminds Christians that **God came into the world in human form**, showing love and humility.

It celebrates the message of **hope, peace, and salvation** that Jesus' life represents.

Christmas also encourages Christians to show **love, generosity, and kindness** to others, following Jesus' example.





# END & START OF TERM ARRANGEMENTS:



## **Thursday 18 December 2025:**

School closes to students at the end of Period 5 (3pm).

## **Friday 19 December 2025:**

Staff INSET day.

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## **Monday 5 January 2026:**

Staff INSET day.

## **Tuesday 6 January 2026:**

All Year Groups to arrive on their campus for an 8.30am start.




# Attend to Achieve

Countdown to Christmas Attendance Drive.



## Daily Prize Draws

 Students who Attend to Achieve and are in school each day will be entered into the daily prize draw for on the day prizes.



## Grand Prize

## Christmas Hamper x 2 one per campus

Students with 100% attendance from now until the final day are entered into the Grand Prize Draw.

Only students who do not miss a day will be entered in to the Grand Prize draw.



 Keep Attending to Achieve!



# Lunch Arrangements: This Week



Timings for lunch this week are:

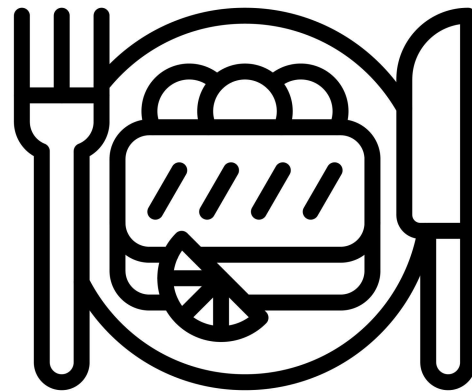
Year 7: 13.10 (Early Lunch)\* **Weds**

17th this is from 1pm

Year 9: 13.20 (First Sitting)

Year 8: 13.30 (Queue in Quad)

*If you have ordered your **Christmas Lunch** on **Wednesday 17th Dec** you will receive it during **break 2**. There will be a separate queue for this so check with parents/carers if they have ordered you one.*





# Celebrating our term one success



## 179 Key Stage 3

students have a 100% positive ratio this term.

This means they have not received any negative points this term at all.

They will be recognised along with many other students in this week's **Celebration Assembly**.



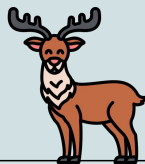
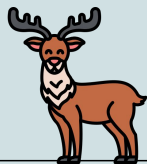
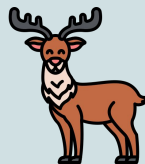
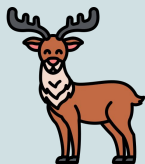
# TIME FOR A REWARD

**WE ALREADY HAVE STUDENTS WHO HAVE A FULL CARD - AMAZING**



TKS LEADERSHIP REWARD Card

Name:



**Write your choice of reward on the back of your completed card with your name and form.**

**TKS REWARDS CARDS FINISHES AT THE END OF TUESDAY 16TH DEC. REWARDS WILL TAKE PLACE ON THURS 18TH DEC IN THE AFTERNOON.**

Hand your completed TKS STAG card in at reception. Choose your reward + AN SLT POSTCARD HOME AND **ONE** of the following:

- Breakfast with SLT
- A CURLY WURLY
- A pin badge lucky dip
- Half hour game of football
- A hot chocolate with your HoY
- A place in the mystery raffle



# House Competition



Our house competition is VERY CLOSE.

All THREE houses have been in the lead this half term. 5 Points separate our leaders.

**WHO WILL BE CHRISTMAS NUMBER 1?**

The house trophy will be awarded in our celebration assemblies!



Our NEW House Shields are now ready... thanks to our winners who helped to develop the final designs. Each house also has a colour... which colour ribbons will be on our house cup this week?



