

The Kingsway School Foxland Key Messages





Welcome Address



Welcome to week 6 everyone.

Foxland students continue to demonstrate our core values and meet our high expectations in nearly all that we do. 70% of our positive points centre on positive achievements in your lessons, excellent work and outstanding approaches to your learning. You are really demonstrating what makes our Key Stage 4 campus such an important place for your education. Year 11s we are so proud of how you are showing excellent approaches to your upcoming mocks and attendance at Period 6 is proving exactly why we know this is going to be a hugely successful year for you.

This week, our focus is on Hate Crime Awareness Week. You'll hear more about this in your assemblies, and it's an important topic for all of us to think about. Sadly, we know that in the wider world, there are still examples of hate crimes — when people are targeted or treated unfairly because of who they are, what they believe, or how they identify.

Here at our school, we stand firmly against any form of hate or discrimination. It goes completely against our core values of respect and compassion. Everyone has the right to feel safe, valued and included.

So please remember — if you ever hear derogatory or hurtful language, don't ignore it. Report it to a trusted adult, your form tutor, or any member of staff. Speaking up helps keep our community kind, safe and respectful for everyone.

Have a good week

Mrs Fowler

Something to think about this week...

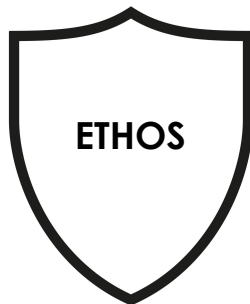


This week is cycle to school week so we are promoting coming on your bike to school.

REMEMBER TO WEAR A HELMET TO ENSURE YOU ARE TRAVELLING SAFELY.

On Foxland, you can store your bike securely in the bike racks, which are locked during the school day and opened at 3pm.

House Standings



Joint 1st place: Ethos and Logos: 190 points

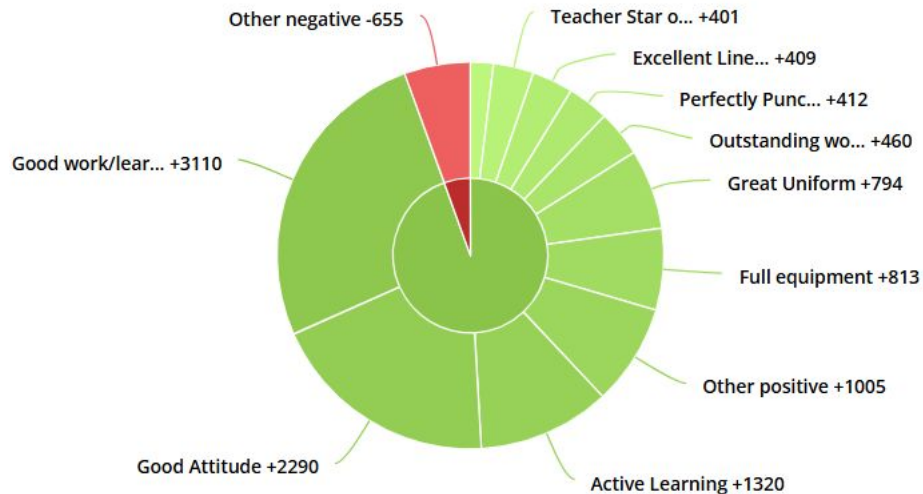


Pathos: 165 points

Big Wins



KS4 Big Wins
06/10/2025 - 10/10/2025



Over **3000 positive** points were issued last week to students who produced good work or demonstrated good learning.

Remember learning happens when there is a long term change in your memory meaning new knowledge and skills “stick”.



The Big Questions

What does the word **challenge** mean to you?

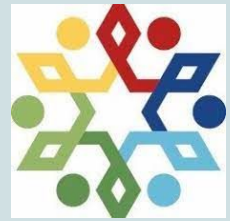
What is **resilience**?



In this week's Cornerstone Curriculum you will reflect on some of the key issues which you have faced this half-term.

The etymology of the word resilience means to “jump back”.

Why do we need canteen rules?



Our canteen is a social space for dining and socialising. Some important reminders to ensure your experience is positive:

1. Queue sensibly and safely.
2. If you are in the canteen and not in the queue you should be seated on our benches. This means other students can access the space safely and allows you to chat to friends.
3. Always tidy away your rubbish and unwanted food.



