

The Kingsway School Foxland Key Messages





Welcome Address



Good morning everyone. This week is Anti-Bullying Week, a national campaign that reminds us all how important it is to treat others with kindness and respect, both in school and online. It's a time to stand together against bullying and to make sure everyone feels safe and valued.

I want to start by saying how proud we are of you all. 97% of behaviour across our campus is positive, which shows that you are living out our values every day and helping to make our school a great place to learn.

However, we must also be clear that bullying or any form of unkindness is never tolerated here. Our school's core value of compassion means showing care and understanding for others, even when it's not always easy. Compassion is about noticing when someone might need help and choosing to act kindly.

Remember, our "Ready, Respect, Safe" behaviour policy applies to everyone, every day. Being ready to learn, respectful of others, and helping to keep yourself and your peers safe are the foundations of a strong and caring community.

If you ever see or experience bullying, please don't stay silent. You can report it using Whisper, our online reporting tool, or by speaking directly to any trusted adult in school — your tutor, teacher, or a member of the pastoral team. We take every report seriously and will always act to support you.

Let's use this week as a reminder to be the reason someone feels included, valued and safe at school. Together, we can make kindness part of our everyday culture.

Have a great week, and keep showing compassion in all you do. Mrs Fowler



Respect: Remembrance



We would like to extend our heartfelt thanks to all the Kingsway students who represented our school at Sunday's Cheadle Memorial Service. Your respect, maturity and sense of community made us incredibly proud.

We were especially pleased to see so many of our students taking part through their roles in the Army and Air Cadets, as well as the local Scout and Guide groups. Your contribution to honouring those who have served shows true Kingsway values of respect and compassion.

Thank you for being such outstanding ambassadors for our school.



Something to think about this week...



About the week

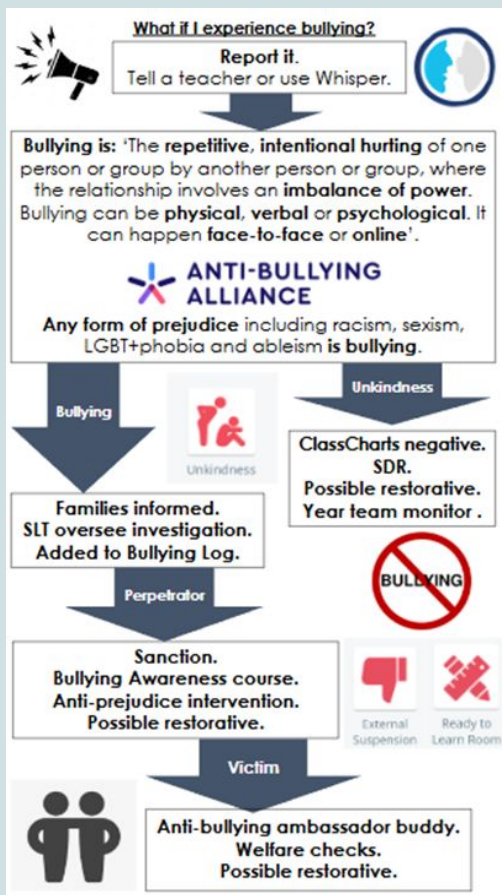
- **Dates:** Monday, November 10th to Friday, November 14th, 2025.
- **Theme:** "Power for Good".
- **Goal:** To highlight the harm bullying causes and empower people to take positive action against it.



How to get involved

- **Use your "Power for Good":** Be an upstander by speaking out against bullying and supporting those who are being targeted.
- **Create a positive environment:** Encourage kindness and respect in your school, community, and online.

Something to think about this week...



A timely reminder of how you report bullying in our school and the process we follow if you do.

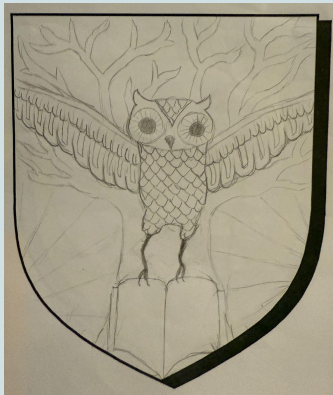
House Standings: End of Half Term 1



This week, points were awarded for:

- House with the best attendance
- House with the most Sparx Maths points
- House with the most stars of the lesson
- House with the best punctuality

Our Overall House Standings are...



1st: 230 Points



2nd: 220 Points



3rd: 215 Points



Opportunity - Student Leadership



Please can year 10 and 11 student leaders meet in the Drama Studio this Friday during registration.

Form Captains should also attend.

Agenda:

Shoebox Appeal

Stockport Youth Summit



Opportunity- Year 10/11



THE KINGSWAY
SCHOOL



Edofe:

A reminder - You now need to be submitting your evidence and assessor reports for approval for your skill, physical and volunteering. Huge well done to high number of you who now have most sections completed.

