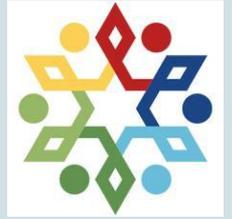


The Kingsway School Parent Bulletin





Year 9 Options



- If you haven't already done so, please complete the Year 9 Options form and submit option choices by the the end of the day on Monday 2nd March (today).
- Here is a link to the Options form below: -
 - <https://forms.gle/kTFvnpATagq8EsB16>
- Email your child's form tutor or Miss Clarke if you have a query:
k.clarke@kingsway.stockport.sch.uk



Uniform reminders (Ready, Respect, Safe)



A reminder of our uniform expectations

Shoes: Plain, flat, below the ankle all black polishable footwear only (including soles). Footwear should have no air pockets, different coloured laces or any additional decoration. It should not be a sports shoe.

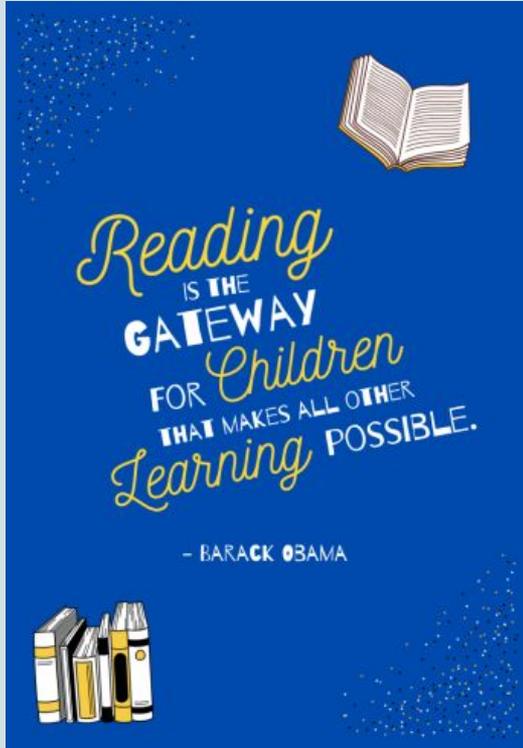
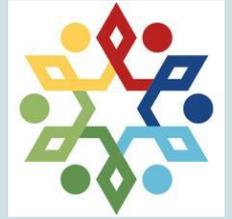
Socks: Black or navy knee high socks or tights should be worn, free from any adornments such as bows or frills.

Trousers: Must be school approved tailored, black trousers, no flares, leggings, jeans, canvas, chinos or corduroy allowed.

Skirt: Navy skirt, stitch down pleated (school crest optional), worn at full length as per their design with “no rolls”.

Shirt: Plain white, short or long sleeved, worn tucked into the trousers/skirt.

Big Wins: Celebrating Our Students



SPARX READER measures the amount of 'careful reading' we do collectively as a school. So far this academic year, you have read for:

5050 Hours and have read 2293 books.

Well done to:

ABID L for achieving GOLD last week.

DYLAN L for achieving SILVER last week.

HOLLY H for achieving BRONZE last week.



**THE
KINGSWAY
SCHOOL**



The Kingsway School's Parent Teacher Association ask for donations from parents to raise funds to support the school curriculum and enhance the opportunities for all of the students.

The screenshot shows a mobile app interface for 'Payments'. At the top, it says '2024/25 Kingsway Association Donation' with a redacted area below. The form fields are: 'For:' (redacted), 'School: The Kingsway School', and 'Amount: £ 5.00 minimum'. Below the form, there is an 'Additional info:' section with the following text: 'The Kingsway Association (PTA) raises funds to support our children whilst at Kingsway and aims to provide the extra resources or opportunities to help enrich our children's experiences at school. We ask parents to kindly make a donation of any amount throughout the year to support our work. Thank you'.

Donate online now using School Gateway - every penny goes on purchases which make a difference.



*School Gateway >
Payments >*

giftaid it

Add 25% extra at no cost to you. Scan the QR code or use the link below to register.



Charity No: 1020065

<https://form.jotform.com/kwa092024/kwa-gift-aid-declaration-form>

Once a term, the TKA meet with members of the school leadership team to review bids and agree how funds are spent.

