

The Kingsway School Foxland Key Messages





Welcome Address



Good morning, everyone, and welcome to a new week on our Foxland Campus. This week, our assemblies and form time will focus on **embedding routines** — the small daily habits that help our school run smoothly and help every one of you succeed. Routines link directly to our four cornerstones: **Opportunity, Achievement, Respect and Compassion.**

When we follow simple routines, we create **opportunities** for ourselves and others. Moving with purpose, walking calmly through corridors, and keeping noise levels low means everyone can get to lessons safely and ready to learn.

Positive learning routines help us achieve our best. Coming into the classroom quietly, getting started straight away, and having the basics — **pen, pencil and ruler** — shows you are ready for learning and ready for progress.

Routines also show **respect**. Respect for your teachers, your classmates and the learning environment. A calm school is a respectful school. And finally, routines demonstrate **compassion**. When we follow them well, we make school easier and happier for everyone around us.

So this week, think about how you move around school, how you enter lessons, and how you prepare yourself for learning. Small actions build strong habits — and strong habits help you become the best version of yourself. Have a great week, and let's keep showing our four cornerstones in everything we do.



END & START OF TERM ARRANGEMENTS:

Thursday 18 December 2025:

School closes to students at the end of Period 5 (3pm).

Friday 19 December 2025:

Staff INSET day.

Monday 5 January 2026:

Staff INSET day.

Tuesday 6 January 2026:

All Year Groups to arrive on their campus for an 8.30am start.




Attend to Achieve

This week we are launching our Countdown to Christmas Attendance Drive.



Daily Prize Draws

 Students who Attend to Achieve and are in school each day will be entered into the daily prize draw for on the day prizes.



Grand Prize

Christmas Hamper x 2 one per campus

Students with 100% attendance from now until the final day are entered into the Grand Prize Draw.

Only students who do not miss a day will be entered in to the Grand Prize draw.



 Keep Attending to Achieve!



Human Rights Day



This week is Human Rights Day. You learned about this in last week's assembly. The event is important for us to recognise as we work towards our Rights Respecting Schools Award. If you are interested in being part of the student steering group for this award, please attend one of the following drop ins (get your register mark first)

- Tuesday form time BW canteen
- Friday form time FX library.

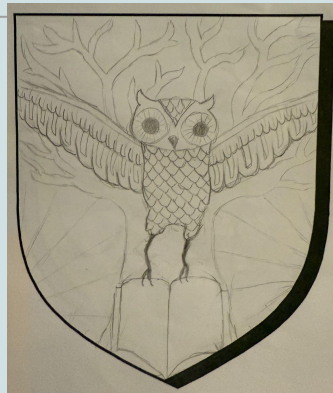
House Standings



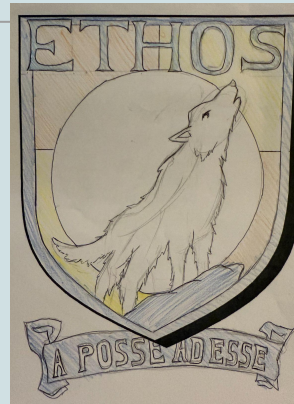
Our Overall House Standings are...



2nd:



1st:



3rd:



Penta-House Competition: Round 3 Academic



Student SRP leaderboard

Show: This week ▼



Weekly leaderboard

Monday to Sunday

House Points will be allocated as follows:

KS3: Most Sparx Reader Points

Year 10: Most Sparx Maths Points

Year 11: Attendance at Period 6



Compassion: Foodbank Collection What should each form do?



DEADLINE Friday 12th
December

Bring items into your form
by the above date.



Items to bring in



The foodbank has worked with nutritionists to ensure food parcels contain sufficient nutrition for at least three days worth of healthy, balanced meals for individuals and families.

A TYPICAL FOOD PARCEL INCLUDES:

- Breakfast cereals
- Soup
- Pasta
- Pasta sauce
- Tinned beans
- Tinned meat
- Tinned vegetables
- Potatoes
- Tinned fruit
- Tinned tomatoes
- Tea or coffee
- Lifelong Milk
- Orange juice
- Tinned fish
- Puddings
- Sugar
- Biscuits
- Snacks and treats (as available)
- Toiletry items including soap, shampoo, toothpaste
- Nappies and baby wipes
- plus bread, fruit and vegetables as available.



