

The Kingsway School Foxland Key Messages





Welcome Address



Welcome back everyone to our second half term of the year - we're very happy to welcome you back. Last half term saw many real successes from you as our Key Stage 4 students and I know we will approach the next seven weeks with the same maturity and ambition. Over the course of coming weeks you will continue to see leaders and visitors in lessons- make sure you take the opportunities to demonstrate how well you are achieving and work that you are proud of in those visits. Learning is at the heart of what we do here in school and we're very proud of you and our staff. Help us to celebrate where you are doing well and continue to build on our record breaking results of last year. We know you will all achieve it.

I'd also like you to think about how else you can achieve in school on the Foxland campus. The journey to GCSEs can sometimes seem like it is only about your studies and it is important we remember that you are so much more than your grades. We're incredibly proud of you as students at TKS and we want to make sure you have every opportunity to thrive. How else can you make the most of your time in school through our enrichment programme other than period 6? How might you get involved in supporting our local community and making a difference for people living in the local area? How can you help leave a legacy for younger students in the future? We'll be visiting form time over the coming weeks and hearing ideas from you and your form captains - we look forward to hearing your ideas.

Have a great week

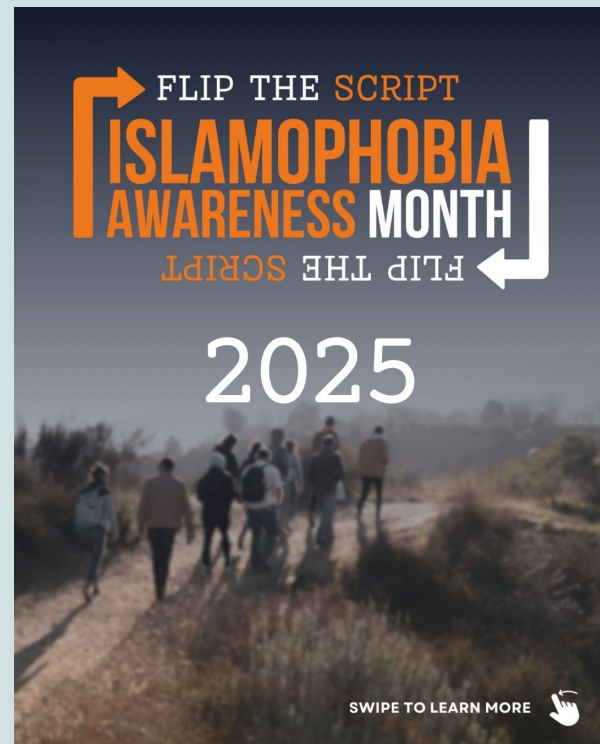
Mrs Fowler

Something to think about this week...



Key aspects of Islamophobia Awareness Month

- **Purpose:** To combat Islamophobia by raising awareness of anti-Muslim sentiment, challenging negative stereotypes, and celebrating the contributions of Muslim communities.
- **Origin:** The annual campaign was co-founded in 2012 by the Muslim Council of Britain and other UK organizations.
- **Activities:** Events and campaigns occur throughout the month, covering topics from the workplace and media to mental health and education.



House Standings: End of Half Term 1

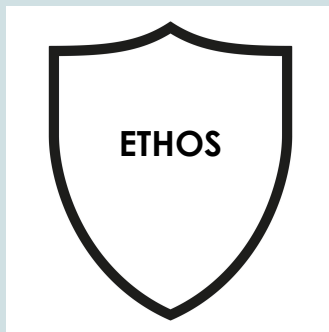
This week, points were awarded for:

- House with the best attendance
- House with the most Sparx Reader points
- House with the most stars of the lesson

Our Overall House Standings are...



