

The Kingsway School Broadway Key Messages





Welcome Address



Good morning everyone. I want to start this week by celebrating the learning across our KS3 campus. Once again, the *vast majority* of all points awarded have been **positive**, recognising your hard work, positive choices, and the way so many of you consistently live out our core values each day. Thank you for showing what **opportunity, achievement, respect and compassion** look like in action.

This week, our assemblies focus on **Parliament Week**. It's an important reminder that we live in a democratic society—one where everyone has a voice, everyone has the opportunity to be heard, and everyone has a role to play in shaping our community. The way you treat each other, the way you listen, and the way you show respect all help strengthen the kind of community we want to build here.

We also have some exciting **House competitions** coming up. We'll kick things off with a *penalty shoot-out*—a great chance to represent your house, show teamwork, and enjoy some friendly competition. Keep an eye out for further events and get involved wherever you can.

Let's continue to make this a positive, purposeful week. Keep pushing yourselves, supporting each other, and showing what our KS3 community can achieve together. Mr Sadler.



Something to think about this week...



BE SAFE ON THE ROADS TO AND FROM SCHOOL!

What Road Safety Week is a week-long national event in the UK that aims to raise awareness about road safety and prevent road deaths and injuries.



Let's make every journey as safe as possible, whoever we are and however we travel.

Organised by



Sponsored by





Lunch Arrangements: This Week

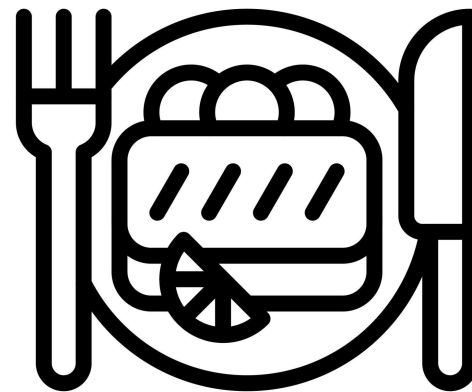


Timings for lunch this week are:

Year 8: 13.10 (Early Lunch)

Year 7: 13.20 (First Sitting)

Year 9: 13.30 (Queue in Quad)





TKS SLT LEADERSHIP AWARD

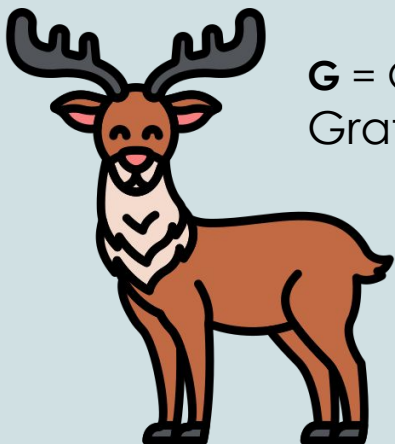


S = Standards &
Behaviour

T = Teaching &
Curriculum

A = **Attendance** &
Punctuality

G = Greatness &
Gratitude



Launching this week: Headlines

1. Receive your Rewards Card in form time.
2. Store it in your pencil case/blazer pocket.
3. Demonstrate the ABC expectations (see next slide) in all lessons and be ready to demonstrate them when SLT visit your lessons.
4. Collect six stickers and post it in the Stag Mailbox at reception.

ABC Reminders



What actions can you take to improve your attendance?

1	Be in lines in the morning on time and lined up sensibly.
2	Record your attendance every week in your planner. How many lessons have you missed? Have you completed your Keeping Up Card?
3	Tell us what % good attendance is if we ask.
4	Give us a reason why good attendance is important if we ask.
5	Tell us your current attendance this week if we ask.

How can you be the best version of yourself?

1	Be spotted wearing your uniform to a high standard.
2	Show us a beautiful book: All dates and objectives underlined.
3	Show us you can listen using kingsway BEES.
4	Be seen at break picking up a piece of litter.
5	Be seen lining up sensibly outside your classroom.

What can do in your lessons to ensure that you make progress?

1	Be seen taking part in one of the following: - THINK-PAIR-SHARE - CLASS DISCUSSION - TEAM STATEMENT
2	Show off some red pen work you have completed.
3	Answer a question confidently when called upon.
4	Be seen working independently on a task.
5	Show off your best piece of work when asked in class.

Rewards Event: Invitations



If you have met our “Rewards” criteria you will receive an invitation via our Bowling Postcard in form time on Wednesday.

Important information:

Ensure your parents/carers have logged onto the school’s gateway to receive your letter of invitation and the payment/consent details.

Next week you will receive more details about the reward.