TIME FOR A REWARD

WE ALREADY HAVE STUDENTS WHO HAVE A FULL CARD - AMAZING



TKS LEADERSHIP REWARD Card		
Name:		
		
		

**Write your choice of reward
on the back of your
completed card.**

Hand your completed TKS STAG card in at reception. Choose your reward + AN SLT POSTCARD HOME AND **ONE** of the following:

- Breakfast with SLT
- A CURLY WURLY
- A pin badge lucky dip
- Half hour game of football
- A hot chocolate with your HoY
- A place in the mystery raffle

CORNERSTONE CURRICULUM

PREVIEW:ROUTINES

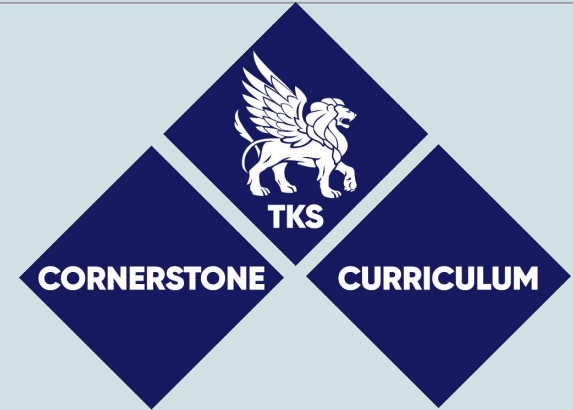
Essential Knowledge

Our Cornerstone curriculum teaches all TKS students how to develop habits of self-management and resilience. You have been learning/recapping many of our school routines and this term you have rehearsed these to create concrete and observable **positive behaviours** that are consistently visible across our campus.

You have been taught this curriculum in form time, PPE lessons and in your subject based lessons.

Leading research shows that when students are clearly taught how to behave positively, they are more likely to feel able to concentrate on learning which is definitely likely to lead to success.

Visual Prompt



1. Can you recall the four main core values (Cornerstone pillars)?



Student Leadership



KS4 Student Leaders, including Form Captains, meet Wednesday during registration in the Study Centre (unless you have History).

- Your Say
- JLT - Meeting
- Student-led Enrichment



Student-led Enrichment



Got an idea? Make it a club.

- Choose an activity
 - Pick a breaktime
 - We'll help you find a room
- Lead your own club — your way

[Application Form](#)

**The deadline for applications is Friday 12th
December.**



Your Say



A new way for you to tell us what really matters to you in school.

Your Say is your chance to shape our school. This form goes directly to the Student Leadership Team and Senior Leaders. We read every response carefully and use them to improve school life.

[Your Say - Form](#)



OPPORTUNITY
ACHIEVEMENT
RESPECT
COMPASSION

Kingsway Active



OPPORTUNITY
ACHIEVEMENT
RESPECT
COMPASSION

Monday 8th December

Flag Football (Broadway) - Mr G Wilson/ Ms R Moss

Year 8 Football practice - Broadway Field (Mr O Robinson)

Tuesday 9th December

Year 7, 8 and 9 Rugby training (Broadway) - Mr H Duffy

FIXTURE: U13s Girls Football @ Bramhall High School- Miss K Jessop

Wednesday 10th December

All years Girls Badminton (Broadway Sports hall) - Mrs S Tavner

GCSE PE Period 6 (F29) - Miss E Newbold

Thursday 11th December

Year 7 Football training (Broadway Sports hall) - Mr J Howarth

FIXTURE: Year 10 Rugby @ St Ambrose College - Mr H Duffy

Friday 12th December

Table Tennis (Broadway assembly hall) - Mr H Duffy

Badminton club (Broadway Sports hall) - Mrs F Taylor

If you are selected to play for a team and cannot attend you must let your PE teacher know ASAP.

Clubs will take place from 3- 4.15 (approx) Fixture return time approx 5.30.

Kingsway Active

Well done to those pupils who represented the school this week!

The year 7 Rugby team won all 3 of their game in the Stockport comp! It was great to see some different pupils taking part and also great to see a massive improvement in the whole teams performance. Well done!!

Thank you to Mrs Moss who took the KS3 Basketball team to the Stockport Comp this week! Well done to Nathan for sorting out the team! Hopefully there will be more Basketball after Christmas.

Good luck to anyone taking part in a school fixture this week!

Year 10 Rugby - Thursday 11th December

The following pupils have been selected to take represent Team Kingsway vs St Ambrose College on

Thursday 11th December @ St Ambrose

Please meet at Foxland PE straight after period 5 and be ready to leave at 3.15.