Ready-Respect-Safe Expectations

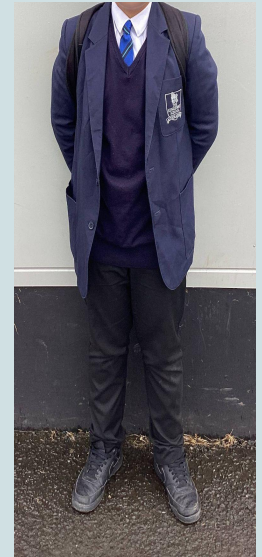


Wearing our school uniform proudly is important because it allows us to demonstrate our very high standards and expectations.

Watch the clip below. Several students at a school in Glasgow discuss why wearing a uniform is important.

[School Uniform discussion](#)

BLAZERS MUST BE WORN AT ALL TIMES



Travel to School Data Capture

Help us to capture how you usually get to/from school by completing this short survey with your form tutor. Doing this will allow us to update you on transport changes.

Year 10 Travel
Survey

Year 11 Travel
Survey



OPPORTUNITY
ACHIEVEMENT
RESPECT
COMPASSION

Kingsway Active

Monday 13th October

Ks3 Flag Football (Broadway Field) - Mr G Wilson/ Mrs R Moss

FIXTURE: Year 8 Football vs Stockport Academy (Cup) @ Kingsway - Mr O Robinson

Tuesday 14th October

Year 7 and 8 Rugby training (Broadway) - Mr H Duffy

Year 10 and 11 Football training (Foxland) - Mr J Howarth

FIXTURE : Year 7-9 Netball vs HGHS @ HGHS - Miss E Newbold / Mrs S Tavner

FIXTURE: Year 10 Netball @ Stockport School - Miss E Newbold / Mrs Tavner

Wednesday 15th October

All years Girls Badminton (Broadway Sports hall) - Mrs S Tavner

FIXTURE: U13s Girls Football @ Reddish - Miss Jessop

FIXTURE: Year 9 Rugby comp @ Kingsway (Broadway) - Mr H Duffy

Thursday 16th October

FIXTURE: Year 10 Rugby v Poynton @ Kingsway (Foxland)- Mr H Duffy

No Year 7 Football practice this week.

Friday 17th October

All years Cross Country (Broadway) - Mr H Duffy

Badminton club (Broadway) - Mrs F Taylor

If you are selected to play for a team and can no longer attend you must let your PE teacher know ASAP.

Clubs will take place from 3- 4.15 (approx)



OPPORTUNITY
ACHIEVEMENT
RESPECT
COMPASSION

Kingsway Active

Some great results for Team Kingsway last week! Well done to the year 8 Football team who won their first game of the season!

A great team performance which saw them win 2-1 vs Bramhall High School.

Players of the match: Declan C / Bradley W.

Goals from: Bobby K / Bradley W

Good luck in Monday's cup game vs Stockport Academy.

Thank you to our amazing Sports Leaders who helped with Monday's Primary School Tag Rugby event! We had some very nice comments from visitors about how well you refereed the games, communicated with the pupils and staff. Well done!

We have lots of fixtures this week. Please read the Kingsway active timetable carefully to see which clubs and fixtures are taking place. Make sure you let your teacher know ASAP if you cannot attend a fixture.

Mr Duffy

Fixtures

DATE	YEAR/TEAM	OPPONENT	VENUE
Monday 13th Oct	Year 8 Football	Stockport Academy	Kingsway (Broadway)
Tuesday 14th Oct	Netball vs HGHS	HGHS	Hazel Grove High School
Tuesday 14th Oct	Year 10 Netball	Comp	Stockport School
Wednesday 15th Oct	Year 9 Rugby	Comp	Kingsway (Broadway)
Wednesday 15th Oct	U13 Girls Football	League	Reddish Vale
Thursday 16th Oct	Year 10 Rugby	Poynton	Kingsway (Foxland)

Click the link to see the Fixtures Calendar: [**Kingsway Active**](#)

Year 10 Netball tournament

Tuesday 14th October @ Stockport School

Please meet at Broadway changing room at the end of the day on Tuesday.

