



Parents Information Evening Key Stage 3: The Road Ahead



1. Academic Focus & Our Curriculum
2. Behaviour & Culture
3. PPE and the Wider Curriculum
4. Safeguarding & Wellbeing
5. KS3 Diploma
6. Student Leadership
7. Enrichment
8. Careers Information, Advice & Guidance



Parents Information Evening Key Stage 3: The Road Ahead



Miss Dean: Curriculum & Academic Provision

Mr Bourne: Enrichment

Miss Hulance: Safeguarding & Wellbeing

Mrs Clarke: Culture & Community

Mr Weil: Careers & Aspiration

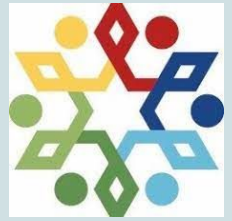
Miss Djang: SEND



Market Place
after our
presentation.

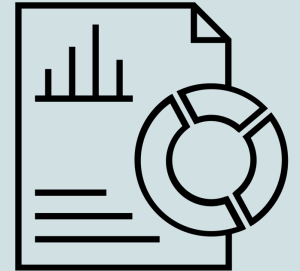


Curriculum Documentation















On our website, you will be able to see curriculum documentation per department and year group. This is to give you clarity on what your child is expected to acquire, apply and attain across each subject topic and by the end of key milestones.

Curriculum Intent
Curriculum Sequencing
Milestone Knowledge Trackers



Curriculum Intent

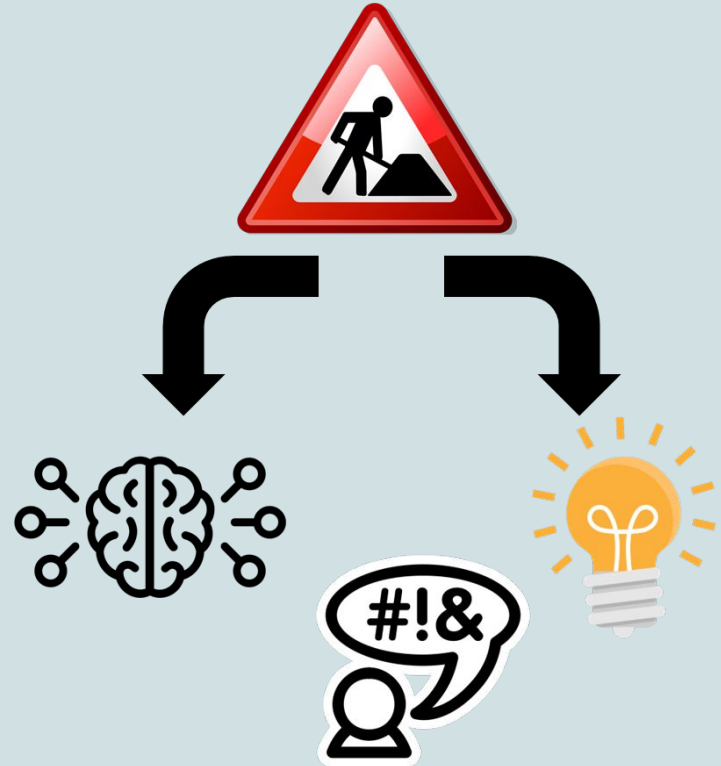


 <p>CELEBRATES DIFFERENCE</p>	 <p>FOUNDATIONAL KNOWLEDGE</p>	 <p>COMPASSION</p>	 <p>COMMUNITY</p>
 <p>RICH DISCUSSION</p>	 <p>DEEP THINKING</p>	 <p>FUTURE CAREERS</p>	 <p>SAFEGUARDING</p>
 <p>CONNECTIONS</p>	 <p>ASPIRATION</p>	 <p>ACADEMIC TEXTS</p>	 <p>BIG ISSUES</p>

Curriculum Intent

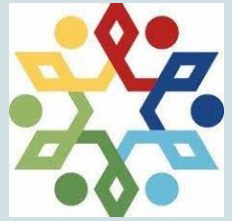


Our curriculum is thoroughly sequenced and planned so that your children are taught the **foundations** that they need to enable them to learn deeply. Once these foundations are committed to **long-term memory**, we challenge your children to make **connections** both within a subject and at a cross-curricular level.





