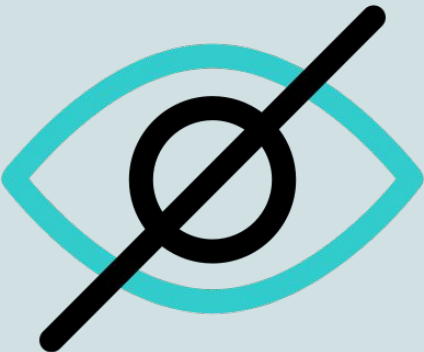


# The Kingsway School Broadway Key Messages



# TRIGGER WARNING



	CONTENT WARNING
 <b>SENSITIVE CONTENT</b>	<p>These key messages contain reference to suicide prevention day on 10th September. Whilst it is essential that we raise the importance of this issue, this subject may upset some people. Please let your teacher know if this is the case.</p>



# Welcome Address



Good morning everyone,

I want to start by congratulating you all on such a positive start to the new school year. Already, you have shown real commitment to our expectations and our values. In fact, an incredible 99% of all points awarded so far have been positive. That means over 10,000 points have been given for the great things you are doing in and around school – a truly remarkable achievement. Well done!

Over the past week, we have been visiting lessons and it has been fantastic to hear about what you are learning. The enthusiasm and focus in classrooms have been impressive, and we will continue visiting this week to celebrate the great work going on in every subject. We have also been so pleased with how purposeful your movement around school has been. Calm, respectful transitions make a real difference to the learning environment and to everyone's experience of school life.

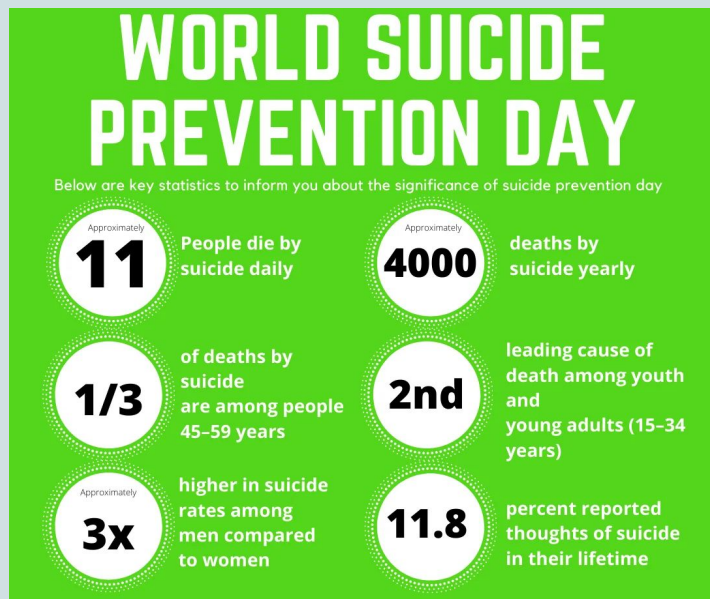
This week marks our first full week together, and I am confident it will be a successful one. Our assemblies will also see the official launch of our cornerstone curriculum. This curriculum is designed to help you focus on the concrete things you can do every day to live out our cornerstones: opportunity, achievement, respect and compassion. These values are at the heart of everything we do, and they will guide you not just in school but far beyond.

I wish you all a brilliant week ahead – keep up the fantastic start, support one another, and continue to show us the very best of what you can achieve. Have a great week. Mr Sadler.

# Something to think about this week...



- Your mental health and wellbeing are important to us in school.
- Please speak to a trusted adult or the safeguarding team if you are struggling with any issue.



This year suicide prevention day is sharing on important message: if you think someone is suicidal, you can interrupt these thoughts by simply showing them you care. Even asking if someone is ok, asking them how they are in person or by text can make all the difference.



# House Standings



*This week, points were awarded to the house with the best attendance and the most positive points.*

Our Overall House Standings are...



