

The Kingsway School Parent Bulletin





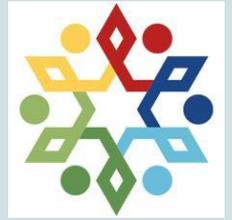
Year 9 Options



- The Year 9 Options form will go live at 7pm on Monday 23rd February.
- We will send a link to the form via a text message and will post it on ClassCharts.
- In addition, here is a link to the Options form below: -
 - <https://forms.gle/kTFvnpATagq8EsB16>
- Please complete the form and submit option choices by the close of play on Monday 2nd March at the latest.
- Email your child's form tutor or Miss Clarke if you have a query:
k.clarke@kingsway.stockport.sch.uk



Year 8 Parents' Evening: This Thursday 26th February



Some key reminders:

1. Ensure you have booked appointments via our online system.
2. Remind your child to wear their school uniform to the event.
3. Collect a map on arrival to the event, which will tell you where your teachers will be located.
4. Listen carefully to the feedback from your subject teacher. Ask questions about your progress based on your 6A's progress report.
5. Use our QR code displayed to offer feedback.
6. Enjoy the evening.



Foxland Study Centre



Foxland Study Centre is now open during breaks 1 and 2!

We are **DELIGHTED** to officially re-open Foxland Study Centre during breaks 1 and 2 each day. You can use this space to:

- Browse books and borrow books. To check a book out of the library, please speak to Miss Bird
- Use the quiet spaces for study/revision

IMPORTANT

Please follow the library's **READY, RESPECT, SAFE** rules displayed clearly outside - thank you

Student-Led Enrichment



We are delighted to announce that this term, we are launching our 'Student Led' enrichment offer, which has been developed by our student leaders.

CULTURE CLUB

FOR KEY STAGE 3 STUDENTS



Break 2
Wednesdays
B14

DEBATE CLUB

FOR KEY STAGE 3 STUDENTS



Break 2
Thursdays
B14

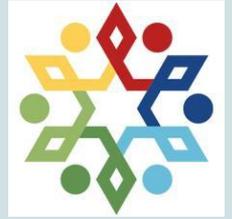
BOARD GAMES CLUB

FOR KEY STAGE 3 STUDENTS



Break 2
Fridays
B14

House Standings



Our Overall House Standings are...



1st



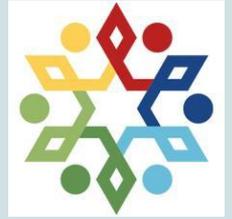
2nd



3rd



Uniform reminders (Ready, Respect, Safe)



A reminder of our uniform expectations

Shoes: Plain, flat, below the ankle all black polishable footwear only (including soles). Footwear should have no air pockets, different coloured laces or any additional decoration. It should not be a sports shoe.

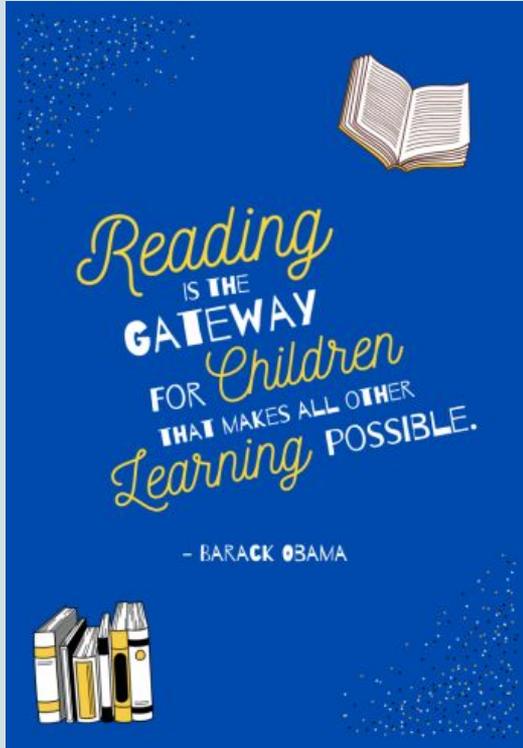
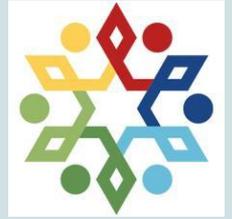
Socks: Black or navy knee high socks or tights should be worn, free from any adornments such as bows or frills.