Curriculum Intent



Our curriculum defines the knowledge that your children will **acquire and apply**, as well as how they will **approach** their learning. This allows them to develop a range of transferable skills that will empower them to have influence on a future career landscape that has not yet been shaped.

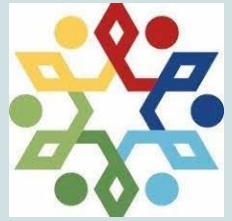


EACH LESSON, WE DEFINE:

- **AQUIRE**
- **APPLY**
- **APPROACH**



Curriculum Intent

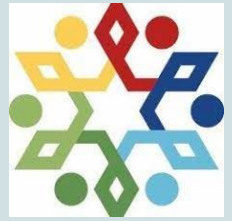


Our curriculum supports your children to **achieve** by fostering **high academic aspiration**, nurturing curiosity, encouraging critical thinking, creating opportunities for **rich discussion**, providing all learners with **high quality academic texts** and underpinning this with inherent inclusivity.





Curriculum Intent

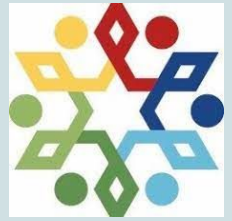


Our curriculum creates young people who have a deep understanding of the world around them, are **compassionate**, can keep themselves **safe**, hold themselves to a high moral standard, **respect** and celebrate differences and can engage with big issues in our society.

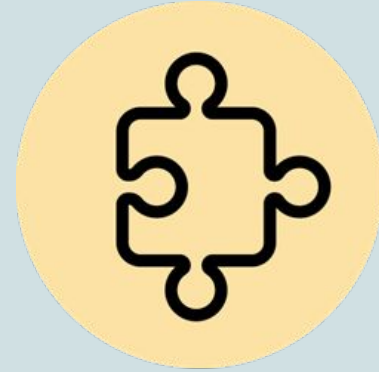




Curriculum Intent

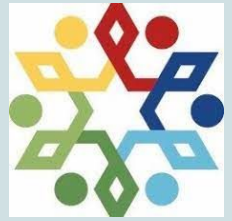


Beyond our classrooms, we strive to develop our learners as a whole by creating meaningful enrichment **opportunities** that connect the learning in the classroom to the modern world so Kingsway students feel both part of our school community and understand that they have a valuable place in society as a whole.



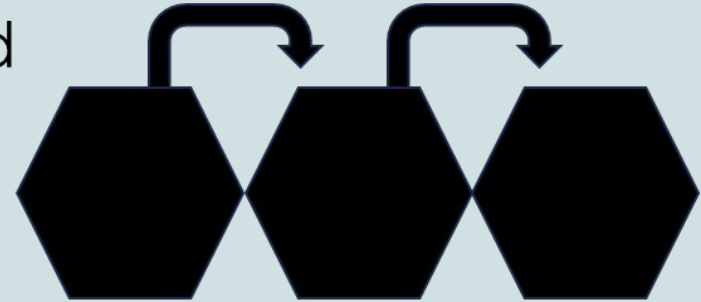


Curriculum Sequencing



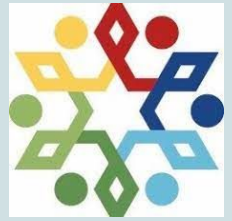
These documentations contain key information about the **sequence** and **coverage** of our curriculum.

They include a short summary of the key skills and knowledge our students cover in each curriculum area, the vocabulary they will encounter and how they will be assessed.





Milestone Knowledge Trackers

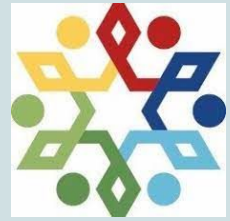



These documents contain a detailed summary of the knowledge your child will **acquire** and **apply** in each curriculum area.

