

The Kingsway School Foxland Key Messages





Welcome Address



As we reach the end of term, we are also **one third of the way through the school year**. This is a great moment to pause and reflect on what has been achieved since September.

This week's **celebration assemblies** have reminded us that success comes in many forms. I encourage everyone to think about **their own personal achievements** this term — academic progress, resilience, positive choices, or confidence — and take pride in how far you have come.

A special well done to **Year 11** for your **excellent conduct and focused approach during mock exams**. You showed maturity and determination, which will be vital as you move closer to the summer exams.

Well done also to **Year 7**, who have settled in extremely well and are already demonstrating **high standards and positive attitudes** across the school.

Looking ahead to **next half term**:

- **Key Stage 3** will begin a much sharper focus on their work towards their **Diploma**.
- **Key Stage 4 (Years 10 and 11)** will begin building towards their **next set of mock exams**.

As we head into the Christmas break, take time to rest, recharge, and return ready to build on the strong start you've made. Well done everyone, and have a restful Christmas. Mrs Fowler

Something to think about...



Christmas: A Christian celebration:

Christians celebrate Christmas because it marks the **birth of Jesus Christ**, whom they believe is the Son of God. (Image: Guido Reni, 'The Adoration of the Shepherds', about 1640)

Christmas reminds Christians that **God came into the world in human form**, showing love and humility.

It celebrates the message of **hope, peace, and salvation** that Jesus' life represents.

Christmas also encourages Christians to show **love, generosity, and kindness** to others, following Jesus' example.





END & START OF TERM ARRANGEMENTS:

Thursday 18 December 2025:

School closes to students at the end of Period 5 (3pm).

Friday 19 December 2025:

Staff INSET day.

Monday 5 January 2026:

Staff INSET day.

Tuesday 6 January 2026:

All Year Groups to arrive on their campus for an 8.30am start.



Attend to Achieve

Countdown to Christmas Attendance Drive.



Daily Prize Draws



Students who Attend to Achieve and are in school each day will be entered into the daily prize draw for on the day prizes.



Grand Prize

Christmas Hamper x 2 one per campus

Students with 100% attendance from now until the final day are entered into the Grand Prize Draw.

Only students who do not miss a day will be entered in to the Grand Prize draw.



Keep Attending to Achieve!

Celebrating our term one success



100 Key Stage 4

students have a 100% positive ratio this term.

This means they have not received any negative points this term at all.

They will be recognised along with many other students in this week's **Celebration Assembly**.



TIME FOR A REWARD

WE ALREADY HAVE STUDENTS WHO HAVE A FULL CARD - AMAZING



TKS LEADERSHIP REWARD Card		
Name:		
		
		

Write your choice of reward on the back of your completed card with your name and form.

TKS REWARDS CARDS FINISHES AT THE END OF TUESDAY 16TH DEC. REWARDS WILL TAKE PLACE ON THURS 18TH DEC IN THE AFTERNOON.

Hand your completed TKS STAG card in at reception. Choose your reward + AN SLT POSTCARD HOME AND **ONE** of the following:

- Breakfast with SLT
- A CURLY WURLY
- A pin badge lucky dip
- Half hour game of football
- A hot chocolate with your HoY
- A place in the mystery raffle



Bowling - **YEAR 10**

Thursday 11th Dec: AFTERNOON



Year 10 students invited to our TKS Bowling Trip on **Thursday 18th December** in the **afternoon** need the following information:

- ☐ You need to report to the Canteen straight after period 3.
- ☐ You will be registered in the canteen in your form and leave for Bowling at 12.30pm. **YOU WILL BE ESCORTED OVER TO BROADWAY FROM HERE.**

We will board the coaches outside Broadway and arrive at bowling at 12.45pm.