House Standings

This week, points were awarded for:

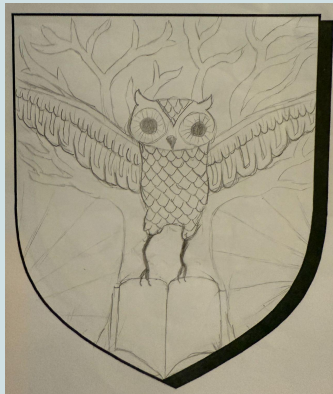
- Most Sparx Maths Points
- Most Stars of the Lesson
- Least Negative Points

IT IS CURRENTLY VERY
CLOSE WITH PATHOS
AND LOGOS SHARING
THE LEAD. ETHOS JUST
BEHIND.

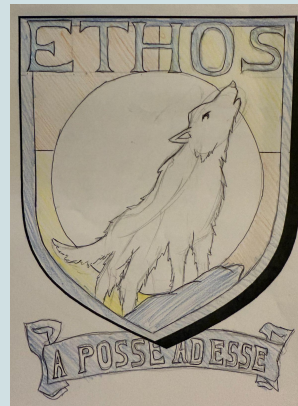
Our Overall House Standings are...



1st: 295



1st: 295



2nd: 285



Penta-House Competition: Round 1

Active: Penalties



This week literally kicks off our Penta-House Competition with a House Penalty shoot-out.

Every day this week, the doors to the Sports Hall will be open during Break 2 for **every student** to take a penalty to earn a point for their House. Please read the schedule for when you can step up to represent your House.

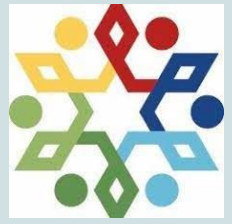
Monday Br2	Tuesday Br2	Wednesday Br2	Thursday Br2	Friday Br2
Y7	Y8	Y9	Y7	Remaining takers

Rules:

1. Enter the Sports Hall via Broadway Hall
2. Line up along the left side of the Sports Hall
3. Take your penalty - **it must be a one-step penalty - no run ups - no rebounds - no retakes**
4. Go to the House team to register your participation and if you scored
5. Leave the Sports Hall via the rear doors to the left of the goal



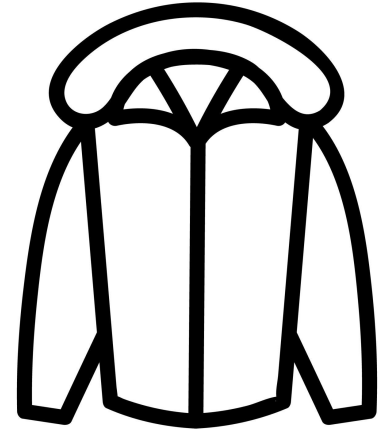
Ready-Respect-Safe Expectations



Coats should not be worn in the school building.

You should remove it and carry it when coming into school.

This is to allow all students to be visible and ensure they are ready to learn as soon as they enter the campus.



Opportunity



The deadline for shoeboxes is this Wednesday 26th November. Please bring your completed shoeboxes to the back of Broadway Hall during registration on Wednesday morning where they will be collected for delivery.



TKS Book Fair

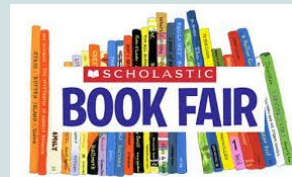
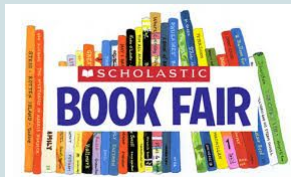
The literacy team are pleased to announce that TKS will be holding our first Scholastic Book Fair from the 27th November until 3rd December.

The first session will be at the Year 7 Parents' Evening on the 27th November . We will be open for browsing at the Welfare Station on Broadway each Break 1 from the 28th November until 3rd December. You will be able to create your own wish list and take this home for your parents to order for you via a QR code.