1st: 30 Points



2nd: 20 Points



3rd: 15 Points

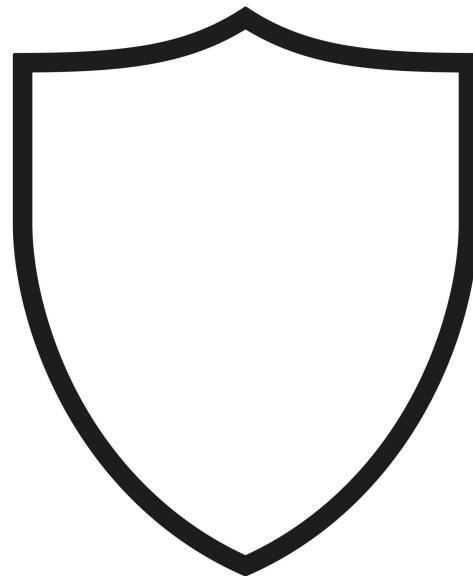
# House Points This Week



House points will be awarded this week for:

- House with best punctuality
- House with the most 'stars of the lesson'
- House with most Sparx Maths points
- House with highest overall standard of house shield entries

**REMINDER: Please hand your form's winning entries to the house shield competition to your year teams by Wednesday.**



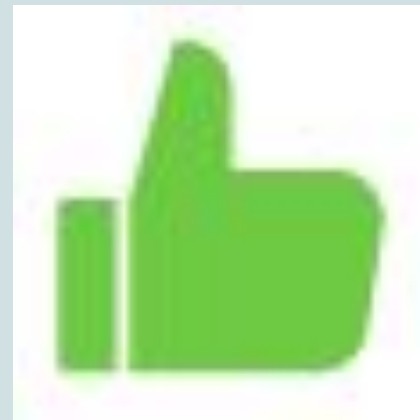


# Big Wins



**12,761** positive points were awarded last week to KS3 students. This is an amazing start to our new academic year and indicates the positive attitude of students at KS3.

2,929 of these points were awarded by staff to students who displayed a really positive attitude to TKS life and learning.















Discuss two ways you can display a positive attitude in morning lines.



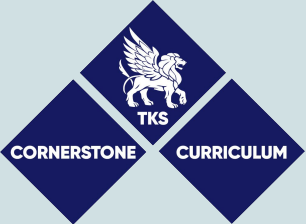
# Big Wins



**1559** positive points were awarded to KS3 for active learning including **rich discussion** and **deep thinking** in lessons, which are two of our fundamental curriculum principles. This is an incredible start to our curriculum journey this year!







 CELEBRATES DIFFERENCE	 FOUNDATIONAL KNOWLEDGE	 COMPASSION	 COMMUNITY
 RICH DISCUSSION	 DEEP THINKING	 FUTURE CAREERS	 SAFEGUARDING
 CONNECTIONS	 ASPIRATION	 ACADEMIC TEXTS	 BIG ISSUES





This week's assembly will ask you to consider how our school's vision can become reality.

## The Cornerstone Curriculum at TKS: Half-term One Our six themes (Golden Threads)

		
Vision and Values	Respectful Routines	Respecting Others
		
Managing emotions and coping with change	Restorative conversations to bring about change	Online Behaviour and Digital Etiquette

# Ready-Respect-Safe Expectations



**Well done on the fantastic start you have made to this year, uniform standards have been high and all students demonstrated they are READY to learn at morning Meet & Greet.**

**Please see our key uniform reminders for all students:**

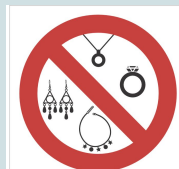
It is important for health and safety purposes students do not wear jewellery or false nails.



If you have purchased Air Force one shoes, the silver tag should be removed. School shoes should have no adornments or decoration and be plain black and polishable.



Socks should be plain black or navy, without frills or bows.