If you need an assessor report card - see me in F8- Thursday post school

This is evidence, or a photo of your team/what you made

skill **Singing**

Choice of Activity: **Singing**

Duration: **2 weeks**

Personal Goal: **Improve confidence, words, vocal range and harmony.**

Track your involvement:

Date	Activity	Hours	Initials of instructor/supervisor
12.4.24	MMV rehearsal	3	
19.4.24	MMV rehearsal	3	
26.4.24	MMV rehearsal	3	
3.5.24	MMV rehearsal	3	
10.5.24	MMV rehearsal	3	
17.5.24	MMV rehearsal	3	
24.5.24	MMV rehearsal	3	
31.5.24	MMV rehearsal	3	
7.6.24	MMV rehearsal	3	
14.6.24	MMV rehearsal	3	
21.6.24	MMV rehearsal	3	
28.6.24	MMV rehearsal	3	
5.7.24	MMV rehearsal	3	
12.7.24	MMV rehearsal	3	
19.7.24	MMV rehearsal	3	
26.7.24	MMV rehearsal	3	

This is an assessor report. I cannot approve each section until you have one of these submitted.

Description of activity: Swimming

Date started: 19.01.25 Completed: (3 months)

Goals set by participant: To be able to do the medallion.

Assessor's comments:

Please write as much as possible, taking about training, teamwork (if applicable) and achievements that you write will celebrate the achievement of the young person and form part of their permanent record of their Duke of Edinburgh programme. Please note: the information you have provided in this report will be scanned and saved by the Duke as part of its record of the participant's achievement. The Duke will not share your personal data with third parties.

What progress did they make towards their goals?

HQS achieved faster distance and depth.

What did they achieve? What skills did they learn?

4 longest butterfly, faster strategy

How frequently did they take part in this activity?

twice a week

Any other comments?

Excellent commitment shown

Signature: CS Date: 17.09.25

Assessor's first name: C. HUBS Last name: COOK

Assessor's position/qualification: ASSASSION / 4640 OF. G. SCHULTZ

Assessor's phone number:

Assessor's email: ccooke@kingsway.stockport.sch.uk

Participants should scan or photograph this page and upload to eDofE at ukde



OPPORTUNITY
ACHIEVEMENT
RESPECT
COMPASSION

Kingsway Active



OPPORTUNITY
ACHIEVEMENT
RESPECT
COMPASSION

Monday 10th November

Flag Football (Broadway) - Mr G Wilson/ Ms R Moss

Year 8 Football practice - Broadway Field (Mr O Robinson)

Tuesday 11th November

Year 7 and 8 Rugby training (Broadway) - Mr H Duffy

All years Netball practice (Foxland) - Miss Newbold/Mrs Tavner

Wednesday 12th November

All years Girls Badminton (Broadway Sports hall) - Miss E Newbold

FIXTURE: Year 10 Rugby vs LCH (Foxland) - Mr H Duffy

Thursday 13th November

Year 7 Football Practice (Broadway Field) - Mr J Howarth

Year 9 Rugby practice (Broadway) - Mr H Duffy

FIXTURE: KS3 Badminton (Stockport Comp) - Broadway - Mr H Duffy

Friday 14th November

All years Table Tennis (Broadway assembly hall) - Mr H Duffy

Badminton club (Broadway Sports hall) - Mrs F Taylor

If you are selected to play for a team and can no longer attend you must let your PE teacher know ASAP.

Clubs will take place from 3- 4.15 (approx)

Kingsway Active

Another great week of clubs and fixtures for Team Kingsway last week!

Well done to the year 7 Rugby team on playing their first school fixture! I was very impressed with your attitude and performance and I am very much looking forward to the next game!

Good luck to the Year 10 Rugby team, and KS3 Badminton teams who represent the school this week!!

Mr Duffy

Upcoming Fixtures

<i>DATE</i>	<i>YEAR/TEAM</i>	<i>OPPONENT</i>	<i>VENUE</i>
Wednesday 12th Nov	Year 10 Rugby	Laurus	Kingsway
Thursday 13th Nov	Ks3 Badminton	Comp	Kingsway
Tuesday 18th Nov	Netball vs Laurus	Laurus	LCH
Wednesday 19th Nov	Year 9 Rugby	Comp	LCH
Thursday 20th Nov	Y11 GM cup	St Peters high	St Peters
Thursday 20th Nov	U15s Indoor Cricket	Comp	KWY

Click the link to see the Fixtures Calendar: [**Kingsway Active**](#)

Year 10 Rugby

The following have been selected to play for the year 7 Rugby team on **Wednesday 12th November**

This game will now be played at KINGSWAY!

Kick off 3pm.

Please meet at FOXLAND CHANGING ROOMS at 2.15 after getting your mark from period 5.

You need your PE kit, Mouthguard and Studded boots.

Please let Mr Duffy know ASAP if you cannot play.

Do not wait until the day of the fixture

We should be finished by 4.30

Team practice Break 2 - Tues and Weds this week.