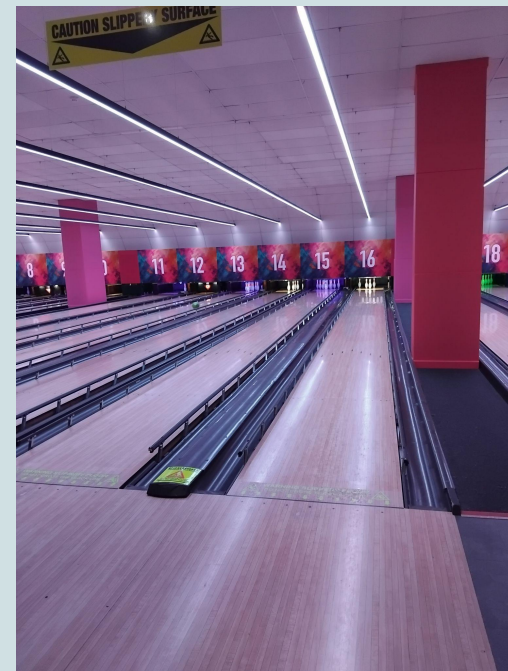
You will have a game of bowling and some chill time in the Arcade. You can buy snacks but no hot food.

We will leave bowling at 2.15pm and arrive back to school for 2.50pm.

You can buy snacks and drinks at bowling but need to access our canteen break 1.

Students need to assign themselves into a group of 6 to be assigned a lane.

The group of 6 must be formed of students in your form. Form tutors will help with this before the day.



Rewards Event: Bowling



Top tips:

1. Wear comfortable, leisure wear for the full day. Bring your school bag and water bottle.
2. No valuables please, including phones.
3. If you are attending our afternoon event you should be back in time for the end of the school day.
4. Spending money can be brought (£5 will be plenty).
5. You can bring snacks but **no nuts** please including chocolates with nut traces.





House Competition



Our house competition is VERY CLOSE.

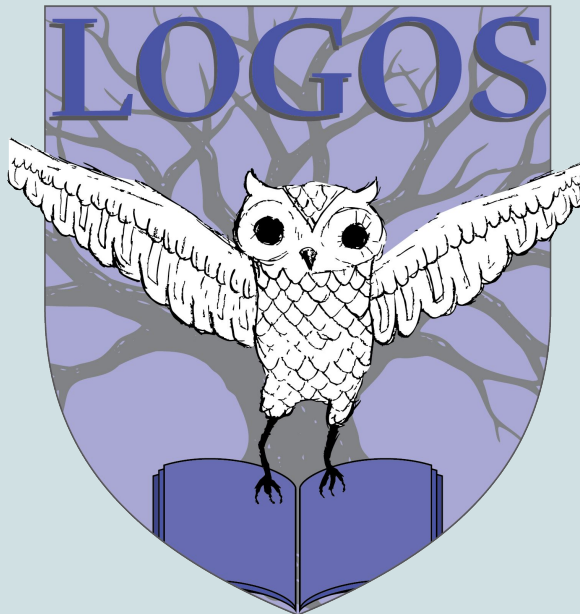
All THREE houses have been in the lead this half term. 5 Points separate our leaders.

WHO WILL BE CHRISTMAS NUMBER 1?

The house trophy will be awarded in our celebration assemblies!



Our NEW House Shields are now ready... thanks to our winners who helped to develop the final designs.
Each house also has a colour... which colour ribbons will be on our house cup this week?



Penta-House Competition: Community Foodbank Results



1st: 15pts



2nd: 10pts



3rd: 5pts

Penta-House Competition: Academic Results



1st: 15pts
183,737 SRP



2nd: 10pts
178,263 SRP



3rd: 5pts
172,964 SRP

Penta-House Final Rounds: STEM/CREATIVE XMAS QUIZ



The final round combines our last two enrichment categories STEM and Creative into a Christmas Quiz. 30 points are up for grabs which means all three Houses have the chance to take the inaugural Penta-House Cup. Points are awarded for participation and total scores. The link to the quiz is below and on Class Charts.

[STEM-CREATIVE-XMAS QUIZ](#)



Student-led Enrichment



Got an idea? Make it a club.

- Choose an activity
 - Pick a breaktime
 - We'll help you find a room
- Lead your own club — your way

[Application Form](#)

The application process will remain open.



Your Say



We have not received enough responses to 'Your Say' to make sure the topics discussed by Student Leaders truly represent what matters to students across the school.

'Your Say' exists because students asked for more influence over what is discussed at Junior Leadership Team meetings. The more of you who respond, the more accurate and meaningful that discussion becomes.