Trousers: Must be school approved tailored, black trousers, no flares, leggings, jeans, canvas, chinos or corduroy allowed.

Skirt: Navy skirt, stitch down pleated (school crest optional), worn at full length as per their design with “no rolls”.

Shirt: Plain white, short or long sleeved, worn tucked into the trousers/skirt.

Big Wins: Celebrating Our Students



SPARX READER measures the amount of 'careful reading' we do collectively as a school. So far this academic year, you have read for:

3569 Hours and have read 1672 books.

Well done to:

CHARLIE I for achieving GOLD last week.

ALFIE S for achieving SILVER last week.

NOUR E for achieving BRONZE last week.



**THE
KINGSWAY
SCHOOL**



The Kingsway School's Parent Teacher Association ask for donations from parents to raise funds to support the school curriculum and enhance the opportunities for all of the students.

The screenshot shows a mobile app interface for 'Payments'. At the top, it says '2024/25 Kingsway Association Donation' with a redacted area below. The form fields are: 'For:' (redacted), 'School: The Kingsway School', and 'Amount: £ 5.00 minimum'. Below the form, there is an 'Additional info:' section with the following text: 'The Kingsway Association (PTA) raises funds to support our children whilst at Kingsway and aims to provide the extra resources or opportunities to help enrich our children's experiences at school. We ask parents to kindly make a donation of any amount throughout the year to support our work. Thank you'.

Donate online now using School Gateway - every penny goes on purchases which make a difference.



*School Gateway >
Payments >*

giftaid it

Add 25% extra at no cost to you. Scan the QR code or use the link below to register.



Charity No: 1020065

<https://form.jotform.com/kwa092024/kwa-gift-aid-declaration-form>

Once a term, the TKA meet with members of the school leadership team to review bids and agree how funds are spent.

Everyone is welcome to get involved, to find out more come along to our next meeting at 6pm on Monday 20th October 2025 on Broadway campus.



Kingsway Active

Monday 23rd February

Flag Football - Broadway Sports Hall (Mr G Wilson/ Mrs R Moss)

Tuesday 24th February

FIXTURE: Year 10 Rugby @ St Ambrose College (Mr Duffy)

Wednesday 25th February

FIXTURE: Year 8 Rugby @ Kingsway (Mr Duffy)

FIXTURE: Year 8 Football @ Reddish Vale (Mr Robinson)

GCSE PE Period 6 (F29) - Miss Newbold

Thursday 26th February

FIXTURE: Year 9 Rugby @ St Ambrose College (Mr Duffy)

Friday 27th February

No clubs.

If you are selected to play for a team and cannot attend you must let your PE teacher know.

Clubs will take place from 3- 4.15 (approx) Fixture return time approx 5.30.



Kingsway Active

Welcome back! We hope you have had a nice, relaxing half term!

We have a lot of fixtures this week, please read the 'Kingsway Active' timetable and team sheets carefully.

If a club is not on the the Kingsway Active timetable then it is not on this week.

IF YOU CANNOT PLAY, YOU MUST LET YOUR PE TEACHER KNOW ASAP! Too many people are just not turning up for fixtures and it is not fair on the rest of the team.

Year 10 - Rugby vs At Ambrose

The following have been selected to play in the year 10 team to face St Ambrose on **TUESDAY 24th February**

If you cannot play, please let me know ASAP as there are other pupils who want to play.

Meet time to be confirmed (probably similar to last time)

Team Kingsway:

1. Musa A
2. Dylan D
3. Jayden E
4. Rufus T
5. Harry B
6. Tom C
7. Harry M
8. Andrew C
9. Ollie K
10. Sonny A
11. Logan J
12. Jake C
13. Ralph W
14. Tom F
15. Arche S
16. Jacoby H (Let me know asap)
17. Noah M-H

We have room for one more player, please let me know if I have missed you off.

Year 8 Football @ Reddish Vale

The following have been selected to play in the year 8 Football team at RVHS on Wednesday 25th February

If you cannot play, please let Mr Robinson know ASAP as there are other pupils who want to play.

Please let me know if I have missed your name off the list.

