

The Kingsway School Foxland Key Messages





Welcome Address



Good morning, everyone. This week, we are focusing on one of our core values: **Compassion**. Compassion is more than simply being kind—it's about taking the time to understand others, especially those who may be different from us. It's about empathy, patience, and choosing to make someone else's day a little better.

There are countless opportunities to show compassion in school. It could be noticing when a friend is struggling, welcoming someone new, or standing up for what's right even when it feels difficult.

Last week, our Year 10 students took part in workshops on **hate crime**, learning how harmful actions and attitudes can affect individuals and communities—and how important it is to challenge intolerance wherever we see it. These sessions remind us that compassion also means speaking up, supporting others, and choosing unity over division.

Compassion is also about **giving back**. Recently, we completed our Shoebox Appeal, and your generosity will make a real difference to young people this winter. Thank you to everyone who contributed. From **3rd December**, we will begin collecting donations for the local **foodbank**. Let's continue to show compassion—through our words, our actions, and the way we treat each other each day.

Have a great week. Mrs Fowler

Something to think about this week...



Global Impact: Since the epidemic began, over 35 million people have died from AIDS-related illnesses, and an estimated 40.8 million people are living with HIV globally today.

Core Objectives

Show Support: People worldwide wear the red ribbon, the universal symbol of awareness and support, to show solidarity with those living with HIV.

Commemorate: It serves as a day to remember the millions of lives lost to AIDS-related illnesses, which is one of the most destructive pandemics in history.



House Standings

This week, points were awarded for:

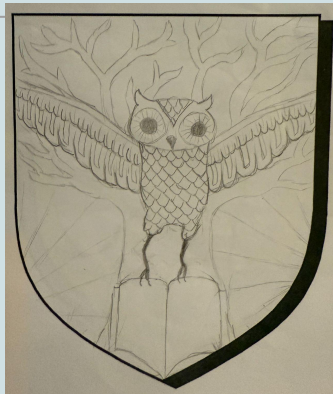
- House with Highest Attendance (LST)
- House with highest Positive Points (KBR)
- Most Sparks Reader Points (KBR)
- Most points for 'Good Attitude' (KBR)
- Penta-House: Active

LOGOS
TAKE THE
LEAD

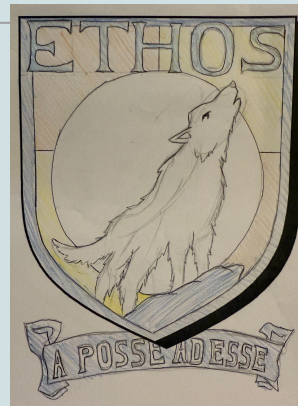
Our Overall House Standings are...