The survey takes **2–3 minutes** and gives you:

- A say in what student leaders raise with staff
A chance to rank what matters most to you
- Space to share one issue or idea you want discussed

If you want your views to shape the agenda — **this is how you do it.**

If you don't take part, others will be speaking on your behalf.

Your voice matters - but only if you use it.

[Your Say - Form](#)

Monday 15th December

Flag Football (Broadway) - Mr G Wilson/ Ms R Moss

Year 8 Football practice - Broadway Field (Mr O Robinson)

Tuesday 16th December

No Rugby training this week.

GCSE PE Swimming Assessment/Gala @ Grand Central (Mr H Duffy)

FIXTURE: Year 9, 10 and 11 Table Tennis vs Laurus @ LCH (Mr H Duffy)

Wednesday 17th December

All years Girls Football(Broadway)- Miss Jessop

No Badminton this week.

Thursday 18th December

No Clubs or Fixtures

Friday 19th December

INSET DAY

If you are selected to play for a team and cannot attend you must let your PE teacher know ASAP.

Clubs will take place from 3- 4.15 (approx) Fixture return time approx 5.30.

Kingsway Active

Well done to everyone who has represented The Kingsway School during this very busy term!

Clubs and Fixtures will start again after Christmas with plenty more opportunities to represent the school or to take part in extra sport and extracurricular activities.

Well done to the Year 10 Rugby team who narrowly lost out against a very strong St Ambrose team 19-26. The whole team were excellent as usual. We go again in the rematch in February!!

Upcoming Fixtures

<i>DATE</i>	<i>YEAR/TEAM</i>	<i>OPPONENT</i>	<i>VENUE</i>
Tuesday 16th Dec	Year 9/10/11 Table Tennis	Laurus	Laurus

Click the link to see the Fixtures Calendar: [**Kingsway Active**](#)

GCSE PE Swimming Gala/ Assessment - Tuesday 16th December

Please meet Mr Duffy at FOXLAND reception at 8.30am.

Please bring a drink and anything you normally wear/need for swimming.

We aim to return to school at the start of period 4.

Please see Mr Duffy TODAY if you have any questions.

GCSE PE Swimming:

Year 11

1. Jess H
2. Dexter K

Year 10

1. Ralph W
2. Ethan S
3. Dylan D
4. Mitchell S

Year 9-11 Table Tennis v LCH - Tuesday 16th December

The following pupils have been selected to take represent Team Kingsway at Laurus Cheadle Hulme

Tuesday 16th December

Please meet at Broadway PE straight after period 5 and be ready to leave at 3.15.

We will return to Kingsway at approx 5.30.

Please let Mr Duffy know ASAP if you cannot play TODAY, as I need to get a replacement.

Team Kingsway:

Year 11

1. Joe A
2. Lewis W
3. Charlie J

Year 10

1. Junior W
2. Oliver F
3. Jayden P
4. Tom F
5. Archie S

1.

Year 9

1. Isaac J
2. Seth K
3. Ethan O
4. Maxwell D
5. Finn S
6. Benji S



Results



PE Department

@KingswayPE

Well done to the Yr 10 Rugby team who played St Ambrose this week. Thank you to [@stambrosesports](#) for hosting, we look forward to playing again in Feb! Another excellent performance from Sonny. POTM: Andrew/ Harry M. 💪
Tries: Andrew/Tom C/Harry M 🏈
Score: 17-26 to Ambrose. 🏈

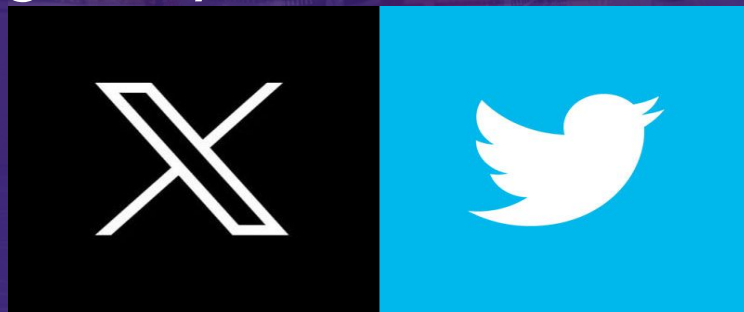




FOLLOW US!