Team Kingsway:

1. Harry W
2. Declan C
3. Josh R
4. Seb I
5. Charlie I
6. Max G
7. Jacob M
8. Jax B
9. Harry J
10. Bradley
11. Brody
12. Jack B
13. Jack C
14. Bobby K

Year 8 - Rugby comp @ Kingsway

The following have been selected to play in the year 8 Rugby team at Kingsway on

Wednesday 25th February

**If you cannot play, please let me know ASAP
do not wait until Wednesday.**

Please let me know if I have missed your name off the list.

Team Kingsway:

1. Ben F
2. Sam D
3. Riley W
4. Harry M
5. George E
6. Matthew W
7. Leo B-C
8. Marlie John C
9. Saleem M
10. Liam N
11. Connor L
12. Declan S
13. Jack M
14. Reuben G (Let me know asap please)
15. Frankie G (Let me know asap please)
16. Himaru G (Let me know asap please)

If you are not on the list and would like to play, please see Mr Duffy asap.

Year 9 - Rugby vs St Ambrose

The following have been selected to play in the year 9 Rugby team at St Ambrose on

Thursday 26th February

If you cannot play, please let me know ASAP as there are other pupils who want to play.

Please let me know if I have missed your name off the list.

Team Kingsway:

1. Tom C
2. Nathan C
3. Noah G
4. Thomas R
5. Robert A
6. Oscar H
7. Dan S
8. Ethan O
9. Maxwell D (c)
10. Jack B
11. Henry A
12. Luca S-C
13. Max R-F
14. Eden H
15. Hadley L

Abbas (Let me know asap)

Team Kingsway



PE Department @Kingsw... · 18s

Another very competitive game for the year 9 Football team which unfortunately ended 1-0 to LCH. Although dominant for most of the game, Kingsway were not able to get the ball in the back of the net! Great attitude and effort again from the whole team. POTM: Finn S 🏆👏💪



PE Department @King... · 10 Feb

Well done to both year 9 and 10 netball teams who played against LCH this evening. Year 9's narrowly missed out on the win after an excellent comeback in the second half and year 10's came away with a great win. POM's Belle & Abbie 🎉



PE Department
@KingswayPE

The Year 7 Rugby team put on a great performance against a very strong St Ambrose. Although the score finished 4-1, Kingsway were very close to scoring on 3 more occasions! A big step up in competition but the lads dug deep and stuck together as a team! POTM: Alfie/ Guy 💪🏉



Team Kingsway



PE Department

@KingswayPE

The Year 9 rugby team faced Marple Hall before half term in torrential rain and wind! Both teams performed excellently considering the conditions and still managed to play some great rugby.

Score:

Tries: Luca, Hadley, Max R-F 🌟

POTM: Luca S-C 🏈 🙌



PE Department @Kingswa... · 7s 🌪️

The Year 8 football team demonstrated excellent attitude and effort in their league game vs CHS, which finished 3-1 to CHS. Great to see some new players representing Team Kingsway!

POTM: Max G 💪 ⚽

Upcoming Fixtures

DATE	YEAR/TEAM	OPPONENT	VENUE
Tuesday 24th Feb	Year 10 Rugby	St Ambrose	St Ambrose
Wednesday 25th Feb	Year 8 Football	Reddish	Reddish
Wednesday 25th Feb	Year 8 Rugby		KWY
Thursday 26th Feb	Year 9 Rugby	St Ambrose	St Ambrose
Tuesday 3rd March	KS3/KS4 Table Tennis	CHHS	Kingsway
Wednesday 4th March	Year 7 Rugby	Comp	KWY

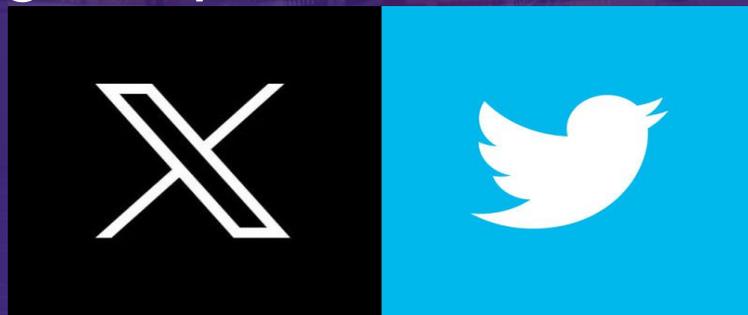
Click the link to see the Fixtures Calendar: [Kingsway Active](#)



FOLLOW US!