We should be arriving back to school for approx 5.15.

If you can not play please let Miss Newbold or Mrs Tavner know ASAP.

The following students have been selected to play in a netball match on

1. Abbie L
2. Delphi J
3. Zainab A
4. Millie E
5. Emily M
6. Niamh C
7. Sophia K
8. Kimia S-M
9. Inaaya H

Year 10 Rugby

The following have been selected to play against Poynton on **Thursday 16th October.**

The game will take place on Foxland field. Please meet at the Foxland changing rooms after period 5.

If I have missed you off the list and would like to play, please let me know asap.

If you cannot play, please let Mr Duffy know ASAP. Do not wait until Thursday.

1. Jayden E
2. Dylan D
3. Ollie B
4. Harry B
5. Tom C (vc)
6. Jacoby H
7. Harry M
8. Andrew C
9. Ollie K
10. Sonny A ©
11. Logan J
12. Jake C (vc)
13. Ralph W
14. Jake M
15. Archie S
16. Luis R
17. Marwan B
18. Rufus T
19. Noah M-H
20. Musa A

School Fields

The School fields are used for PE lessons and to host school fixtures. Please put your litter (bottles) in the bins provided.

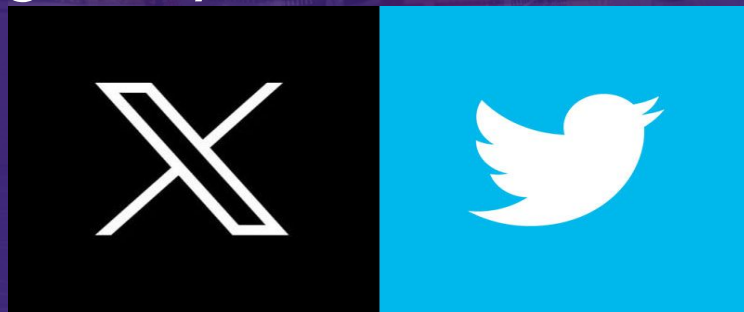




FOLLOW US!

Keep up to date with Team Kingsway's Fixtures and Results by following us on 'X'

X (Twitter) @KingswayPE



Or by clicking on the link to see the Fixtures Calendar:
Kingsway Active



Student Leadership



Newly-appointed form captains will have their first Junior Leadership Team meeting next week.

KS4 Student Leaders will be meeting this Wednesday in F33 at 13.30 to discuss:

Kingsway Association Bids
Agenda for next week's JLT meeting



Achievement



Essential Knowledge 1 Blood Brothers Essential Knowledge Cover Sheet

Essential Knowledge 1	Content Covered
Character studies for Mrs Johnson, Mrs Lyons, Mickey, Eddie. Character studies include key plot events that involve the characters. Key questions: how they connect to other characters; their role in the play; author's purpose. Key Quotes explained for several scenes. WAGULL and extended writing practice.	Plot timeline, using Freytag's pyramid. Key plot events include the opening prologue, Mrs P's pregnancy, Mrs L surrounding Mrs L to give up one baby, Mrs L giving Mrs L M and E meeting, policeman scene, both family's move, education scenes M and E meet again, M loses his job, M goes to prison and becomes depressed, Linda and P's relationship, M's final confrontation of Eddie and reflection on their lives, Character tracking and development. This theme part of the character studies in books and includes a timeline of key plot events, how the character is involved in key scenes, how the character changes/doesn't change. Content notes: Thatcherism, Liverpool and how all depression, unemployment, differences in education, poverty, class differences, welfare.
Key Concepts	Key Concepts
Character studies	Class differences and prejudice
Character studies - shows on the table, looks at plot	Superstition
Blood Brothers and how it connects to other characters	Abuse of power/wealth
Class	Medicine
Education of British	Protest
From Liverpool	Education differences
Accent, dialect and its importance	