1. Musa A
2. Dylan D
3. Jayden E
4. Logan J
5. Archie S
6. Rufus T
7. Noah M-H
8. Marwan B
9. Luis R
10. Ollie B
11. Harry B
12. Tom C
13. Jacoby H
14. Harry M
15. Andrew C
16. Ollie K
17. Sonny A
18. Jake M
19. Jake C
20. Ralph W

If you are not on the list and would like to play, please let me know ASAP.

Results



PE Department
@KingswayPE

Well done to the Ks4 Badminton who competed in the Stockport competition on Thursday, coming 4th against some very strong opposition! 🏸💪

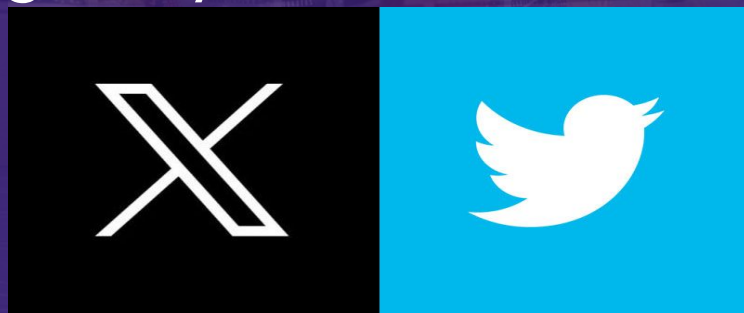




FOLLOW US!

Keep up to date with Team Kingsway's Fixtures and Results by following us on 'X'

X (Twitter) @KingswayPE



Or by clicking on the link to see the Fixtures Calendar:
Kingsway Active

College Open Days



**TRAFFORD &
STOCKPORT**
COLLEGE GROUP

COLLEGE OPEN EVENTS! SAVE THE DATE:



Stockport College, The Cheadle College and Marple Sixth Form
Saturday, 11th October 2025 | 10:00 AM - 2:00 PM

Marple Sixth Form
Thursday, 13th November 2025 | 4:30 PM - 6:30 PM

Trafford College and Marple Sixth Form
Tuesday, 24th February 2026 | 4:30 PM - 6:30 PM

Stockport College and The Cheadle College
Thursday, 26th February 2026 | 4:30 PM - 6:30 PM

(see the college website/social media for more information)



Xaverian
College

COLLEGE OPEN EVENTS! SAVE THE DATE:

Applicant Open Day 1
Saturday 11th October 2025

Applicant Open Day 2
Sunday 19th October 2025

Applicant Taster Day
Saturday 15th November 2025



(see the college website/social media for more information)

Loreto College



Taster Day

8th November 2025

Taster Day is an opportunity for you to see the college, sample college life and 'taste' subjects. It is a day specially tailored for you!

The day will start at 10.00am and finish at 1.30pm.

After Taster Day you will be in a better position to choose subjects to put on your application form as you will have a clearer idea of what you'll enjoy studying at Sixth Form.

Please also provide us with your parents/carers email address so we can send them an invitation to the Parents' Conference which is also taking place on the same day.

Use the form to select four Academic and/or Vocational subjects.

apply.loreto.ac.uk/tasterDay



**The
Manchester
College®**
be amazing

COLLEGE OPEN EVENTS! SAVE THE DATE:

Wythenshawe Campus and City Campus Manchester
Tuesday, October 07, 2025
5:00 PM - 7:00 PM

Saturday, November 15, 2025
10:00 AM - 1:00 PM

Thursday, March 05, 2026
5:00 PM - 7:00 PM



(see the college website/social media for more information)



access
creative college

COLLEGE OPEN EVENTS! SAVE THE DATE:

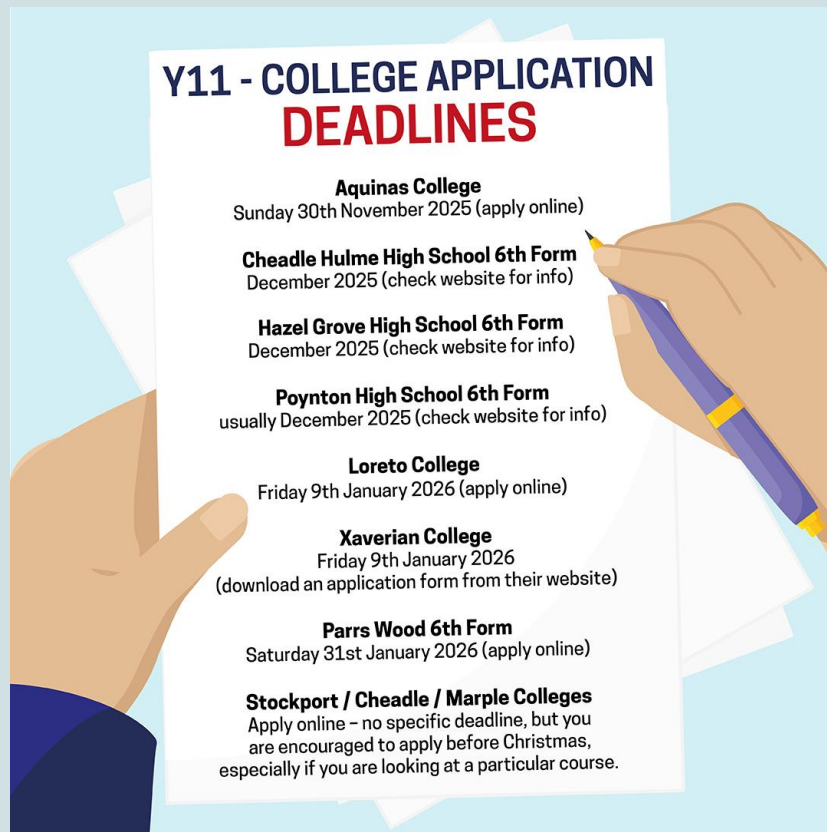
Saturday 18th October 2025
11:00AM to 2:00 PM