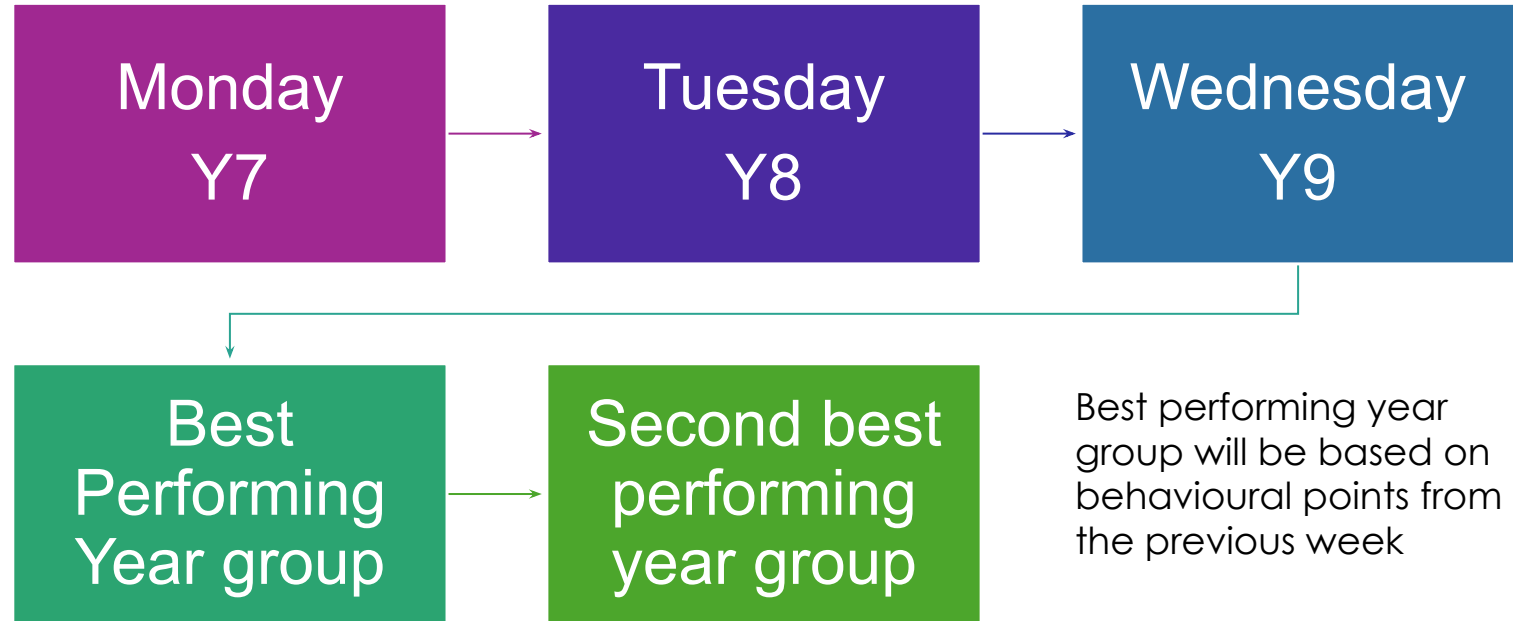
This is a fantastic opportunity to choose a new book for yourself or a friend, put together a wish list of new reads for Christmas that parents and carers can buy for you, and for you to find your next favourite book.

We look forward to seeing as many of you as possible over the week.

All purchases will go towards raising money for TKS as well!

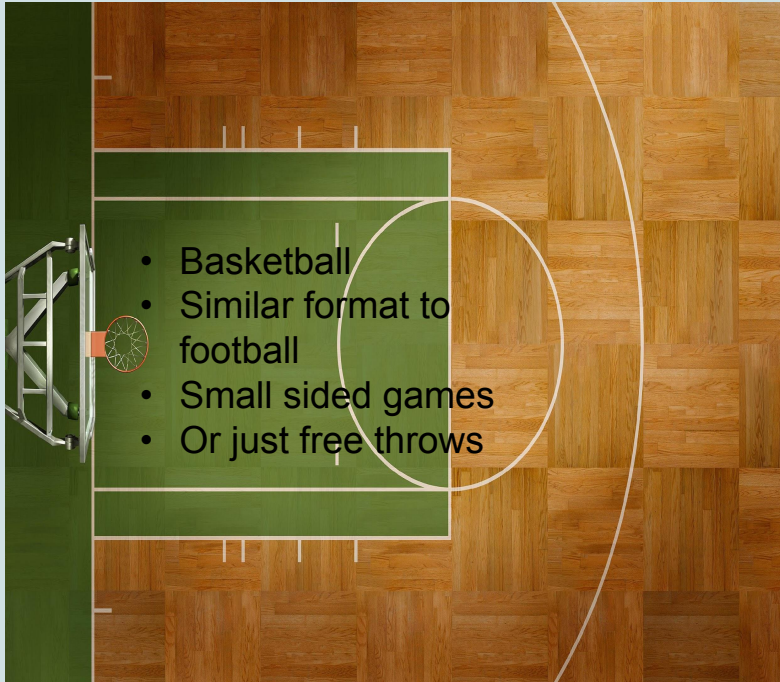


Use of Sportshall



Sports Hall Layout

LEFT SIDE



RIGHT SIDE



Pitch 1

- 3v3 format
- Winner stays on



Pitch 2

- 3v3 format
- Winner stays on



Pitch 3

- 3v3 format
- Winner stays on



OPPORTUNITY
ACHIEVEMENT
RESPECT
COMPASSION

Kingsway Active



OPPORTUNITY
ACHIEVEMENT
RESPECT
COMPASSION

Monday 24th November

Flag Football (Broadway) - Mr G Wilson/ Ms R Moss

Year 8 Football practice - Broadway Field (Mr O Robinson)

