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Dear parents and carers,

Following consultation with parents and carers, we are delighted to remind you that we have now introduced a 'Mid-Year Report' at Key Stage 3 so that you can find out how your child is doing in school. This report follows our updated '6 As' reporting system, which was introduced last year with the support of our parent 'consultation group'.

Our 6As are as follows:

	<p>ACQUIRE: This is how much KNOWLEDGE your child has learnt in the curriculum and how much they can REMEMBER.</p> <p>For example, this might be how well they remember the plot, themes, characters and concepts in the book they read in English.</p>
	<p>APPLY: This is how well your child uses subject specific SKILLS to show how much KNOWLEDGE they have.</p> <p>For example, this might be how well they complete a written response in History to show their knowledge of a particular historical event or period.</p>
	<p>APPROACH: This is how well your child approaches their learning.</p> <p>This will include, how well they learn in class, how they work independently or with their peers, their skills in reflection and their engagement with home learning.</p>
	<p>ATTEND: This is how well your child attends each lesson.</p> <p>We share this information as it is worth noting that those with a higher attendance are statistically more likely to achieve well in school.</p>
	<p>ASPIRE: This is the minimum grade that we expect your child to aspire to. This is usually based on their attainment at the end of Primary School but teachers sometimes put this grade up if we think a student should be aiming higher than this.</p>
	<p>ATTAIN: This is reported at the end of the academic year and is the overall grade that your child has been working at. This is based on everything they have learned throughout the year.</p> <p>In our mid-term reports, their ACQUIRE and APPLY scores give a STRONG indication of how well your child will ATTAIN at the end of the year.</p>

Please note that the decision to only provide an 'ATTAIN' judgement was made in collaboration with our parents at our consultation evenings. This means that we can base this grade on their full body of work for the year, including any formal end of year assessments and our End of Key Stage 3 examinations for Year 9. You will be able to see how well your child is progressing towards a summative 'attain' grade from their 'acquire' and 'apply' judgements. For more information on how subjects make these judgements, please visit the curriculum area of our website to access each subject's progression grids; these outline what knowledge and skills determine working towards, expected and greater depth per year group.

Teachers use daily, weekly and monthly reviews to enter judgements against each of these areas. Your child's report will show you if they are working towards, expected, greater depth or mastery in each area by using a 5 point scale:

1 = Your child is far off where we would hope them to be for their age related expectations. It will usually mean that they require additional support.

2 = Your child is close to the expected level for their age but will require some support from teachers to achieve specific targets to secure 'expected'.

3 = Your child is working at the expected level for their age and is making progress in line with these expectations.

4 = Your child is working above age related expectations and at a greater depth level.

5 = Your child is working well above age related expectations and at a mastery level.

At TKS, we are committed to working in collaboration with our parents/carers to ensure we are providing the best all-round education for your child. If you have any immediate questions regarding your child's support, please speak to either their Head of Year or subject class teachers.

For more information on the reporting system, please see below a parent/carer video link that goes into further detail on each of our reporting areas. In addition, please view a recent assembly shared with our KS3 students regarding reporting.

[Reporting 6As Assembly](#)

[Reporting 6As Video](#)

Yours faithfully

A Fowler
(Headteacher)