

The Kingsway School Foxland Key Messages





Welcome Address



Good morning to you all,

We're beginning this week with a real sense of pride in your return to school this academic year. Staff have been reflecting on the maturity of your approach to your learning last week and how well year 10 have adapted to the transition to the new campus. Both year groups have shown a positive response to the changes to the Foxland campus and we know that the year ahead will continue to show what we believe - that you will build even further on our record breaking results of the summer. Your purposeful movement to lessons in the new campus layout will continue to help that - remember the recap and retrieval element of your lessons is designed to help with this.

It has been heartwarming to hear some of your own sense of pride in achieving positive points and stars of the lesson last week. Our visits to your lessons and hearing directly from you about your learning has reflected exactly why staff have awarded over 10,000 points for your achievements. Our whole school ratio sits at 99% positive and you have contributed significantly to that. Well done for setting the standard and acting as role models for others.

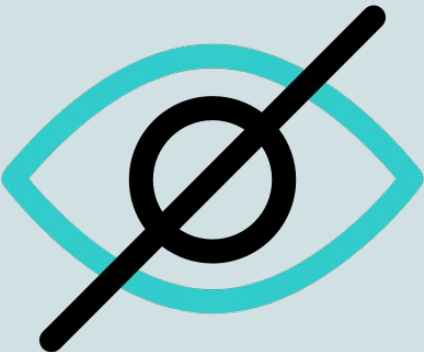
We continue our focus on how we can develop ourselves outside of the classroom and who we want to be as well as what we want to achieve with the official launch of our cornerstone curriculum through our assemblies this week. Year 11 also have the first of their college assemblies to continue your preparation for life beyond TKS.

We're proud to be working with you in these GCSE years and I know that you'll approach this week with the same maturity and commitment to achieving the very best you can. We're even more proud of who you are and how you look out for and after one another. Let's keep it up and have even more reason to celebrate next week.

Mrs Fowler

TRIGGER WARNING

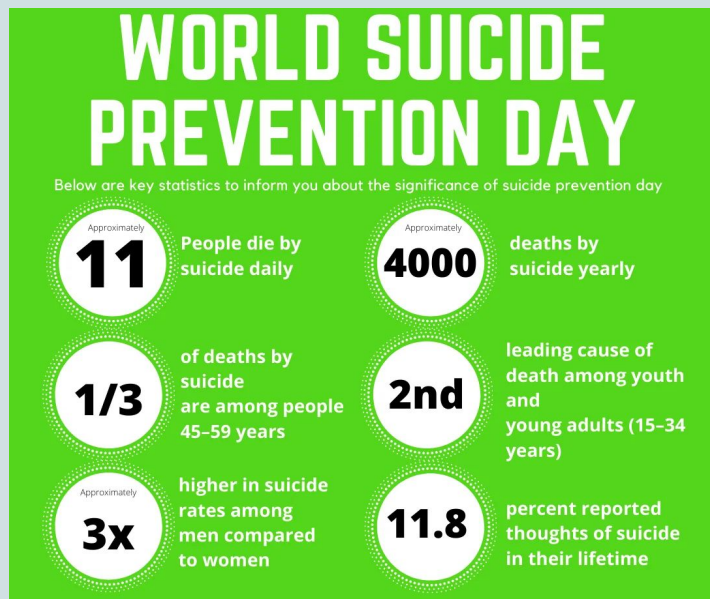


	CONTENT WARNING
 SENSITIVE CONTENT	<p>These key messages contain reference to suicide prevention day on 10th September. Whilst it is essential that we raise the importance of this issue, this subject may upset some people. Please let your teacher know if this is the case.</p>

Something to think about this week...



- Your mental health and wellbeing are important to us in school.
- Please speak to a trusted adult or the safeguarding team if you are struggling with any issue.



This year suicide prevention day is sharing on important message: if you think someone is suicidal, you can interrupt these thoughts by simply showing them you care. Even asking if someone is ok, asking them how they are in person or by text can make all the difference.



House Standings



This week, points were awarded to the house with the best attendance and the most positive points.

Our Overall House Standings are...