Please wear a 'baselayer' or 'skins' and have something to wear for the warm up as it will be cold.

We will return to Kingsway at approx 5.45.

Please let Mr Duffy know ASAP if you cannot play so I can ask someone else..

Team Kingsway:

1. Jayden E
2. Dylan D
3. Musa A
4. Harry B
5. Noah M- H
6. Tom C
7. Harry M
8. Andrew C
9. Ollie K
10. Sonny A
11. Jake C
12. Ralph W
13. Jacoby H
14. Logan J
15. Archie S
16. Rufus T
17. Tom F

If I have missed you off the list, please let me know.

Year 9-11 Table Tennis v LCH - Tuesday 16th December

The following pupils have been selected to take represent Team Kingsway at Laurus Cheadle Hulme

Tuesday 16th December

Please meet at Broadway PE straight after period 5 and be ready to leave at 3.15.

We will return to Kingsway at approx 5.30.

Please let Mr Duffy know ASAP if you cannot or don't want to play.

Team Kingsway:

Year 11

1. Joe A
2. Lewis W
3. Charlie J
4. Max N?

Year 10

1. Junior W?
2. Oliver F
3. Jayden P
4. Tom F
5. Archie S

1.

Year 9

1. Isaac J
2. Seth K
3. Ethan O
4. Maxwell D
5. Finn S

Results



PE Department
@KingswayPE

Well done to the Year 9 Football team who put in a great performance vs Reddish Vale High School in the Stockport League! It was a great overall team performance with goals from Jack and Benji and important saves from Maxwell to keep it at 2-1! POTM: Leon B!



22:18 · 05 Dec 25 · 2 Views

View post activity



PE Department
@KingswayPE

We had 28 pupils playing competitive Table Tennis tonight at The Kingsway School! @DeptLch got the overall win, but it was great to see some excellent performances from both teams! Well done to all of the pupils who represented Team Kingsway tonight! 🍌🏓💪



PE Department
@KingswayPE

A great all-round performance from the Yr7 rugby team tonight, who won all three of their fixtures! It was fantastic to see nearly 100 pupils from Stockport playing Rugby. Thank you to @Stockport_SchPE for hosting. Great running from Ben and tries from Guy! POTM: Jacob / Alfie P

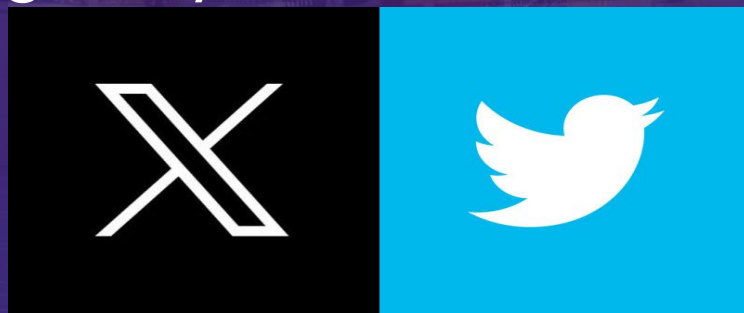




FOLLOW US!

Keep up to date with Team Kingsway's Fixtures and Results by following us on 'X'

X (Twitter) @KingswayPE



Or by clicking on the link to see the Fixtures Calendar:
Kingsway Active



College Open Days



**TRAFFORD &
STOCKPORT**
COLLEGE GROUP

COLLEGE OPEN EVENTS! SAVE THE DATE:



Stockport College, The Cheadle College and Marple Sixth Form
Saturday, 11th October 2025 | 10:00 AM – 2:00 PM

Marple Sixth Form
Thursday, 13th November 2025 | 4:30 PM – 6:30 PM

Trafford College and Marple Sixth Form
Tuesday, 24th February 2026 | 4:30 PM – 6:30 PM

Stockport College and The Cheadle College
Thursday, 26th February 2026 | 4:30 PM – 6:30 PM

(see the college website/social media for more information)



The
Manchester
College®
be amazing

COLLEGE OPEN EVENTS! SAVE THE DATE:

Wythenshawe Campus and City Campus Manchester
Tuesday, October 07, 2025
5:00 PM - 7:00 PM

Saturday, November 15, 2025
10:00 AM - 1:00 PM

Thursday, March 05, 2026
5:00 PM - 7:00 PM



(see the college website/social media for more information)

Opportunity - College deadlines



Y11 - COLLEGE APPLICATION DEADLINES

Aquinas College

Sunday 30th November 2025 (apply online)

Cheadle Hulme High School 6th Form

December 2025 (check website for info)

Hazel Grove High School 6th Form

December 2025 (check website for info)

Poynton High School 6th Form

usually December 2025 (check website for info)

Loreto College

Friday 9th January 2026 (apply online)

Xaverian College

Friday 9th January 2026
(download an application form from their website)

Parrs Wood 6th Form

Saturday 31st January 2026 (apply online)

Stockport / Cheadle / Marple Colleges

Apply online – no specific deadline, but you
are encouraged to apply before Christmas,
especially if you are looking at a particular course.



