

01 DAILY REVIEW



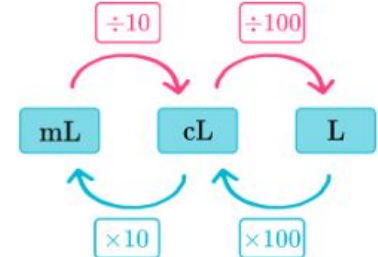
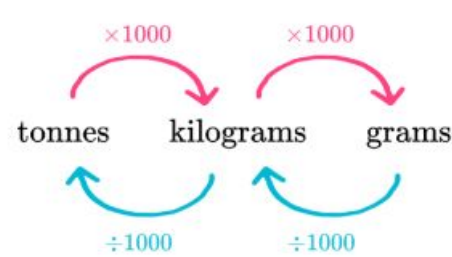
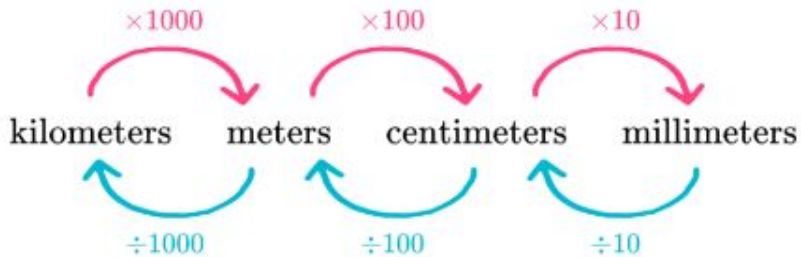
Daily review is an important component of instruction. It helps strengthen the connections of the material learned. Automatic recall frees working memory for problem solving and creativity.

Key Stage 4 Daily Review: Monday

Spotlight Knowledge: Key Maths Metric prefixes and conversions that you need to recall in your GCSE exams.

Prefix	Symbol	Factor		
	<i>k</i>	10^3	1000	thousand
	<i>d</i>	10^{-1}	0.1	tenth
	<i>c</i>	10^{-2}	0.01	hundredth
	<i>m</i>	10^{-3}	0.001	thousandth

What prefixes do k, d, c and m represent?

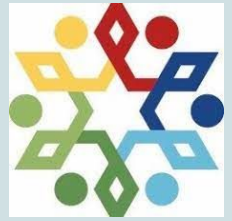


The Kingsway School Foxland Key Messages





Welcome Address



We have already reached the end of the first half term of 2025 and this week in assemblies we will be celebrating the successes and improvements that students have made over the past 6 weeks as well as looking ahead at how we can make small changes that will have a positive impact on school experiences.

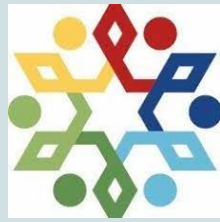
After half term the year 11 students will be sitting their next round of mock examinations in order to prepare for their final exams in the summer. There are less than 44 school days until the first GCSE exam is scheduled on 2nd May 2025 so preparation is the key to success.

This week is National Apprenticeship Week. Students will be finding out more about Apprenticeships so that they can make informed decisions regarding their career journey.

Have a great week.
Ms Linnecor



Ready-Respect-Safe



“Springing back, inclined to return to the original position”.

This is the etymology of the word Resilience.

- It is important that you remain resilient this week.
- This means remembering the high expectations of TKS as we complete our final week of the half-term.
- It should include you continuing to follow our Ready, Respect, Safe rules at all times.



Ready-Respect-Safe Attendance



Attending school every day is important and everyone should aim to get 100% attendance.

To celebrate good attendance merits and prizes will be issued every week, every half term and every term.

100% attendance for a week: merits and entry to a weekly prize draw, one for each year group.

The top 3 forms in each group will receive extra merits.

100% attendance for a week: entry to a half termly prize draw.



ATTEND! AIM HIGH! ACHIEVE!