2nd: 355



1ST: 360



3rd: 340

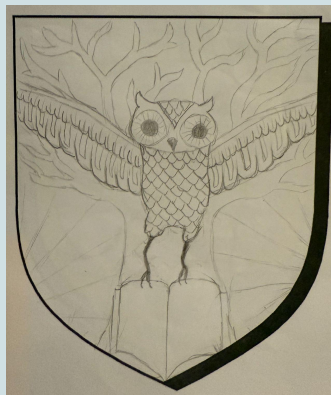
Penta-House Competition: Active Results



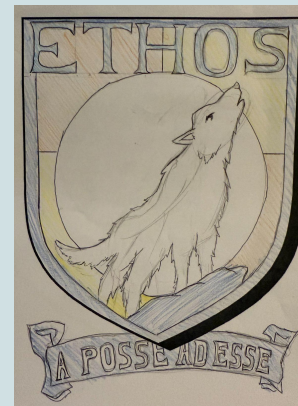
Penta-House Penalties



3rd: 132pts



1st: 178pts



2nd: 161pts

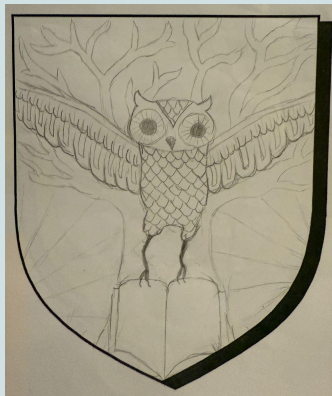
Ready-Respect-Safe Attendance



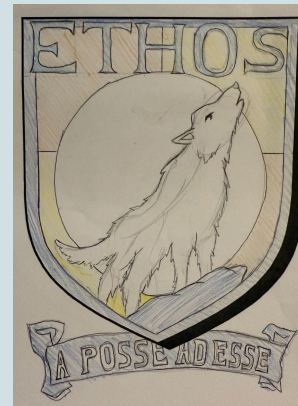
Attendance By House for Last Week



1st



2nd



3rd



Penta-House Competition: Round 2 Community



Foodbank Collection

The winning house for round 2 will be the one that brings in the most items for the Foodbank collection.

Store your items in your form room this week. Then bring them to Broadway/Foxland Hall at the end of registration this Friday for the Big Count.



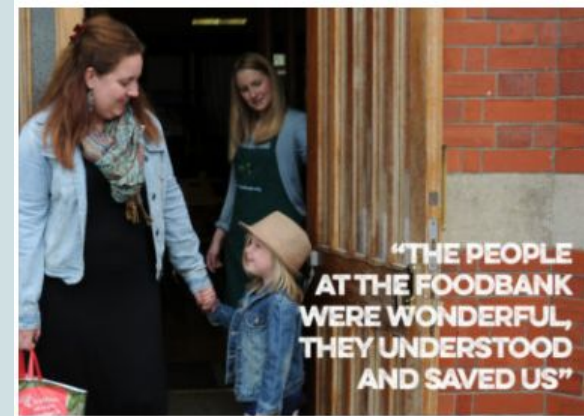
Compassion

What is a foodbank and why do people use them?



A food bank is a non-profit organisation that collects and distributes food to people struggling to afford food.

- A simple box of food makes a big difference, with food banks helping prevent crime, housing loss, family breakdown and mental health problems.
- Given the current financial challenges, more households are using foodbanks.



Compassion: Foodbank Collection

What should each form do?



- 1) Each day, for the two weeks commencing **Monday 1st December** form members bring their items in.
- 2) Donations will be stored in form rooms.
- 3) All donations must be at your year group collection point by **Friday 11th December. (Keep donating after the Penta-House deadline of 5th December)**

(KS4= Foxland hall stage)

(KS3= Back of Broadway hall)



Items to bring in



The foodbank has worked with nutritionists to ensure food parcels contain sufficient nutrition for at least three days worth of healthy, balanced meals for individuals and families.

A TYPICAL FOOD PARCEL INCLUDES:

- Breakfast cereals
- Soup
- Pasta
- Pasta sauce
- Tinned beans
- Tinned meat
- Tinned vegetables
- Potatoes
- Tinned fruit
- Tinned tomatoes
- Tea or coffee
- Lifelong Milk
- Orange juice
- Tinned fish
- Puddings
- Sugar
- Biscuits
- Snacks and treats (as available)
- Toiletry items including soap, shampoo, toothpaste
- Nappies and baby wipes
- plus bread, fruit and vegetables as available.





TKS SLT LEADERSHIP AWARD

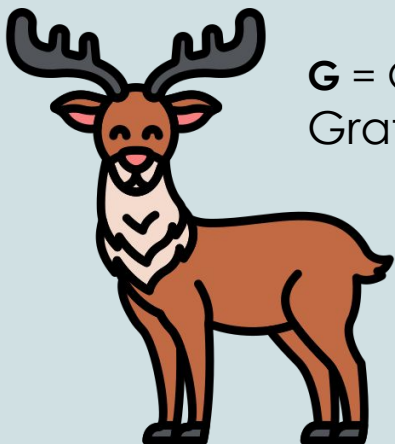


S = Standards &
Behaviour

T = Teaching &
Curriculum

A = **Attendance** &
Punctuality

G = Greatness &
Gratitude



Some students have already collect **THREE** or more stickers for recognition in one or more A,B,C areas last week. WOW!