Tuesday 25th November

Year 7, 8 and 9 Rugby training (Broadway) - Mr H Duffy

FIXTURE: Year 8 Football @ Marple Hall High School (Mr O Robinson)

Wednesday 26th November

All years Girls Badminton (Broadway Sports hall) - Miss E Newbold

FIXTURE: Year 8 Rugby @ LCH (TBC)- Mr H Duffy

Thursday 27th November

Year 7 Football Practice (Broadway Field) - Mr J Howarth

Year 10 Rugby training (Foxland Sports hall) - Mr H Duffy

Friday 28th November

Table Tennis (Broadway assembly hall) - Mr H Duffy

Badminton club (Broadway Sports hall) - Mrs F Taylor

If you are selected to play for a team and can no longer attend you must let your PE teacher know ASAP.

Clubs will take place from 3- 4.15 (approx)

Kingsway Active

Well done to the Year 9 Rugby team on winning 3 out of 3 games in last weeks Stockport Fixture! It was very cold and the whole team did very well in tough conditions. Well done on Thomas on getting his first and second try for Team Kingsway and Oscar for his excellent tackling technique, you are a great addition to the team. POTM: Luca for his all around performance and his tries!

The U15 Indoor Cricket team progress to the next stage of the Stockport Indoor comps after beating LCH and Priestnall and narrowly losing to CHHS. Great attitude and effort from all of the team. POTM: Tom F!

Upcoming Fixtures

DATE	YEAR/TEAM	OPPONENT	VENUE
Tuesday 25th Nov	Year 8 Football	Cup	MHHS
Wednesday 26th Nov	Year 8 Rugby	Comp	Laurus
Tuesday 2nd Dec	Y7 6 aside	Comp	Laurus
Tuesday 2nd Dec	KS3 Table Tennis	LCH	KWY
Wednesday 3rd Dec	Year 7 Rugby	Comp	Stockport School
Wednesday 3rd Dec	Ks3 Basketball	Comp	Reddish Vale
Thursday 4th Dec	Year 11 Rugby	Harrytown/BHS	Stockport RUFC
Friday 5th Dec	Year 9 Football	Reddish	Reddish Vale

Click the link to see the Fixtures Calendar: [Kingsway Active](#)

Year 8 Football - Tuesday 25th Nov

The following have been selected for the Stockport Cup game vs Marple Hall High School at Marple Hall on

Tuesday 25th November.

Please meet straight after period 5 and be ready to leave at 3.15.

Return to Kingsway at approx 5.45.

If you can't play let Mr Robinson know

ASAP.

1. Harry W
2. Declan C
3. Harry Ja
4. Harry Jo
5. Jax B
6. Joshua R
7. Jacob Mc
8. Jack C
9. Broady D
10. Bradley W
11. Bobby K
12. Liam N
13. Max G
14. Charlie I
15. Loran I

Year 8 Rugby - Weds 26th Nov

The following students have been selected to take part in the year 9 Rugby comp at Laurus (possibly Stockport RUFC, will confirm on Monday) on

Wednesday 26th November.

Please meet at Broadway PE straight after period 5 and be ready to leave at 3.15.

You need your PE kit, studded boots and a mouthguard.

We will return to Kingsway at approx 5.30.

Please let Mr Duffy know ASAP if you cannot play so I can ask someone else..

1. Sam D
2. Ben F
3. Reuben G
4. Harry M
5. Harry W ©
6. Riley W
7. Connor L
8. Jack M
9. Saleem M
10. Frankie G
11. Matthew W
12. Marlie-John C
13. George E
14. Leo B-C
15. Himaru G (let me know if you can)

Reserve: Declan S

If I have missed you off the list, please let me know.

Results



PE Department
@KingswayPE

Another great performance by the Y9 Rugby team in this weeks fixture! 3 wins from 3 on a very cold night! Well done to Dan and Tom on their tries and Oscar on his tackling! POTM: Luca for his leadership, tries and unstoppable running and Tom R for his overall performance 🏈💪😊

Too cold for a picture.



PE Department
@KingswayPE

Some fantastic netball matches for our year 7 and 8's played this evening at LCH despite the weather. POM's Ayda & Hattie 🏆🥰



Opportunity

Do you play Basketball for a club outside of school?

Do you want to represent Team Kingsway against other Stockport schools?

Please come and see Mr Duffy or Mrs Moss for more information.

