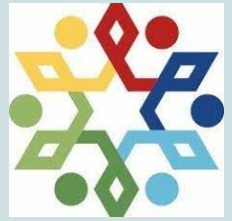


The Kingsway School Broadway Key Messages





Welcome Address



Welcome to your first key messages of the year and these messages come with a warm welcome to our new Year 7s (the class of 2029) to TKS and a huge welcome back to our new Year 8 and 9 cohorts. Last week was a massive success with more than 6000 merits being awarded on our Broadway campus.

This week, Miss Hulance will be delivering our assemblies to talk to you about the newest subject area at TKS: 'Politics, Philosophy and Economics'. In this subject area, you will learn about making the right choices in life, navigating the modern world and developing healthy relationships.

You will also notice that our TKS football trials will be taking place this week. This is just the start of our new and improved enrichment programme that you will be hearing more about in the coming weeks.

Keep up the dream start Broadway and have a brilliant week of learning.

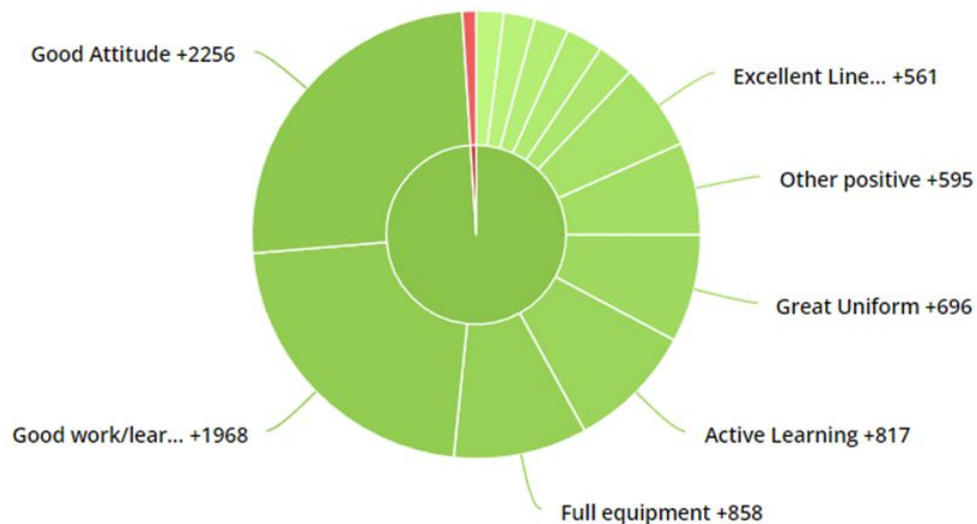
Mr Sadler

Big Wins



Broadway Behaviour

01/08/2024 - 08/09/2024



We have made a flying start to the year in terms of our points with 99% of all being positive on the first three days back.

Our most awarded points were for:

- Good Attitude
- Good Learning

KEEP IT UP THIS WEEK!



Ready-Respect-Safe Attendance



Attending school every day is important and everyone should aim to get 100% attendance.

To celebrate good attendance merits and prizes will be issued every week, every half term and every term.

100% attendance for a week: merits and entry to a weekly prize draw, one for each year group.

The top 3 forms in each group will receive extra merits.

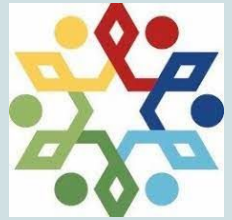
100% attendance for a week: entry to a half termly prize draw. More Information to follow.



ATTEND! AIM HIGH! ACHIEVE!



Ready-Respect-Safe Expectations



Being ready for school:

Have the following out and visible before you arrive at our “**Meet and Greet**” gate.

- Be in full school uniform.
- Show us your school bag.
- Planner out at the timetable page.
- Pencil case out so pen, pencil, ruler can be seen.

We don't supply equipment so come to school well stocked.

Top tip: Use your timetable to prep your school bag the night before.



Opportunity



OPPORTUNITY
ACHIEVEMENT
RESPECT

Kingsway Active



OPPORTUNITY
ACHIEVEMENT
RESPECT

Monday	Tuesday	Wednesday	Thursday	Friday
PE Staff meetings.	Year 7 and 8 Rugby - Broadway Field (Mr H Duffy)	All years Rugby Fixtures.	Year 7 Football training Broadway Field (Mr J Landing)	All years Cross country Broadway Field (Mr H Duffy)
All years Girls Badminton (Broadway Sports hall (Miss L Willdgoose)	Year 10/11 Football Training- Foxland (Mr J Howarth)	Year 8 Football training - Broadway Field (Mr H Duffy)	Year 9 + 10 Rugby training - Broadway (Mr H Duffy)	
Year 7 Flag Football (External coach/ Mr Wilson)	All years Netball practice and fixtures - Foxland (Miss Newbold / Mrs Tavner)	Year 9 Football training - Broadway Field (Mr J Howarth)	Thursday break 2 - Year 10/11 Basketball Foxland Sports Hall (Mr Duffy) Enter via door next to the field.	
		All years Girls Football - Broadway - (Miss K Jessop)		

All clubs take place from 3pm - approx 4.15pm / Return time from fixtures may vary.