1st: 215 Points



2nd: 205 Points



3rd: 185 Points

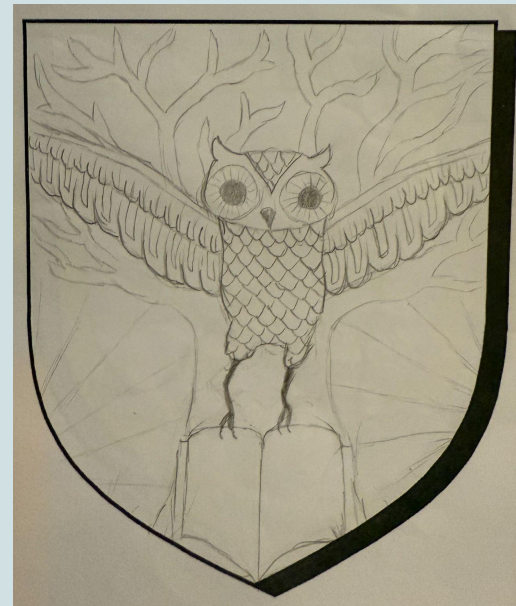
The winners of our house shield competition were: **ANIMAL DESIGNS**



Pathos: Alara (11NMC)



Ethos: Jack C (11KBU)



Logos: Evie (9JDI)

The winning designers will be working with our graphic designer to develop their ideas into our official house shields.



OPPORTUNITY
ACHIEVEMENT
RESPECT
COMPASSION

Kingsway Active



OPPORTUNITY
ACHIEVEMENT
RESPECT
COMPASSION

Monday 3rd November

INSET DAY

Tuesday 4th November

GCSE ATHLETICS MODERATION @ Longford Park

Year 7 and 8 Rugby training (Broadway) - Mr H Duffy

All years Netball practice (Foxland) - Miss Newbold / Mrs Tavner

Wednesday 4th November

All years Girls Badminton (Broadway Sports hall) - Miss E Newbold

FIXTURE: Year 7 Rugby comp @ Laurus Cheadle Hulme- Mr H Duffy

Thursday 5th November

Year 7 Football Practice (Broadway Field) - Mr J Howarth

FIXTURE: KS4 Badminton (Stockport Comp) - Broadway - Mr H Duffy

Friday 6th November

All years Table Tennis (Broadway assembly hall) - Mr H Duffy

Badminton club (Broadway Sports hall) - Mrs F Taylor

If you are selected to play for a team and can no longer attend you must let your PE teacher know ASAP.

Clubs will take place from 3- 4.15 (approx)

Kingsway Active

Welcome back!

We hope you have had a great half term.

This week we have the first year 7 Rugby fixture of the year at Laurus as well as the KS4 Badminton competition at Kingsway.

Good luck to all of those involved!

Have a great week.

Mr Duffy

Upcoming Fixtures

DATE	YEAR/TEAM	OPPONENT	VENUE
Tuesday 4th November	GCSE PE - ATHLETICS ASSESSMENT (Longford Park)		
Wednesday 5th November	Year 7 Rugby		Laurus
Thursday 6th Nov	Ks4 Badminton	Comp	KWY
Tuesday 11th Nov	Netball vs Laurus		LCH
Wednesday 12th Nov	Year 10 Rugby	Laurus	LCH
Thursday 13th Nov	Ks3 Badminton	Comp	KWY

Click the link to see the Fixtures Calendar: [**Kingsway Active**](#)

KS4 Badminton

The Stockport Boys Badminton Championship is on **Thursday 6th November** at Kingsway.

Please let me know if you would like to play.

Comp should be finished by 5.15.

Please let Mr Duffy know ASAP if you cannot play.