# Penta-House Competition: Community Foodbank Results



1st: 15pts



2nd: 10pts



3rd: 5pts

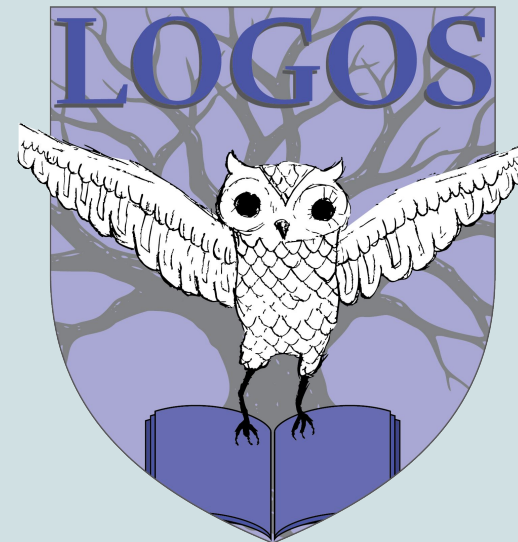
# Penta-House Competition: Academic Results



1st: 15pts  
183,737 SRP



2nd: 10pts  
178,263 SRP



3rd: 5pts  
172,964 SRP

# Penta-House Final Rounds: STEM/CREATIVE XMAS QUIZ



The final round combines our last two enrichment categories STEM and Creative into a Christmas Quiz. 30 points are up for grabs which means all three Houses have the chance to take the inaugural Penta-House Cup. Points are awarded for participation and total scores. The link to the quiz is below and on Class Charts.

[STEM-CREATIVE-XMAS QUIZ](#)



# Student-led Enrichment



**Got an idea? Make it a club.**

- Choose an activity
  - Pick a breaktime
  - We'll help you find a room
- Lead your own club — your way

**[Application Form](#)**

**The application process will remain open.**





# Your Say



We have not received enough responses to 'Your Say' to make sure the topics discussed by Student Leaders truly represent what matters to students across the school.

'Your Say' exists because students asked for more influence over what is discussed at Junior Leadership Team meetings. The more of you who respond, the more accurate and meaningful that discussion becomes.

The survey takes **2–3 minutes** and gives you:

- A say in what student leaders raise with staff  
A chance to rank what matters most to you
- Space to share one issue or idea you want discussed

If you want your views to shape the agenda — **this is how you do it.**

If you don't take part, others will be speaking on your behalf.

Your voice matters - but only if you use it.

[Your Say - Form](#)



OPPORTUNITY  
ACHIEVEMENT  
RESPECT  
COMPASSION

# Kingsway Active



OPPORTUNITY  
ACHIEVEMENT  
RESPECT  
COMPASSION

## Monday 15th December

Flag Football (Broadway) - Mr G Wilson/ Ms R Moss

Year 8 Football practice - Broadway Field (Mr O Robinson)

## Tuesday 16th December

No Rugby training this week.

**GCSE PE Swimming Assessment/Gala @ Grand Central (Mr H Duffy)**

**FIXTURE: Year 9, 10 and 11 Table Tennis vs Laurus @ LCH (Mr H Duffy)**

## Wednesday 17th December

All years Girls Football(Broadway)- Miss Jessop

No Badminton this week.

## Thursday 18th December

No Clubs or Fixtures

## Friday 19th December

INSET DAY

*If you are selected to play for a team and cannot attend you must let your PE teacher know ASAP.*

Clubs will take place from 3- 4.15 (approx) Fixture return time approx 5.30.

## Kingsway Active

Well done to everyone who has represented The Kingsway School during this very busy term!

Clubs and Fixtures will start again after Christmas with plenty more opportunities to represent the school or to take part in extra sport and extracurricular activities.

Well done to the Year 10 Rugby team who narrowly lost out against a very strong St Ambrose team 19-26. The whole team were excellent as usual. We go again in the rematch in February!!

# Upcoming Fixtures

<i><b>DATE</b></i>	<i><b>YEAR/TEAM</b></i>	<i><b>OPPONENT</b></i>	<i><b>VENUE</b></i>
Tuesday 16th Dec	Year 9/10/11 Table Tennis	Laurus	Laurus

Click the link to see the Fixtures Calendar: [\*\*Kingsway Active\*\*](#)

# Year 9-11 Table Tennis v LCH - Tuesday 16th December

The following pupils have been selected to take represent Team Kingsway at Laurus Cheadle Hulme

**Tuesday 16th December**

Please meet at Broadway PE straight after period 5 and be ready to leave at 3.15.

We will return to Kingsway at approx 5.30.

**Please let Mr Duffy know ASAP if you cannot play TODAY, as I need to get a replacement.**

## Team Kingsway:

### **Year 11**

1. Joe A
2. Lewis W
3. Charlie J

### **Year 10**

1. Junior W
2. Oliver F
3. Jayden P
4. Tom F
5. Archie S

1.