1st: 30 Points



2nd: 20 Points



3rd: 15 Points

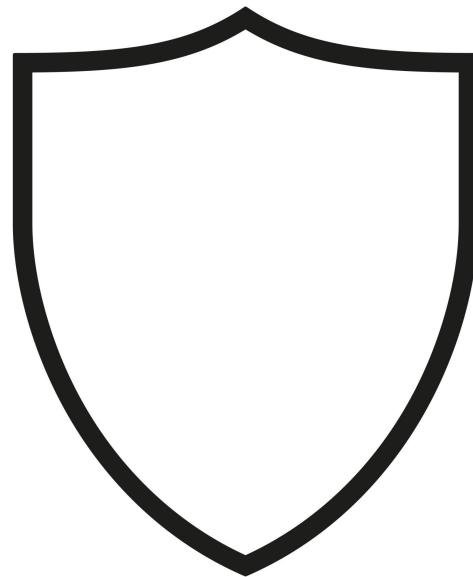
House Points This Week



House points will be awarded this week for:

- House with best punctuality
- House with the most 'stars of the lesson'
- House with most Sparx Maths points
- House with highest overall standard of house shield entries

REMINDER: Please hand your form's winning entries to the house shield competition to your year teams by Wednesday.



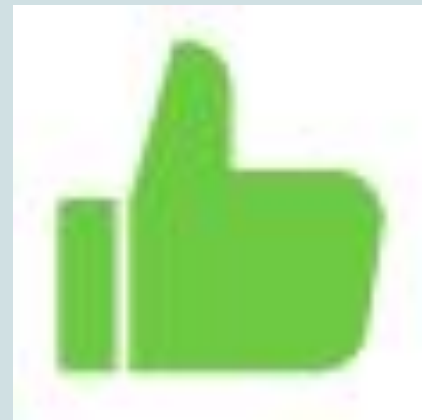


Big Wins



7,995 positive points were awarded last week to KS4 students. This is an amazing start to our new academic year and indicates the positive attitude of students at KS4.

1,888 of these points were awarded by staff to students who demonstrated good learning in their lessons.















Discuss the importance of being punctual to lessons.

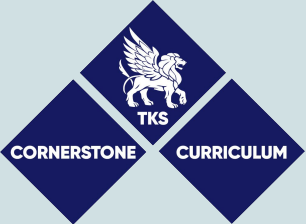


Big Wins









915 positive points were awarded to KS4 for active learning including **rich discussion** and **deep thinking** in lessons, which are two of our fundamental curriculum principles. This is an incredible start to our curriculum journey this year!

 CELEBRATES DIFFERENCE	 FOUNDATIONAL KNOWLEDGE	 COMPASSION	 COMMUNITY
 RICH DISCUSSION	 DEEP THINKING	 FUTURE CAREERS	 SAFEGUARDING
 CONNECTIONS	 ASPIRATION	 ACADEMIC TEXTS	 BIG ISSUES



This week's assembly will ask you to consider how our school's vision can become reality.

The Cornerstone Curriculum at TKS: Half-term One Our six themes (Golden Threads)

		
<p>Vision and Values</p>	<p>Respectful Routines</p>	<p>Respecting Others</p>
		
<p>Managing emotions and coping with change</p>	<p>Restorative conversations to bring about change</p>	<p>Online Behaviour and Digital Etiquette</p>

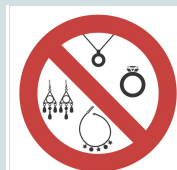
Ready-Respect-Safe Expectations



Well done on the fantastic start you have made to this year, uniform standards have been high and all students demonstrated they are READY to learn at morning Meet & Greet.

Please see our key uniform reminders for all students:

It is important for health and safety purposes students do not wear jewellery or false nails.



Coats should be removed on entry to the school building. Hoodies are not allowed.



If you have purchased Air Force one shoes, the silver tag should be removed. School shoes should have no adornments or decoration and be plain black and polishable.



Socks should be plain black or navy, without frills or bows.



Ready-Respect-Safe Attendance



Our student target for good attendance is 98%



**THERE ARE 175
DAYS A YEAR NOT
SPENT IN SCHOOL**

**PLENTY OF TIME FOR SHOPPING,
HOLIDAYS AND APPOINTMENTS!**






**MISSING TWO DAYS
A MONTH MEANS A
CHILD MISSES 10%
OF THE SCHOOL YEAR**

- Students' attendance has strong correlation with achievement.
- A pupil's attendance will directly affect their achievement in school.
- Evidence shows that a pupil's progress and attainment is affected if their attendance falls below 90% and statistics show that if pupils miss just 17 days (34 sessions) of school, their GCSE attainment is likely to drop by an entire grade.

**Every lesson counts - if you have a medical appointment
make sure you attend school before and after the
appointment.**

Ready-Respect-Safe Attendance



Attendance By House for Last Week		
		
1st	Joint 2nd	Joint 2nd

Ready-Respect-Safe

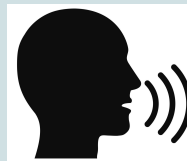
Expectations: First Aid



Remember Our First Aid Protocols
In our school we keep ourselves and others safe



WE HAVE QUALIFIED STAFF AND
FIRST-AIDERS IN SCHOOL.