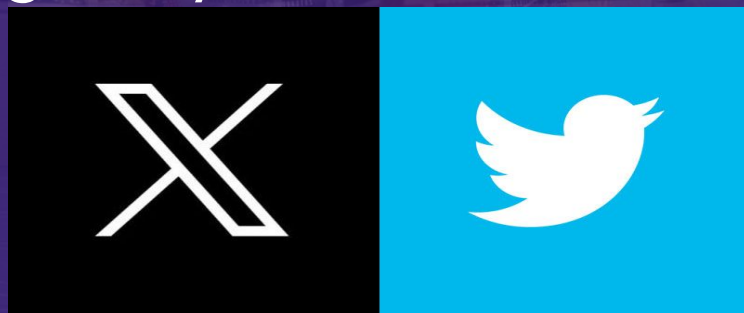
1. Lewis W (Yr 11)
2. Joe A (Yr 11)
3. Jayden P (Yr 10)
4. Tom F (Yr 10)



FOLLOW US!

Keep up to date with Team Kingsway's Fixtures and Results by following us on 'X'

X (Twitter) @KingswayPE



Or by clicking on the link to see the Fixtures Calendar:
Kingsway Active



Opportunity- Year 10/11



THE KINGSWAY
SCHOOL



Edofe:

A reminder - You now need to be submitting your evidence and assessor reports for approval for your skill, physical and volunteering. Huge well done to high number of you who now have most sections completed.

If you need an assessor report card - see me in F8- Thursday post school

This is evidence, or a photo of your team/what you made

skill **Singing**

Choice of Activity: **Singing**

Duration: **2 weeks**

Personal Goal: **Improve confidence, words, vocal range and harmony.**

Track your involvement:

Date	Activity	Hours	Initials of instructor/supervisor
12.4.24	MMV rehearsal	3	
19.4.24	MMV rehearsal	3	
26.4.24	MMV rehearsal	3	
3.5.24	MMV rehearsal	3	
10.5.24	MMV rehearsal	3	
17.5.24	MMV rehearsal	3	
24.5.24	MMV rehearsal	3	
31.5.24	MMV rehearsal	3	
7.6.24	MMV rehearsal	3	
14.6.24	MMV rehearsal	3	
21.6.24	MMV rehearsal	3	
28.6.24	MMV rehearsal	3	
5.7.24	MMV rehearsal	3	
12.7.24	MMV rehearsal	3	
19.7.24	MMV rehearsal	3	
26.7.24	MMV rehearsal	3	

This is an assessor report. I cannot approve each section until you have one of these submitted.

Description of activity: Swimming

Date started: 19.01.25 Completed: (3 months)

Goals set by participant: To be able to do the medallion.

Assessor's comments:

Please write as much as possible, taking about training, teamwork (if applicable) and achievements that you write will celebrate the achievement of the young person and form part of their permanent record of their Duke of Edinburgh programme. Please note: the information you have provided in this report will be scanned and saved by the Duke as part of its record of the participant's achievement. The Duke will not share your personal data with third parties.

What progress did they make towards their goals?

HQS achieved faster distance and depth.

What did they achieve? What skills did they learn?

4 longest butterfly, faster strategy

How frequently did they take part in this activity?

twice a week

Any other comments?

Excellent commitment shown

Signature: CS Date: 17.09.25

Assessor's first name: C. Hines Last name: Coak

Assessor's position/qualification: Assessor / 4th of 6 School

Assessor's phone number:

Assessor's email: c.coak@kingsway.stockport.sch

Participants should scan or photograph this page and upload to eDofE at wk

College Open Days



**TRAFFORD &
STOCKPORT**
COLLEGE GROUP

COLLEGE OPEN EVENTS! SAVE THE DATE:



Stockport College, The Cheadle College and Marple Sixth Form
Saturday, 11th October 2025 | 10:00 AM - 2:00 PM

Marple Sixth Form
Thursday, 13th November 2025 | 4:30 PM - 6:30 PM

Trafford College and Marple Sixth Form
Tuesday, 24th February 2026 | 4:30 PM - 6:30 PM

Stockport College and The Cheadle College
Thursday, 26th February 2026 | 4:30 PM - 6:30 PM

(see the college website/social media for more information)



Xaverian
College

COLLEGE OPEN EVENTS! SAVE THE DATE:

Applicant Open Day 1
Saturday 11th October 2025

Applicant Open Day 2
Sunday 19th October 2025

Applicant Taster Day
Saturday 15th November 2025



(see the college website/social media for more information)

Loreto College



Taster Day

8th November 2025

Taster Day is an opportunity for you to see the college, sample college life and 'taste' subjects. It is a day specially tailored for you!