Keep up to date with Team Kingsway's Fixtures and Results by following us on 'X'

X (Twitter) @KingswayPE



Or by clicking on the link to see the Fixtures Calendar:
Kingsway Active



Achievement



‘Essential Knowledge Sheets’

In every subject area, you will be given an ‘essential knowledge sheet’ at the start of each unit of work. You’ll recognise it as they are all on purple paper.

These sheets are REALLY important as they tell you all the essential knowledge you will ACQUIRE and APPLY in each subject this HT.

As the unit of work develops, you will be asked to reflect on what ‘essential knowledge you have learned and what you will have to go back and look at again.

Essential Knowledge | Blood Brothers Essential Knowledge Cover Sheet

Essential Knowledge	Content Covered
<p>Character studies for Mrs Johnson, Mrs Lyons, Mickey, Elsie. Character studies include key plot events that involve the characters, how they contrast to other characters, their role in the play, author's purpose. Key Quotes explanations for central scenes.</p> <p>WAGOLL and extended writing practice</p>	<p>Plot Overview, using Freytag's pyramid. Key plot events include the opening prologue, Mrs P's pregnancy, Mrs Lyons sending Mrs J to give up one baby, Mrs E, Elsie, Mrs J to find E's pregnancy, postman scene, both Elsie's money education scene, M and E meet again, M loses his job, M goes to prison and becomes depressed, Linda and P's relationship, M's final confrontation of a fight and realisation that they're twins.</p> <p>Character tracking and development. This forms part of the character studies in books and includes a timeline of key plot events. The character is involved in, key scenes, how the character changes/doesn't change.</p> <p>Content notes: Thatcherism, Liverpool and general depression, unemployment, differences in education, poverty, class differences, welfare</p>
<p>Form 1 Language</p> <p>Key Contexts</p> <p>Class differences and prejudice</p> <p>Education</p> <p>Health</p> <p>Unemployment</p> <p>Welfare</p> <p>Education of British Prime Ministers.</p> <p>Accent, dialect and its presentation.</p>	<p>Form 1 Language</p> <p>Key Contexts</p> <p>Class differences and prejudice</p> <p>Education</p> <p>Health</p> <p>Unemployment</p> <p>Welfare</p> <p>Education of British Prime Ministers.</p> <p>Accent, dialect and its presentation.</p>

Year 7 – Algebraic thinking... Sequences

<p>What knowledge have I already acquired that I need for this unit?</p> <ul style="list-style-type: none"> Generate and describe number sequences 	<p>What new knowledge will I ACQUIRE?</p> <ul style="list-style-type: none"> Continue both linear and non-linear sequences Term to term rules for linear sequences Find missing terms in a linear sequence 	<p>Keywords</p> <p>Term</p> <p>Rule</p> <p>Linear</p> <p>Non-linear</p> <p>Difference</p> <p>Arithmetic</p> <p>Geometric</p>
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How will I APPLY my knowledge?

Describe and continue a sequence diagrammatically

Count the number of circles or stars in each shape

What will the next shape look like? Can you draw it? Show how!

Predict and check terms

Look at your pattern and consider how it will increase. How many terms in pattern? Prediction: 1, 3, 5, 7, 9, 11, 13

If it is increasing by 2 each term - 1, 3 more pattern there

Sequence in a table and graphically

Position: the plot is the sequence

Line Sequences - increase by addition or subtraction and the same amount each time

Non-Linear Sequences - do not increase by a constant amount

Do not plot in straight lines when plotted graphically

The difference between terms can be found by addition, subtraction, multiplication or division.

0 1 1 2 3 5 8 ...

Each term is the sum of the previous two terms.

Continue Linear Sequences

7, 11, 15, 19...

How do I know this is a linear sequence?

Increases by adding a each term.

How many terms do I need to make this confidence?

At least 4 terms - has to be used above one difference and if this difference is constant, is a common difference.

How do I continue the sequence?

You continue to repeat the same difference through the next numbers in the sequence.

Continue Non-Linear Sequences

1, 2, 4, 8, 16...

How do I know this is a non-linear sequence?

Increases by multiplying the previous term by 2 - this is a geometric sequence because it increases by multiplying by

How many terms do I need to make this confidence?

At least 4 terms - has to be used above one difference and if this difference is constant, is a common difference.

How do I continue the sequence?