Everyone is welcome to get involved, to find out more come along to our next meeting at 6pm on Monday 20th October 2025 on Broadway campus.

ART AND DESIGN



Half Term

3.....

YEAR 7 STUDENTS

Congratulations!!

Well done for achieving

**EXCELLENT AND CONSISTENT
EFFORT or ATTAINMENT**

in

ART AND DESIGN



7SSC	TWH	EFFORT	Edward W
		ATTAINMENT	Hattie S
7HHO	LDU	EFFORT	Polly C
		ATTAINMENT	Hannah A
7SAN	LDU	EFFORT	Alfie P
		ATTAINMENT	Zachary Y
7NNI	LDU	EFFORT	Oskar K
		ATTAINMENT	Poppy M
7DWO	SAN	EFFORT	Sophia K
		ATTAINMENT	Ivy G
7CWA	JDI	EFFORT	Ruby GB
		ATTAINMENT	Harry C
7STO	JDI	EFFORT	Kiyaan C
		ATTAINMENT	Violet B
7HPA	JDI	EFFORT	Myla L
		ATTAINMENT	Lexie D
7JHY	LFA	EFFORT	Aubrey R
		ATTAINMENT	Jess S

YEAR 8 STUDENTS

Congratulations!!

Well done for achieving
**EXCELLENT AND CONSISTENT
EFFORT or ATTAINMENT**

in

ART AND DESIGN



8MPA	TWH	EFFORT	Frankie G
		ATTAINMENT	Hanna M
8ORO	LDU	EFFORT	Dorsa A
		ATTAINMENT	Jax B
8HPI	SAN	EFFORT	Tilly W
		ATTAINMENT	Jessica O
8LHU	SAN	EFFORT	Marisa H
		ATTAINMENT	Dawood M
8CBE	JDI	EFFORT	Demi-Rae D
		ATTAINMENT	Maha R
8MSO	JDI	EFFORT	Amelie F
		ATTAINMENT	Anam B
8HDA	JDI	EFFORT	Noor A
		ATTAINMENT	Zayneb R
8JNI	JDI	EFFORT	Izzie N
		ATTAINMENT	Bella-Rose S
8JHO	LFA	EFFORT	Francesca H
		ATTAINMENT	Alisha R

YEAR 9 STUDENTS

Congratulations!!

Well done for achieving

**EXCELLENT AND CONSISTENT
EFFORT or ATTAINMENT**

in

ART AND DESIGN



9JDI	TWH	EFFORT	Lucy C
		ATTAINMENT	Frankie M
9ACA	TWH	EFFORT	Amaya K
		ATTAINMENT	Eden H
9FTA	LDU	EFFORT	Pixie L
		ATTAINMENT	Ashley W
9MHL	LDU	EFFORT	Michael L
		ATTAINMENT	Neveah S
9SMA	SAN	EFFORT	Ellie C
		ATTAINMENT	Scarlett S
9ABO	SAN	EFFORT	Holly R
		ATTAINMENT	Holly B
9NWI	SAN	EFFORT	Reina K
		ATTAINMENT	Imelda F
9ARU	JDI	EFFORT	Daania M
		ATTAINMENT	Esme J
9PTR	JDI	EFFORT	Eva P
		ATTAINMENT	Hibbah K

YEAR 10 STUDENTS

Congratulations!!

Well done for achieving

**EXCELLENT AND CONSISTENT
EFFORT or ATTAINMENT**

in

FINE ART



10A	LDU	EFFORT	Katlyn S
		ATTAINMENT	Edith L
10B1	LDU	EFFORT	Casey R
		ATTAINMENT	Jessica P
10B2	JDI	EFFORT	Nisar A
		ATTAINMENT	Hooria Z
10C	JDI	EFFORT	Ibraheem K
		ATTAINMENT	Batool A

YEAR 10 STUDENTS

Congratulations!!

**Well done for achieving
EXCELLENT AND CONSISTENT
EFFORT or ATTAINMENT
in
PHOTOGRAPHY**



10D	KRO	EFFORT	Maci R
		ATTAINMENT	Edith L
10A	SAN	EFFORT	Jessica M
		ATTAINMENT	Niamh C

YEAR 11 STUDENTS

Congratulations!!