Saturday 29th November 2025
11:00 AM to 2:00 PM



(see the college website/social media for more information)

Opportunity - College deadlines



Y11 - COLLEGE APPLICATION DEADLINES

Aquinas College
Sunday 30th November 2025 (apply online)

Cheadle Hulme High School 6th Form
December 2025 (check website for info)

Hazel Grove High School 6th Form
December 2025 (check website for info)

Poynton High School 6th Form
usually December 2025 (check website for info)

Loreto College
Friday 9th January 2026 (apply online)

Xaverian College
Friday 9th January 2026
(download an application form from their website)

Parrs Wood 6th Form
Saturday 31st January 2026 (apply online)

Stockport / Cheadle / Marple Colleges
Apply online – no specific deadline, but you are encouraged to apply before Christmas, especially if you are looking at a particular course.

It's the most wonderful time of the year
again!



Manchester Street Angels

**MANCHESTER XMAS
SHOEBOX APPEAL**

DEADLINE: 26TH NOV

MAIN HUB: ACCESS STORAGE, M22 4RW

The poster features a festive red background with a Christmas tree on the left and Santa Claus peeking from behind a wall of gifts on the right. Golden snowflakes and stars are scattered across the top.

Opportunity - Manchester XMAS Shoebbox Appeal



As the festive season approaches, we are presented with a wonderful opportunity to spread kindness and joy through the Christmas Shoebbox Appeal. This appeal is a chance for each of us to make a real difference in the lives of the community who may not otherwise experience the magic of the holiday season.

Each form will have been given the challenge of filling a shoebox with the designated items for a certain group of people within the community (please do not mix the items - imagine being a small child and receiving some dog food!) Once your shoebox is full you can decorate it.



**Manchester
Shoebbox Appeal**

Children 0-16 yrs

Below are a few suggestions which you could include:

<u>Babies/Toddlers (0-3 years)</u>	<u>Infants (4-8 years)</u>
Mittens / Soft Toys	Colouring Books / Crayons, Pencils
Toiletries / Books	Hat & Gloves / Age Appropriate Toys
<u>Juniors (9-12 years)</u>	<u>Teenagers (13-16 years)</u>
Stationery Sets / Sweets	Toiletry Packs / Make-up
Toiletries / Gift Sets	Wipes / Socks / Chocolate

and anything else you can think of ... but please

NO ALCOHOL OR MONEY

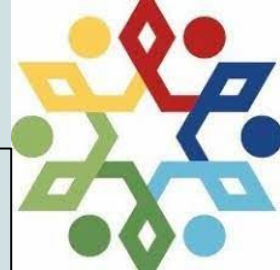
Please remember to include a Christmas card in your box.

HOUSE POINTS FOR:

1. Most Shoeboxes
2. Best Decorated Shoebox
3. Messages of Kindness



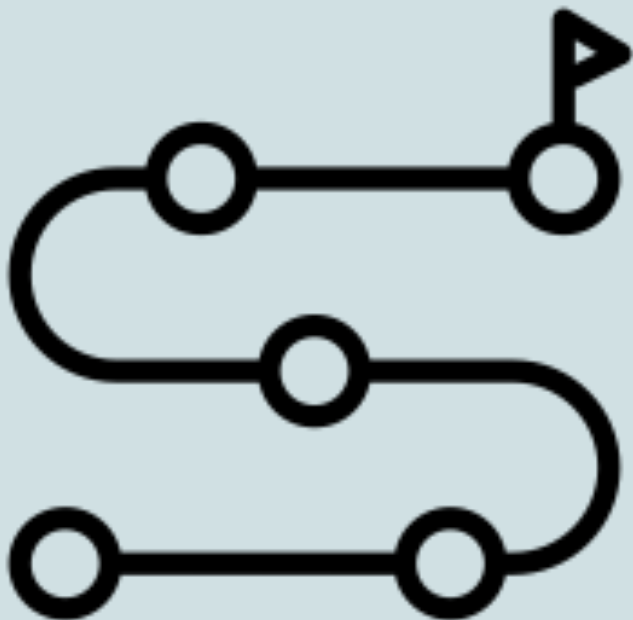
Love To Read - Foxland



Calling all Year 10 readers! You are invited to join our Book Club.