The day will start at 10.00am and finish at 1.30pm.

After Taster Day you will be in a better position to choose subjects to put on your application form as you will have a clearer idea of what you'll enjoy studying at Sixth Form.

Please also provide us with your parents/carers email address so we can send them an invitation to the Parents' Conference which is also taking place on the same day.

Use the form to select four Academic and/or Vocational subjects.

apply.loreto.ac.uk/tasterDay



**The
Manchester
College®**
be amazing

COLLEGE OPEN EVENTS! SAVE THE DATE:

Wythenshawe Campus and City Campus Manchester
Tuesday, October 07, 2025
5:00 PM - 7:00 PM

Saturday, November 15, 2025
10:00 AM - 1:00 PM

Thursday, March 05, 2026
5:00 PM - 7:00 PM



(see the college website/social media for more information)



access
creative college

COLLEGE OPEN EVENTS! SAVE THE DATE:

Saturday 18th October 2025
11:00AM to 2:00 PM

Saturday 29th November 2025
11:00 AM to 2:00 PM



(see the college website/social media for more information)

Opportunity - College deadlines



Y11 - COLLEGE APPLICATION DEADLINES

Aquinas College

Sunday 30th November 2025 (apply online)

Cheadle Hulme High School 6th Form

December 2025 (check website for info)

Hazel Grove High School 6th Form

December 2025 (check website for info)

Poynton High School 6th Form

usually December 2025 (check website for info)

Loreto College

Friday 9th January 2026 (apply online)

Xaverian College

Friday 9th January 2026
(download an application form from their website)

Parrs Wood 6th Form

Saturday 31st January 2026 (apply online)

Stockport / Cheadle / Marple Colleges

Apply online – no specific deadline, but you
are encouraged to apply before Christmas,
especially if you are looking at a particular course.

It's the most wonderful time of the year
again!



Opportunity - Manchester XMAS Shoebbox Appeal



As the festive season approaches, we are presented with a wonderful opportunity to spread kindness and joy through the Christmas Shoebbox Appeal. This appeal is a chance for each of us to make a real difference in the lives of the community who may not otherwise experience the magic of the holiday season.

Each form will have been given the challenge of filling a shoebox with the designated items for a certain group of people within the community (please do not mix the items - imagine being a small child and receiving some dog food!) Once your shoebox is full you can decorate it.



HOUSE POINTS FOR:

1. Most Shoeboxes
2. Best Decorated Shoebox
3. Messages of Kindness



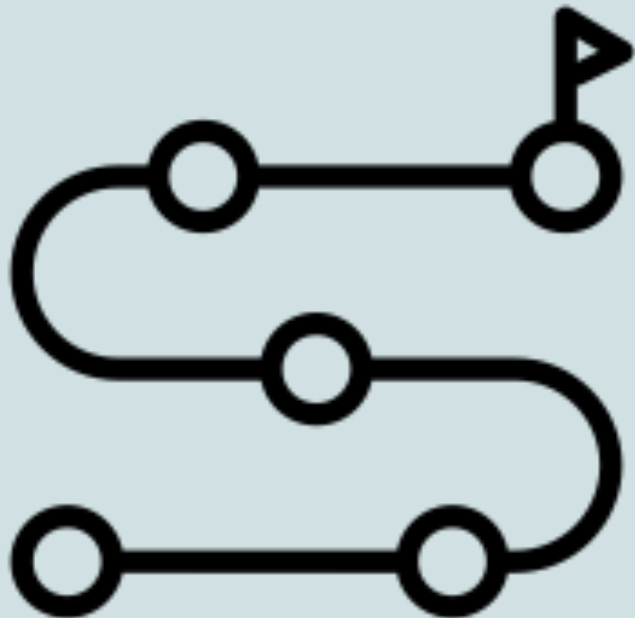
Opportunity - Student Leadership



Year 10 and 11 Student Leaders, including Form Captains, will meet in the Study Centre during registration on Wednesday to discuss:

- 1. Arrangements for the Cheadle Memorial Service**
- 2. Operation Shoebox**
- 3. Charity work - foodbanks**

Achievement



At TKS, you will often hear your teachers talk about your 'learning journey' and the key bits of 'essential knowledge' you will learn as you move through school.

When the moment comes for your teacher to stop more formally check what you have learned, we call these '**Assessment Milestones**'. They help you and your teacher to know that your learning is progressing in the right direction.

Moving forward, you will be reminded when these are coming up in these messages.

Achievement



Essential Knowledge

Essential Knowledge	Content Covered
Character studies for Mrs Johnson, Mrs Lyons, Mickey, Eddie. Character studies include key plot events that involve the characters. Key vocabulary: how they connect to other characters; their role in the play; author's purpose.	Plot timeline, using Freytag's pyramid. Key plot events include the opening prologue, Mrs P's pregnancy, Mrs Lyons sending Mrs J to give up one baby, Mrs J giving Mrs J M and E meeting, policeman scene, both family's move, education scene, M and E meet again, M loses his job, M goes to prison and becomes depressed, Linda and P's relationship, M's final confrontation of Eddie and realization that they're twins.
Key Quotes explained for several scenes. WAGALLS and extended writing practice.	Character tracking and development. This covers part of the character studies in books and includes a timeline of key plot events. This character is involved in key scenes, how the character changes/doesn't change.
Key Contexts: Social and historical context. Class differences and prejudice. Education of British Prime Ministers. Accent, dialect and its progression.	Context notes: Thatcherism; Liverpool and forces of deprivations; unemployment; differences in education; poverty; class differences; welfare.

Key Contexts	Key Contexts
Mrs J: "You're a pretty house, isn't it? It's a good 'un, isn't it?"	Mrs J: "Give one of them to me"
Mrs J: "History you're being threatened by the Wilsons"	Mrs J: "If my child was raised in a palace like this one"
Mrs J: "You gave your baby away. Don't you realize what a crime that is. You'll be locked up."	Stage directions (about Mickey): "He is fed up. Despondent. Shoots down a few imaginary Indians"
Mrs J: "You leave Bill from them and behave like this"	Prologue to Mrs P: "He was about to commit a serious crime. It'll be the courts for you"
Mrs J: "Whatever you do, you'll be just as bad as me. Like a shadow"	Prologue to Mrs L: "It was more of a crash, really"
Mrs J: "I'd come back to this job for half the pay and double the hours"	Mickey: "I'd come back to this job for half the pay and double the hours"
Mickey: "While no one was looking I grew up, for you didn't, because you didn't need to"	Mrs J (about Mickey): "I'm pregnant with the doctor's worst for the doctor's expense"
Mrs J (about Mickey): "I'm pregnant with the doctor's worst for the doctor's expense"	Mickey: "The stands glaring at her, almost uncontrollable with rage, could have been him"
Narrator: "And so we leave spectators for what came to pass? Or could it be what we, the English, have come to know and dislike"	

What knowledge have I already acquired that I need for this unit?	What new knowledge will I acquire?
Key concepts of abuse of power and status, class systems and poverty studied with the Tempest, thoughts and Crosses and The Hunger Games	Continue both linear and non-linear sequences
The definitions of hierarchy and prejudice	Term to term rules for linear sequence
What new knowledge will I acquire?	Find missing terms in a linear sequence
The plot, characters and themes in the play	
Key concepts of nature vs nurture, class hierarchy and abuse of power	
Thatcherism and the impact of politics on society	
Definitions of essential vocabulary	
Recall of key essential vocabulary	
How will I apply my knowledge?	
Write about how characters and themes are presented and how they develop over a text	
Find specific examples and quotes from an extract	
Make accurate inferences	
Analyse what language or structural choices suggest	
Make specific and relevant links to the context	
Justify and evaluate why the writer develops the plot, characters and themes in	

Year 7 – Algebraic thinking... Sequences

What knowledge have I already acquired that I need for this unit?