The documents also define the composite knowledge of 'complete end points' your child is expected to reach by the end of each topic and year.



Essential Knowledge Sheets





Essential
Knowledge

Noughts and Crosses

Essential Knowledge Cover Sheet

In books

Character studies for: Callum; Sephy; Lynette; Jude. Character studies include key plot events, key vocabulary, how they connect to other characters; their role in the play; author's purpose

Key Quote explorations for versatile quotes.

WAGOLLS and extended writing practice

Content Covered

Plot timeline, using Freytag's pyramid. Key plot events include: Sephy and Callum at the beach; juxtaposed world of the 9-9K riot at the school gates; Callum and Sephy's argument; shopping centre bombing; Lynette's suicide; Ryan's death; Sephy's departure; Callum joining the militia; 'love scene'; Callum's death; Baby Callie-Rose

Character tracking and development. This forms part of the character studies in books and includes a timeline of key plot events the character is involved in, key quotes, how the character changes/doesn't change.

Context notes: apartheid, segregation, racism today.

Definitions of key words and dystopian features

Key versatile quotes and question/theme links

Callum: 'I don't want to give any of the teachers an excuse to kick me out'

Callum: 'Noughts-only schools have no computers, hardly any books'

Sephy: 'Us noughts and you crosses. It makes it sound like ... like I'm in one world and you're in another.'

Callum: 'Why do I have to represent all Noughts? Why can't I just represent myself?'

Sephy: 'Stop it! You're all behaving like animals...worse than animals! Like blankers'

Callum: 'I'm not a Blanker. I may be a Nought but I'm worth more than nothing'

Sephy: 'I'd never fully realised just how powerful words could be'

Callum: 'Noughts and crosses should be equal...I support anyone who tries to bring that about'

Callum: 'Twelve good Cross men and women, of course. How else could justice be served?'

Callum: 'Is it just the thought of Sephy and I having a child together that you can't stand, or is it mixed-race children in general?'

Essential Vocabulary
Dystopia
Oppression
Juxtaposition
Prejudice
Empathy

Powerful Knowledge
Octavia Butler
To Kill a Mockingbird
Bernadine Evaristo/Booker Prize
Othello
Jackie Kay

Key Concepts
Conflict
Racism and white supremacy
Apartheid and Segregation
Star-crossed lovers
The justice system
Terrorism

What knowledge have I already acquired that I do I already have that I will need this half term?

- The definition of oppression from Yr 7 The Tempest
- Key concept of racism and colonialism from Yr 7 The Tempest
- Knowledge of Greek mythology and goddesses
- The definition of conventions and the knowledge of the conventions of gothic fiction.

What new knowledge will I ACQUIRE?

- The plot, characters and themes in the play
- Dystopian genre conventions
- Star-crossed lovers
- Definitions of the essential vocabulary
- The complexity of terrorism and reasons why terrorist acts of violence can stem from oppression

How will I APPLY my knowledge?

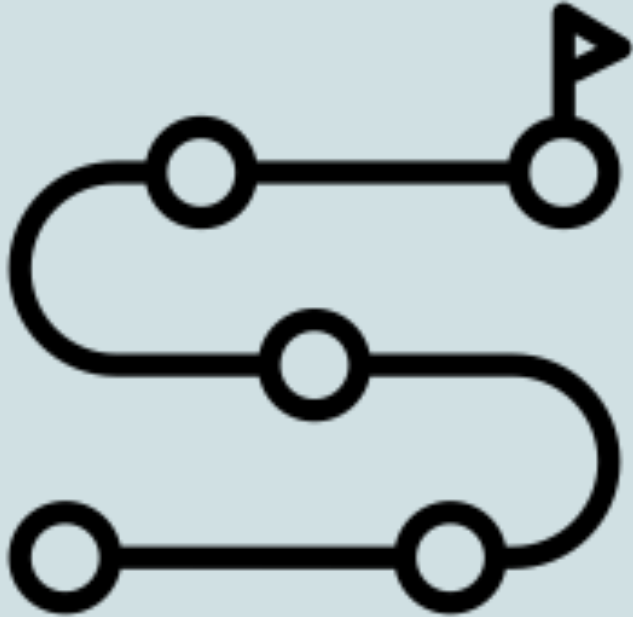
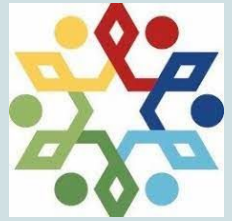
- Write about how characters and themes are presented
- Find specific examples and quotes from an extract
- Make accurate inferences

In books at the start of every topic per subject.