Mr Duffy

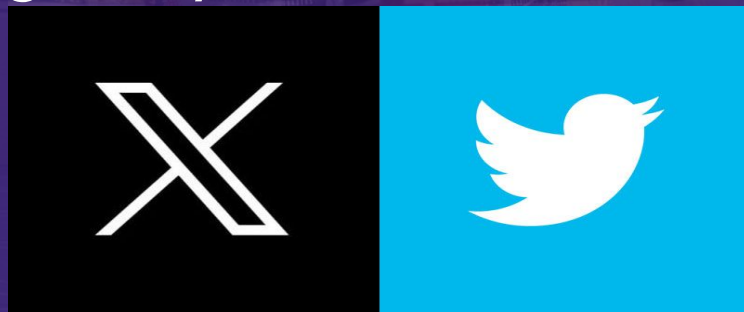




FOLLOW US!

Keep up to date with Team Kingsway's Fixtures and Results by following us on 'X'

X (Twitter) @KingswayPE



Or by clicking on the link to see the Fixtures Calendar:
Kingsway Active

Achievement



'Essential Knowledge Sheets'

In every subject area, you will be given an 'essential knowledge sheet' at the start of each unit of work. You'll recognise it as they are all on purple paper.

These sheets are REALLY important as they tell you all the essential knowledge you will ACQUIRE and APPLY in each subject this HT.

As the unit of work develops, you will be asked to reflect on what 'essential knowledge you have learned and what you will have to go back and look at again.

Essential Knowledge Blood Brothers Essential Knowledge Cover Sheet

Essential Knowledge	Content Covered
Character studies for Mrs Johnson, Mrs Lyons, Mickey, Eddie. Character studies include key plot events that involve the characters. Key vocabulary: how they connect to other characters; their role in the play; author's purpose. Key quotes explained for context.	Plot timeline, using Freytag's pyramid. Key plot events include the opening prologue, Mrs P's pregnancy, Mrs Lyons sending Mrs J to give up one baby, Mrs J giving Mrs J M and E meeting, policeman scene, both family's move, education scenes M and E meet again, M loses his job, M goes to prison and becomes depressed, Linda and P's relationship, M's final confrontation of Eddie and collision that they're twins.
WAGLLS and extended writing practice	Character tracking and development. This covers part of the character studies in books and includes a timeline of key plot events. The character is involved in key scenes, how the character changes/doesn't change.
Key Concepts	Content notes: Thatcherism, Liverpool and issues of deprivation, unemployment, differences in education, poverty, class differences, welfare.
Key Contexts	
Class differences and prejudice	
Superstition	
Abuse of women/sexual	
Mathematics	
Poverty	
Education differences	

Key contexts, themes and issues	Key Concepts
Mrs J: "It's a pretty house isn't it? It's a pretty 2 1/2 up boy"	
Mrs L: "Give one of them to me"	
Mrs J: "Whose you're being threatened by the Whittens"	
Mrs J: "If my child was raised in a palace like this one"	
Mrs L: "You gave your baby away. Don't you realise what a crime that is. You'll be locked up."	
Stage directions (about Mickey): "He is fed up. Desultory. Shoots down a few imaginary Indians"	
Mrs L: "You leave him from them and behave like this"	
Politeness to Mrs P: "He was about to commit a serious crime. It'll be the courts for you"	
Politeness to Mrs L: "It was more of a prank, really"	
Mrs L: "Whatever you say. It's the job he had on... like a shadow"	
Stage directions (about Mrs L): "She looks longer"	
Mickey: "I'd come back to the job for half the pay and double the hours"	
Mickey: "While no one was looking I gave up. For you didn't, because you didn't need to"	
Mrs L (about Mickey): "A prearranged note the doctor wrote for the doctor's signature"	
Mickey: "The stands glaring at her, almost uncontrollable with rage, could have been him"	
Narrator: "And so we leave spectators for what came to pass? Or could it be what we, the English, have come to know and share?"	

Year 7 – Algebraic thinking... Sequences

What knowledge have I already acquired that I need for this unit?	What new knowledge will I ACQUIRE?	Keywords
Generate and describe number sequences	- Continue both linear and non-linear sequences - Term to term rules for linear sequence - Finding missing terms in a linear sequence	- Sequence - Term - Position - Rule - Linear - Non-linear - Difference - Arithmetic - Geometric

How will I APPLY my knowledge?

Describe and continue a sequence diagrammatically

Count the number of circles or dots in each image

1 3 5

What will the next number be? Can you draw it?

Sequence in a table and graphically

Position: The plot is the sequence

1 2 3

Term: the number or value the number of squares in each image

3 5 7

Graphically

Position

1 2 3

Term

3 5 7

Because the terms increase by the same addition each time this is linear - an arrow in the graph

Continue Linear Sequences

7, 11, 15, 19...