Ready-Respect-Safe Attendance



95%	=	47 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days
90%	=	95 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day
85%	=	142 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days
80%	=	190 LESSONS MISSED EACH YEAR 32 days in total or 6 weeks and 2 days

ATTENDANCE MATTERS

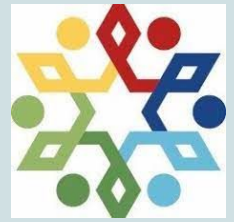
**WHAT DO YOUR
ATTENDANCE
FIGURES
ACTUALLY MEAN?**

What was your attendance last term?

How many lessons have you already missed?

Every lessons counts

Ready-Respect-Safe Attendance



Your attendance in school is extremely important if you are to reach your potential.

Each member of the form with 100% attendance last week will receive merits

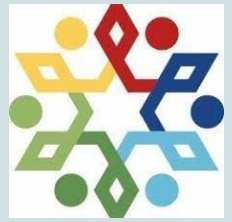
Well done to 10RIN

Each week the form with the highest attendance will receive extra merits

Who will win next week?



Ready-Respect-Safe Attendance

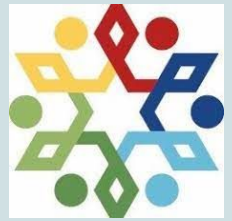


Congratulations to 10ATU for the biggest improvement in attendance last week in their year group. An increase of 4.6% compared to last week.

Well done!

Attending school every day is important.

Ready-Respect-Safe Attendance



Your attendance in school is extremely important if you are to reach your potential.

Each member of the form with 100% attendance last week will receive merits

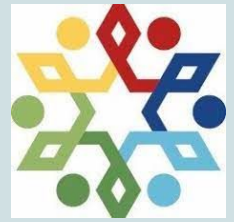
Well done to 10RIN

Each week the form with the highest attendance will receive extra merits

Who will win next week?



Ready-Respect-Safe Attendance



*Congratulations to 11SSI
for the biggest improvement
in attendance last week in
their year group. An increase
of 8.8% compared to last
week.*

Well done!

*Attending school every day
is important.*



Ready-Respect-Safe Attendance



Every Friday there is a prize draw for each year group to celebrate good attendance.

Every student who has 100% attendance for that week is entered into the draw.

Winners for KS4 were:

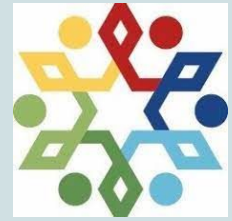
Year 10 - Leon M

Year 11- Lexie J

Every week names of students who have 100% attendance are entered into a bigger prize draw that takes place every half term. You must be in school to have a chance of winning.



Opportunity



National Apprenticeship Week takes place this week (10th -16th February 2025), with people from across the country being asked to get involved by sharing the good work apprentices do.

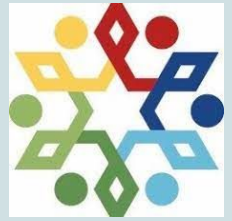
National Apprenticeship Week highlights how apprenticeships are an excellent option to consider for young people wishing to start a career.

At TKS we will be participating in National Apprenticeship Week by raising awareness of apprenticeships during tutor time. Key Stage 4 students will participate in two sessions: -