- We meet every half term**
- Wide choice of books - you can buy your own copy or borrow one of ours (numbers permitting)**
- Meet Mrs Wild Thursday 13th November Break 2 in the Study Zone to find out more!**
- Enter the building via the quad.**

Achievement



At TKS, you will often hear your teachers talk about your 'learning journey' and the key bits of 'essential knowledge' you will learn as you move through school.

When the moment comes for your teacher to stop more formally check what you have learned, we call these '**Assessment Milestones**'. They help you and your teacher to know that your learning is progressing in the right direction.

Moving forward, you will be reminded when these are coming up in these messages.



Achievement: Year 10

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
English	A Christmas Carol Milestone Essay	Week commencing 15/12
French	Reading, Listening & Writing Milestone End of Unit 2	Week commencing 8/12
Spanish	Reading, Listening & Writing Milestone End of Unit 2	Week commencing 8/12
Science	Biology - B2 Organisation Chemistry - C2 Bonding & C3 Quantitative Physics - P3 Particle Model & P4 Atomic Structure	Dependant on teaching sequence in class. Teacher to confirm via classcharts.
Geography	Term 1 exam Human causes of climate change FAR Question	w/c 24/11 w/c 01/12

Achievement: Year 11

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
English	English Language Paper 1 English Language Paper 2 English Literature Paper 1	Mock exam window
MFL (French, German & Spanish)	Speaking Mock Reading Mock Exam Listening Mock Exam Writing Mock Exam	Week commencing 24th November Week commencing 3rd November
Science	Biology - B5 Homeostasis Chemistry - C8 Chemical Analysis Physics - P5 Forces	Dependant on teaching sequence in class. Teacher to confirm via classcharts.
	Biology Paper 1 mock Chemistry Paper 1 mock Physics Paper 1 mock	5th December 1st December 3rd December
Art	Building drawings and Ian Murphy research	Week commencing 10/11
Geography	Geography Paper 1	Monday 1st December



Achievement: Year 11 Mocks



French, German & Spanish Speaking Mock Exams:

	Period 1	Period 2	Period 3	Period 4	Period 5
Mon 24 Nov	Mr Hennessy Mrs Taylor	Mr Hennessy Mrs Taylor	Mr Hennessy Mrs Taylor	Mr Hennessy Mrs Taylor	Mr Hennessy Mrs Taylor
Tue 25 Nov	Mr Hennessy Mrs Taylor	Mr Hennessy Mrs Taylor	Mr Hennessy Mrs Taylor	Mr Hennessy Mrs Taylor	Mrs Taylor
Wed 26 Nov	Ms Scrimshire Mrs Tombleson	Ms Scrimshire Mrs Tombleson	Ms Scrimshire Mrs Tombleson	Ms Scrimshire Mrs Tombleson	Ms Scrimshire Mrs Tombleson
Thur 27 Nov	Ms Scrimshire Mrs Tombleson	Ms Scrimshire Mrs Tombleson	Ms Scrimshire Mrs Tombleson		



Achievement: Year 11 Mocks



Written Mock Exams:

	Session 1: 9:00am	Session 2: 1:00pm
Mon 01 Dec	Geography (1hr 30)	Chemistry - Trilogy: Paper 1 (1hr 15) Chemistry: Paper 1 (1hr 45)
Tue 02 Dec	English Language: Paper 1 (1hr 45)	Maths: Non Calculator Paper 1 (1hr 30)
Wed 03 Dec	History: Paper 1 (1hr 45)	Physics - Trilogy: Paper 1 (1hr 15) Physics: Paper 1 (1hr 45)
Thu 04 Dec	Maths: Paper 2 (1hr 30)	Religious Studies (1hr 20) Music (1hr)
Fri 05 Dec	English Language: Paper 2 (1hr 45)	Biology - Trilogy: Paper 1 (1hr 15) Biology Paper 1 (1hr 45)
Mon 08 Dec	English Literature (1hr 45)	MFL Reading (45mins/60mins)
Tue 09 Dec	Business Studies (1hr 45) Drama (1hr 20)	MFL Writing (1hr 15/1hr 20)
Wed 10 Dec	Maths: Paper 3 (1hr 30)	Computer Science (1hr 30) Health & Social Care (1hr 15)
Thu 11 Dec	History: Paper 2 (1hr)	French Listening (50mins/1hr) German Listening (50mins/1hr)
Fri 12 Dec	PE (1hr 45) Sport Studies (1hr 15)	Spanish Listening (50mins/1hr) Hospitality & Catering (1hr 20)



Achievement: Year 11 Mocks



Art & Photography Mock Exams:

	Period 1 & 2	Room	Period 3, 4 & 5	Room
Mon 15 Dec	11B_Art	F3	11D_Art	F1
	11C_Art	F1	11D_Photography	F4
	11B_Photography	F4		
Tue 16 Dec	11A_Art	F3	11B_Art	F3
	11C_Photography	F4	11B_Photography	F4
Wed 17 Dec	11D_Art	F1	11A_Art	F3
	11D_Photography	F4	11C_Art	F1
			11C_Photography	F4

YEAR 10 STUDENTS

Congratulations!!