REPORT YOUR ILLNESS OR INJURY TO AN
ADULT. SPEAK UP FOR YOUR FRIENDS IF
THEY ARE HURT OR UNWELL.



FOR NON-URGENT FIRST AID DURING
LESSON TIME, YOUR TEACHER WILL CALL
FIRST AID TO YOUR LESSON.



FOR URGENT FIRST AID ONLY, REPORT
TO THE 'WELFARE STATION'.



IF YOU HAVE HURT YOUR HEAD, STAY
WITH YOUR FRIENDS AND REPORT IT AS
SOON AS POSSIBLE



SCHOOL CAN ONLY PROVIDE
MEDICATION IF WE GET PERMISSION
FROM SOMEONE AT HOME.



OPPORTUNITY
ACHIEVEMENT
RESPECT
COMPASSION

Kingsway Active



OPPORTUNITY
ACHIEVEMENT
RESPECT
COMPASSION

Monday 8th September

Years 7, 8 and 9 Flag Football (Broadway Field) - Mr Wilson/ Mrs Moss

Tuesday 9th September

Year 7 and 8 Rugby practice (Broadway Field) - Mr Duffy

Year 10 and 11 Football practice (Foxland Field) - Mr Howarth

All years Netball (Foxland courts) - Miss Newbold / Mrs Tavner

Wednesday 10th September

All years Girls Football (Broadway Field) - Miss Jessop

All years Girls Badminton (Broadway Sports hall) - Mrs Tavner

Year 9 Football (Broadway Field) - Mr Duffy

Thursday 11th September

Year 7 Football (Broadway Field) - Mr Howarth

Year 8 Football (Broadway) - Mr Landing

Year 9 and 10 Rugby (Broadway Field) - Mr Duffy

Friday 12th September

All years Cross Country (Broadway) - Mr Duffy

If you are selected to play for a team and can no longer attend you must let your PE teacher know ASAP.

Clubs will take place from 3- 4.15 (approx)

This weeks Kingsway Active

To attend an extracurricular club you will need to have the correct kit. We will not lend out PE kit for after school clubs or fixtures.

If you are taking part in Rugby and Football, you need to have studded boots, a gumshield (Rugby) and shin pads (Football).

All clubs will start around 3.10pm and finish approximately 4.15-4.30.

Year 7 Netball - Please meet near the green gate entrance on Broadway, near the traffic lights and Miss Newbold will meet you to show you where the Foxland PE facilities are.

Half Term 1 - Kingsway Active

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Year 7, 8 and 9 (Boys and Girls) Flag Football (Mrs Moss/ Mr Wilson)	Year 7 and 8 Rugby - Broadway Field (Mr H Duffy) Year 10 and 11 Football training - Foxland Field (Mr Howarth) All years Netball practice and fixtures - Foxland (Miss Newbold / Mrs Tavner)	All years Rugby Fixtures. Year 9 Football training - Broadway Field (Mr H Duffy) Girls Badminton - Broadway Sportshall Girls Football - Broadway (Miss Jessop)	Year 8 Football training - Broadway Field (Mr J Landing) Year 9 + 10 Rugby training - Broadway (Mr H Duffy) Year 7 Football training - Broadway (Mr J Howarth)	All years (Boys and Girls) Cross country - Broadway Field (Mr H Duffy)

All clubs take place from 3pm - approx 4.15pm / Return time from fixtures will vary.

Studded boots needed for Rugby and Football.

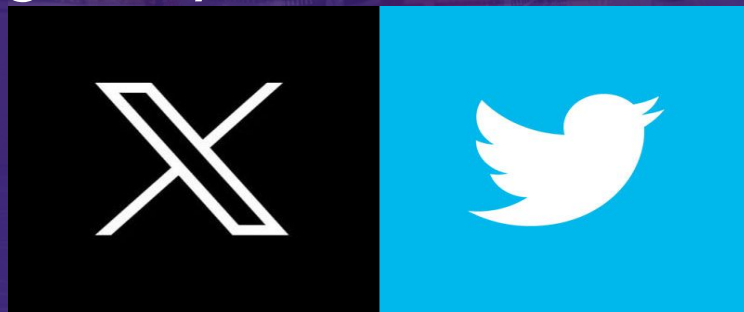
We do not lend out Pe kit for after school clubs/fixtures.



FOLLOW US!