Keep up to date with Team Kingsway's Fixtures and Results by following us on 'X'

X (Twitter) @KingswayPE



Or by clicking on the link to see the Fixtures Calendar:
Kingsway Active



College Open Days



**TRAFFORD &
STOCKPORT**
COLLEGE GROUP

COLLEGE OPEN EVENTS! SAVE THE DATE:



Stockport College, The Cheadle College and Marple Sixth Form
Saturday, 11th October 2025 | 10:00 AM – 2:00 PM

Marple Sixth Form
Thursday, 13th November 2025 | 4:30 PM – 6:30 PM

Trafford College and Marple Sixth Form
Tuesday, 24th February 2026 | 4:30 PM – 6:30 PM

Stockport College and The Cheadle College
Thursday, 26th February 2026 | 4:30 PM – 6:30 PM

(see the college website/social media for more information)



The
Manchester
College®
be amazing

COLLEGE OPEN EVENTS! SAVE THE DATE:

Wythenshawe Campus and City Campus Manchester
Tuesday, October 07, 2025
5:00 PM - 7:00 PM

Saturday, November 15, 2025
10:00 AM - 1:00 PM

Thursday, March 05, 2026
5:00 PM - 7:00 PM



(see the college website/social media for more information)



Opportunity - College deadlines



Please note that the deadline for submitting your Xaverian College application to school is **Tuesday 6th January**. This is to allow us to provide Xaverian with the necessary school details they require as part of your application process.

Y11 - COLLEGE APPLICATION DEADLINES

Aquinas College
Sunday 30th November 2025 (apply online)

Cheadle Hulme High School 6th Form
December 2025 (check website for info)

Hazel Grove High School 6th Form
December 2025 (check website for info)

Poynton High School 6th Form
usually December 2025 (check website for info)

Loreto College
Friday 9th January 2026 (apply online)

Xaverian College
Friday 9th January 2026
(download an application form from their website)

Parrs Wood 6th Form
Saturday 31st January 2026 (apply online)

Stockport / Cheadle / Marple Colleges
Apply online – no specific deadline, but you are encouraged to apply before Christmas, especially if you are looking at a particular course.



Achievement



Essential Knowledge 1 Blood Brothers Essential Knowledge Cover Sheet

Essential Knowledge 1	Content Covered
Character studies for Mrs Johnson, Mrs Lyons, Mickey, Eddie. Character studies include key plot events that involve the characters. Key questions: how they connect to other characters; their role in the play; author's purpose. Key Quotes explained for several scenes. WAGULL and extended writing practice.	Plot timeline, using Freytag's pyramid. Key plot events include the opening prologue, Mrs P's pregnancy, Mrs L surrounding Mrs L to give up one baby, Mrs L giving Mrs L M and E meeting, policeman scene, both family's move, education scenes M and E meet again, M loses his job, M goes to prison and becomes depressed, Linda and P's relationship, M's final confrontation of Eddie and reflection on their lives, Character tracking and development. This covers part of the character studies in books and includes a timeline of key plot events. This character is involved in key scenes, how the character changes/doesn't change. Content notes: Thatcherism, Liverpool and how all depression, unemployment, differences in education, poverty, class differences, welfare.
Key Concepts	
Character studies	Class differences and prejudice
Character studies - shows on the table, looks at plot	Superstition
Blood Brothers and how it connects to other plays	Abuse of power/wealth
Education of British Prime Ministers	Medicine
Author's, dialect and its production	Poverty
	Education differences

Key essential scenes and quotes (www.BBC.co.uk)
Mrs L: "It's a pretty house isn't it? It's a good 'un, it is."
Mrs L: "Give one of them to me"
Mrs L: "Honesty you're being threatened by the Widlows"
Mrs L: "If my child was raised in a palace like this one"
Mrs L: "You gave your baby away. Don't you realize what a crime that is. You'll be locked up."
Stage directions (about Mickey): "He is fed up. Despondent. Shoots down a few imaginary Indians"
Mrs L: "You leave him from them and behave like this"
Politeness to Mrs P: "He was about to commit a serious crime. It'll be the courts for you"
Politeness to Mrs L: "It was more of a prank, really"
Mrs L: "Whatever do you like you better as... like a shadow"
Stage directions (about Mrs L): "She looks longer"
Mickey: "I'd come back to the job for half the pay and double the hours"
Mickey: "While no one was looking I grew up, don't you think, because you didn't need to"
Mrs L (about Mickey): "I'm surprised when the doctor wrote for the doctorally certificate"
Mickey: "The stands glaring at her, almost uncontrollable with rage, could have been him"
Narrator: "And as we have speculated for what cause he paid? Or could it be what we, the English, have come to know as class?"