### **Year 9**

1. Isaac J
2. Seth K
3. Ethan O
4. Maxwell D
5. Finn S
6. Benji S

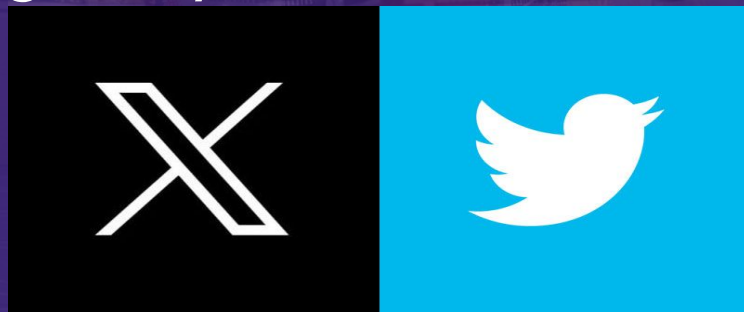




# FOLLOW US!

Keep up to date with Team Kingsway's Fixtures and Results by following us on 'X'

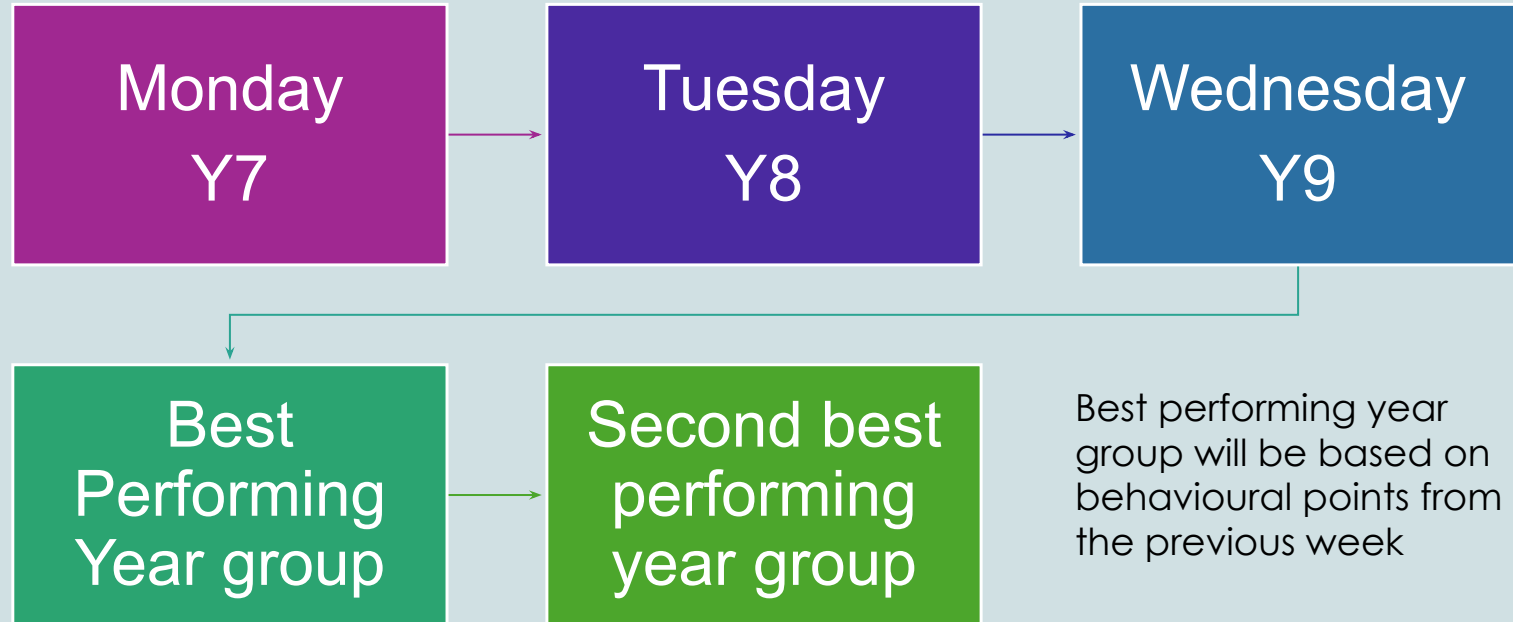
**X (Twitter) @KingswayPE**



Or by clicking on the link to see the Fixtures Calendar:  
**Kingsway Active**

# Use of Sportshall

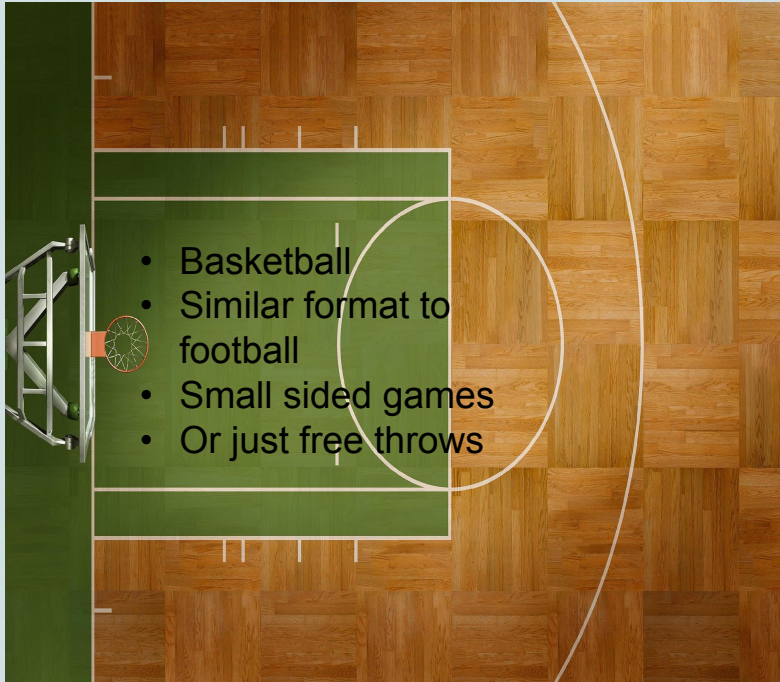
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# Sports Hall Layout

## LEFT SIDE



## RIGHT SIDE



### Pitch 1

- 3v3 format
- Winner stays on



### Pitch 2

- 3v3 format
- Winner stays on



### Pitch 3

- 3v3 format
- Winner stays on



# Bowling YEAR 9: MORNING

## Thursday 18th December

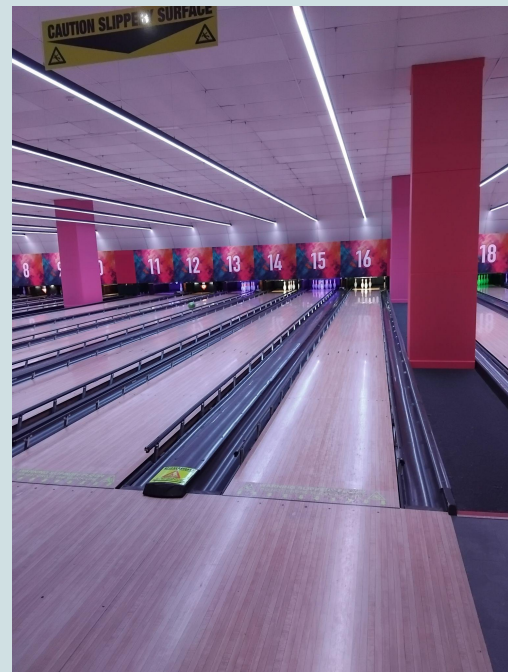


Year 9 students invited to our TKS Bowling Trip on **Thursday 18th December** in the **morning** need the following information:

- ❑ You need to report to the Canteen straight after registration on Thursday morning.
- ❑ You will be registered in the canteen in your form and leave for Bowling at 9.15am.  
We will board the coaches outside Broadway and arrive at bowling at 9.45am.  
You will have a game of bowling and some chill time in the Arcade. You can buy snacks but no hot food.  
We will leave bowling at 11.45am and arrive back to school for 12.15pm.  
You will go directly to period 4 so will require your school bag and equipment.

***Students need to assign themselves into a group of 6 to be assigned a lane.***

***The group of 6 must be formed of students in your form. Form tutors will help with this before the day.***



# Rewards Event: Bowling



## Top tips:

1. Wear comfortable, leisure wear for the full day. Bring your school bag and water bottle.
2. No valuables please, including phones.
3. If you are attending our afternoon event you should be back in time for the end of the school day.
4. Spending money can be brought (£5 will be plenty).
5. You can bring snacks but **no nuts** please including chocolates with nut traces.