Coats should be removed on entry to the school building. Hoodies are not allowed.



# Ready-Respect-Safe Attendance



**Our student target for good attendance is 98%**



**THERE ARE 175  
DAYS A YEAR NOT  
SPENT IN SCHOOL**

**PLENTY OF TIME FOR SHOPPING,  
HOLIDAYS AND APPOINTMENTS!**






**MISSING TWO DAYS  
A MONTH MEANS A  
CHILD MISSES 10%  
OF THE SCHOOL YEAR**

- Students' attendance has strong correlation with achievement.
- A pupil's attendance will directly affect their achievement in school.
- Evidence shows that a pupil's progress and attainment is affected if their attendance falls below 90% and statistics show that if pupils miss just 17 days (34 sessions) of school, their GCSE attainment is likely to drop by an entire grade.

**Every lesson counts - if you have a medical appointment  
make sure you attend school before and after the  
appointment.**

# Ready-Respect-Safe Attendance



Attendance By House for Last Week		
		
1st	Joint 2nd	Joint 2nd

# Ready-Respect-Safe

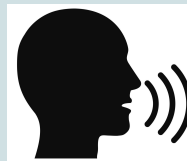
## Expectations: First Aid



Remember Our First Aid Protocols  
In our school we keep ourselves and others safe



WE HAVE QUALIFIED STAFF AND  
FIRST-AIDERS IN SCHOOL.



REPORT YOUR ILLNESS OR INJURY TO AN  
ADULT. SPEAK UP FOR YOUR FRIENDS IF  
THEY ARE HURT OR UNWELL.



FOR NON-URGENT FIRST AID DURING  
LESSON TIME, YOUR TEACHER WILL CALL  
FIRST AID TO YOUR LESSON.



FOR URGENT FIRST AID ONLY, REPORT  
TO THE 'WELFARE STATION'.



IF YOU HAVE HURT YOUR HEAD, STAY  
WITH YOUR FRIENDS AND REPORT IT AS  
SOON AS POSSIBLE



SCHOOL CAN ONLY PROVIDE  
MEDICATION IF WE GET PERMISSION  
FROM SOMEONE AT HOME.



OPPORTUNITY  
ACHIEVEMENT  
RESPECT  
COMPASSION

# Kingsway Active



OPPORTUNITY  
ACHIEVEMENT  
RESPECT  
COMPASSION

## Monday 8th September

Years 7, 8 and 9 Flag Football (Broadway Field) - Mr Wilson/ Mrs Moss

## Tuesday 9th September

Year 7 and 8 Rugby practice (Broadway Field) - Mr Duffy

Year 10 and 11 Football practice (Foxland Field) - Mr Howarth

All years Netball (Foxland courts) - Miss Newbold / Mrs Tavner

## Wednesday 10th September

All years Girls Football (Broadway Field) - Miss Jessop

All years Girls Badminton (Broadway Sports hall) - Mrs Tavner

Year 9 Football (Broadway Field) - Mr Duffy

## Thursday 11th September

Year 7 Football (Broadway Field) - Mr Howarth

Year 8 Football (Broadway) - Mr Landing

Year 9 and 10 Rugby (Broadway Field) - Mr Duffy

## Friday 12th September

All years Cross Country (Broadway) - Mr Duffy

*If you are selected to play for a team and can no longer attend you must let your PE teacher know ASAP.*

Clubs will take place from 3- 4.15 (approx)

## This weeks Kingsway Active

To attend an extracurricular club you will need to have the correct kit. We are unable to lend out PE kit for after school clubs or fixtures.

If you are taking part in Rugby and Football, you need to have studded boots, a gumshield (Rugby) and shin pads (Football).

All clubs will start around 3.10pm and finish approximately 4.15-4.30.

Year 7 Netball - Please meet near the green gate entrance on Broadway, near the traffic lights and Miss Newbold will meet you to show you where the Foxland PE facilities are.