Explicitly shares what students are expected to acquire and apply.

Supports revision.

Assessment Milestones



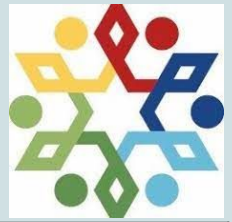
At TKS, you will often hear your teachers talk about your 'learning journey' and the key bits of 'essential knowledge' you will learn as you move through school.

When the moment comes for your teacher to stop more formally check what you have learned, we call these '**Assessment Milestones**'. They help you and your teacher to know that your learning is progressing in the right direction.

Moving forward, you will be reminded when these are coming up in these messages.

Achievement: Year 7

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
Maths	Equality & Equivalence HT1 Skills check	Week beginning 14/10
English	'The Girl of Ink and Stars': Retrieval and Inference	Week beginning 14/10
Religious Education	Arguments for and against God's existence	Week beginning 14/10
Science	Cells & Systems OR Particles & Matter OR Force & Motion	Week beginning 14/10



Achievement: Year 8

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
Maths	Multiplying & dividing fractions HT1 Skills check	Week beginning 14/10
English	'Noughts and Crosses': Retrieval and Inference	Week beginning 14/10/24
French & Spanish	Family speaking task	Week beginning 7/10/24
Geography	Trade	Week beginning 7/10/24



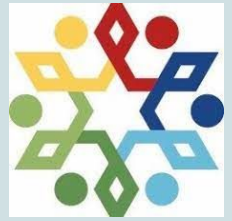
Achievement: Year 9

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
Maths	Forming & solving equations HT1 Skills check	Week beginning 14/10
English	'Blood Brothers': Inference, Analysis and Critical Appreciation	Week beginning 14.10.24
Religious Education	Reasons for atheism	Week beginning 7/10

Safeguarding & Wellbeing



- Three core staff plus pastoral team; form tutors; all teachers and support staff.
- Contactable via:
safeguarding.team@kingsway.stockport.sch.uk
- Students can speak to us through lunchtime drop ins.
- We have an anonymous reporting system: Whisper.
- Anti-bullying ambassadors



THE
KINGSWAY
SCHOOL

C.E. OPPORTUNITY
ACHIEVEMENT
RESPECT
COMPASSION

Safeguarding Team 24-25

Speak to us if you have a safeguarding or wellbeing concern
safeguarding.team@kingsway.stockport.sch.uk



Ms K. Roban
Deputy Headteacher:
Pastoral



Ms E. Hulance
Assistant Headteacher /
Designated Safeguarding Lead



Mr G. Dorsett
Deputy Designated
Safeguarding Lead



Philosophy, Politics and Economics (PPE)



EXTRACT FROM CURRICULUM INTENT: Politics, Philosophy and Economics (PPE) at The Kingsway School is a multidisciplinary subject area that incorporates both RSHE, citizenship and careers through a reflective and philosophical lens. At The Kingsway School, we believe the study of PPE is important because it helps our young people understand their place in society, encourages them to question the world around them as well as supporting them to make safe and responsible decisions. Our PPE curriculum is an aspirational feature of our whole school curriculum because it enables students to study an academic discipline which is also offered by the leading universities in the UK.

The course is also studied in leading British universities such as Oxford or Cambridge.





Why do schools need a strong and robust 'Personal Development' curriculum offer?