Keep up to date with Team Kingsway's Fixtures and Results by following us on 'X'

X (Twitter) @KingswayPE



Or by clicking on the link to see the Fixtures Calendar:
Kingsway Active



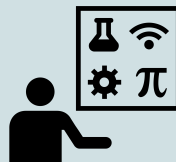
ENRICHMENT AT TKS



KINGSWAY
ACTIVE



KINGSWAY
CREATIVES



KINGSWAY
STEM



KINGSWAY
ACADEMIC

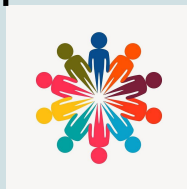


KINGSWAY
COMMUNITY

LAST YEAR, WE OFFERED OVER 80 DIFFERENT ENRICHMENT ACTIVITIES
80% OF STUDENTS ENGAGED WITH AT LEAST 1 ENRICHMENT ACTIVITY REGULARLY
THIS YEAR'S ENRICHMENT TIMETABLE WILL BE PUBLISHED SOON






Opportunity



Join Our School Fantasy Premier League!

Think you've got what it takes to manage the best team?

Join our **School Fantasy Premier League competition** and battle it out against classmates and teachers!

-  Pick your dream team
-  Compete for top spot
-  Prizes and bragging rights to be won!

Key Info:

- Instructions on how to join the league will be sent to your school email today
- Only Kingsway students and staff will be allowed to join the league so please use your first and last name when you sign up
- Scoring starts in **Gameweek 4**, so make sure your team is in by **11am on Saturday 13th September**.
- Team names must be **appropriate for school**
- Anyone not following the rules will be removed from the league.

Good luck, managers – may the best team win!

Achievement



'Essential Knowledge Sheets'

In every subject area, you will be given an 'essential knowledge sheet' at the start of each unit of work. You'll recognise it as they are all on purple paper.

These sheets are REALLY important as they tell you all the essential knowledge you will ACQUIRE and APPLY in each subject this HT.

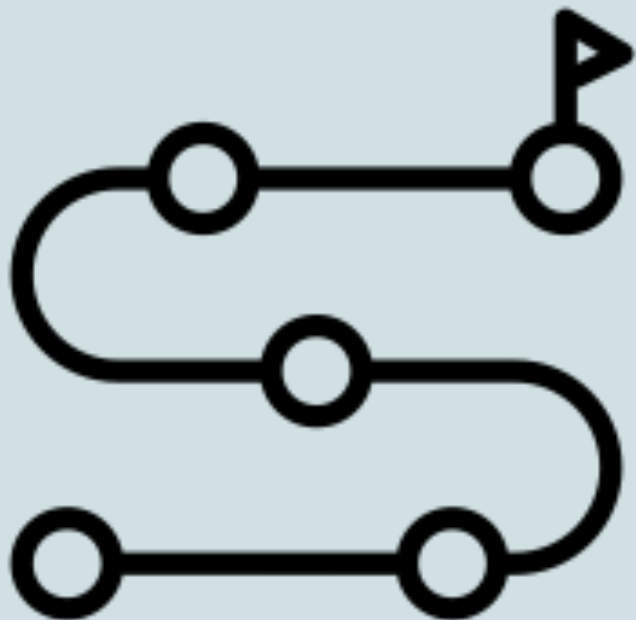
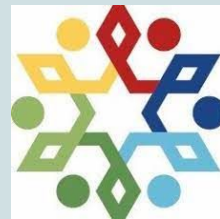
As the unit of work develops, you will be asked to reflect on what 'essential knowledge you have learned and what you will have to go back and look at again.

Blood Brothers Essential Knowledge Cover Sheet	
Essential Knowledge	Content Covered
Character studies for Mrs Johnson, Mrs Lyons, Mickey, Elsie. Character studies include key plot events that involve the characters. Key vocabulary: how they connect to other characters; their role in the play; author's purpose. Key Quotes explained for several scenes. WAGULL and extended writing practice.	Plot timeline, using Foying's parental. Key plot events include the opening prologue, Mrs P's pregnancy, Mrs Lyons sending Mrs P to give up one baby, Mrs P's death, Mrs P and Elsie's meeting, policeman scene, both Elsie's moves, education scene, M and Elsie meet again, M loses his job, M goes to prison and becomes depressed, Linda and P's relationship, M's final confrontation of Elsie and reflection on their lives, Character tracking and development. This theme part of the character studies in books and includes a timeline of key plot events. This character is involved in key scenes, how the character changes/doesn't change. Content notes: Thatcherism, Liverpool and issues of deprivation, unemployment, differences in education, poverty, class differences, welfare.
Key Concepts	Key Concepts
Class differences and prejudice	Class differences and prejudice
Education of British	Education of British
Accent, dialect and its	Accent, dialect and its
proposition	proposition