You continue to repeat the same difference through the next positions in the sequence.

Explain the term rule

Try to explain this in full sentences not just with mathematical symbols.

Use key maths language - doubles, halves, multiply by two, and four in the previous terms.

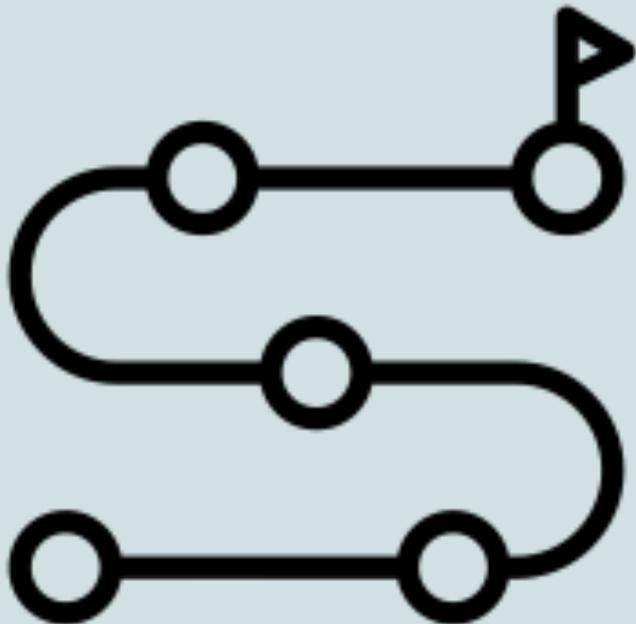
To explain a whole sequence, you need to include a term to begin at.

The next term is found by tripling the previous term.

The sequence begins at 4, 12, 36, 108...



Achievement



At TKS, you will often hear your teachers talk about your 'learning journey' and the key bits of 'essential knowledge' you will learn as you move through school.

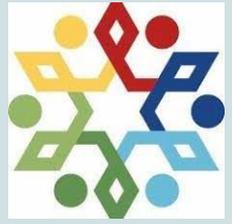
When the moment comes for your teacher to stop more formally check what you have learned, we call these '**Assessment Milestones**'. They help you and your teacher to know that your learning is progressing in the right direction.

Moving forward, you will be reminded when these are coming up in these messages.



Achievement: Year 7

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
Art	Georgia O'Keeffe research sheet and leaf painting final piece	W/C 23/2/26
Geography	Glacial landforms milestone	W/C 9/3/26
English	Descriptive/Narrative writing	W/C 23/3/26
RE	Open book milestone - is God still in control when things go wrong? Focussing on the stories of Abraham and Joseph	W/C 23/3/26



Achievement: Year 8

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
Geography	Should we improve or demolish Makoko? Urban life in Africa end of unit assessment	W/C 2/3/26 W/C 23/3/26
English	Non-fiction persuasive writing	W/C 23/3/26
RE	Open book milestone - reasons why Jesus was put to death	W/C 23/3/26



Achievement: Year 9

Upcoming 'Milestone Assessments'

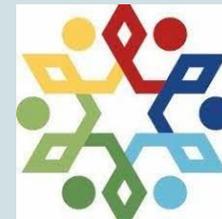


Subject	Topic	Dates & Details
Art	Autumn mixed media piece	W/C 23/2/26
Geography	Meanders and Oxbow lake formation	W/C 9/3/26
English	Non-fiction persuasive writing	W/C 23/3/26
RE	Open book milestone - extended writing question on whether all religious people should be vegetarian	W/C 16/4/26



Achievement: Year 10

Upcoming 'Milestone Assessments'

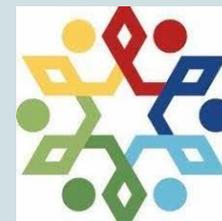


Subject	Topic	Dates & Details
Art	Animal project Iain Macarthur assessment	W/C 23/2/26
Photography	Paul Wolfgang Webster research and studio lighting photographs	W/C 23/2/26
English	Descriptive/Narrative writing	W/C 16/3/26



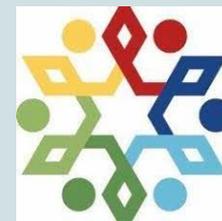
Achievement: Year 11

Upcoming 'Milestone Assessments'