Daily Mail
THURSDAY, DECEMBER 21, 2023 £1 80p to subscribers

THE MAIL'S MUST-LISTEN PODCAST

THE TRIAL: BRIANNA GHEY

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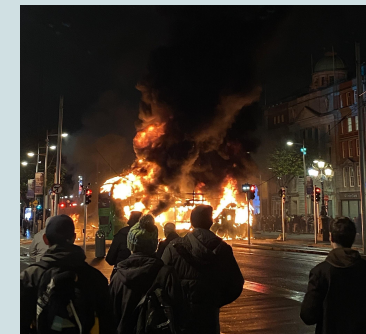
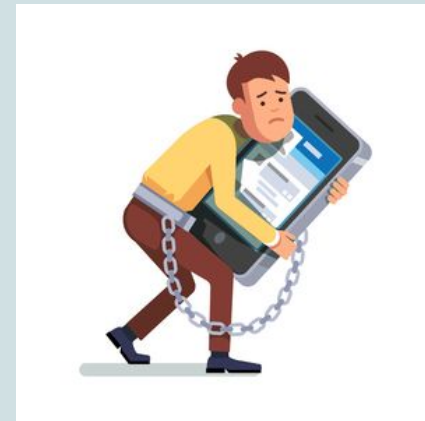
As police reveal torture-obsessed 15-year-old murderers had 'a thirst for killing', their victim's heartbroken mum and dad say...

WHAT THEY DID TO OUR BEAUTIFUL BRIANNA WILL HAUNT US FOR EVER

THE parents of a transgender girl knifed to death by two 'warped' were convicted of murdering Brianna Ghey, 16, her parents were struggling to comprehend how two children from stable families could have

By James Tozer, Liz Hull and Tom Cotterill

Insatiated by serial killers including Dr Harold Shipman and Catherine 'Megan' Stalker, Richard Ramirez, filling pages of notebooks with notes about their methods and characters. Along with a male friend, a highly-intelligent but socially awkward 16-year-old, she drew



Philosophy, Politics and Economics (PPE)

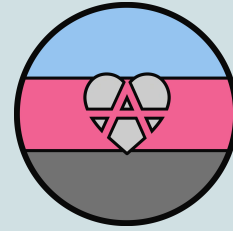
Politics, Philosophy and Ethics at TKS: Our SIX Knowledge Domains



Wellbeing & Morality



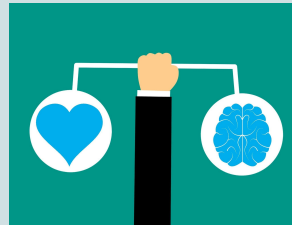
Navigating the Modern
World



Respectful Relationships



Citizenship & Community



Social and Emotional
Learning




Preparing for the Future

Behaviour and Culture



Our “**Ready to Learn**” Behaviour Policy is underpinned by our Ready, Respect, Safe framework to ensure our high standards are met.



THE
KINGSWAY
SCHOOL





READY

Students need to be ready to learn every day in all lessons to enable them to achieve their full potential.

OUR EXPECTATIONS: HOW TO BE READY.

- Be on time.
- Aim for 100% attendance.
- Wear your uniform correctly.
- Mobile phones must be off and away.
- Carry your equipment and your planner.
- Use active listening to focus on your learning.
- Complete your homework when required.
- Carry out tasks to the best of your ability.

 **READY**
 **RESPECT**
 **SAFE**



EDUCATION
LEARNING
TRUST
COLLABORATE · IMPROVE · INSPIRE



THE
KINGSWAY
SCHOOL



RESPECT

Every single member of our school community deserves to be treated with respect. Mutual respect creates a positive learning environment.


OUR EXPECTATIONS: HOW TO BE RESPECTFUL.

- Be kind and polite to others.
- Respect each other’s beliefs, ideas and personal space.
- Hold the door open for those behind you.
- Respect the building, be careful not to cause any damage.
- Queue patiently at lunchtime.
- Place litter in the bin and clear up after yourself.
- Greet others positively, smile and respond politely.
- Show respect by following Kingsway Bees.
- Follow staff instructions.