What knowledge have I already acquired that I need for this unit?
• Key concept of abuse of power and status, class systems and poverty studied with the Tempest, thoughts and crosses and The Hunger Games
• The definitions of hierarchy and prejudice
What new knowledge will I acquire?
• The plot, characters and themes in the play
• Key concepts of nature vs nurture, class hierarchy and abuse of power
• Thatcherism and the impact of politics on society
• Definitions of essential vocabulary
• Recall of key vocabulary
How will I apply my knowledge?
• Write about how characters and themes are presented and how they develop over a text
• Find specific examples and quotes from an extract
• Make accurate inferences
• Analyse what language or structural choices suggest
• Make specific and relevant links to the context
• Justify and evaluate why the writer develops the plot, characters and themes in

Year 7 – Algebraic thinking... Sequences

What knowledge have I already acquired that I need for this unit?	What new knowledge will I acquire?	Keywords
• Generate and describe number sequences	• Continue both linear and non-linear sequences • Term to term rules for linear sequence • Find missing terms in a linear sequence	Sequence Term Position Rule Linear Non-linear Difference Arithmetic Geometric

How will I APPLY my knowledge?

Describe and continue a sequence diagrammatically

Count the number of circles or lines in each image

1 3 5

What will the next number be? Can you draw it?

Sequence in a table and graphically

Position: the place in the sequence

1 2 3

Term: the number or value the number of squares in each image

3 5 7

Graphically

Because the terms increase by the same addition each time this is linear - an arrow in the graph

Continue Linear Sequences

7, 11, 15, 19...

How do I know this is a linear sequence?

Increases by adding 4 to each term

How many terms do I need to make this conclusion?

At least 4 terms - two terms only show one difference and if the difference is constant, it is a linear sequence.

How do I continue the sequence?

You continue to repeat the same difference through the next positions in the sequence.

Explicit term-to-term rule

Try to explain this in full sentences not just with mathematical notation

Use key maths language - double, halves, multiply by two, add four to the previous term etc.

To explain a whole sequence, you need to include a term to begin at.

Predict and check terms

Predictions: Look at your pattern and consider how it will increase. e.g. How many terms in pattern C? Prediction: 13 If it is increasing by 2 each time - so 3 more pattern there will be 6 more terms

Linear and Non-Linear Sequences

Linear Sequences - increase by addition or subtraction and the same amount each time

Non-Linear Sequences - do not increase by a constant amount - quadratic, geometric, etc.

Do not plot as straight lines when modelled graphically

Non-linear sequences can be found by addition, subtraction, multiplication or division.

Non-linear Sequences - look out for the type of sequence

0 1 2 3 5 8 ...

Each term is the sum of the previous two terms

Continue non-linear Sequences

1, 2, 4, 8, 16 ...

How do I know this is a non-linear sequence?

It increases by multiplying the previous term by 2 - this is a geometric sequence because the terms increase by multiplying by 2

How many terms do I need to make this conclusion?

At least 4 terms - two terms only show one difference and if the difference is constant, it is a linear sequence.

How do I continue the sequence?

You continue to repeat the same difference through the next positions in the sequence.

Use key maths language - double, halves, multiply by two, add four to the previous term etc.

To explain a whole sequence, you need to include a term to begin at.