- Generate and describe number sequences

What new knowledge will I acquire?

- Continue both linear and non-linear sequences
- Term to term rules for linear sequence
- Find missing terms in a linear sequence

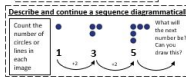
Keywords

Sequence
Term
Position
Rule
Linear
Non-linear
Difference
Arithmetic
Geometric

How will I APPLY my knowledge?

Describe and continue a sequence diagrammatically

Count the number of circles or lines in each image



What will the next number be? Can you draw it?

Predict and check terms

Predictions: Look at your pattern and consider how it will increase. e.g. How many times in pattern 1? Prediction: 1.8 If it is increasing by 2 each time - so 3 more pattern there will be 6 more terms

Linear Sequences - increase by addition or subtraction and the same amount each time
Non-linear Sequences - do not increase by a constant amount - quadratic, geometric, etc. (non-linear)
Do not plot as straight lines when modelled graphically
The difference between terms can be found by addition, subtraction, multiplication or division.

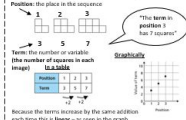
Non-linear Sequences - look out for the type of sequence

0 1 2 3 5 8 ...

Each term is the sum of the previous two terms

Sequence in a table and graphically

Position the plot in the sequence



Term to term rule: This term is position 3 not 2 away

Term to term rule: This term is position 3 not 2 away

Graphically

Because the terms increase by the same addition each time this is linear - an even in the graph

Continue Linear Sequences

7, 11, 15, 19...

How do I know this is a linear sequence?

Increases by adding 4 to each term

How many terms do I need to make this conclusion?

At least 4 terms - two terms only show one difference and if the difference is constant (a common difference), how do I continue the sequence?

You continue to repeat the same difference through the next positions in the sequence.

Continue non-linear Sequences

1, 2, 4, 8, 16...

How do I know this is a non-linear sequence?

Increases by multiplying the previous term by 2 - this is a geometric sequence because the common ratio is multiply by 2

How many terms do I need to make this conclusion?

At least 4 terms - two terms only show one difference and if the difference is constant (a common difference), how do I continue the sequence?

You continue to repeat the same difference through the next positions in the sequence.

Explain term-to-term rule

Try to explain this in full sentences not just with mathematical notation

Use key maths language - double, halves, multiply by two, add four to the previous term etc.

To explain a whole sequence, you need to include a term to begin at.

Explain by trying the previous term

The sequence begins at 4, 12, 20, 28, 36, 44, 52, 60, 68, 76, 84, 92, 100, 108...

'Essential Knowledge Sheets'

In every subject area, you will be given an 'essential knowledge sheet' at the start of each unit of work. You'll recognise it as they are all on purple paper.

These sheets are REALLY important as they tell you all the essential knowledge you will ACQUIRE and APPLY in each subject this HT.

As the unit of work develops, you will be asked to reflect on what 'essential knowledge you have learned and what you will have to go back and look at again.