 **READY**
 **RESPECT**
 **SAFE**



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KINGSWAY
SCHOOL







SAFE

School should feel calm and safe. The environment should allow for high quality learning to take place.

OUR EXPECTATIONS: HOW TO BE SAFE.

- Walk Calmly.
- Walk on the left.
- Speak at an appropriate volume.
- Behave safely as you travel to and from school.
- Sit in your allocated seat.
- Use equipment appropriately.
- Attend all lessons promptly.
- Respect one another’s personal space and boundaries.

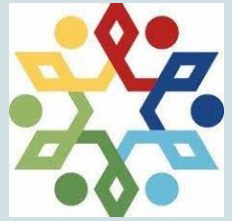
 **READY**
 **RESPECT**
 **SAFE**



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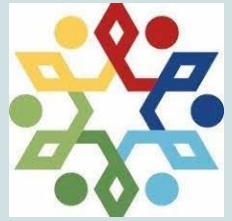
Behaviour and Culture



We are building a celebration culture via:

- Recognition Assemblies each half-term (w.c. 14/10/24)
- Celebration Assemblies each term
- Celebration events e.g. Speech Night in November at Stockport Plaza
- Rewards events each term
- Praise postcards weekly
- Stars of the week (in our weekly Key Messages Bulletin)
- Stars of the lesson (notified via Classcharts)
- Parent/Carer “Special Mentions” - via your Stories

Key Stage 3 Diploma & Diploma Pathways



The Kingsway Cultural Diploma is the requirement for for graduation from Key Stage 3.

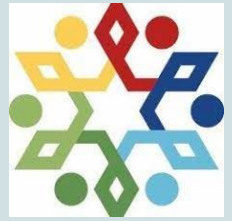
There are THREE levels of Diploma possible:

BRONZE
SILVER
GOLD

Bronze

DIPLOMA
REVIEW DAY:
7th JULY 2024

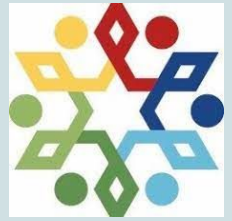
Key Stage 3 Diploma & Diploma Pathways



- Curriculum Requirement
- Careful Reading Requirement
- Community Contribution Requirement
- Ready-Respect-Safe Requirement
- Enrichment Requirement
- Cultural Requirement
- Diversity Requirement



Student Leadership

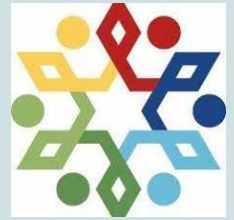


For the first time ever we have a Broadway Campus Student Leadership Team. This mirrors the model used on Foxland Campus.

This has created over 100 student leadership opportunities across the school, including:

Head Boy and Head Girl
Deputy Head Students
Prefects
Form Captains
Anti-Bullying Ambassadors
Primary Ambassadors

The Enrichment Timetable



 Enrichment Programme 2024-2025: Key Stage 3					
What?	Staff Lead	Who?	When?	Where?	Enrichment Category
Monday					
Girls' Badminton	LWI	KS3	Mondays 15:00	Broadway Hall	Kingsway Active
SEnergy Homework Club	DIR	KS3	Mondays 15:00	TBC	Kingsway Academic
Boys' and Girls' Flag Football	OWI	Year 7	Mondays 15:05	Broadway Field	Kingsway Active
KS3 Brass Group		KS3	Mondays Break 1	Practice Rooms	Kingsway Creative
Tuesday					
KS3 Computing Club	ARU	KS3	Tuesdays 15:15	B29	Kingsway STEM
Duke of Edinburgh	JHO	Years 9	Tuesdays 15:10	TBC	Kingsway Universal
School Production	HPI	ALL	Tuesdays & Thursdays	Broadway Hall	Kingsway Creatives
KS3 Vocal Group	DWO	KS3	Tuesday Break 2	B17	Kingsway Creatives
Year 7 and 8 Rugby training.	HDU	KS3	Tuesday 15:00	Broadway Field	Kingsway Active
All years Netball practice	ENE/STA	ALL	Tuesday 15:00	Foxland Sports Hall	Kingsway Active
Wednesday					
Art Club	JOK	KS3	Blue Wednesdays 15:00	B26	Kingsway Creatives
Anti-bullying Ambassadors drop in	SSI	ALL	Wednesdays 13:20	TBC	Kingsway Universal
LGBT+ Break 2 group	GDO	ALL	Wednesdays 13:20	TBC	Kingsway Universal
LAMDA Exams	HPI	ALL	Wednesdays 15:00	B42	Kingsway Creatives
Maths Challenge Club	SSI	KS3	Blue Wednesdays 15:00	B19a	Kingsway STEM
Cheerleading	MPA	ALL	Wednesdays 15:10	TBC	Kingsway Active
Girls Football	KJE	ALL	Wednesday 15:00	Foxland Field	Kingsway Active