Key reminders:

1. Keep your card in your pencil case.
2. Add your name to the back of your card.
3. Be ready to showcase your “beautiful book”, attendance information, positive attitude to learning.

ABC Reminders



What actions can you take to improve your attendance?

1	Be in lines in the morning on time and lined up sensibly.
2	Record your attendance every week in your planner. How many lessons have you missed? Have you completed your Keeping Up Card?
3	Tell us what % good attendance is if we ask.
4	Give us a reason why good attendance is important if we ask.
5	Tell us your current attendance this week if we ask.

How can you be the best version of yourself?

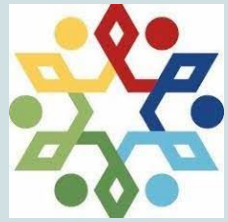
1	Be spotted wearing your uniform to a high standard.
2	Show us a beautiful book: All dates and objectives underlined.
3	Show us you can listen using kingsway BEES.
4	Be seen at break picking up a piece of litter.
5	Be seen lining up sensibly outside your classroom.

What can do in your lessons to ensure that you make progress?

1	Be seen taking part in one of the following: <ul style="list-style-type: none"> - THINK-PAIR-SHARE - CLASS DISCUSSION - TEAM STATEMENT
2	Show off some red pen work you have completed.
3	Answer a question confidently when called upon.
4	Be seen working independently on a task.
5	Show off your best piece of work when asked in class.



Ready-Respect-Safe Expectations



It's a habit drilled into Japanese people from early childhood.

"Cleaning up after football matches is an extension of basic behaviours that are taught in school, where the children clean their school classrooms and hallways," explains Scott North, professor of sociology at Osaka University.

"With constant reminders throughout childhood, these behaviours become habits for much of the population."



**Do you clean up after yourself when you use our canteen space?
If you buy a meal, eat some of it and leave the remainder on the table and walk off, who do you expect will clean it up?**



Student Leadership



Year 10 and 11 Student Leaders will meet in the Drama Studio on Thursday during registration.

The agenda is:

- Your Say
- Student-led Enrichment
- Penta-House - Round 2: Community
- Community Events



Student-led Enrichment



The application process for student-led enrichment opened on Friday.

Students can only complete the application using their Kingsway email address.

Students must complete the application form - paper entries will not be accepted.

The deadline for applications is Friday 12th December.



OPPORTUNITY
ACHIEVEMENT
RESPECT
COMPASSION

Kingsway Active

Monday 1st December

Flag Football (Broadway) - Mr G Wilson/ Ms R Moss

Year 8 Football practice - Broadway Field (Mr O Robinson)

Tuesday 2nd December

No Year 7, 8 and 9 Rugby training (Broadway) - Mr H Duffy

All years Netball (Foxland)- Mrs Tavner / Miss Newbold

FIXTURE: Year 7 Football '6 a side Comp' @ Laurus (Mr J Howarth)

FIXTURE: Year 7/8 Table Tennis Fixture vs Laurus @ Kingsway (Mr H Duffy)

Wednesday 3rd December

All years Girls Badminton (Broadway Sports hall) - Miss E Newbold

FIXTURE: KS3 Basketball @ Reddish Vale High School - Mrs R Moss

FIXTURE: Year 7 Rugby @ Stockport School- Mr H Duffy

Thursday 4th December

Year 7 Football training (Broadway Sports hall) - Mr Howarth

FIXTURE: Year 11 Rugby vs Harrytown/BHS @ Stockport Rfc - Mr H Duffy

FIXTURE: KS3 Girls Badminton @ CHHS - Miss K Jessop

Friday 5th December

FIXTURE: Year 9 Football vs Reddish Vale @ Reddish Vale (Mr H Duffy)

No Table Tennis due to fixture.