# Half Term 1 - Kingsway Active

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Year 7, 8 and 9 (Boys and Girls) Flag Football (Mrs Moss/ Mr Wilson)	<p>Year 7 and 8 Rugby - Broadway Field (Mr H Duffy)</p> <p>Year 10 and 11 Football training - Foxland Field (Mr Howarth)</p> <p>All years Netball practice and fixtures - Foxland (Miss Newbold / Mrs Tavner)</p>	<p>All years Rugby Fixtures.</p> <p>Year 9 Football training - Broadway Field (Mr H Duffy)</p> <p>Girls Badminton - Broadway Sportshall</p> <p>Girls Football - Broadway ( Miss Jessop)</p>	<p><b>Year 8 Football training - Broadway Field (Mr J Landing)</b></p> <p>Year 9 + 10 Rugby training - Broadway (Mr H Duffy)</p> <p>Year 7 Football training - Broadway (Mr J Howarth)</p>	All years (Boys and Girls) Cross country - Broadway Field (Mr H Duffy)

***All clubs take place from 3pm - approx 4.15pm / Return time from fixtures will vary.***

***Studded boots needed for Rugby and Football.***

***We do not lend out Pe kit for after school clubs/fixtures.***

# KS3 - Where to line up?

Year 7, 8 and 9 are to line up in single file in your classes outside of the PE department door.

Your teacher will complete your register before entering through the sports hall with your teacher.





# KS3 - Where to line up?

To get to the PE department, exit the building near the Art/science rooms, go through the gate onto the playground and walk around the sports hall, along the grass and line up near the blue PE doors.

You **WILL NOT** be able to access the PE department through the assembly hall or the corridor next to reception.

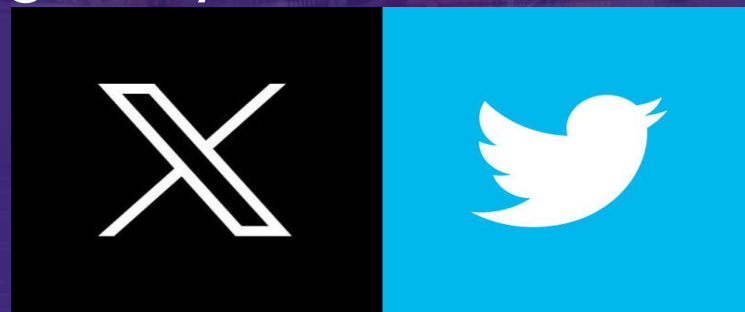




**FOLLOW US!**

Keep up to date with Team Kingsway's Fixtures and Results by following us on 'X'

**X (Twitter) @KingswayPE**



Or by clicking on the link to see the Fixtures Calendar:  
**Kingsway Active**

# Opportunity

**FREE**

Stockport's brand new Flag Football Academy is here..

# FLAG FOOTBALL SESSIONS

Are you ready for the thrill of the NFL in Stockport?  
Flag football is a fast paced, inclusive and easy to access American Football format suitable for all, and with flag football's inclusion in the 2028 Los Angeles Olympic Games, there has never been a more exciting time to get involved!

**WHO:** CADETS (Y7/8/9 GIRLS AND BOYS) 4:15 - 5:15PM  
JUNIORS (Y5/6 GIRLS AND BOYS) 5:15 - 6:15PM

**WHEN:** MONDAY EVENING: STARTING 28TH APRIL 2025

**WHERE:** BROADWAY CAMPUS, KINGSWAY SCHOOL.  
HIGH GROVE ROAD, CHEADLE, SK8 1NP

**SESSION COST:** FREE

Sign up to secure your place:  
Download the SPOND app and enter the code **JYHWC** to join our community

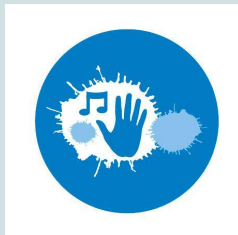
For further information contact: [kffa@educationlearningtrust.com](mailto:kffa@educationlearningtrust.com)