How do I know this is a linear sequence?

Increases by adding 4 to each term

How many terms do I need to make this conclusion?

At least 4 terms - two terms only show one difference and if the difference is constant, it is common difference.

How do I continue the sequence?

You continue to repeat the same difference through the next positions in the sequence.

Continue non-linear Sequences

1, 2, 4, 8, 16...

How do I know this is a non-linear sequence?

Increases by multiplying the previous term by 2 - this is a geometric sequence because the difference is multiply by 2

How many terms do I need to make this conclusion?

At least 4 terms - two terms only show one difference and if the difference is constant, it is common difference.

How do I continue the sequence?

You continue to repeat the same difference through the next positions in the sequence.

Explicit term-to-term rule

You are just told how to keep the sequence going

4, 12, 20, 28, 36, 44, 52, 60, 68, 76, 84, 92, 100, 108...

How do I know this is a linear sequence?

Increases by adding 8 to each term

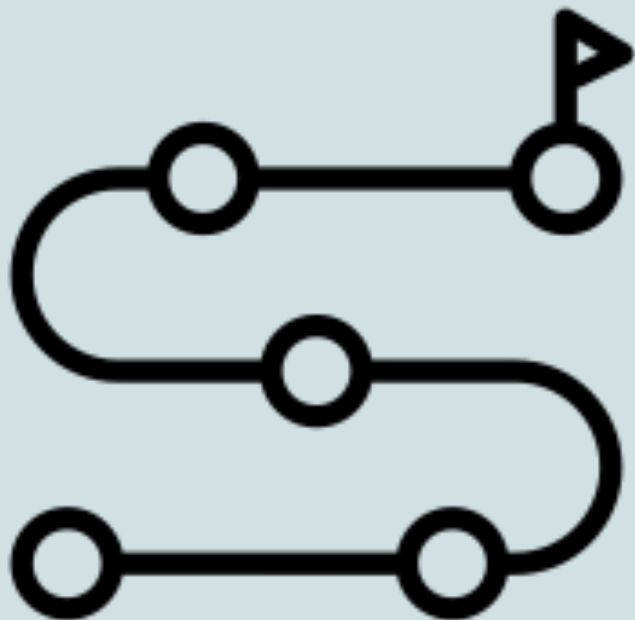
How many terms do I need to make this conclusion?

At least 4 terms - two terms only show one difference and if the difference is constant, it is common difference.

How do I continue the sequence?

You continue to repeat the same difference through the next positions in the sequence.

Achievement



At TKS, you will often hear your teachers talk about your 'learning journey' and the key bits of 'essential knowledge' you will learn as you move through school.

When the moment comes for your teacher to stop more formally check what you have learned, we call these '**Assessment Milestones**'. They help you and your teacher to know that your learning is progressing in the right direction.

Moving forward, you will be reminded when these are coming up in these messages.



Achievement: Year 7

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
English	Acquired knowledge check - assessing knowledge acquired from 'Uncle Montague's Tales of Terror' is secure	Week commencing 9/12
Spanish	Reading, Listening & Writing Milestone - Module 1 Mi Vida	
Science	7.1B Biology: Cells & Systems 7.1C Chemistry: Particles & Matter 7.1P Physics: Forces & Motion	Dependant on teaching sequence in class. Teacher to confirm via classcharts.
RE	Belief in God test	w/c 1/12
Drama Dance	Greek Theatre Elements of Dance	w/c 24/11



Achievement: Year 8

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
English	Acquired knowledge check - assessing knowledge acquired from 'The Hunger Games' is secure	Week commencing 9/12
Spanish	Reading, Listening & Writing Milestone - Module 5 Mi Ciudad	
French	Reading, Listening & Writing Milestone - Module 5 En Ville	
Science	8.1B Biology: Cells & Systems 8.1C Chemistry: Earth & Atmosphere 8.1P Physics: Energy	Dependant on teaching sequence in class. Teacher to confirm via classcharts.
Geography	Economic development end of unit assessment	w/c 24/11
Drama Dance	Physical Theatre Dance Narrative	w/c 24/11



Achievement: Year 9

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
English	Acquired knowledge check - assessing knowledge acquired from 'Animal Farm' is secure	Week commencing 9/12
Spanish	Reading, Listening & Writing Milestone - Module 1 A Comer	
French	Reading, Listening & Writing Milestone - Module 2 Les Fêtes	
Science	9.1B Biology: Variations & Inheritance 9.1C Chemistry: Chemical reactions 9.1P Physics: Energy + Forces & Motion	Dependant on teaching sequence in class. Teacher to confirm via classcharts.
RE	Philosophy and Ethics test	w/c 1/12
Geography	Term 1 exam	w/c 1/12
Drama Dance	Surrealism Cultural Dance	w/c 24/11

Cornerstone Curriculum: Preview

What's my sphere of influence?