Opportunity - Year 10



English Period 6
'A Christmas
Carol' revision
session on
Tuesday 9th
December in F34.





Achievement



Essential Knowledge 1 Blood Brothers Essential Knowledge Cover Sheet

Essential Knowledge 1	Content Covered
Character studies for Mrs Johnson, Mrs Lyons, Mickey, Eddie. Character studies include key plot events that involve the characters. Key questions: how they connect to other characters; their role in the play; author's purpose. Key Quotes explained for several scenes. WAGALL and extended writing practice.	Plot timeline, using Freytag's pyramid. Key plot events include the opening prologue, Mrs P's pregnancy, Mrs L surrounding Mrs L to give up one baby, Mrs L giving Mrs L M and E meeting, policeman scene, both family's move, education scenes M and E meet again, M loses his job, M goes to prison and becomes depressed, Linda and P's relationship, M's final confrontation of Eddie and reflection on their lives, Character tracking and development. This covers part of the character studies in books and includes a timeline of key plot events. This character is involved in key scenes, how the character changes/doesn't change. Content notes: Thatcherism, Liverpool and issues of depression, unemployment, differences in education, poverty, class differences, welfare.
Key Concepts	
Character studies	Class differences and prejudice
Character studies - shows on the table, looks at plot	Superstition
Blood Brothers and blood	Abuse of power/wealth
Class	Mathematics
Education of British	Poverty
From Liverpool	Education differences
Accent, dialect and its production	

Key essential quotes and scenes (www.BBC.co.uk)
Mrs L: "It's a pretty house isn't it? It's a good 'un, it is."
Mrs L: "Give one of them to me"
Mrs L: "Honesty you're being threatened by the Widlows"
Mrs L: "If my child was raised in a palace like this one"
Mrs L: "You gave your baby away. Don't you realize what a crime that is. You'll be locked up."
Stage directions (about Mickey): "He is fed up. Despondent. Shoots down a few imaginary Indians"
Mrs L: "You leave him from them and behave like this"
Politeness to Mrs P: "He was about to commit a serious crime. It'll be the courts for you."
Politeness to Mrs L: "It was more of a prank, really"
Mrs L: "Whatever do you like you better as... like a shadow"
Stage directions (about Mrs L): "She looks longer"
Mickey: "I'd come back to the job for half the pay and double the hours"
Mickey: "While no one was looking I grew up, don't you think, because you didn't need to"
Mrs L (about Mickey): "I'm surprised when the doctor wrote for the doctorally certificate"
Mickey: "The stands glaring at her, almost uncontrollable with rage, could have been him"
Narrator: "And so we leave speculation for what came to pass? Or could it be what we, the English, have come to know as class?"

What knowledge have I already acquired that I don't already have that I need for this unit?
• Key concept of abuse of power and status, class systems and poverty studied with the Tempest, thoughts and crosses and The Hunger Games
• The definitions of hierarchy and prejudice
What new knowledge will I acquire?
• The plot, characters and themes in the play
• Key concepts of nature vs nurture, class hierarchy and abuse of power
• Thatcherism and the impact of politics on society
• Definitions of essential vocabulary
• Recall of key vocabulary
How will I apply my knowledge?
• Write about how characters and themes are presented and how they develop over a text
• Find specific examples and quotes from an extract
• Make accurate inferences
• Analyse what language or structural choices suggest
• Make specific and relevant links to the context
• Justify and evaluate why the writer develops the plot, characters and themes in

Year 7 – Algebraic thinking... Sequences

What knowledge have I already acquired that I need for this unit?

- Generate and describe number sequences

What new knowledge will I ACQUIRE?

- Continue both linear and non-linear sequences
- Term to term rules for linear sequence
- Find missing terms in a linear sequence

Keywords

- Sequence
- Term
- Position
- Rule
- Linear
- Non-linear
- Difference
- Arithmetic
- Geometric

How will I APPLY my knowledge?