Year 7 – Algebraic thinking... Sequences	
What knowledge have I already acquired that I need for this unit?	What new knowledge will I ACQUIRE?
<ul style="list-style-type: none"> Generate and describe number sequences 	<ul style="list-style-type: none"> Continue both linear and non-linear sequences Term to term rules for linear sequence Find missing terms in a linear sequence
Keywords	
Sequence	
Term	
Position	
Rule	
Linear	
Non-linear	
Difference	
Arithmetic	
Geometric	

How will I APPLY my knowledge?	
Describe and continue a sequence diagrammatically	Predict and check terms
<p>Count the number of circles or lines in each image</p> <p>1 3 5 7 9</p> <p>What will the next number be? Can you draw it?</p>	<p>3 5 7 9</p> <p>9 11 13</p> <p>Linear and Non-Linear Sequences</p> <p>Linear Sequences – increase by addition or subtraction and the same amount each time</p> <p>Non-Linear Sequences – do not increase by a constant amount – quadratic, geometric, etc. Non-linear</p> <p>Do not plot or straight lines when modelled graphically</p> <p>The difference between terms can be found by addition, subtraction, multiplication or division.</p> <p>Non-linear Sequences – look out for the type of sequence</p> <p>0 1 2 3 5 8 ...</p>
Sequence in a table and graphically	
<p>Position: The plot is the sequence</p> <p>1 2 3</p> <p>Term: the number or value the number of squares in each image</p> <p>3 5 7 9</p> <p>Graphically</p> <p>Because the terms increase by the same addition each time this is linear – an even in the graph</p>	
Continue Linear Sequences	Continue non-linear Sequences
7, 11, 15, 19...	1, 2, 4, 8, 16...
<p>How do I know this is a linear sequence?</p> <p>Increases by adding 4 to each term</p> <p>How many terms do I need to make this conclusion?</p> <p>At least 4 terms – two terms only show one difference and if the difference is constant, it is a linear sequence.</p> <p>How do I continue the sequence?</p> <p>You continue to repeat the same difference through the next positions in the sequence.</p>	<p>How do I know this is a non-linear sequence?</p> <p>Increases by multiplying the previous term by 2 – this is a geometric sequence because the difference is multiply by 2</p> <p>How many terms do I need to make this conclusion?</p> <p>At least 4 terms – two terms only show one difference and if the difference is constant, it is a linear sequence.</p> <p>How do I continue the sequence?</p> <p>You continue to repeat the same difference through the next positions in the sequence.</p>
Explain term-to-term rule	Explain term-to-term rule
<p>Try to explain this in full sentences not just with mathematical notation</p> <p>Use key maths language – double, halves, multiply by two, add four to the previous term etc.</p> <p>To explain a whole sequence, you need to include a term to begin at.</p>	<p>Use key maths language – double, halves, multiply by two, add four to the previous term etc.</p> <p>To explain a whole sequence, you need to include a term to begin at.</p>

Achievement



At TKS, you will often hear your teachers talk about your 'learning journey' and the key bits of 'essential knowledge' you will learn as you move through school.

When the moment comes for your teacher to stop more formally check what you have learned, we call these '**Assessment Milestones**'. They help you and your teacher to know that your learning is progressing in the right direction.

Moving forward, you will be reminded when these are coming up in these messages.



Respect



We are beginning work towards becoming a **'Rights Respecting School'** recognised by Unicef. **Respect** is central to this award, which is based on **The Declaration of the Rights of the Child**, an international document outlining fundamental rights for children. There are **54 'articles'** in the declaration. We will consider a relevant article each week.

Discuss: Why should you be able to share your views and opinions on matters that affect you?

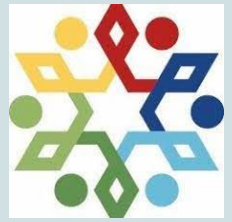
Article 12 – respect for the views of the child

Every child has the right to **express their views, feelings and wishes** in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.





Compassion



Watch this video about the UN Global Goals.

Why do you think the Global Goals for Sustainable Development are important?

How could your school community take action to support one or more of the Goals?








Year Team Stars of the Week

Year 10






	Student	Reason
	Delphi J	Most merits earned last week (34!)
	Zainab A	Active learning in Maths and Biology
	Corey R	A focused and engaged start to KS4



Year Team Stars of the Week

Year 11



	Student	Reason
	Almira S	Highest achievement points for active learning! Legend!
	Adam M	Highest achievement points for good attitude! Legend!
	Maisie D	Highest teacher star of the lessons for the week! Legend!