Badminton club (Broadway Sports hall) - Mrs F Taylor

If you are selected to play for a team and cannot attend you must let your PE teacher know ASAP.

Clubs will take place from 3- 4.15 (approx) Fixture return time approx 5.30.



OPPORTUNITY
ACHIEVEMENT
RESPECT
COMPASSION

Kingsway Active

Another very busy week for Team Kingsway this week!!

Please make sure you check careful which clubs are still on, and which have been cancelled due to staff being at fixtures.

Team information will be displayed on the 'Key Messages' powerpoint and on the Kingsway online messageboard.

If you cannot play, please let your teacher know TODAY! Do not wait until the day or just not show up! If your name is on the list it is because you have agreed to play.

Year 10 Rugby training – Thursday Break 2
(Tennis Courts – If it is not raining)

Upcoming Fixtures

DATE	YEAR/TEAM	OPPONENT	VENUE
Tuesday 2nd Dec	Y7 6 aside	Comp	Laurus
Tuesday 2nd Dec	KS3 Table Tennis	LCH	KWY
Wednesday 3rd Dec	Year 7 Rugby	Comp	Stockport School
Wednesday 3rd Dec	Ks3 Basketball	Comp	Reddish Vale
Thursday 4th Dec	Year 11 Rugby	Harrytown/BHS	Stockport RUFC
Friday 5th Dec	Year 9 Football	Reddish	Reddish Vale

Click the link to see the Fixtures Calendar: [Kingsway Active](#)

Year 11 Rugby - Thursday 4th Dec

The following pupils have been selected to take part in the year 11 Rugby Fixture vs Harrytown and Bramhall High School.

Thursday 4th December

Fixture at Stockport Rugby Club.

Please meet at Foxland PE straight after period 5 and be ready to leave at 3.15.

You need your PE kit, studded boots and a mouthguard.

We will return to Kingsway at approx 5.30.

Please let Mr Duffy know ASAP if you cannot play so I can ask someone else..

Anyone being assessed in Rugby for GCSE PE should be playing as we will try and record footage.

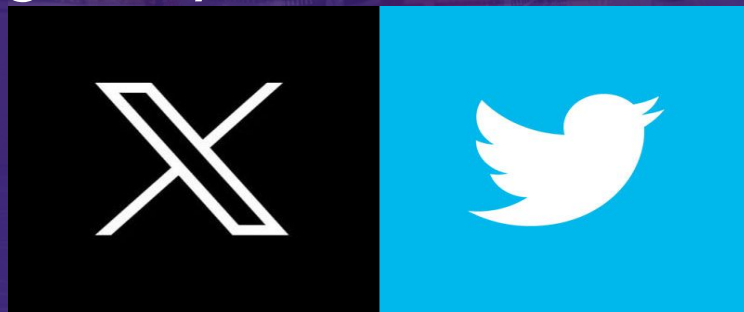
1. Eran G
2. Finn M
3. Mike R
4. Jake O
5. Aston R
6. Charlie J
7. Shaun S-K
8. Ewan D
9. Cole W
10. Dexter K
11. Hamza
12. Eric C
13. Tolly J
14. Alfie H
15. Idrees N



FOLLOW US!