Describe and continue a sequence diagrammatically

Count the number of circles or dots in each image

1 3 5

What will the next number be? Can you draw it?

Sequence in a table and graphically

Position the plus in the sequence

1 2 3

What term is position 3? How many terms?

3 5 7

Term: the number or value the number of spaces in each image

Graphically

Position

1 2 3

Because the terms increase by the same addition each time this is linear - an arrow in the graph

Continue Linear Sequences

7, 11, 15, 19...

How do I know this is a linear sequence?

- Increases by adding 4 to each term
- How many terms do I need to make this conclusion?
- Is there a 'term to term rule' (one difference out of this difference is constant, is common difference)
- How do I continue the sequence?
- You continue to repeat the same difference through the next positions in the sequence

Explicit term-to-term rule

Try to explain this in full sentences not just with mathematical notation

Use key maths language - double, halves, multiply by two, add four to the previous term etc.

To explain a whole sequence, you need to include a term to begin at

4, 12, 20, 28, 36, 44, 52, 60, 68, 76, 84, 92, 100, 108...

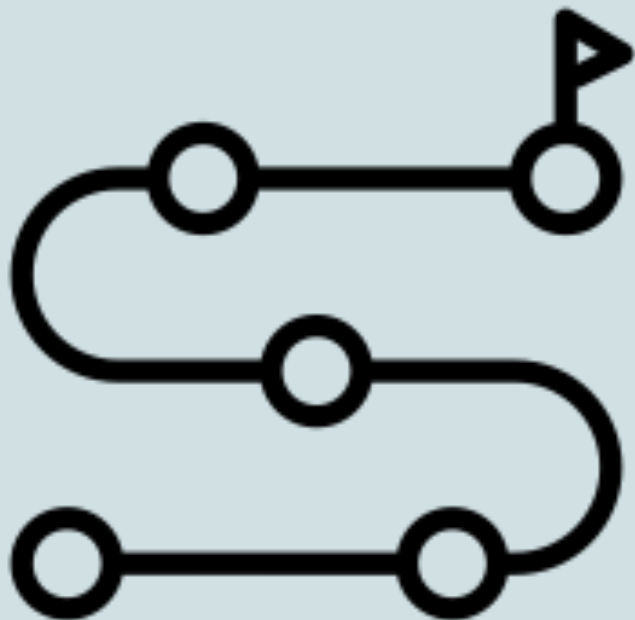
'Essential Knowledge Sheets'

In every subject area, you will be given an 'essential knowledge sheet' at the start of each unit of work. You'll recognise it as they are all on purple paper.

These sheets are REALLY important as they tell you all the essential knowledge you will ACQUIRE and APPLY in each subject this HT.

As the unit of work develops, you will be asked to reflect on what 'essential knowledge you have learned and what you will have to go back and look at again.

Achievement



At TKS, you will often hear your teachers talk about your 'learning journey' and the key bits of 'essential knowledge' you will learn as you move through school.

When the moment comes for your teacher to stop more formally check what you have learned, we call these '**Assessment Milestones**'. They help you and your teacher to know that your learning is progressing in the right direction.

Moving forward, you will be reminded when these are coming up in these messages.



Achievement: Year 10

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
English	A Christmas Carol Milestone Essay	Week commencing 15/12
French	Reading, Listening & Writing Milestone End of Unit 2	Week commencing 8/12
Spanish	Reading, Listening & Writing Milestone End of Unit 2	Week commencing 8/12
Science	Biology - B2 Organisation Chemistry - C2 Bonding & C3 Quantitative Physics - P3 Particle Model & P4 Atomic Structure	Dependant on teaching sequence in class. Teacher to confirm via classcharts.



Achievement: Year 11

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
English	English Literature Paper 1	Mock exam window
Science	Biology - B5 Homeostasis Chemistry - C8 Chemical Analysis Physics - P5 Forces	Dependant on teaching sequence in class. Teacher to confirm via classcharts.