Studded boots needed for Rugby and Football.



OPPORTUNITY
ACHIEVEMENT
RESPECT

Kingsway Active



OPPORTUNITY
ACHIEVEMENT
RESPECT

Monday 9th Sept

Girls Badminton to start next week.

Tuesday 10th Sept

Year 10 Football Trials (Foxland) - Mr Howarth

Year 11 Football Trials (Foxland) - Mr Howarth

Wednesday 11th Sept

Year 8 Football Trials (Broadway) - Mr Duffy

Year 9 Football Trials (Broadway) - Mr Howarth

Thursday 12th Sept

Year 7 Football Trials (Broadway) - Mr Landing

Friday 13th Sept

All years Cross Country (Broadway) - Mr Duffy

All clubs take place from 3pm - approx 4.15pm / Return time from fixtures may vary.

Clubs and fixtures will start next week.

This week are focusing on the Football Trials for all year groups.

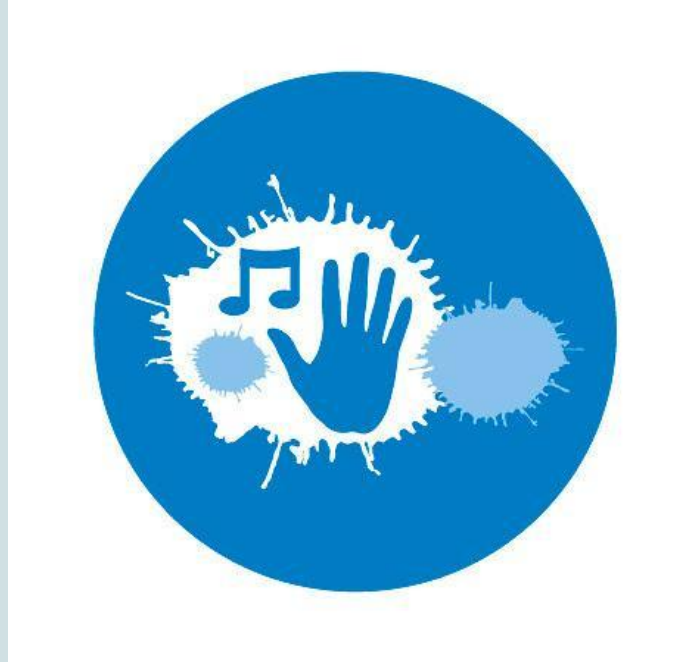
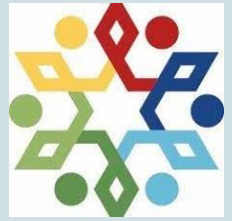
Please meet at the changing rooms (Cabins) on Broadway for years 7, 8 and 9 and the entrance near PE on Foxland for year 10 and 11.

Trials will take place from 3.15 - approx 4.15.

You will need to wear studded boots and shin pads. We will not be lending out kit for extra curricular clubs.



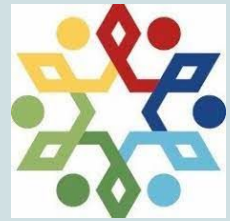
Opportunity



WATCH OUT: OUR FULL AND EXCITING
ENRICHMENT OFFER WILL BE WITH YOU SOON!



Achievement



'Essential Knowledge Sheets'

In every subject area, you will be given an 'essential knowledge sheet' at the start of each unit of work. You'll recognise it as they are all on purple paper.

These sheets are REALLY important as they tell you all the essential knowledge you will ACQUIRE and APPLY in each subject this HT.

As the unit of work develops, you will be asked to reflect on what 'essential knowledge you have learned and what you will have to go back and look at again.

Essential Knowledge		Blood Brothers Essential Knowledge Cover Sheet	
Context	Character studies for Mrs Johnson, Mrs Lyons, Mickey, Ethel. Character studies include key plot events that involve the characters, how they contrast to other characters, their role in the play, author's purpose. Key Quotes explanations for context's purpose. WAGOLL and extended writing practice.	Language	Plot themselves, using Freytag's pyramid. Key plot events include the opening prologue, Mrs P's pregnancy, Mrs Lyons sending Mrs J to give up one baby, Mrs J's return, Mrs J's first meeting, postman scene, both family's money-education scenes, M and F's meeting, M's loss of his job, M goes to prison and becomes depressed, Linda and F's relationship, M's final confrontation of a life and realisation that they're twins.
Form & Structure	Key Contexts: Class differences and social structure, gender, religion, education, social mobility, class, education of British Prime Ministers, Accent, dialect and its position.	Content Covered	Character tracking and development. This forms part of the character studies in books and includes a timeline of key plot events that character is involved in, key scenes, how the character changes/doesn't.
Form & Structure	Key Contexts: Class differences and social structure, gender, religion, education, social mobility, class, education of British Prime Ministers, Accent, dialect and its position.	Content Covered	Content notes: Thatcherism, Liverpool and general disaffection, unemployment, differences in education, poverty, class differences, welfare.