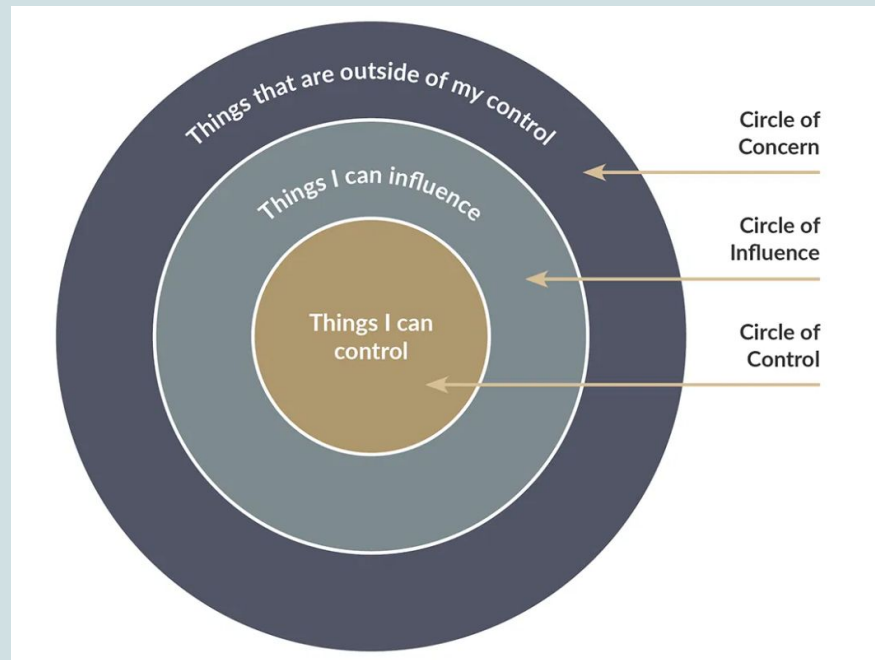
The first and smallest circle at the centre is the circle of control, representing aspects of our life over which we have direct control.

It is the sphere in which we can lead change.

The circle of control symbolises the areas where we can take action and make a positive difference.

Discussion time:

Consider what aspects of your life you can lead. Do these aspects differ if you are in school or at home?





Anti-Bullying Ambassadors
2025-2026

Ms Hulance
Designated Safeguarding Lead

Mr Singh
Anti-Bullying Coordinator

Holly
YEAR 9

Ava
YEAR 9

Eleanor
YEAR 9

Aurora
YEAR 9

Lucy
YEAR 9

Hanna
YEAR 9

Tilly
YEAR 8

Alfie
YEAR 7

Aran
YEAR 7

Lucy
YEAR 7

Anti-Bullying Drop In Sessions:

The Anti-Bullying Ambassadors are available every Wednesday at Break 1 in the Broadway Welfare Station (B19b)



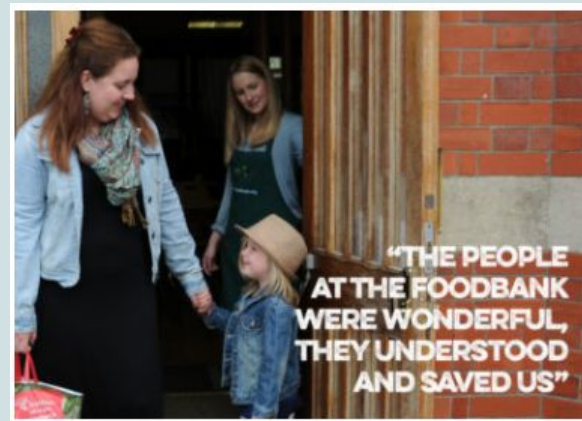
Compassion

What is a foodbank and why do people use them?



A food bank is a non-profit organisation that collects and distributes food to people struggling to afford food.

- A simple box of food makes a big difference, with food banks helping prevent crime, housing loss, family breakdown and mental health problems.
- Given the current financial challenges, more households are using foodbanks.



Items to bring in



The foodbank has worked with nutritionists to ensure food parcels contain sufficient nutrition for at least three days worth of healthy, balanced meals for individuals and families.

A TYPICAL FOOD PARCEL INCLUDES:

- Breakfast cereals
- Soup
- Pasta
- Pasta sauce
- Tinned beans
- Tinned meat
- Tinned vegetables
- Potatoes
- Tinned fruit
- Tinned tomatoes
- Tea or coffee
- Lifelong Milk
- Orange juice
- Tinned fish
- Puddings
- Sugar
- Biscuits
- Snacks and treats (as available)
- Toiletry items including soap, shampoo, toothpaste
- Nappies and baby wipes
- plus bread, fruit and vegetables as available.