# Year Team Stars of the Week

## Year 7






	Student	Reason
	Corey D	Most Teachers' Stars of the lesson
	Primrose J	Most outstanding work of the week
	Lexie L	Most Kindness merits of the week



# Year Team Stars of the Week

## Year 8






	Student	Reason
	Ali A and Sam D	Joint most positives for the week!
	Jessica O	Most star of the lessons!
	Harry W	Highest score at the bowling rewards trip!!



# Year Team Stars of the Week

## Year 9



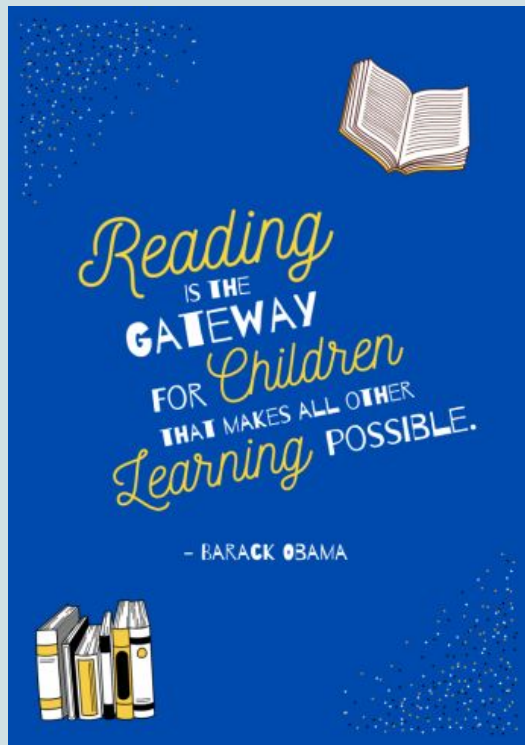
	Student	Reason
	Joe C	100% positive ratio. Awesome approach
	Amelia L	100% positive ratio. Awesome approach
	Abbas G	100% positive ratio. Awesome approach



# The Kingsway School Parent Messages



# Big Wins: Celebrating Our Students



SPARX READER measures the amount of 'careful reading' we do collectively as a school. So far this academic year, you have read for:

## 2832 Hours and have read 1356 books.

Well done to:

ESME L for achieving GOLD last week.

HADLEY L for achieving SILVER last week.

INAYA A for achieving BRONZE last week.

# Achievement



## ‘Essential Knowledge Sheets’

In every subject area, you will be given an ‘essential knowledge sheet’ at the start of each unit of work. You’ll recognise it as they are all on purple paper.

These sheets are REALLY important as they tell you all the essential knowledge you will ACQUIRE and APPLY in each subject this HT.

As the unit of work develops, you will be asked to reflect on what ‘essential knowledge you have learned and what you will have to go back and look at again.

### Essential Knowledge Blood Brothers Essential Knowledge Cover Sheet

<b>Essential Knowledge</b>	<b>Context Content</b>
Character studies for Mrs Johnson, Mrs Lyons, Mickey, Eddie. Character studies include key plot events that involve the characters. Key vocabulary: how they connect to other characters; their role in the play; author's purpose. Key quotes: explanations for events.	Plot timeline, using Freytag's pyramid. Key plot events include the opening prologue, Mrs P's pregnancy, Mrs Lyons sending Mrs P to give up one baby, Mrs Lyons taking M to E and meeting, policeman scene, birth, Mrs P's move, education scene, M and E meet again, M loses his job, M goes to prison and becomes depressed, Linda and P's relationship, M's final confrontation of Eddie and resolution that they're twins.
WAGLLS and extended writing practice	Character tracking and development. This form part of the character studies in books and includes a timeline of key plot events. The character is involved in key scenes, how the character changes/doesn't change.
Key Concepts	Context notes: Thatcherism; Liverpool and issues of deprivation; unemployment; differences in education; poverty; class differences; welfare.
Key Concepts	
Class differences and prejudice	
Superstition	
Abuse of women/sexual	
Mathematics	
Poetry	
Education differences	