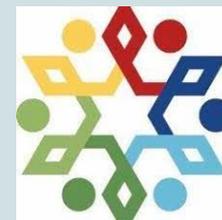
Subject	Topic	Dates & Details
Geography	PPE2 Paper 2 - Challenges in the human environment	W/C 23/2/26
English	PPE English Language Paper 1: analysing an unseen fiction text and narrative/descriptive writing English Language Paper 2: analysing unseen non-fiction texts and non-fiction writing English Literature Paper 1: 'Macbeth' and 'A Christmas Carol' English Literature Paper 2: 'An Inspector Calls', 'Power and Conflict Poetry' and unseen poetry	W/ 23/2/26

Achievement: Year 11 Mocks



Day/Date	Session	Exam	Duration
Mon 23 Feb	AM	Maths Paper 1: Non Calculator	1hr 30
	PM	Combined Science - Physics paper 2 Physics paper 2	1hr 15 1hr 45
Tue 24 Feb	AM	English Literature paper 1	1hr 45
	PM	History: English Reformation PE paper 1: Fitness & Body Systems	1hr 15 1hr 30
Wed 25 Feb	AM	English Literature paper 2	2hr 15
	PM	Combined Science - Biology paper 2 Biology paper 2	1hr 15 1hr 45
Thu 26 Feb	AM	English Language paper 1	1hr 45
	PM	Geography paper 2: Human Environment	1hr 30
Fri 27 Feb	AM	English Language paper 2	1hr 45
	PM	Combined Science - Chemistry paper 2 Chemistry paper 2	1hr 15 1hr 45

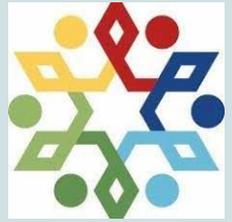
Achievement: Year 11 Mocks



Mon 02 Mar	AM	History: International Relations Travel & Tourism: Component 3	1hr 45 2hr
	PM	Maths paper 2	1hr 30
Tue 03 Mar	AM	Business Studies Drama: Component 3	1hr 45 1hr 30
	PM	Maths paper 3	1hr 30
Wed 04 Mar	AM	Religious Studies Music: Component 3	1hr 45 1hr 30
	PM	Computer Science: Computational Thinking Health & Social Care Sports Studies	1hr 30 1hr 15 1hr 15
Thu 05 Mar	AM	French Reading French Listening German Reading German Listening	50min/1hr 50min/1hr 50min/1hr 50min/1hr
	PM	PE paper 2: Health & Performance History: Power, Monarchy & Democracy Digital IT: Component 3	1hr 15 1hr 1hr
Fri 06 Mar	AM	Spanish Reading Spanish Listening Hospitality & Catering	50min/1hr 50min/1hr 1hr 20
	PM	French writing German writing Spanish writing	1hr 15/1hr 20 1hr 15/1hr 20 1hr 15/1hr 20



Achievement: Year 11 Mocks



8:30am: Registration

- As normal, except for those students not sitting exams in the Sports Hall who should meet in F46.

9:00am: AM Exam Start Time (8:45am for F41)

10:55-11:20am: Break 1 as normal

11:20am: All Students go to Period 3 lesson

12:20pm: Period 4

- Students NOT sitting an afternoon exam will go to their Period 4 lesson.
- Students sitting an afternoon exam will go directly to the canteen.
 - Please retain your canteen pass so that you can access the toilets!

1:00pm: PM Exam Start Time.

- Students will be dismissed to go home after their afternoon exam.



SEND Information



STOCKPORT
METROPOLITAN BOROUGH COUNCIL

ND TEAM PARENT SUPPORT GROUP

Topic: **Masking**
Includes a presentation by the ND Team
and time for questions and socialising.

WHEN/WHERE

Tuesday 20th January
6:00pm-7:30pm

Online via Microsoft TEAMS

- ▶ No booking required
- ▶ If you would like to request any reasonable adjustments please contact ndteam@stockport.gov.uk

There is a fantastic website for parents of neurodivergent children, or for those on neurodevelopmental pathways. Please see the link below.

Stockport Neurodevelopmental Support for Children & Young People (5–16)

<https://padlet.com/autismprogrammestockport/stockport-neurodevelopmental-support-for-children-young-peop-vsray0kgugoivc6g>

The website also includes a link to join a parent support group, which we thought would be helpful to share.