This can be found on our website via the link below.

It is also on display in form rooms and some clubs have posters around school.

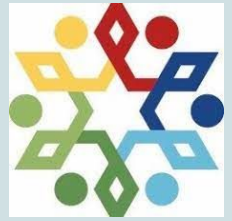
It will be revised regularly and updated every half term.

New clubs will be promoted on the key messages each week.

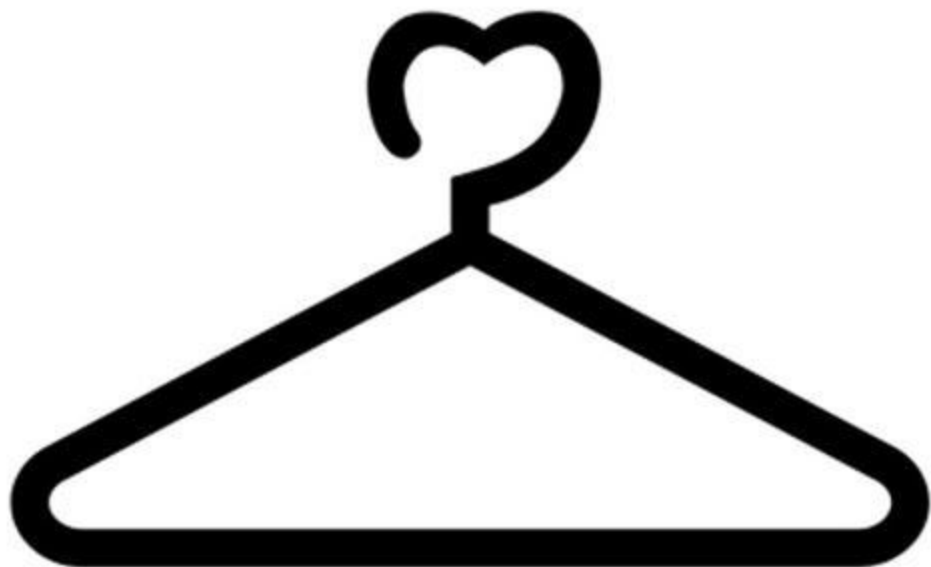
<https://thekingswayschool.com/curriculum/enrichment>



Careers Information, Advice & Guidance



- 'Preparing for the future' module of work during KS3 PPE lessons.
- Careers Fair - provisional date Thursday 21st November, 5pm-7pm (TBC)
- Year 9 options assemblies - January.
- Year 9 Options booklets issued - Mid January.
- Year 9 Options Evening - Thursday 23rd January.
- Options forms issued to students - Start of February.
- Year 9 Parents' Evening - Thursday 6th February.
- Completed Options forms submitted straight after the February half term holiday.



PRELOVED
SCHOOL UNIFORM

Have you got any
“gently used” uniform?

Maybe KS3 items?

If so, please send them
in a bag, labelled “Pre
Loved” (to Foxland
Reception with your
child).

We will wash and
redistribute after
half-term.

You may also benefit
from this swap.



Parents' Information Evening



There is now an opportunity to chat with senior leaders in our 'marketplace'.