Key essential scenes and quotes (www.BBC.co.uk)
Mrs L: "It's a pretty house isn't it? It's a good 'un, it is."
Mrs L: "Give one of them to me"
Mrs L: "Honesty you're being threatened by the Widlows"
Mrs L: "If my child was raised in a palace like this one"
Mrs L: "You gave your baby away. Don't you realize what a crime that is. You'll be locked up."
Stage directions (about Mickey): "He is fed up. Despondent. Shoots down a few imaginary Indians"
Mrs L: "You leave him from them and behave like this"
Politeness to Mrs L: "He was about to commit a serious crime. It'll be the courts for you."
Mrs L: "Whatever do you like to go behind me... like a shadow"
Stage directions (about Mrs L): "She looks longer"
Mickey: "I'd come back to the job for half the pay and double the hours"
Mickey: "While no one was looking I grew up, don't you think, because you didn't need to"
Mrs L (about Mickey): "I'm pregnant with the doctor's worst for the doctor's experiment"
Mickey: "The stands glaring at her, almost unmovable with rage, could have been him"
Narrator: "And as we leave spectators for what came to pass? Or could it be what we, the English, have come to know as class?"

What knowledge have I already acquired that I need for this unit?
• Key concept of abuse of power and status, class systems and poverty studied with the Tempest, thoughts and crosses and The Hunger Games
• The definitions of hierarchy and prejudice
What new knowledge will I acquire?
• The plot, characters and themes in the play
• Key concepts of nature vs nurture, class hierarchy and abuse of power
• Thatcherism and the impact of politics on society
• Definitions of essential vocabulary
• Recall of key vocabulary
How will I apply my knowledge?
• Write about how characters and themes are presented and how they develop over a text
• Find specific examples and quotes from an extract
• Make accurate inferences
• Analyse what language or structural choices suggest
• Make specific and relevant links to the context
• Justify and evaluate why the writer develops the plot, characters and themes in

Year 7 – Algebraic thinking... Sequences

What knowledge have I already acquired that I need for this unit?

- Generate and describe number sequences

What new knowledge will I acquire?

- Continue both linear and non-linear sequences
- Term to term rules for linear sequence
- Find missing terms in a linear sequence

Keywords

- Sequence
- Term
- Position
- Rule
- Linear
- Non-linear
- Difference
- Arithmetic
- Geometric

How will I APPLY my knowledge?

Describe and continue a sequence diagrammatically

Count the number of circles or dots in each image

1 3 5

What will the next number be? Can you draw it?

Sequence in a table and graphically

Position: The plot is the sequence

1 2 3

Term: the number or value the number of squares in each image

3 5 7

Graphically

Because the terms increase by the same addition each time this is linear - an arrow in the graph

Continue Linear Sequences

7, 11, 15, 19...

How do I know this is a linear sequence?

- Increases by adding 4 to each term
- How many terms do I need to make this conclusion?
- Is there a 'term to term rule' (one difference out of this difference is constant, is common difference)
- How do I continue the sequence?
- You continue to repeat the same difference through the next positions in the sequence

Continue non-linear Sequences

1, 2, 4, 8, 16...

How do I know this is a non-linear sequence?

- Increases by multiplying the previous term by 2 - this is a geometric sequence because the difference is multiply by 2
- How many terms do I need to make this conclusion?
- Is there a 'term to term rule' (one difference out of this difference is constant, is common difference)
- How do I continue the sequence?
- You continue to repeat the same difference through the next positions in the sequence

Explain term-to-term rule

Try to explain this in full sentences not just with mathematical notation

Use key maths language - double, halves, multiply by two, add four to the previous term etc.

To explain a whole sequence, you need to include a term to begin at

4, 12, 20, 28, 36, 44, 52, 60, 68, 76, 84, 92, 100...

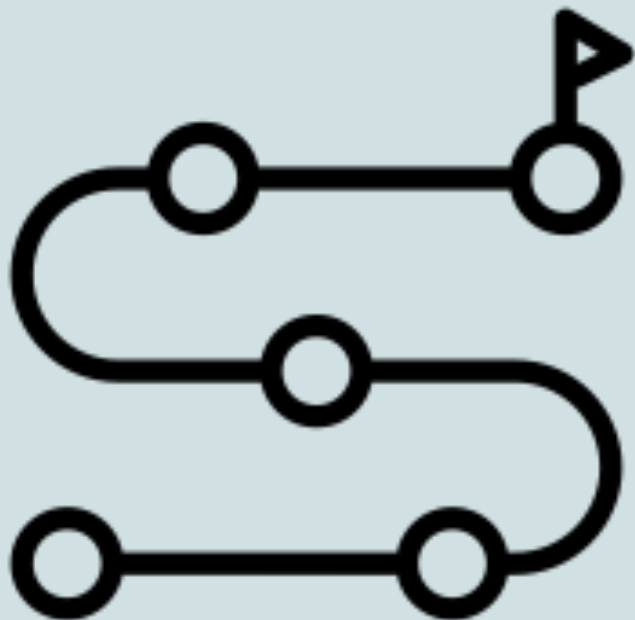
'Essential Knowledge Sheets'