<b>Key essential quotes and scenes</b>
Mrs P: "It's a pretty house isn't it? It's a pretty 2 1/2 up boy."
Mrs L: "Give one of them to me"
Mrs P: "Whose you're being threatened by the Whittens"
Mrs L: "If my child was raised in a palace like this one"
Mrs L: "You gave your baby away. Don't you realize what a crime that is. You'll be locked up."
Stage directions (about Mickey): "He is fed up. Despondent. Shoots down a few imaginary Indians"
Mrs L: "You leave him from them and behave like this"
Politeness to Mrs P: "He was about to commit a serious crime. It'll be the courts for you"
Politeness to Mrs L: "It was more of a prank, really"
Mrs L: "Whatever do you like to go behind me... like a shadow"
Stage directions (about Mrs L): "She looks longer"
Mickey: "I'd come back to this job for half the pay and double the hours"
Mickey: "While no one was looking I gave up, for you didn't, because you didn't need to"
Mrs L (about Mickey): "A prearranged note the doctor wrote for the doctor's signature"
Mickey: "The stands glaring at her, almost uncontrollable with rage, could have been him"
Narrator: "And as we leave spectators for what came to pass? Or could it be what we, the English, have come to know as class?"

<b>What knowledge have I already acquired that I need for this unit?</b>
Key concepts of abuse of power and status, class systems and poverty studied with the Tempest, thoughts and crosses and The Hunger Games
The definitions of hierarchy and prejudice
<b>What new knowledge will I acquire?</b>
Key concepts of nature vs nurture, class hierarchy and abuse of power
Thatcherism and the impact of politics on society
Definitions of essential vocabulary
Recall of key essential quotes
<b>How will I APPLY my knowledge?</b>
Write about how characters and themes are presented and how they develop over a text
Find specific examples and quotes from an extract
Make accurate inferences
Analyse what language or structural choices suggest
Make specific and relevant links to the context
Justify and evaluate why the writer develops the plot, characters and themes in

### Year 7 – Algebraic thinking... Sequences

<b>What knowledge have I already acquired that I need for this unit?</b>	<b>What new knowledge will I ACQUIRE?</b>	<b>Keywords</b>
Generate and describe number sequences	Continue both linear and non-linear sequences Term to term rules for linear sequence Find missing terms in a linear sequence	Sequence Term Position Rule Linear Non-linear Difference Arithmetic Geometric

**How will I APPLY my knowledge?**

**Describe and continue a sequence diagrammatically**

Count the number of circles or dots in each image

1 3 5

What will the next number be? Can you draw it?

**Sequence in a table and graphically**

Position: The plot is the sequence

1 2 3

Term: the number or value the number of squares in each image

3 5 7

Graphically

Because the terms increase by the same addition each time this is linear – an arrow in the graph

**Continue Linear Sequences**

7, 11, 15, 19...

How do I know this is a linear sequence?

Increases by adding 4 to each term

How many terms do I need to make this conclusion?

At least 4 terms – two terms only show one difference and if the difference is constant (a common difference)

How do I continue the sequence?

You continue to repeat the same difference through the next positions in the sequence

**Continue non-linear Sequences**

1, 2, 4, 8, 16...

How do I know this is a non-linear sequence?

Increases by multiplying the previous term by 2 – this is a geometric sequence because the difference is multiply by 2

How many terms do I need to make this conclusion?

At least 4 terms – two terms only show one difference and if the difference is constant (a common difference)

How do I continue the sequence?

You continue to repeat the same difference through the next positions in the sequence

**Explain term-to-term rule**

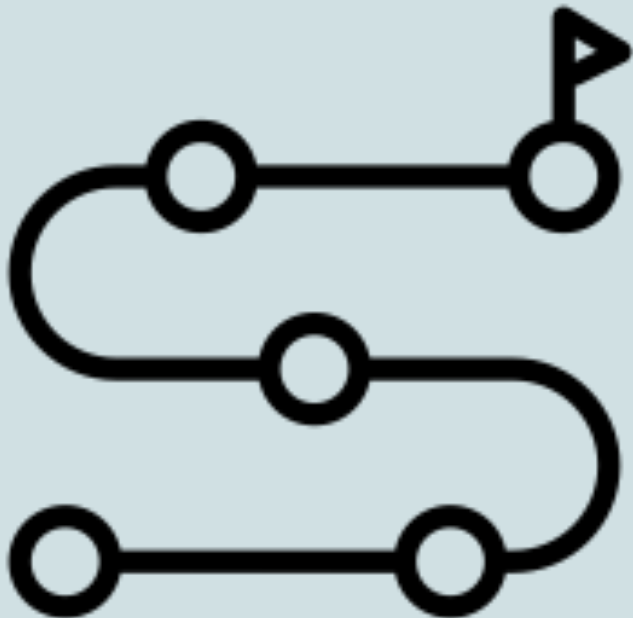
Try to explain this in full sentences not just with mathematical notation

Use key maths language – double, halves, multiply by two, add four to the previous term etc.