Achievement: Year 10

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
English	A Christmas Carol Milestone Essay	Week commencing 15/12
French	Reading, Listening & Writing Milestone End of Unit 2	Week commencing 8/12
Spanish	Reading, Listening & Writing Milestone End of Unit 2	Week commencing 8/12
Science	Biology - B2 Organisation Chemistry - C2 Bonding & C3 Quantitative Physics - P3 Particle Model & P4 Atomic Structure	Dependant on teaching sequence in class. Teacher to confirm via classcharts.
Art	Animal observation drawings	Week commencing 3/11
Photography	Camera Techniques PPT	Week commencing 3/11



Achievement: Year 11

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
English	Non-fiction writing English Language Paper 1 English Language Paper 2 English Literature Paper 1	Week commencing 3/11 Mock exam window
Sports studies	Topic 1 & 2	Week commencing 3rd November
MFL (French, German & Spanish)	Speaking Mock Reading Mock Exam Listening Mock Exam Writing Mock Exam	Week commencing 24th November Week commencing 3rd November
Science	Biology - B5 Homeostasis Chemistry - C8 Chemical Analysis Physics - P5 Forces	Dependant on teaching sequence in class. Teacher to confirm via classcharts.
	Biology Paper 1 mock Chemistry Paper 1 mock Physics Paper 1 mock	5th December 1st December 3rd December
Art	Building drawings and Ian Murphy research	Week commencing 10/11
Photography	Little people PPT	Week commencing 3/11



Achievement: Year 11 Mocks



French, German & Spanish Speaking Mock Exams:

	Period 1	Period 2	Period 3	Period 4	Period 5
Mon 24 Nov	Mr Hennessy Mrs Taylor	Mr Hennessy Mrs Taylor	Mr Hennessy Mrs Taylor	Mr Hennessy Mrs Taylor	Mr Hennessy Mrs Taylor
Tue 25 Nov	Mr Hennessy Mrs Taylor	Mr Hennessy Mrs Taylor	Mr Hennessy Mrs Taylor	Mr Hennessy Mrs Taylor	Mrs Taylor
Wed 26 Nov	Ms Scrimshire Mrs Tombleson	Ms Scrimshire Mrs Tombleson	Ms Scrimshire Mrs Tombleson	Ms Scrimshire Mrs Tombleson	Ms Scrimshire Mrs Tombleson
Thur 27 Nov	Ms Scrimshire Mrs Tombleson	Ms Scrimshire Mrs Tombleson	Ms Scrimshire Mrs Tombleson		



Achievement: Year 11 Mocks



Written Mock Exams:

	Session 1: 9:00am	Session 2: 1:00pm
Mon 01 Dec	Geography (1hr 30)	Chemistry - Trilogy: Paper 1 (1hr 15) Chemistry: Paper 1 (1hr 45)
Tue 02 Dec	English Language: Paper 1 (1hr 45)	Maths: Non Calculator Paper 1 (1hr 30)
Wed 03 Dec	History: Paper 1 (1hr 45)	Physics - Trilogy: Paper 1 (1hr 15) Physics: Paper 1 (1hr 45)
Thu 04 Dec	Maths: Paper 2 (1hr 30)	Religious Studies (1hr 20) Music (1hr)
Fri 05 Dec	English Language: Paper 2 (1hr 45)	Biology - Trilogy: Paper 1 (1hr 15) Biology Paper 1 (1hr 45)
Mon 08 Dec	English Literature (1hr 45)	MFL Reading (45mins/60mins)
Tue 09 Dec	Business Studies (1hr 45) Drama (1hr 20)	MFL Writing (1hr 15/1hr 20)
Wed 10 Dec	Maths: Paper 3 (1hr 30)	Computer Science (1hr 30) Health & Social Care (1hr 15)
Thu 11 Dec	History: Paper 2 (1hr)	French Listening (50mins/1hr) German Listening (50mins/1hr)
Fri 12 Dec	PE (1hr 45) Sport Studies (1hr 15)	Spanish Listening (50mins/1hr) Hospitality & Catering (1hr 20)



Achievement: Year 11 Mocks



Art & Photography Mock Exams:

	Period 1 & 2	Room	Period 3, 4 & 5	Room
Mon 15 Dec	11B_Art	F3	11D_Art	F1
	11C_Art	F1	11D_Photography	F4
	11B_Photography	F4		
Tue 16 Dec	11A_Art	F3	11B_Art	F3
	11C_Photography	F4	11B_Photography	F4
Wed 17 Dec	11D_Art	F1	11A_Art	F3
	11D_Photography	F4	11C_Art	F1
			11C_Photography	F4



Respect



This Sunday, we invite you to join us at the **Cheadle Memorial Service** to pay our respects to those who have served and sacrificed for our country.

