

Headteacher Mrs A. Fowler







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Dear parents and carers,

We are delighted to confirm that our 'End of Year Reports' will be sent home with your child before the end of term. They will follow the same format of our 'Mid Term Reports', where we reported on our '6As'. A reminder of our 6As can be found here:

	<p>ACQUIRE: This is how much KNOWLEDGE your child has learnt in the curriculum and how much they can REMEMBER.</p> <p>For example, this might be how well they remember the plot, themes, characters and concepts in the book they read in English.</p>
	<p>APPLY: This is how well your child uses subject specific SKILLS to show how much KNOWLEDGE they have.</p> <p>For example, this might be how well they complete a written response in History to show their knowledge of a particular historical event or period.</p>
	<p>APPROACH: This is how well your child approaches their learning.</p> <p>This will include, how well they learn in class, how they work independently or with their peers, their skills in reflection and their engagement with home learning.</p>
	<p>ATTEND: This is how well your child attends each lesson.</p> <p>We share this information as it is worth noting that those with a higher attendance are statistically more likely to achieve well in school.</p>
	<p>ASPIRE: This is the minimum grade that we expect your child to aspire to. This is usually based on their attainment at the end of Primary School but teachers sometimes put this grade up if we think a student should be aiming higher than this.</p>
	<p>ATTAIN: This is reported at the end of the academic year and is the overall grade that your child has been working at. This is based on everything they have learned throughout the year.</p> <p>In our mid-term reports, their ACQUIRE and APPLY scores give a STRONG indication of how well your child will ATTAIN at the end of the year.</p>

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Our 'End of Year Reports' include an ATTAIN grade for all year groups, which was not included in our mid-term reports in Key Stage 3. This was because this grade is based on their full body of work for the year, including any formal end of year assessments, our End of Key Stage 3 examinations for Year 9 and our Mock GCSE exams in Year 10. For more information on how subjects make these judgements, please visit the curriculum area of our website to access each subject's progression grids; these outline what knowledge and skills determine working towards, expected and greater depth per year group.

Teachers use daily, weekly and monthly reviews to make judgements about pupils' learning against each of these areas. Your child's report will show you if they are working towards, expected, greater depth or mastery in each area by using a 5 point scale*:

1 = Your child is far off where we would hope them to be for their age related expectations. It will usually mean that they require additional support.

2 = Your child is close to the expected level for their age but will require some support from teachers to achieve specific targets to secure 'expected'.

3 = Your child is working at the expected level for their age and is making progress in line with these expectations.

4 = Your child is working above age related expectations and at a greater depth level.

5 = Your child is working well above age related expectations and at a mastery level.

***Please note that ATTAIN and ASPIRE grades for Year 10 are communicated as GCSE or Equivalent Grades and not using a 1-5 system.**

At TKS, we are committed to working in collaboration with our parents/carers to ensure we are providing the best all-round education for your child. If you have any immediate questions regarding your child's support, please speak to either their Head of Year or subject class teachers.

For more information on the reporting system, please see below a parent/carer video link that goes into further detail on each of our reporting areas.

[Reporting 6As Video](#)

Yours faithfully,



A Fowler, Headteacher