1. Are apprenticeships right for me?
2. Apprenticeships vs Higher Education.

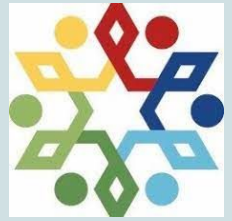


Opportunity



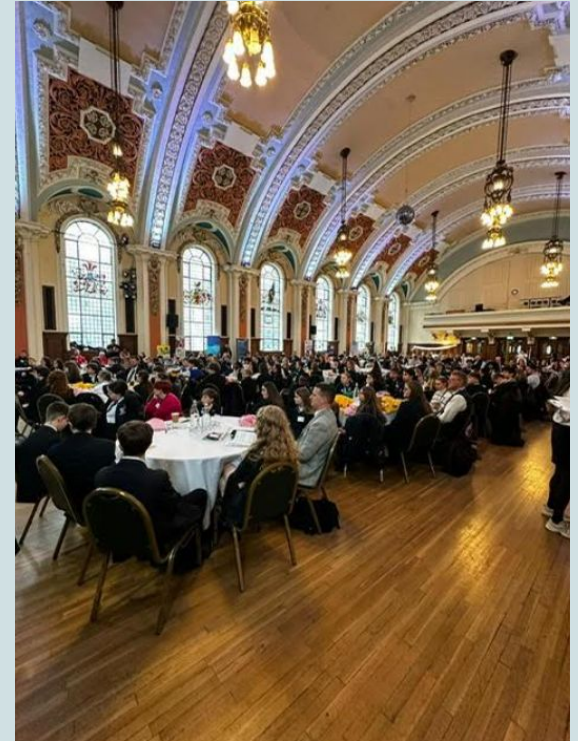
- Year 11 maths Period 6 sessions will run as follows in the run up to the March mocks:
 - Tuesday 11/2 - Walking talking mock - **FOUNDATION** only - Foxland Hall 3.10-4.00pm.
 - Thursday 27/2 - Walking talking mock - **HIGHER** only - Foxland Hall 3.10-4.00pm.
- **Reminders:**
 - You will need to bring a scientific calculator to participate. If you do not have one with them you may be turned away.
 - Anyone arriving after 3.10 without a valid reason will be turned away.
 - You can only attend the session for tier that they are sitting for their March PPEs.

Opportunity - Student Leadership

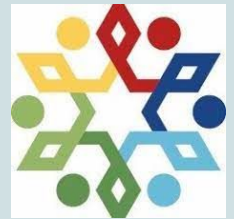


Well done to our Year 9 Student Leaders who took part in last week's Stockport Youth Summit at the Town Hall. It was a fantastic event with all Secondary Schools in Stockport in attendance discussing and debating how mental health and wellbeing can be improved across the borough.

There will be a Student Leadership Team meeting for the Y11 team in the Study Centre on Foxland tomorrow at 3.15pm. This will involve prefects as well as Heads and Deputies.



Opportunity - Safer Internet Day



Tuesday 11th February is Safer Internet Day. In preparation for this, students will discuss this very important topic in an aid to raise awareness of the importance of responsible internet use and how to stay safe in an increasingly digital world.

As part of our commitment to online safety, we are also sharing a selection of useful posters and information that highlight key advice for safer internet use. We believe these will be particularly beneficial for parents and carers in supporting their children's online experiences.

We encourage all families to take a moment to discuss online safety at home and reinforce the messages delivered in school. By working together, we can ensure that our students navigate the digital world with confidence and care.

Stay safe online, and let's continue promoting positive digital habits! There are three helpful guides below you can zoom in if you are viewing on your phone - we will be able to share more guides in future weekly updates.

<https://thekingswayschool.com/safeguarding/online-safety-advice#:~:text=Keep%20lines%20of%20communication%20open,time%20surfing%20the%20internet%20yourself.>



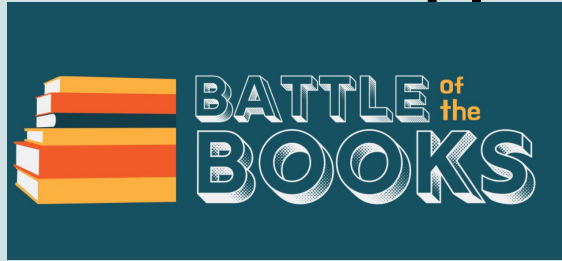
10 Top Tips for Parents and Educators
SAFETY ON SOCIAL MEDIA

Currently, children are growing up in an immediate and three-way culture when it comes to content that's consumed online. An much material is now deliberately created to be addictive to reduce - and may allow certain hidden elements such as advertising, or extreme political and cultural views. With complex algorithms built to keep people on their phones and engaging with social media content, it's becoming increasingly difficult to reduce time spent on these platforms.