Date & Time: Sunday 9th November, service begins at **10:45am**

Location: Cheadle Cenotaph, outside St Mary's Church

The service will include hymns, readings, prayers, and the traditional two-minute silence, followed by the laying of wreaths to honour the fallen. It's a chance for our community to come together in remembrance and reflection.

A copy of the service sheet can be accessed below if you would like to print one of your own to take part in the service. [2025 Remembrance Service Sheet - Cenotaph](#)

Student leaders will be representing the school and laying a wreath on behalf of The Kingsway School.

We hope to see many of you there showing your respect and representing our school with pride.

Lest we forget.



BONFIRE NIGHT: 5th November

- ❑ Celebrating this event is a ritual for many students and families.
- ❑ Consider how you will stay safe when doing this.
- ❑ Ensure your actions are respectful to those in your community.
- ❑ Think about those around you, including pets who might not fully feel the benefits of this occasion.
- ❑ What can you do to stay safe, enjoy the event and ensure other's are comfortable also?





Year Team Stars of the Week

Year 10



	Student	Reason
★		
★		
★		



Year Team Stars of the Week

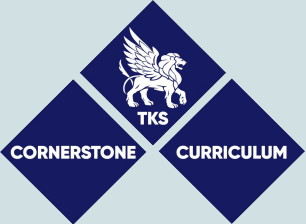
Year 11



	Student	Reason
	Shariffullah I	Highest achievement points for active learning! Legend!
	Grace G	Highest achievement points for Good attitude! Legend!
	Eve R	Highest teachers star of the lesson awarded! Legend!

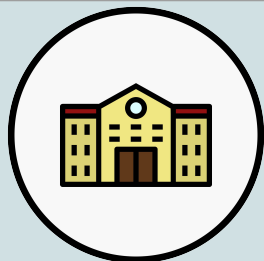
The Kingsway School Foxland Parent Messages





Our six themes will take us to the end of this half-term. As in half-term one, form time and assembly time will be used to communicate these key themes.

Cornerstone Curriculum Preview: Half-term Two Our six themes (Golden Threads)



I am part of TKS.



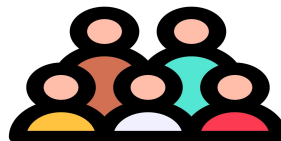
Being Ready, Respectful and Safe at TKS.



What to do if I get stuck at TKS.



What's my sphere of influence at TKS?



Building long lasting relationships at TKS?



I am a confident learner at TKS.



THE
KINGSWAY
SCHOOL



The Kingsway School's Parent Teacher Association ask for donations from parents to raise funds to support the school curriculum and enhance the opportunities for all of the students.

Payments

2024/25 Kingsway Association Donation

For: [Redacted]

School: The Kingsway School

Amount: £ 5.00 minimum

Additional info: The Kingsway Association (PTA) raises funds to support our children whilst at Kingsway and aims to provide the extra resources or opportunities to help enrich our children's experiences at school. We ask parents to kindly make a donation of any amount throughout the year to support our work. Thank you

**Donate online now using
School Gateway - every
penny goes on purchases
which make a difference.**



*School Gateway >
Payments >*

giftaid it

Add 25% extra at no cost to you. Scan the QR code or use the link below to register.



Charity No: 1020065

<https://form.jotform.com/kwa092024/kwa-gift-aid-declaration-form>

Once a term, the TKA meet with members of the school leadership team to review bids and agree how funds are spent.

Everyone is welcome to get involved, to find out more come along to our next meeting at 6pm on Monday 20th October 2025 on Broadway campus.