Well done for achieving

**EXCELLENT AND CONSISTENT
EFFORT or ATTAINMENT**

in

PHOTOGRAPHY



10D	KRO	EFFORT	Molly J
		ATTAINMENT	Cameron B
10A	SAN	EFFORT	Junior N
		ATTAINMENT	Isabella B

YEAR 11 STUDENTS

Congratulations!!

Well done for achieving
**EXCELLENT AND CONSISTENT
EFFORT or ATTAINMENT**

in
FINE ART



11C	LDU	EFFORT	Poppy F
		ATTAINMENT	Mia N
11D	LDU	EFFORT	Paige S
		ATTAINMENT	Lois B
11B	SAN	EFFORT	Idrees N
		ATTAINMENT	Jessica E
11A	JDI	EFFORT	Isobel C
		ATTAINMENT	Tess C

YEAR 11 STUDENTS

Congratulations!!

Well done for achieving
**EXCELLENT AND CONSISTENT
EFFORT or ATTAINMENT**

in

PHOTOGRAPHY



11B	KRO	EFFORT	Lindsey H
		ATTAINMENT	Miley W

11C	SAN	EFFORT	Phoebe E
		ATTAINMENT	Freddie T

11D	SAN	EFFORT	Darcy K
		ATTAINMENT	Daisy B



Compassion: Stockport Youth Worker drop-in



Every Thursday, we will have a team of youth workers in Foxland hall during break 2. The youth workers are trained to work with and support people your age. They work independently from school and they are here to listen to you, support you and teach you about opportunities in the local area.

Come along and say hi!

Achievement



Essential Knowledge

Essential Knowledge	Content Covered
Character studies for Mrs Johnson, Mrs Lyons, Mickey, Eddie. Character studies include key plot events that involve the characters. Key vocabulary: how they connect to other characters; their role in the play; author's purpose.	Plot timeline, using Freytag's pyramid. Key plot events include the opening prologue, Mrs P's pregnancy, Mrs Lyons sending Mrs J to give up one baby, Mrs J giving Mrs J M and E meeting, policeman scene, both family's move, education scene M and E meet again, M loses his job, M goes to prison and becomes depressed, Linda and P's relationship, M's final confrontation of Eddie and realization that they're twins.
Key Quotes explained for several scenes. WAGALLS and extended writing practice.	Character tracking and development. This covers part of the character studies in books and includes a timeline of key plot events. This character is involved in key scenes, how the character changes/doesn't change.
Key Contexts: Social and historical context. Class differences and prejudice. Education of British Prime Ministers. Accent, dialect and its production.	Context notes: Thatcherism; Liverpool and issues of deprivation; unemployment; differences in education; poverty; class differences; welfare.

Key Contexts	Key Contexts
Mrs J: "You're a pretty house but it's a pretty C in my house"	Mrs J: "Give one of them to me"
Mrs J: "History you're being threatened by the British"	Mrs J: "If my child was raised in a palace like this one"
Mrs J: "You gave your baby away. Don't you realize what a crime that is. You'll be locked up."	Stage directions (about Mickey): "He is fed up. Despondent. Shoots down a few imaginary Indians"
Mrs J: "You leave this from them and behave like this"	Prologue to Mrs P: "It was about to commit a serious crime. It'll be the courts for you"
Mrs J: "Whatever you do, you'll be just as bad as me. Like a shadow"	Prologue to Mrs L: "It was more of a crash, really"
Mrs J: "I could back to the job for half the pay and double the hours"	Mrs J: "I could back to the job for half the pay and double the hours"
Mrs J: "While you was looking for your job, you didn't, because you didn't need it"	Mrs J: "While you was looking for your job, you didn't, because you didn't need it"
Mrs J: "Linda Johnson" is pregnant with the doctor wants her to have an abortion	Mrs J: "Linda Johnson" is pregnant with the doctor wants her to have an abortion
Mrs J: "The stands glaring at her, almost uncontrollable with rage, could have been him"	Mrs J: "The stands glaring at her, almost uncontrollable with rage, could have been him"
Narrator: "And so we leave spectators for what came to pass? Or could it be what we, the English, have come to know and share"	Narrator: "And so we leave spectators for what came to pass? Or could it be what we, the English, have come to know and share"

How will I APPLY my knowledge?
What knowledge have I already acquired that I need for this unit? - Key concepts of abuse of power and status, class systems and poverty studied with the Tempest, thoughts and Crosscut and The Hunger Games - The definitions of hierarchy and prejudice What new knowledge will I acquire? - The plot, characters and themes in the play - Key concepts of nature vs nurture, class hierarchy and abuse of power - Thatcherism and the impact of politics on society - Definitions of essential vocabulary - Recall of key essential quotes How will I APPLY my knowledge? - Write about how characters and themes are presented and how they develop over a text - Find specific examples and quotes from an extract - Make accurate inferences - Analyse what language or structural choices suggest - Make specific and relevant links to the context - Justify and evaluate why the writer develops the plot, characters and themes in

Year 7 – Algebraic thinking... Sequences

What knowledge have I already acquired that I need for this unit?