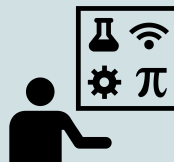
## ENRICHMENT AT TKS



KINGSWAY  
ACTIVE



KINGSWAY  
CREATIVES



KINGSWAY  
STEM



KINGSWAY  
ACADEMIC



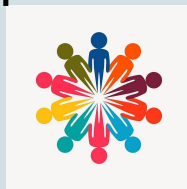
KINGSWAY  
COMMUNITY

LAST YEAR, WE OFFERED OVER 80 DIFFERENT ENRICHMENT ACTIVITIES  
80% OF STUDENTS ENGAGED WITH AT LEAST 1 ENRICHMENT ACTIVITY REGULARLY  
THIS YEAR'S ENRICHMENT TIMETABLE WILL BE PUBLISHED SOON








# Opportunity



## Join Our School Fantasy Premier League!

Think you've got what it takes to manage the best team?

Join our **School Fantasy Premier League competition** and battle it out against classmates and teachers!

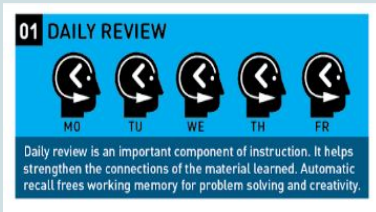
-  Pick your dream team
-  Compete for top spot
-  Prizes and bragging rights to be won!

### Key Info:

- Instructions on how to join the league will be sent to your school email today
- Only Kingsway students and staff will be allowed to join the league so please use your first and last name when you sign up
- Scoring starts in **Gameweek 4**, so make sure your team is in by **11am on Saturday 13th September**.
- Team names must be **appropriate for school**
- Anyone not following the rules will be removed from the league.

Good luck, managers – may the best team win!

# Achievement: The Daily Review



**Daily Review** is a short activity we'll do every day in form time and assemblies. It's a chance to go over the *essential knowledge* from different subjects so it sticks in your memory.

Why do we do it?

- To **remember important facts** you've already learned.
- To **practise recalling information**, which makes it easier to use in class and in milestones.
- To **spot connections** between different subjects.

It only takes a few minutes each day, but it makes a big difference to your learning and confidence.



Daily review is an important component of instruction. It helps strengthen the connections of the material learned. Automatic recall frees working memory for problem solving and creativity.

# Key Stage 3 Daily Review: Monday

## Spotlight Knowledge: Forms of government

Forms of government	Definition
<b>Absolute Monarchy</b>	A form of government in which a king or queen rules with unlimited power, e.g. England before King John signed the Magna Carta in 1215.
<b>Constitutional Monarchy</b>	Political power is shared between the monarch and an elected government, such as parliament, e.g. the UK today.
<b>Empire</b>	A group of countries or regions ruled over by a single ruler or state, e.g. the British Empire in the 16 <sup>th</sup> -20 <sup>th</sup> century.
<b>Democracy</b>	A system of government where elected representatives make decisions that represent the interests of all eligible members of the state (voters), e.g. the UK after 1832.
<b>Dictatorship</b>	A country run by a leader who possesses absolute power, e.g. Adolf Hitler in Germany, 1933-45.

# Achievement



## 'Essential Knowledge Sheets'

In every subject area, you will be given an 'essential knowledge sheet' at the start of each unit of work. You'll recognise it as they are all on purple paper.

These sheets are REALLY important as they tell you all the essential knowledge you will ACQUIRE and APPLY in each subject this HT.

As the unit of work develops, you will be asked to reflect on what 'essential knowledge you have learned and what you will have to go back and look at again.