Year 7 – Algebraic thinking... Sequences

What knowledge have I already acquired that I need for this unit?	What new knowledge will I ACQUIRE?	Keywords
<ul style="list-style-type: none"> Generate and describe number sequences 	<ul style="list-style-type: none"> Continue both linear and non-linear sequences Term to term rules for linear sequences Find missing terms in a linear sequence 	<ul style="list-style-type: none"> Sequence Term Rule Linear Non-linear Difference Arithmetic Geometric

How will I APPLY my knowledge?

Describe and continue a sequence diagrammatically.

Count the number of circles or lines or each shape.

What will the next number be? Can you draw the next shape?

Predict and check terms.

Look at your pattern and consider how it will increase. How many terms, in pattern? Prediction: 1×3

If it is increasing by 2 each term $\rightarrow 1 \times 3$ more pattern there than if it was 1.

Linear and Non-Linear Sequences

Linear Sequences - increase by addition or subtraction and the same amount each time.
Non-Linear Sequences - do not increase by a constant amount - quadratic, geometric and fibbonaci.
 Do not plot in straight lines when plotted graphically.
 The difference between terms can be found by addition, subtraction, multiplication or division.

Non-linear Sequences - look out for the type of sequence

0 1 1 2 3 5 8 ...

Each term is the sum of the previous two terms.

Continue Linear Sequences

7, 11, 15, 19...

How do I know this is a linear sequence?
 It increases by adding the same term.
 How many terms do I need to make this conclusion?
 At least 4 terms - two terms only show one difference and if this difference is constant, is a common difference.
 How do I continue the sequence?
 You continue to repeat the same difference through the next numbers in the sequence.

Continue Non-Linear Sequences

1, 2, 4, 8, 16...

How do I know this is a non-linear sequence?
 It increases by multiplying the previous term by 2 - this is a geometric sequence because it increases by multiplying by 2.
 How many terms do I need to make this conclusion?
 At least 4 terms - two terms only show one difference and if this difference is constant, is a common difference.
 How do I continue the sequence?
 You continue to repeat the same difference through the next positions in the sequence.

Establish the term-to-term rule - you can just find term to term.

Try to explain this in full sentences not just with mathematical notation.

Use key maths language - doubles, halves, multiply by two, and four in the previous terms.

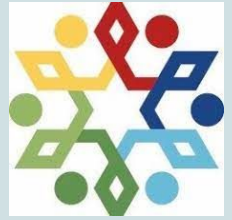
To explain a whole sequence, you need to include a term to begin at.

4, 12, 20, 28, 36, 44, 52...

The next term is found by adding the previous term.

The sequence begins at 4.

Respect



Well done to all student who were rewarded for actively demonstrating **respect** last week.

Being **on time** to lessons is really important because it puts you in the best mindset to be successful. It is also respectful to your class/teacher to be punctual.



- Be on time, at your classroom door ready for each period.
- Move quickly from one lesson to another when the bell sounds.
- Use your map in your planner to help you.

Compassion



Last week, COMPASSION officially became the fourth cornerstone of our school values. At TKS, COMPASSION means:

OPPORTUNITY
ACHIEVEMENT
RESPECT
COMPASSION




- Students and adults have good manners and behave with kindness.
- All members of our school community feel valued and respected.
- We acknowledge, accept and celebrate each others' differences.
- We make a positive difference to the world by engaging in charity and community work.
- We are sensitive to others' feelings, showing understanding and speaking with kindness.
- We have empathy for others and act when we see injustice.



Year Team Stars of the Week

Year 7






	Student	Reason
	Stephen P. (7JNI)	Most merits in the first week!
	Olivia D. (7MSO)	Most stars of the lesson
	Declan C. (7HDA)	Resilience on Friday and winning the first cookie sticker!



Year Team Stars of the Week

Year 8



	Student	Reason
	Sara U.	Most merits awarded last week - great start to the year!
	Ethan O'B.	Excellent attitude to learning!
	Khadijah A.	Great focus in Science and a positive start to the year!



Year Team Stars of the Week

Year 9



	Student	Reason
★	Sonya B.	Excellent effort during line up routines
★	Bartosz K.	Fantastic focus in maths
★	Bobby R.	Most star of the lesson awards