Keep up to date with Team Kingsway's Fixtures and Results by following us on 'X'

X (Twitter) @KingswayPE



Or by clicking on the link to see the Fixtures Calendar:
Kingsway Active

College Open Days



**TRAFFORD &
STOCKPORT**
COLLEGE GROUP

COLLEGE OPEN EVENTS! SAVE THE DATE:



Stockport College, The Cheadle College and Marple Sixth Form
Saturday, 11th October 2025 | 10:00 AM – 2:00 PM

Marple Sixth Form
Thursday, 13th November 2025 | 4:30 PM – 6:30 PM

Trafford College and Marple Sixth Form
Tuesday, 24th February 2026 | 4:30 PM – 6:30 PM

Stockport College and The Cheadle College
Thursday, 26th February 2026 | 4:30 PM – 6:30 PM

(see the college website/social media for more information)



The
Manchester
College®
be amazing

COLLEGE OPEN EVENTS! SAVE THE DATE:

Wythenshawe Campus and City Campus Manchester
Tuesday, October 07, 2025
5:00 PM - 7:00 PM

Saturday, November 15, 2025
10:00 AM - 1:00 PM

Thursday, March 05, 2026
5:00 PM - 7:00 PM



(see the college website/social media for more information)

Opportunity - College deadlines



Y11 - COLLEGE APPLICATION DEADLINES

Aquinas College

Sunday 30th November 2025 (apply online)

Cheadle Hulme High School 6th Form

December 2025 (check website for info)

Hazel Grove High School 6th Form

December 2025 (check website for info)

Poynton High School 6th Form

usually December 2025 (check website for info)

Loreto College

Friday 9th January 2026 (apply online)

Xaverian College

Friday 9th January 2026
(download an application form from their website)

Parrs Wood 6th Form

Saturday 31st January 2026 (apply online)

Stockport / Cheadle / Marple Colleges

Apply online – no specific deadline, but you
are encouraged to apply before Christmas,
especially if you are looking at a particular course.



Achievement



Essential Knowledge 1 Blood Brothers Essential Knowledge Cover Sheet

Essential Knowledge 1	Content Covered
Character studies for Mrs Johnson, Mrs Lyons, Mickey, Eddie. Character studies include key plot events that involve the characters. Key questions: how they connect to other characters; their role in the play; author's purpose. Key Quotes explained for several scenes. WAGULL and extended writing practice.	Plot timeline, using Freytag's pyramid. Key plot events include the opening prologue, Mrs P's pregnancy, Mrs Lyons sending Mrs J to give up one baby, Mrs J giving Mrs J M and E meeting, policeman scene, both family's move, education scenes M and E meet again, M loses his job, M goes to prison and becomes depressed, Linda and P's relationship, M's final confrontation of Eddie and reflection on their lives, Character tracking and development. This covers part of the character studies in books and includes a timeline of key plot events. This character is involved in key scenes, how the character changes/doesn't change. Content notes: Thatcherism, Liverpool and towns all depressed, unemployment, differences in education, poverty, class differences, welfare.
Key Concepts	
Character studies	Class differences and prejudice
Character studies - shows on the table, looks at plot	Superstition
Blood Brothers and how it connects to other plays	Abuse of power/wealth
Education of British Prime Ministers	Prejudice
Accent, dialect and its production	Education differences

Key essential quotes and scenes (www.BBC.co.uk)
Mrs J: "It's a pretty house isn't it? It's a good 'un, it is."
Mrs L: "Give one of them to me"
Mrs J: "Whose you're being threatened by the Whittens"
Mrs J: "If my child was raised in a palace like this one"
Mrs L: "You gave your baby away. Don't you realize what a crime that is. You'll be locked up."
Stage directions (about Mickey): "He is fed up. Despondent. Shoots down a few imaginary Indians"
Mrs L: "You leave him from them and behave like this"
Politeness to Mrs P: "He was about to commit a serious crime. It'll be the courts for you"
Politeness to Mrs L: "It was more of a prank, really"
Mrs L: "Whatever do you like you better as... like a shadow"
Stage directions (about Mrs L): "She looks longer"
Mickey: "I'd come back to this job for half the pay and double the hours"
Mickey: "While no one was looking I grew up, don't you think, because you didn't need to"
Mrs J (about Mickey): "Is preoccupation with the doctor worse for the chronically depressed?"
Mickey: "The stands glaring at her, almost uncontrollable with rage, could have been him"
Narrator: "And so we leave speculation for what came to pass? Or could it be what we, the English, have come to know as class?"