In every subject area, you will be given an 'essential knowledge sheet' at the start of each unit of work. You'll recognise it as they are all on purple paper.

These sheets are REALLY important as they tell you all the essential knowledge you will ACQUIRE and APPLY in each subject this HT.

As the unit of work develops, you will be asked to reflect on what 'essential knowledge you have learned and what you will have to go back and look at again.

Achievement



At TKS, you will often hear your teachers talk about your 'learning journey' and the key bits of 'essential knowledge' you will learn as you move through school.

When the moment comes for your teacher to stop more formally check what you have learned, we call these '**Assessment Milestones**'. They help you and your teacher to know that your learning is progressing in the right direction.

Moving forward, you will be reminded when these are coming up in these messages.



Achievement: Year 10

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details



Achievement: Year 11

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details



It is Harvest and World Food Day this Thursday - 16th October so this week's Article is 6: Life, Survival and Development.

Task: What are all the things that you need to survive and to develop?



Compassion



Have you ever watched a TV programmes about survival? Watch the clip and discuss how this compares to the 'real life' survival battle on the hands of Unicef aid workers.





Year Team Stars of the Week

Year 10



	Student	Reason
	Zainab A.	Highest positive points this week (41!)
	Oliver F.	Active learning in maths and geography
	Nylah E.	Most teacher's star of the lesson awards (5!)



Year Team Stars of the Week

Year 11



	Student	Reason
	Jasmine MC	Highest achievement points for kindness! Legend!
	Grace K	Highest achievement points for perfectly punctual! Legend!
	Lydia B	Highest achievement points for perseverance! Legend!

The Kingsway School Foxland Parent Messages





Big Wins: Celebrating Our Students



This week's celebration is for Year 11 Period 6 attendance.

Last week alone, 98 merits were awarded for Year 11 Period 6 attendance and so far this year, 319 merits have been awarded.

Well done to Jack C, Jonah S and Ava K for the most merits in Year 11 for these areas!



The Big Questions

What does the word **challenge** mean to you?

What is **resilience**?



In this week's Cornerstone Curriculum you will reflect on some of the key issues which you have faced this half-term.

The etymology of the word resilience means to “jump back”.



THE
KINGSWAY
SCHOOL



The Kingsway School's Parent Teacher Association ask for donations from parents to raise funds to support the school curriculum and enhance the opportunities for all of the students.

Payments

2024/25 Kingsway Association Donation

For: [Redacted]

School: The Kingsway School

Amount: £ 5.00 minimum

Additional info: The Kingsway Association (PTA) raises funds to support our children whilst at Kingsway and aims to provide the extra resources or opportunities to help enrich our children's experiences at school. We ask parents to kindly make a donation of any amount throughout the year to support our work. Thank you

**Donate online now using
School Gateway - every
penny goes on purchases
which make a difference.**



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giftaid it

Add 25% extra at no cost to you. Scan the QR code or use the link below to register.



Charity No: 1020065

<https://form.jotform.com/kwa092024/kwa-gift-aid-declaration-form>

Once a term, the TKA meet with members of the school leadership team to review bids and agree how funds are spent.

Everyone is welcome to get involved, to find out more come along to our next meeting at 6pm on Monday 20th October 2025 on Broadway campus.



Ready Respect Safe Parent Parking



We have seen an increase in parents parking close to school in contravention of traffic rules and that are putting students at risk when crossing the roads. Our neighbours are also experiencing difficulties getting in and out of their properties due to some inconsiderate parking.

We ask all of our parents and families to support our Ready Respect Safe approach in all that we do. If parking near the school please ensure you are not blocking driveways or creating obstructions that impact on the safety of our students.