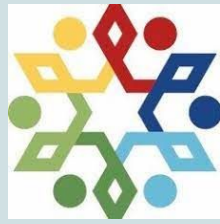
- 1 REDUCE DOOMSCROLLING**
It's increasingly common for young people to spend hours 'doomscrolling' - scrolling through newsfeeds and endlessly viewing every post they come across, which might cause them to feel sad or angry. Most of the time, the content they're seeing isn't meant to be seen. It's often designed to be addictive, so you keep scrolling. Try setting a time limit on your phone, or using apps that block social media during certain hours of the day.
- 2 TALK ABOUT THE CONTENT**
It's important to have open conversations about the kind of content that young people are seeing online. Encourage them to think about what they're seeing and how it might make them feel. Encourage them to talk to you about any content that makes them feel uncomfortable or unsafe. Encourage them to think about what they're seeing and how it might make them feel. Encourage them to talk to you about any content that makes them feel uncomfortable or unsafe.
- 3 FIND POSITIVE ASPECTS**
Despite all the concerns, there are plenty of substance that young people can find online. Encourage them to look for positive content, such as videos of people doing good deeds, or articles about environmental issues. Encourage them to share this content with their friends and family.
- 4 REDUCE SCREENTIME**
Young people can sometimes be unaware of the amount of time they spend looking at their phones. Encourage them to track their screen time and set limits. Encourage them to take breaks from their phones and engage in other activities.
- 5 FILL THE VOID**
Boredom and seeking entertainment can create a cycle of doomscrolling. Encourage young people to find other ways to spend their time, such as reading, exercising, or spending time with friends and family.
- 6 REDUCE NOTIFICATIONS**
One way in which social media platforms keep people coming back is through notifications. The algorithms behind these apps have people's daily routines, including the times of day they're most likely to be online with the platform. This data is then used to push in targeted notifications. Encourage young people to turn off notifications for apps that they don't use often, or to turn off notifications for apps that they use often but don't want to be interrupted by.
- 7 LIVE IN THE REAL WORLD**
Encourage young people to take a break from their phones and spend time in the real world. Encourage them to go outside, exercise, or spend time with friends and family. Encourage them to take a break from their phones and spend time in the real world.
- 8 DIGITAL DETOX**
Encourage young people to take a digital detox. Encourage them to turn off their phones for a few days, or to take a break from their phones for a few days. Encourage them to take a break from their phones and spend time in the real world.
- 9 MODEL GOOD BEHAVIOUR**
Children often learn by observing their parents. Encourage young people to model good behavior online. Encourage them to be respectful and kind to others online. Encourage them to be clear about their boundaries and to respect the boundaries of others.
- 10 BE CLEAR ON THE 'WHY'**
Encourage young people to think about why they're using social media. Encourage them to be clear about their reasons for using social media. Encourage them to be clear about their boundaries and to respect the boundaries of others.



Opportunity



Thursday 6th
March



- Enter our annual Battle of the Books competition!
- Persuade the judges that your book choice is the best.
- Present individually, in pairs or groups of up to four.
- Thursday 6th February: writing workshop
- Thursday 13th February: performance workshop
- Thursday 27th February: pre-final performances
- Thursday 6th March: BOB Final 5:30pm – 6:30pm

All
workshops
3-4pm in B4

Kingsway Active



OPPORTUNITY
ACHIEVEMENT
RESPECT
COMPASSION



OPPORTUNITY
ACHIEVEMENT
RESPECT
COMPASSION

Monday 10th February

Girls Badminton (Broadway Sportshall) - Miss Wildgoose.

Break 2: Year 7/8 Girls Flag Football (Broadway Sportshall)- Mrs Moss/ Mr Wilson

Tuesday 11th February

GCSE PE- Period 6 (F37) - Miss Jessop

Break 2: Year 7/8 Boys Flag Football (Broadway Sportshall) - Mrs Moss/ Mr Wilson

No Rugby training due to fixtures.

All years Netball practice (Foxland) - Mrs Tavner / Miss Newbold

FIXTURE: Year 8 Rugby @ St Ambrose College (Hale Barns) - Mr Duffy.