Well done for achieving
**EXCELLENT AND CONSISTENT
EFFORT or ATTAINMENT**

in

FINE ART



11C	LDU	EFFORT	Lola-Mae A
------------	------------	---------------	-------------------

		ATTAINMENT	Lily O
--	--	-------------------	---------------

11D	LDU	EFFORT	Shazil F
------------	------------	---------------	-----------------

		ATTAINMENT	Aleeza A
--	--	-------------------	-----------------

11B	SAN	EFFORT	Phoebe E
------------	------------	---------------	-----------------

		ATTAINMENT	Lana AA
--	--	-------------------	----------------

11A	JDI	EFFORT	Helena AC
------------	------------	---------------	------------------

		ATTAINMENT	Rafael S
--	--	-------------------	-----------------

YEAR 11 STUDENTS

Congratulations!!

**Well done for achieving
EXCELLENT AND CONSISTENT
EFFORT or ATTAINMENT
in
PHOTOGRAPHY**



11B KRO EFFORT Liberty A

ATTAINMENT Amber S

11C SAN EFFORT Logan O

ATTAINMENT Lames B

11D SAN EFFORT Harry P

ATTAINMENT Vicky VR

Kingsway Active

Monday 2nd March

Flag Football - Broadway Sports Hall (Mr G Wilson/ Mrs R Moss)

Year 8 Football (Broadway Field) - Mr Robinson

Tuesday 3rd March

Netball practice (Broadway Sports hall)- Miss Newbold

Girls Football (Broadway Field/ Boots needed) - Miss Davies

FIXTURE: Table Tennis vs CHHS @ Kingsway - Mr Duffy

Wednesday 4th March

FIXTURE: Year 7 Rugby @ Kingsway (Mr Duffy)

Girls Badminton (Broadway Sports hall) - Miss Toto

GCSE PE Period 6 (F29) - Miss Newbold

Thursday 5th March

FIXTURE: Year 7 Football vs Bramhall @ BHS - Mr Howarth

Friday 6th March

No clubs.

If you are selected to play for a team and cannot attend you must let your PE teacher know.

Clubs will take place from 3- 4.15 (approx) Fixture return time approx 5.30.

Kingsway Active

Well done ot Team kingsway who represented the school last week.

We have a lot of fixtures this week, please read the 'Kingsway Active' timetable and team sheets carefully.

If a club is not on the the Kingsway Active timetable then it is not on this week.

IF YOU CANNOT PLAY, YOU MUST LET YOUR PE TEACHER KNOW ASAP!

Too many people are just not turning up for fixtures and it is not fair on the rest of the team.

Table Tennis fixture @ Kingsway (Tuesday 3rd March)

The following pupils have been selected to take represent Team Kingsway on vs CHHS on **Tuesday 3rd March @ Kingsway**

Please meet at **Broadway PE** straight after period 5.

Do not leave lessons early.

We will be finished at approximately 5.15pm

Please let Mr Duffy know TODAY if you cannot play.

Team Kingsway:

Year 7

1. Alfie F
2. Charlie B
3. Guy M
4. Freddie F

Year 8

1. Matthew W
2. George E
3. Harry W
4. Imaad J

Year 9

1. Finn S
2. Isaac J
3. Seth K
4. Natasha A

Year 10

1. Ethan S
2. Tom F
3. Jayden P

Year 11

1. Lewis W
2. Joe A

Year 7 Rugby @ Kingsway (Wednesday 4th March)

The following pupils have been selected to take represent Team Kingsway on **Wednesday 4th March @ Kingsway**

Please meet at **Broadway PE** straight after period 5.

Do not leave lessons early.

We will be finished at approximately 5.15pm

Please let Mr Duffy know TODAY if you cannot play.

Team Kingsway:

1. Noah W ©
2. Guy M
3. Michael A
4. Reggie B
5. Dylan M
6. James C
7. Maverick D
8. Joseph H
9. Alfie P
10. Behrad B
11. Noah H
12. Harry W
13. Malachi D
14. Ben C (Let me know Asap)

Year 7 Football vs Bramhall (Thursday 5th March)

The following pupils have been selected to take represent Team Kingsway at Bramhall High School on **Thursday 5th March**

Please meet at **Broadway PE** straight after period 5 and be ready to leave at 3.15.