What knowledge have I already acquired that I don't already have that I need for this unit?
• Key concept of abuse of power and status, class systems and poverty studied with the Tempest, thoughts and crosses and The Hunger Games
• The definitions of hierarchy and prejudice
What new knowledge will I acquire?
• The plot, characters and themes in the play
• Key concepts of nature vs nurture, class hierarchy and abuse of power
• Thatcherism and the impact of politics on society
• Definitions of essential vocabulary
• Recall of key essential quotes
How will I apply my knowledge?
• Write about how characters and themes are presented and how they develop over a text
• Find specific examples and quotes from an extract
• Make accurate inferences
• Analyse what language or structural choices suggest
• Make specific and relevant links to the context
• Justify and evaluate why the writer develops the plot, characters and themes in

Year 7 – Algebraic thinking... Sequences

What knowledge have I already acquired that I need for this unit?

- Generate and describe number sequences

What new knowledge will I ACQUIRE?

- Continue both linear and non-linear sequences
- Term to term rules for linear sequence
- Find missing terms in a linear sequence

Keywords

- Sequence
- Term
- Position
- Rule
- Linear
- Non-linear
- Difference
- Arithmetic
- Geometric

How will I APPLY my knowledge?

Describe and continue a sequence diagrammatically

Count the number of circles or lines in each image

1 3 5

What will the next number be? Can you draw it?

Sequence in a table and graphically

Position: The plot is the sequence

1 2 3

Term: the number or value (the number of squares in each image)

3 5 7

Graphically

Because the terms increase by the same addition each time this is linear - an arrow in the graph

Continue Linear Sequences

7, 11, 15, 19...

How do I know this is a linear sequence?

- Increases by adding to each term
- How many terms do I need to make this conclusion?
- Is there a 'term to term rule' (each one difference and if the difference is constant, is a common difference)
- How do I continue the sequence?
- You continue to repeat the same difference through the next positions in the sequence

Explain term-to-term rule

Try to explain this in full sentences not just with mathematical notation

Use key maths language - double, halves, multiply by two, add four to the previous term etc.

To explain a whole sequence, you need to include a term to begin at

How do I know this is a linear sequence?

- Increases by multiplying the previous term by 2 - this is a geometric sequence because the difference is multiply by 2
- How many terms do I need to make this conclusion?
- Is there a 'term to term rule' (each one difference and if the difference is constant, is a common difference)
- How do I continue the sequence?
- You continue to repeat the same difference through the next positions in the sequence

Continue non-linear Sequences

1, 2, 4, 8, 16...

How do I know this is a non-linear sequence?

- Increases by multiplying the previous term by 2 - this is a geometric sequence because the difference is multiply by 2
- How many terms do I need to make this conclusion?
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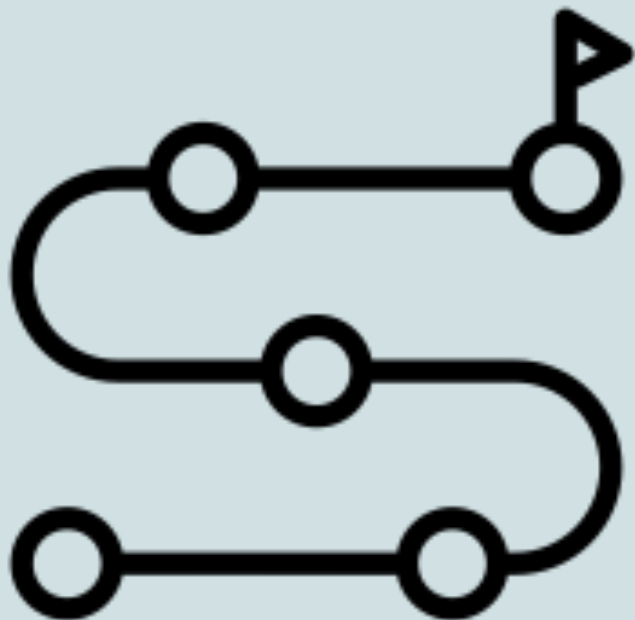
'Essential Knowledge Sheets'

In every subject area, you will be given an 'essential knowledge sheet' at the start of each unit of work. You'll recognise it as they are all on purple paper.