Wednesday 12th February

All years Trampolining (Foxland) - Miss Jessop

FIXTURE: Year 7 Rugby @ Cheadle Hulme High School - Mr Duffy

Thursday 13th February

Year 7 Football training (Broadway field) - Mr Landing

No Rugby training due to fixtures.

Break 2: Year 7 Dodgeball (Broadway Sportshall) - Mrs Moss/ Mr Wilson

FIXTURE: Year 11 Table Tennis Finals @ Harrytown High School - Mr Duffy

Friday 14th February

Staff Inset day.

If you are selected to play for a team and can no longer attend you must let your PE teacher know ASAP.

After a very busy half term of fixtures and clubs we have 3 more fixtures this week!

Good luck to everyone who is representing Team Kingsway this week, in particular Oliver, Cameron, Alfie and Harry in the Stockport Table Tennis Finals on Thursday!

Team of the week: The year 9 Rugby team beat St Ambrose 17-12 on Tuesday night! A great team performance against a very well drilled St Ambrose! Mr Duffy and Mr James were very proud of everyone who was involved! Well done!

If you are selected to play for a team and cannot play, please let your teacher know ASAP, **not on the day of the fixture!!**

Thursday 13th February- Year 11 Table Tennis (Finals)

The year 11 Table Tennis team will compete in the Stockport Finals on Thursday 11th February.

The Finals are being held at Harrytown HS.

We will return to Kingsway at approx 5.45.

Please let me know ASAP if you cannot play.

Mr Duffy

The following have been selected to play:

1. Cameron T
2. Oliver Y
3. Alfie W
4. Harry F

If you cannot play please let Mr Howarth know asap.

Achievement



PE Department
@KingswayPE



Congratulations to Lacey S, Ethan O, Alex S and Euan S who represented Stockport at the Greater Manchester Cross Country Championships last Saturday!

A great achievement with the Stockport Team coming 1st in the Junior Boys and Junior Girls Team events!

Well done all!! 🏃🏃🌟



Achievement



PE Department

@KingswayPE



Pupils from Kingsway and around Stockport loved learning how to play Flag Football last week! Thank you to Mrs Moss and Mr Wilson for organising! It's great to see so many different pupils being given the opportunity to take part in a different sport and to learn some new skills!



Achievement



PE Department
@KingswayPE



An amazing result for the Year 9 rugby team against St Ambrose College last night! Team Kingsway won 17-12!

A great team performance all around with some excellent tackling again from Ralph and Harry M and some excellent attacking Rugby, controlled by Sonny!

POTM Harry M/Jake C

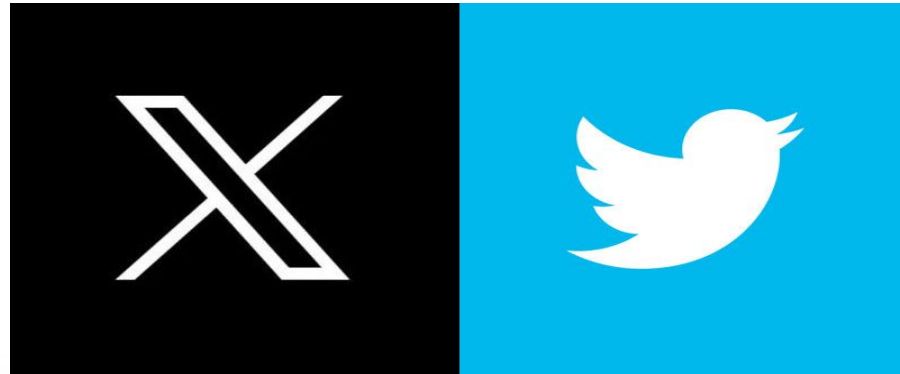




FOLLOW US

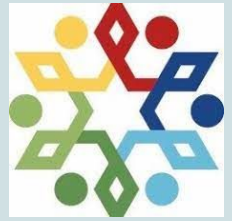
Keep up to date with Team Kingsway's Fixtures and Results.