Achievement: Year 11 Mocks



Written Mock Exams:

	Session 1: 9:00am	Session 2: 1:00pm
Mon 08 Dec	English Literature (1hr 45)	MFL Reading (45mins/60mins)
Tue 09 Dec	Business Studies (1hr 45) Drama (1hr 20)	MFL Writing (1hr 15/1hr 20)
Wed 10 Dec	Maths: Paper 3 (1hr 30)	Computer Science (1hr 30) Health & Social Care (1hr 15)
Thu 11 Dec	History: Paper 2 (1hr)	French Listening (50mins/1hr) German Listening (50mins/1hr)
Fri 12 Dec	PE (1hr 45) Sport Studies (1hr 15)	Spanish Listening (50mins/1hr) Hospitality & Catering (1hr 20)



Achievement: Year 11 Mocks



Art & Photography Mock Exams:




	Period 1 & 2	Room	Period 3, 4 & 5	Room
Mon 15 Dec	11B_Art	F3	11D_Art	F1
	11C_Art	F1	11D_Photography	F4
	11B_Photography	F4		
Tue 16 Dec	11A_Art	F3	11B_Art	F3
	11C_Photography	F4	11B_Photography	F4
Wed 17 Dec	11D_Art	F1	11A_Art	F3
	11D_Photography	F4	11C_Art	F1
			11C_Photography	F4



Year Team Stars of the Week

Year 10






	Student	Reason
	Bilal A.	Most positives this week (46!)
	Lyla W.	Active learning in maths and spanish.
	Danika W.	Most teacher's star of the lesson awards (4).



Year Team Stars of the Week

Year 11



	Student	Reason
	Jasmine Mc & Almira S	Highest achievement points for Good attitude! Legend!
	Jaiden-Lei H	Highest achievement points for perseverance! Legend!
	Maria K	Highest achievement points for Teachers star of the lesson! Legend!

The Kingsway School Foxland Parent Messages





Opportunity - Year 10



English Period 6
'A Christmas
Carol' revision
session on
Tuesday 9th
December in F34.















Big Wins: Celebrating Our Students



SPOTLIGHTED CURRICULUM BIG WINS:

- ★ Year 11 have conducted themselves exceptionally in their first week of mocks.
- ★ Year 10 were awarded 581 merits last week along for active learning and 959 merits for good work in lessons.



 CELEBRATES DIFFERENCE	 FOUNDATIONAL KNOWLEDGE	 COMPASSION	 COMMUNITY
 RICH DISCUSSION	 DEEP THINKING	 FUTURE CAREERS	 SAFEGUARDING
 CONNECTIONS	 ASPIRATION	 ACADEMIC TEXTS	 BIG ISSUES

Rewards Event: Important information for Parents/Carers



- ❑ **Year 10** are Bowling on Thursday 18th December.
- ❑ **Year 11** are Bowling on Friday 16th January.

Payment/Consent to go must be made by today please.

More information relating to the logistics of the event will be released in next week's Key Messages.



CORNERSTONE CURRICULUM

PREVIEW:ROUTINES

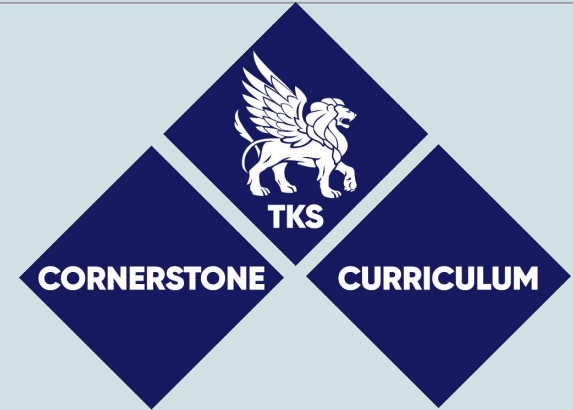
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Visual Prompt



1. Can you recall the four main core values (Cornerstone pillars)?



THE
KINGSWAY
SCHOOL



The Kingsway School's Parent Teacher Association ask for donations from parents to raise funds to support the school curriculum and enhance the opportunities for all of the students.

Payments

2024/25 Kingsway Association Donation

For: [Redacted]

School: The Kingsway School

Amount: £ 5.00 minimum

Additional info: The Kingsway Association (PTA) raises funds to support our children whilst at Kingsway and aims to provide the extra resources or opportunities to help enrich our children's experiences at school. We ask parents to kindly make a donation of any amount throughout the year to support our work. Thank you

**Donate online now using
School Gateway - every
penny goes on purchases
which make a difference.**



*School Gateway >
Payments >*

giftaid it

Add 25% extra at no cost to you. Scan the QR code or use the link below to register.



Charity No: 1020065

<https://form.jotform.com/kwa092024/kwa-gift-aid-declaration-form>

Once a term, the TKA meet with members of the school leadership team to review bids and agree how funds are spent.

Everyone is welcome to get involved, to find out more come along to our next meeting at 6pm on Monday 20th October 2025 on Broadway campus.