To explain a whole sequence, you need to include a term to begin at

4, 12, 20, 28, 36, 44, 52, 60, 68, 76, 84, 92, 100, 108...

# Achievement



At TKS, you will often hear your teachers talk about your 'learning journey' and the key bits of 'essential knowledge' you will learn as you move through school.

When the moment comes for your teacher to stop more formally check what you have learned, we call these '**Assessment Milestones**'. They help you and your teacher to know that your learning is progressing in the right direction.

**Moving forward, you will be reminded when these are coming up in these messages.**



# Achievement: Year 7

## Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
Spanish	Reading, Listening & Writing Milestone - Module 1 Mi Vida	
Science	7.1B Biology: Cells & Systems 7.1C Chemistry: Particles & Matter 7.1P Physics: Forces & Motion	Dependant on teaching sequence in class. Teacher to confirm via classcharts.



# Achievement: Year 8

## Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
Spanish	Reading, Listening & Writing Milestone - Module 5 Mi Ciudad	
French	Reading, Listening & Writing Milestone - Module 5 En Ville	
Science	8.1B Biology: Cells & Systems 8.1C Chemistry: Earth & Atmosphere 8.1P Physics: Energy	Dependant on teaching sequence in class. Teacher to confirm via classcharts.





# Achievement: Year 9

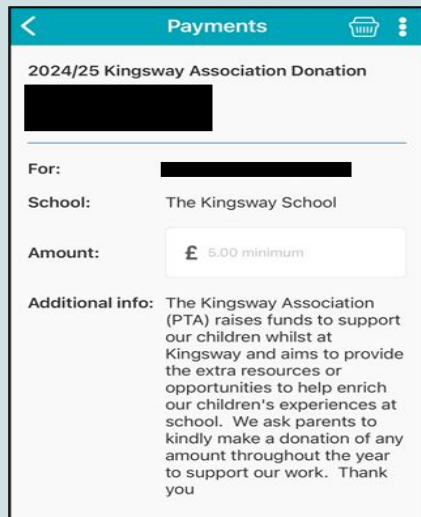
## Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
Spanish	Reading, Listening & Writing Milestone - Module 1 A Comer	
French	Reading, Listening & Writing Milestone - Module 2 Les Fêtes	
Science	9.1B Biology: Variations & Inheritance 9.1C Chemistry: Chemical reactions 9.1P Physics: Energy + Forces & Motion	Dependant on teaching sequence in class. Teacher to confirm via classcharts.



**The Kingsway School's Parent Teacher Association ask for donations from parents to raise funds to support the school curriculum and enhance the opportunities for all of the students.**



The screenshot shows a mobile app interface for 'Payments'. At the top, it says '2024/25 Kingsway Association Donation' followed by a redacted area. Below this, it asks 'For:' with another redacted area. The 'School:' is listed as 'The Kingsway School'. The 'Amount:' field shows '£ 5.00 minimum'. Under 'Additional info:', it states: 'The Kingsway Association (PTA) raises funds to support our children whilst at Kingsway and aims to provide the extra resources or opportunities to help enrich our children's experiences at school. We ask parents to kindly make a donation of any amount throughout the year to support our work. Thank you'.

**Donate online now using  
School Gateway - every  
penny goes on purchases  
which make a difference.**



*School Gateway >  
Payments >*

*giftaid it*

Add 25% extra at no cost to you. Scan the QR code or use the link below to register.



Charity No: 1020065

**<https://form.jotform.com/kwa092024/kwa-gift-aid-declaration-form>**

**Once a term, the TKA meet with members of the school leadership team to review bids and agree how funds are spent.**

**Everyone is welcome to get involved, to find out more come along to our next meeting at 6pm on Monday 20<sup>th</sup> October 2025 on Broadway campus.**

# Rewards Event: Bowling



## Top tips:

1. Children to wear comfortable, leisure wear for the full day.
2. No valuables please, including phones.
3. Spending money can be brought (£5 will be plenty).
4. Students can bring snacks but **no nuts** please including chocolates with nut traces.