X (Twitter) @KingswayPE





Opportunity- Year 10



Edofe:

You now need to be submitting your evidence and assessor reports for approval for your skill, physical and volunteering.

You must ensure you have sorted your proposed expedition group. If you haven't given someone you'd like to be with, we (as staff) will just allocate you a group!

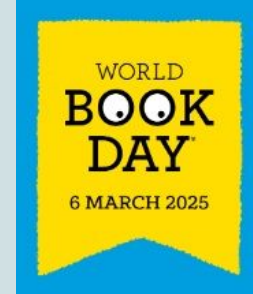
Kit forms - Please can the kit forms be returned to Miss Burrows on line ups - Morning of Thursday 13th February

Post school - Thursday 13th February I will hold a edofe drop-in in the library until 3:45pm.

If you have any login issues email dofe@kingsway.stockport.sch.uk



World Book Day - Thursday 6th March



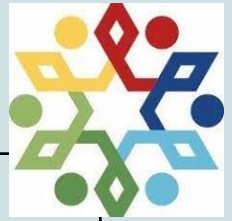
March 6th will be World Book Day and as we did last year , there will be lots of opportunities across the school to share a love of reading.

As part of our celebration of reading why not do your favourite story in a jar over the half term?

Use an empty jar and fill it with objects that link to your favourite book. Label it and bring it in to Broadway library after half term to be in with a chance to win a prize and merits for the best ones.

There are examples of ones that were done by our current year 8's last year in the library.

Opportunity

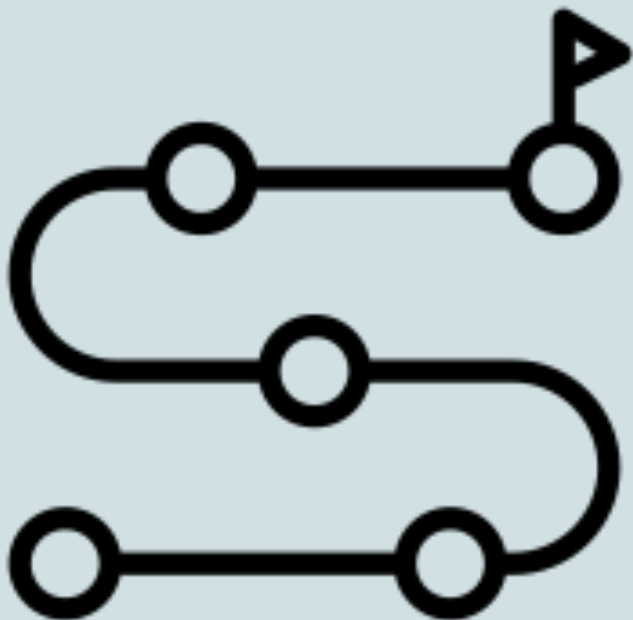


Love to Read: Foxland

Study Centre activities this week: Please come along and join in!

- **Inklings Club** - This creative writing club will be held in F44, near to the Study Centre on a Tuesday after school. Whether it be poetry, short stories or working on your latest novel, come along and share ideas with like-minded students.
- **Informal reading group opportunity:** On a Monday after school I will be hosting an informal reading group in the Study Centre. Unlike the Book Club there is no set text; just an environment to discuss the book you are currently reading.
- **Book Club:** if there are any readers who would like to join our half termly book club please come and see Mrs Wild Break 2 on Wednesday 5th February in F26!

Achievement



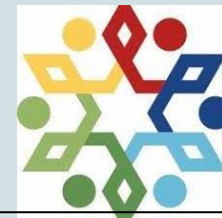
At TKS, you will often hear your teachers talk about your 'learning journey' and the key bits of 'essential knowledge' you will learn as you move through school.

When the moment comes for your teacher to stop more formally check what you have learned, we call these '**Assessment Milestones**'. They help you and your teacher to know that your learning is progressing in the right direction.

Moving forward, you will be reminded when these are coming up in these messages.