### Essential knowledge | Blood Brothers Essential Knowledge Cover Sheet

<b>Context</b> Character studies for Mrs Johnson, Mrs Lyons, Mickey, Elsie. Character studies include key plot events that involve the characters. Key vocabulary: how they connect to other characters; their role in the play; author's purpose. Key Quotes explained for context. WAGLLS and extended writing practice.	<b>Essential knowledge</b> Relationships Socialisation Moral Theme/Message Structure Setting Style Propaganda	<b>Context Content</b> Plot timeline, using Freytag's pyramid. Key plot events include the opening prologue, Mrs P's pregnancy, Mrs Lyons sending Mrs J to give up one baby, Mrs J giving Mrs J M and E meeting, policeman scene, both family's move, education scenes M and E meet again, M loses his job, M goes to prison and becomes depressed, Linda and P's relationship, M's final confrontation of Elsie and reflection on that they're twins. Character tracking and development. This covers part of the character studies in books and includes a timeline of key plot events. This character is involved in key scenes, how the character changes/doesn't change. Context notes: Thatcherism, Liverpool and forces of disempowerment, unemployment, differences in education, poverty, class differences, welfare.
<b>Key Concepts</b> Class differences and prejudice Social structure and hierarchy Class Education of British Prime Ministers Accent, dialect and its position	<b>Key Concepts</b> Class differences and prejudice Social structure and hierarchy Class Education of British Prime Ministers Accent, dialect and its position	

<b>Key essential content and quotes from Blood</b> Mrs J: "It's a pretty house isn't it? It's a good 20 years old" Mrs L: "Give one of them to me" Mrs J: "Whose you're being threatened by the Wilkins" Mrs J: "If my child was raised in a palace like this one" Mrs L: "You gave your baby away. Don't you realise what a crime that is. You'll be locked up." Stage directions (about Mickey): "He is fed up. Despondent. Shoots down a few imaginary Indians" Mrs L: "You leave Bill from them and behave like this" Politeness to Mrs P: "He was about to commit a serious crime. It'll be the courts for you" Politeness to Mrs L: "It was more of a prank, really" Mrs L: "Whatever do you like you better as... like a shadow" Stage directions (about Mrs L): "She looks longer" Mickey: "I'd come back to the job for half the pay and double the hours" Mickey: "While no one was looking I grew up, for you didn't, because you didn't need to" Mrs J (about Mickey): "I'm surprised when the doctor wrote for the doctor's signature" Mickey: "The stands glaring at her, almost uncontrollable with rage, could have been him" Narrator: "And so we leave speculation for what came to pass? Or could it be what we, the English, have come to know as class?"		
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### Year 7 – Algebraic thinking... Sequences

<b>What knowledge have I already acquired that I need for this unit?</b> • Generate and describe number sequences	<b>What new knowledge will I ACQUIRE?</b> • Continue both linear and non-linear sequences • Term to term rules for linear sequence • Find missing terms in a linear sequence	<b>Keywords</b> Sequence Term Position Rule Linear Non-linear Difference Arithmetic Geometric
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**How will I APPLY my knowledge?**

**Describe and continue a sequence diagrammatically**

Count the number of circles or lines in each image

1 3 5

What will the next number be? Can you draw it?

**Sequence in a table and graphically**

Position: The plot is the sequence

1 2 3

Term: the number or value the number of squares in each image

3 5 7

Graphically

Because the terms increase by the same addition each time this is linear - an arrow in the graph

**Continue Linear Sequences**

7, 11, 15, 19...

How do I know this is a linear sequence?

Increases by adding 4 to each term

How many terms do I need to make this conclusion?

At least 4 terms - two terms only show one difference and if the difference is constant, it is a linear sequence.

How do I continue the sequence?

You continue to repeat the same difference through the next positions in the sequence.

**Continue non-linear Sequences**

1, 2, 4, 8, 16...

How do I know this is a non-linear sequence?

Increases by multiplying the previous term by 2 - this is a geometric sequence because the difference is multiply by 2

How many terms do I need to make this conclusion?

At least 4 terms - two terms only show one difference and if the difference is constant, it is a linear sequence.