- Generate and describe number sequences

What new knowledge will I ACQUIRE?

- Continue both linear and non-linear sequences
- Term to term rules for linear sequence
- Find missing terms in a linear sequence

Keywords

Sequence
Term
Position
Rule
Linear
Non-linear
Difference
Arithmetic
Geometric

How will I APPLY my knowledge?

Describe and continue a sequence diagrammatically

Count the number of circles or dots in each image

Sequence in a table and graphically

Position the plot in the sequence

Linear and Non-Linear Sequences

Linear Sequences – increase by addition or subtraction and the same amount each time

Non-Linear Sequences – do not increase by a constant amount – quadratic, geometric and harmonic

Continue Linear Sequences

7, 11, 15, 19...

Continue Non-Linear Sequences

1, 2, 4, 8, 16...

‘Essential Knowledge Sheets’

In every subject area, you will be given an ‘essential knowledge sheet’ at the start of each unit of work. You’ll recognise it as they are all on purple paper.

These sheets are REALLY important as they tell you all the essential knowledge you will ACQUIRE and APPLY in each subject this HT.

As the unit of work develops, you will be asked to reflect on what ‘essential knowledge you have learned and what you will have to go back and look at again.



Achievement: Year 10

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
English	A Christmas Carol Milestone Essay	Week commencing 15/12
French	Reading, Listening & Writing Milestone End of Unit 2	Week commencing 8/12
Spanish	Reading, Listening & Writing Milestone End of Unit 2	Week commencing 8/12
Science	Biology - B2 Organisation Chemistry - C2 Bonding & C3 Quantitative Physics - P3 Particle Model & P4 Atomic Structure	Dependant on teaching sequence in class. Teacher to confirm via classcharts.
Art	Animal observation drawings	Week commencing 3/11
Photography	Camera Techniques PPT	Week commencing 3/11



Achievement: Year 11

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
English	Non-fiction writing English Language Paper 1 English Language Paper 2 English Literature Paper 1	Week commencing 3/11 Mock exam window
Sports studies	Topic 1 & 2	Week commencing 3rd November
MFL (French, German & Spanish)	Speaking Mock Reading Mock Exam Listening Mock Exam Writing Mock Exam	Week commencing 24th November Week commencing 3rd November
Science	Biology - B5 Homeostasis Chemistry - C8 Chemical Analysis Physics - P5 Forces	Dependant on teaching sequence in class. Teacher to confirm via classcharts.
	Biology Paper 1 mock Chemistry Paper 1 mock Physics Paper 1 mock	5th December 1st December 3rd December
Art	Building drawings and Ian Murphy research	Week commencing 10/11
Photography	Little people PPT	Week commencing 3/11



Achievement: Year 11 Mocks



French, German & Spanish Speaking Mock Exams:

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Tue 25 Nov	Mr Hennessy Mrs Taylor	Mr Hennessy Mrs Taylor	Mr Hennessy Mrs Taylor	Mr Hennessy Mrs Taylor	Mrs Taylor
Wed 26 Nov	Ms Scrimshire Mrs Tombleson	Ms Scrimshire Mrs Tombleson	Ms Scrimshire Mrs Tombleson	Ms Scrimshire Mrs Tombleson	Ms Scrimshire Mrs Tombleson
Thur 27 Nov	Ms Scrimshire Mrs Tombleson	Ms Scrimshire Mrs Tombleson	Ms Scrimshire Mrs Tombleson		



Achievement: Year 11 Mocks



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Wed 03 Dec	History: Paper 1 (1hr 45)	Physics - Trilogy: Paper 1 (1hr 15) Physics: Paper 1 (1hr 45)
Thu 04 Dec	Maths: Paper 2 (1hr 30)	Religious Studies (1hr 20) Music (1hr)
Fri 05 Dec	English Language: Paper 2 (1hr 45)	Biology - Trilogy: Paper 1 (1hr 15) Biology Paper 1 (1hr 45)
Mon 08 Dec	English Literature (1hr 45)	MFL Reading (45mins/60mins)
Tue 09 Dec	Business Studies (1hr 45) Drama (1hr 20)	MFL Writing (1hr 15/1hr 20)
Wed 10 Dec	Maths: Paper 3 (1hr 30)	Computer Science (1hr 30) Health & Social Care (1hr 15)
Thu 11 Dec	History: Paper 2 (1hr)	French Listening (50mins/1hr) German Listening (50mins/1hr)
Fri 12 Dec	PE (1hr 45) Sport Studies (1hr 15)	Spanish Listening (50mins/1hr) Hospitality & Catering (1hr 20)