Achievement: Year 10

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
English	Acquire: plot, characters and themes of 'An Inspector Calls', context of Edwardian society and the effects of war. Apply: Literature essay.	Week commencing 10/2
Maths	Autumn assessment retest Milestone: Working with circles HT3 Skills Check	Week commencing 13/1 Week commencing 27/1 Week commencing 10/2
Photography	Portrait project coursework review Milestone: PWW research and studio lighting photoshoot	Week commencing 3/2 to 14/2/25
Business	1.5 External Environment	Week commencing 10/02
Geography	Coastal processes FAR task	From week commencing 10/02
Science	Chemistry (Quantitative) Physics (Atomic Structure)	All groups (dates to be confirmed by class teachers due to some split groups)

Achievement: Year 11

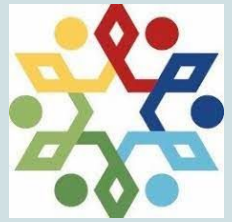
Upcoming 'Milestone Assessments'



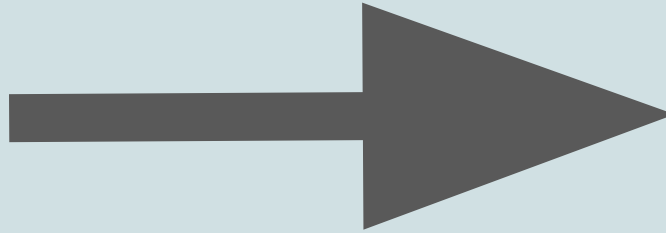
Subject	Topic	Dates & Details
Maths	PPE exams restets paper 1,2 & 3	Between 24/1 & 7/2
Maths	HT3 Skills Check	Week commencing 10/2
Business	2.3 Operations	Week commencing 10/02
Science	Biology (Inheritance) Chemistry (Using Resources) Physics (Waves) Physics (Electromagnetism)	All groups (dates to be confirmed by class teachers due to some split groups)



Respect



5689



Go on, let's get this number to 6000 this week. The challenge is on as we only have a 4 day week.

Remember having a "Good Attitude" to your learning/peers/staff/campus is one way in which we demonstrate our core value "Respect".

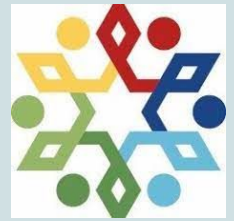
Equates to the total number of positive points gained by the whole of TKS during the final week in January

This was in the category **"Good Attitude"**

If this was divided by the total number of students at TKS, it would mean that every student gained 5 positive points in this area that week!!



Compassion



A reminder of where to seek support from last week's Children's Mental Health week assembly:

HERE4YOU

<https://here4you.co.uk/>

Well Being & Safeguarding Drop-In

Drop in to chat with Mr Dorsett about yourself or someone else you may be concerned about.

Broadway
Thursday at break 2, in the SLT Meeting Room
(opposite the end-of-day school exit)

Foxland
Monday at break 2 in Mr Dorsett's office
(in the Year offices area)

**OPPORTUNITY
ACKNOWLEDGEMENT
RESPECT
COMPASSION**

Report your concern
It is safe to talk

PROBLEM?
Whisper it!

If you have a problem or concern in school or at home, you can report it to a member of staff anonymously.

When To Report...

- You or a friend are being bullied
- You are concerned for a student's welfare
- A student, member of staff, or parent has behaved inappropriately
- You need to talk to someone about a problem
- Suggestion for changes or improvements in school

Report via SMS or visit:
<https://swgfl.org.uk/whisper/kws234/>

Powered by Whisper




SWGfL
SAFE. SOUND. SURE.



Year Team Stars of the Week

Year 10






	Student	Reason
	Esmee H	Highest achievement points for Creativity! Legend!
	Nasir A	Highest achievement points for Good attitude! Legend!
	Rafael S	Highest achievement points for being perfectly punctual! Legend!



Year Team Stars of the Week

Year 11



	Student	Reason
	Angel L	Most Teachers Stars of the week
	Olivia C	Most Outstanding work of the week
	Mickey S	Most Period 6 attended of the week