How do I continue the sequence?

You continue to repeat the same difference through the next positions in the sequence.

**Explicit term-to-term rule**

Try to explain this in full sentences not just with mathematical notation

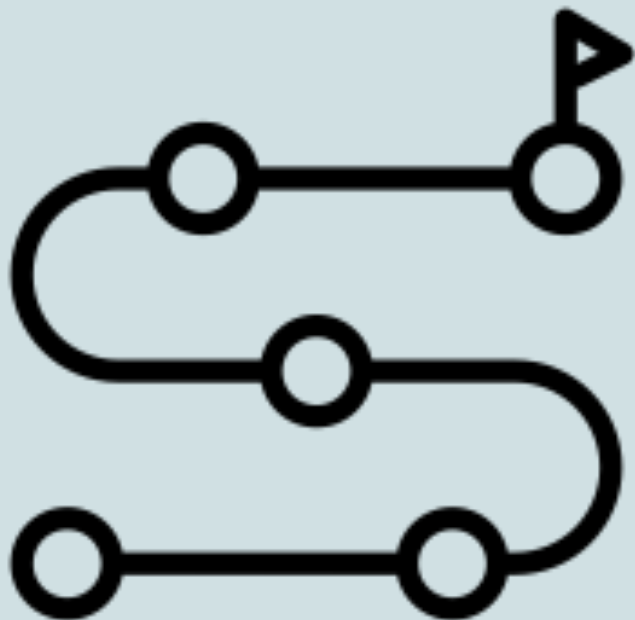
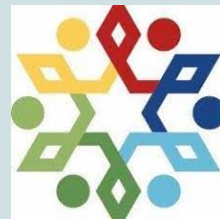
Use key maths language - double, halves, multiply by two, add four to the previous term etc.

To explain a whole sequence, you need to include a term to begin at

4, 12, 20, 28, 36, 44, 52, 60, 68, 76, 84, 92, 100, 108...



# Achievement



At TKS, you will often hear your teachers talk about your 'learning journey' and the key bits of 'essential knowledge' you will learn as you move through school.

When the moment comes for your teacher to stop more formally check what you have learned, we call these '**Assessment Milestones**'. They help you and your teacher to know that your learning is progressing in the right direction.

**Moving forward, you will be reminded when these are coming up in these messages.**

# Respect



We are beginning work towards becoming a **'Rights Respecting School'** recognised by Unicef. **Respect** is central to this award, which is based on **The Declaration of the Rights of the Child**, an international document outlining fundamental rights for children. There are **54 'articles'** in the declaration. We will consider a relevant article each week.

**Discuss:** Why should you be able to share your views and opinions on matters that affect you?

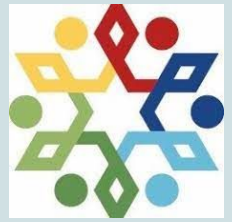
## Article 12 – respect for the views of the child

Every child has the right to **express their views, feelings and wishes** in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.





# Compassion



Watch this video about the UN Global Goals.

Why do you think the Global Goals for Sustainable Development are important?

How could your school community take action to support one or more of the Goals?








# Year Team Stars of the Week

## Year 7






	Student	Reason
	Arthur W	Joint most merits earnt in the first week! 38 fab!
	Charles O	Joint most merits earnt in the first week! 38 fab!
	Beatrice D	Most Teacher's Stars of the week. Well done!



# Year Team Stars of the Week

## Year 8






	Student	Reason
	Ayaan A	Most positives in the first week, 33 in 2 days!
	Marlie-John C	31 positives for the week!
	Anabelle S	Most merits for kindness



# Year Team Stars of the Week

## Year 9



	Student	Reason
	Alice H	Highest positive points so far in Year 9. WOW!
	Olivia C	One more point to go and she will have aced 10. Go get em!
	Zara W	The race is on to 10. One to go.... Well done.