Achievement: Year 11 Mocks



Art & Photography Mock Exams:

	Period 1 & 2	Room	Period 3, 4 & 5	Room
Mon 15 Dec	11B_Art	F3	11D_Art	F1
	11C_Art	F1	11D_Photography	F4
	11B_Photography	F4		
Tue 16 Dec	11A_Art	F3	11B_Art	F3
	11C_Photography	F4	11B_Photography	F4
Wed 17 Dec	11D_Art	F1	11A_Art	F3
	11D_Photography	F4	11C_Art	F1
			11C_Photography	F4



Year Team Stars of the Week

Year 10



	Student	Reason
	Annabelle R.	Most Class Charts positives this week (38!)
	Delphi J.	Active learning in Spanish and Maths
	Maci-Beau P.	Most teacher's star of the lesson awards (4!)



Year Team Stars of the Week

Year 11



	Student	Reason
	Lana A A	Highest achievement points for Good attitude! Legend!
	Ryan B	Highest achievement points for Outstanding work/learning! Legend!
	Jove C	Highest students' star of the lesson awarded! Legend!

The Kingsway School Foxland Parent Messages





Respect: Remembrance



We would like to extend our heartfelt thanks to all the Kingsway students who represented our school at Sunday's Cheadle Memorial Service. Your respect, maturity and sense of community made us incredibly proud.

We were especially pleased to see so many of our students taking part through their roles in the Army and Air Cadets, as well as the local Scout and Guide groups. Your contribution to honouring those who have served shows true Kingsway values of respect and compassion.

Thank you for being such outstanding ambassadors for our school.

Big Wins: Celebrating Our Students



SPOTLIGHTED CURRICULUM BIG WINS:

- ★ Year 11 have amassed over 400 merits for Period 6 attendance since September!
- ★ Zainab A and Inaaya H in Year 10 for revising their Geography foundational knowledge in form lines to prepare for their milestone - that's dedication!



 CELEBRATES DIFFERENCE	 FOUNDATIONAL KNOWLEDGE	 COMPASSION	 COMMUNITY
 RICH DISCUSSION	 DEEP THINKING	 FUTURE CAREERS	 SAFEGUARDING
 CONNECTIONS	 ASPIRATION	 ACADEMIC TEXTS	 BIG ISSUES



Cornerstone Curriculum Preview: Do you know your child's online footprint?

In this week's Cornerstone form time session, students will discuss the impact of "online bullying".

There will be a focus on the following:

- Distribution of hateful speech.
- Dissemination of photos.
- Impact of negative content on the receiver.

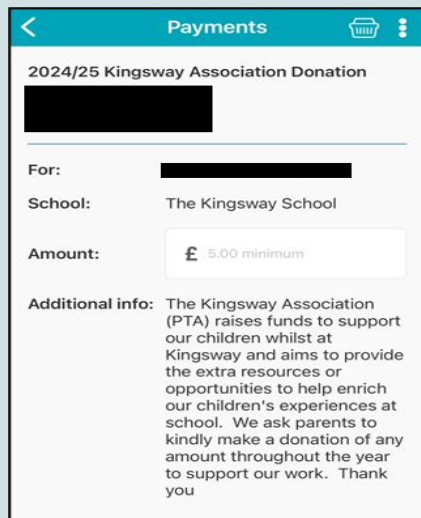
Please discuss this with your child ensuring that they fully understand the consequences of using hateful speech online.

In addition, they will be reminded how to report instances of online bullying.





The Kingsway School's Parent Teacher Association ask for donations from parents to raise funds to support the school curriculum and enhance the opportunities for all of the students.



The screenshot shows a mobile app interface for 'Payments'. At the top, it says '2024/25 Kingsway Association Donation' followed by a redacted area. Below this, it asks 'For:' with another redacted area. The 'School:' is listed as 'The Kingsway School'. The 'Amount:' field shows '£ 5.00 minimum'. Under 'Additional info:', it states: 'The Kingsway Association (PTA) raises funds to support our children whilst at Kingsway and aims to provide the extra resources or opportunities to help enrich our children's experiences at school. We ask parents to kindly make a donation of any amount throughout the year to support our work. Thank you'.

**Donate online now using
School Gateway - every
penny goes on purchases
which make a difference.**



*School Gateway >
Payments >*

giftaid it

Add 25% extra at no cost to you. Scan the QR code or use the link below to register.



Charity No: 1020065

<https://form.jotform.com/kwa092024/kwa-gift-aid-declaration-form>

Once a term, the TKA meet with members of the school leadership team to review bids and agree how funds are spent.

Everyone is welcome to get involved, to find out more come along to our next meeting at 6pm on Monday 20th October 2025 on Broadway campus.