These sheets are REALLY important as they tell you all the essential knowledge you will ACQUIRE and APPLY in each subject this HT.

As the unit of work develops, you will be asked to reflect on what 'essential knowledge you have learned and what you will have to go back and look at again.

Achievement



At TKS, you will often hear your teachers talk about your 'learning journey' and the key bits of 'essential knowledge' you will learn as you move through school.

When the moment comes for your teacher to stop more formally check what you have learned, we call these '**Assessment Milestones**'. They help you and your teacher to know that your learning is progressing in the right direction.

Moving forward, you will be reminded when these are coming up in these messages.



Achievement: Year 10

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
English	A Christmas Carol Milestone Essay	Week commencing 15/12
French	Reading, Listening & Writing Milestone End of Unit 2	Week commencing 8/12
Spanish	Reading, Listening & Writing Milestone End of Unit 2	Week commencing 8/12
Science	Biology - B2 Organisation Chemistry - C2 Bonding & C3 Quantitative Physics - P3 Particle Model & P4 Atomic Structure	Dependant on teaching sequence in class. Teacher to confirm via classcharts.
Geography	Human causes of climate change FAR Question	w/c 01/12

Achievement: Year 11

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
English	English Language Paper 1 English Language Paper 2 English Literature Paper 1	Mock exam window
Science	Biology - B5 Homeostasis Chemistry - C8 Chemical Analysis Physics - P5 Forces	Dependant on teaching sequence in class. Teacher to confirm via classcharts.
	Biology Paper 1 mock Chemistry Paper 1 mock Physics Paper 1 mock	5th December 1st December 3rd December
Geography	Geography Paper 1	Monday 1st December



Achievement: Year 11 Mocks



Written Mock Exams:

	Session 1: 9:00am	Session 2: 1:00pm
Mon 01 Dec	Geography (1hr 30)	Chemistry - Trilogy: Paper 1 (1hr 15) Chemistry: Paper 1 (1hr 45)
Tue 02 Dec	English Language: Paper 1 (1hr 45)	Maths: Non Calculator Paper 1 (1hr 30)
Wed 03 Dec	History: Paper 1 (1hr 45)	Physics - Trilogy: Paper 1 (1hr 15) Physics: Paper 1 (1hr 45)
Thu 04 Dec	Maths: Paper 2 (1hr 30)	Religious Studies (1hr 20) Music (1hr)
Fri 05 Dec	English Language: Paper 2 (1hr 45)	Biology - Trilogy: Paper 1 (1hr 15) Biology Paper 1 (1hr 45)
Mon 08 Dec	English Literature (1hr 45)	MFL Reading (45mins/60mins)
Tue 09 Dec	Business Studies (1hr 45) Drama (1hr 20)	MFL Writing (1hr 15/1hr 20)
Wed 10 Dec	Maths: Paper 3 (1hr 30)	Computer Science (1hr 30) Health & Social Care (1hr 15)
Thu 11 Dec	History: Paper 2 (1hr)	French Listening (50mins/1hr) German Listening (50mins/1hr)
Fri 12 Dec	PE (1hr 45) Sport Studies (1hr 15)	Spanish Listening (50mins/1hr) Hospitality & Catering (1hr 20)



Achievement: Year 11 Mocks



Art & Photography Mock Exams:




	Period 1 & 2	Room	Period 3, 4 & 5	Room
Mon 15 Dec	11B_Art	F3	11D_Art	F1
	11C_Art	F1	11D_Photography	F4
	11B_Photography	F4		
Tue 16 Dec	11A_Art	F3	11B_Art	F3
	11C_Photography	F4	11B_Photography	F4
Wed 17 Dec	11D_Art	F1	11A_Art	F3
	11D_Photography	F4	11C_Art	F1
			11C_Photography	F4



Year Team Stars of the Week

Year 10






	Student	Reason
	Minahil F.	Most positives this week (44!)
	Aima F.	Active learning in maths and english
	Danika W.	Most teacher's star of the lesson awards



Year Team Stars of the Week

Year 11



	Student	Reason
	Eve R.	Highest achievement points for Good lesson/Learning. Legend!
	Aaron L.	Highest achievement points for Good homework. Legend!
	Matilda Mc.	Highest achievement points for Good attitude. Legend!

The Kingsway School Foxland Parent Messages















Big Wins: Celebrating Our Students



SPOTLIGHTED CURRICULUM BIG WINS:

- ★ Year 11 MFL speaking exams were sensational. Well done to everyone involved. Year 11 also achieved 567 merits last week for active learning!
- ★ Year 10 were awarded 579 merits last week along for active learning!



 CELEBRATES DIFFERENCE	 FOUNDATIONAL KNOWLEDGE	 COMPASSION	 COMMUNITY
 RICH DISCUSSION	 DEEP THINKING	 FUTURE CAREERS	 SAFEGUARDING
 CONNECTIONS	 ASPIRATION	 ACADEMIC TEXTS	 BIG ISSUES

Rewards Event: Important information for Parents/Carers



All students who have met our rewards criteria have been issued their Bowling Postcard with details of how to secure their place.

Key steps for you:

1. Log into your “**Gateway Account**” to view your child’s Letter of Invitation.
2. Read the letter and complete the “**Consent form**” which is linked to the letter.
3. Pay for the trip via the gateway.

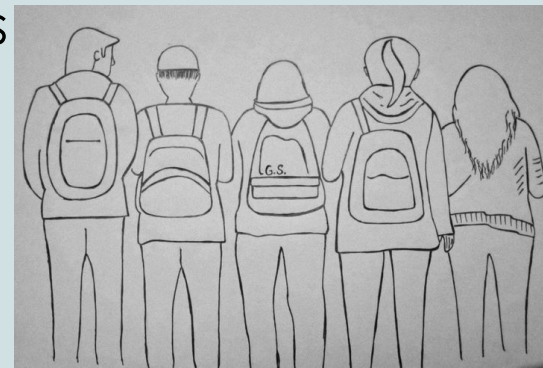


Cornerstone Curriculum: Preview



In this week's curriculum students will explore "Friendships".

1. What kinds of things can we do to begin and keep friendships?
2. What is a friend?
3. How is self-esteem linked to friendships?
4. Why is it important to have good friends?
5. Considering unhealthy aspects of friendships





THE
KINGSWAY
SCHOOL



The Kingsway School's Parent Teacher Association ask for donations from parents to raise funds to support the school curriculum and enhance the opportunities for all of the students.

Payments

2024/25 Kingsway Association Donation

For: [Redacted]

School: The Kingsway School

Amount: £ 5.00 minimum

Additional info: The Kingsway Association (PTA) raises funds to support our children whilst at Kingsway and aims to provide the extra resources or opportunities to help enrich our children's experiences at school. We ask parents to kindly make a donation of any amount throughout the year to support our work. Thank you

**Donate online now using
School Gateway - every
penny goes on purchases
which make a difference.**



*School Gateway >
Payments >*

giftaid it

Add 25% extra at no cost to you. Scan the QR code or use the link below to register.



Charity No: 1020065

<https://form.jotform.com/kwa092024/kwa-gift-aid-declaration-form>

Once a term, the TKA meet with members of the school leadership team to review bids and agree how funds are spent.

Everyone is welcome to get involved, to find out more come along to our next meeting at 6pm on Monday 20th October 2025 on Broadway campus.