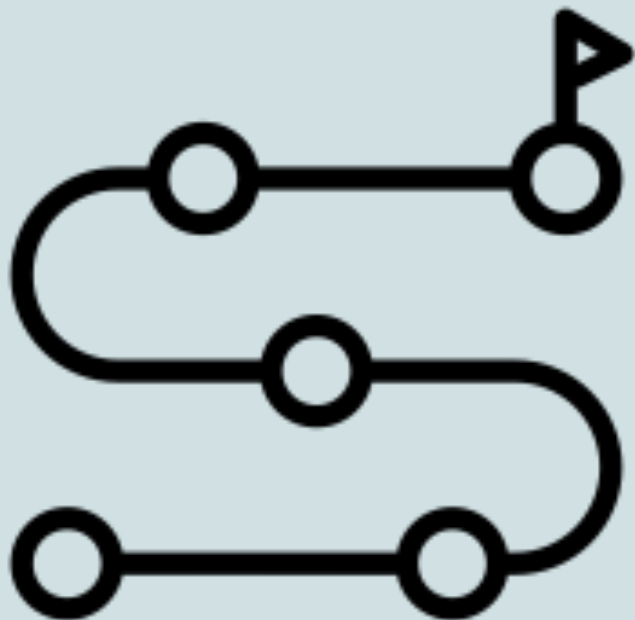
'Essential Knowledge Sheets'

In every subject area, you will be given an 'essential knowledge sheet' at the start of each unit of work. You'll recognise it as they are all on purple paper.

These sheets are REALLY important as they tell you all the essential knowledge you will ACQUIRE and APPLY in each subject this HT.

As the unit of work develops, you will be asked to reflect on what 'essential knowledge you have learned and what you will have to go back and look at again.

Achievement



At TKS, you will often hear your teachers talk about your 'learning journey' and the key bits of 'essential knowledge' you will learn as you move through school.

When the moment comes for your teacher to stop more formally check what you have learned, we call these '**Assessment Milestones**'. They help you and your teacher to know that your learning is progressing in the right direction.

Moving forward, you will be reminded when these are coming up in these messages.



Achievement: Year 10

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
English	A Christmas Carol Milestone Essay	Week commencing 15/12



Achievement: Year 11 Mocks



Art & Photography Mock Exams:

	Period 1 & 2	Room	Period 3, 4 & 5	Room
Mon 15 Dec	11B_Art	F3	11D_Art	F1
	11C_Art	F1	11D_Photography	F4
	11B_Photography	F4		
Tue 16 Dec	11A_Art	F3	11B_Art	F3
	11C_Photography	F4	11B_Photography	F4
Wed 17 Dec	11D_Art	F1	11A_Art	F3
	11D_Photography	F4	11C_Art	F1
			11C_Photography	F4



Year Team Stars of the Week

Year 10






	Student	Reason
★		
★		
★		



Year Team Stars of the Week

Year 11



	Student	Reason
	Anzal T	Highest achievement points for outstanding work/learning! Legend!
	Alfie H	Highest achievement points for teacher star of the lesson! Legend!
	Tess C	Highest achievement points for good attitude! Legend!

The Kingsway School Foxland Parent Messages



Rewards Event: Important information for Parents/Carers



- ❑ **Year 10** are Bowling on Thursday 18th December.
- ❑ **Year 11** are Bowling on Friday 16th January.

Information for all Year 10 students who have been invited to attend the trip has been included in this week's Key Messages.





THE
KINGSWAY
SCHOOL



The Kingsway School's Parent Teacher Association ask for donations from parents to raise funds to support the school curriculum and enhance the opportunities for all of the students.

Payments

2024/25 Kingsway Association Donation

For: [Redacted]

School: The Kingsway School

Amount: £ 5.00 minimum

Additional info: The Kingsway Association (PTA) raises funds to support our children whilst at Kingsway and aims to provide the extra resources or opportunities to help enrich our children's experiences at school. We ask parents to kindly make a donation of any amount throughout the year to support our work. Thank you

**Donate online now using
School Gateway - every
penny goes on purchases
which make a difference.**



*School Gateway >
Payments >*

giftaid it

Add 25% extra at no cost to you. Scan the QR code or use the link below to register.



Charity No: 1020065

<https://form.jotform.com/kwa092024/kwa-gift-aid-declaration-form>

Once a term, the TKA meet with members of the school leadership team to review bids and agree how funds are spent.

Everyone is welcome to get involved, to find out more come along to our next meeting at 6pm on Monday 20th October 2025 on Broadway campus.