Compassion: Foodbank Collection

What should each form do?



- 1) Each day, for the two weeks commencing **Monday 1st December** form members bring their items in.
- 2) Donations will be stored in form rooms.
- 3) All donations must be at your year group collection point by **Friday 11th December.**

(KS4= Foxland hall stage)

(KS3= Front of Broadway hall)





Year Team Stars of the Week

Year 7



	Student	Reason
	Lynden C	Most teachers' stars of the week
	Marcie M-B	Most outstanding work
	Abbie C	Most kindness merits



Year Team Stars of the Week

Year 8



	Student	Reason
	Betti A	Most positives for the week 46!
	Brody D	Consistently 7+ positives every day last week
	Ivy N	Exemplary uniform every day



Year Team Stars of the Week

Year 9

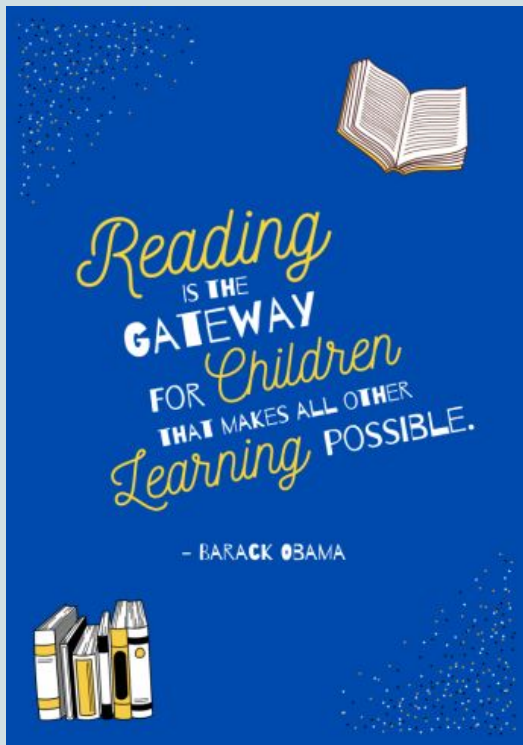


	Student	Reason
	Khadijah A	Demonstrating WOW knowledge in History
	Harley B	Actively supporting a peer when needed.
	Scarlett G	Highest positive point scorer

The Kingsway School Parent Messages



Big Wins: Celebrating Our Students



SPARX READER measures the amount of 'careful reading' we do collectively as a school. So far this academic year, you have read for:

2058 Hours and have read 1009 books.

Well done to:

HADLEY L for achieving GOLD last week.

HOLLY H for achieving SILVER last week.

MARIA C for achieving BRONZE last week.



THE
KINGSWAY
SCHOOL



The Kingsway School's Parent Teacher Association ask for donations from parents to raise funds to support the school curriculum and enhance the opportunities for all of the students.

Payments

2024/25 Kingsway Association Donation

For: [Redacted]

School: The Kingsway School

Amount: £ 5.00 minimum

Additional info: The Kingsway Association (PTA) raises funds to support our children whilst at Kingsway and aims to provide the extra resources or opportunities to help enrich our children's experiences at school. We ask parents to kindly make a donation of any amount throughout the year to support our work. Thank you

Donate online now using School Gateway - every penny goes on purchases which make a difference.



*School Gateway >
Payments >*

giftaid it

Add 25% extra at no cost to you. Scan the QR code or use the link below to register.



Charity No: 1020065

<https://form.jotform.com/kwa092024/kwa-gift-aid-declaration-form>

Once a term, the TKA meet with members of the school leadership team to review bids and agree how funds are spent.

Everyone is welcome to get involved, to find out more come along to our next meeting at 6pm on Monday 20th October 2025 on Broadway campus.



Rewards Event: Important information for Parents/Carers



Where: Bowling at “Tenpin” Parrswood in Didsbury (1 game, plus access to the Arcade)*

When: End of this term. Dates and times will be announced w.c. 24th November via Key Messages and letters of invitation.

Who: Students who have been successful in meeting the TKS Attendance and Behaviour criteria will receive a letter of invitation w.c. 24th November via their form tutor.

Who: Your child's form tutor will be the main point of contact if you have any questions relating to the trip.

How: Payment will be requested via our school gateway app. Please ensure you have logged onto it in advance of your child receiving their letter of invitation.
Consent and important information will be requested via a Google Form so please ensure school has your updated email address.

* A SEND alternative event will be available for those students with SEND status.

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