Do not leave lessons early.

We will return to Kingsway at approx 5.30/5.45.

Please let Mr Howarth know TODAY if you cannot play as he will need to get a replacement.

Team Kingsway:

1. Jacob.C
2. Willian.C
3. Alfie.S
4. Jenson. M
5. Corey. D
6. Louis.R
7. Alfie. P
8. Keyaan.S
9. Guy. M
10. Oli.H
11. Charlie.B
12. Frankie.M

Team Kingsway



PE Department
@KingswayPE

The year 8 Rugby team showed an excellent attitude and effort again tonight in their final fixture of the year! After a tough start, they came back to beat two teams that had beaten them in the previous round.

Well done to everyone who played!

POTM: Declan (4 tries) & Saleem 🦵🌟



PE Department
@KingswayPE

A tough result for Year 10 Rugby team against St Ambrose on Tuesday night. The scoreline didn't reflect the performance or effort shown throughout, with some outstanding tackling and running on display 🦵

Huge respect to Musa for playing while fasting 🙏

POTM: Jake C. 🏉



Upcoming Fixtures

DATE	YEAR/TEAM	OPPONENT	VENUE
Tuesday 3rd March	KS3/KS4 Table Tennis	CHHS	Kingsway
Wednesday 4th March	Year 7 Rugby	Comp	KWY
Tuesday 10th March	Year 10 Rugby 7s	Cheshire comp	The Grange School
Tuesday 10th March	Netball v Marple		MHHS
Wednesday 11th March	Year 9 Football v CHS	Fixture	CHS
Wednesday 11th March	Year 7 Netball	Comp	Stockport School

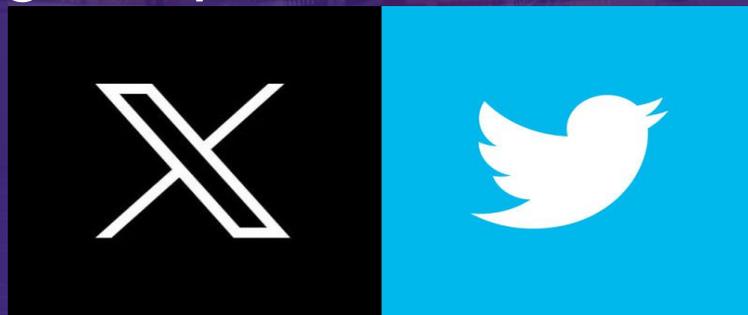
Click the link to see the Fixtures Calendar: [Kingsway Active](#)



FOLLOW US!

Keep up to date with Team Kingsway's Fixtures and Results by following us on 'X'

X (Twitter) @KingswayPE



Or by clicking on the link to see the Fixtures Calendar:
Kingsway Active

Student-Led Enrichment



We are delighted to announce that this term, we are launching our 'Student Led' enrichment offer, which has been developed by our student leaders.

CULTURE CLUB

FOR KEY STAGE 3 STUDENTS



Break 2
Wednesdays
B14

DEBATE CLUB

FOR KEY STAGE 3 STUDENTS



Break 2
Thursdays
B14

BOARD GAMES CLUB

FOR KEY STAGE 3 STUDENTS



Break 2
Fridays
B14



Achievement



‘Essential Knowledge Sheets’

In every subject area, you will be given an ‘essential knowledge sheet’ at the start of each unit of work. You’ll recognise it as they are all on purple paper.

These sheets are REALLY important as they tell you all the essential knowledge you will ACQUIRE and APPLY in each subject this HT.

As the unit of work develops, you will be asked to reflect on what ‘essential knowledge you have learned and what you will have to go back and look at again.

Essential Knowledge | Blood Brothers Essential Knowledge Cover Sheet

Essential Knowledge	Content Covered
<p>Character studies for Mrs Johnson, Mrs Lyons, Mickey, Elsie. Character studies include key plot events that involve the characters. Key vocabulary: how they contrast to other characters; their role in the play; author's purpose. Key Quotes explanations for context.</p> <p>WAGOLL and extended writing practice</p>	<p>Plot Overview, using Freytag's pyramid. Key plot events include the opening prologue, Mrs P's pregnancy, Mrs Lyons sending Mrs J to give up one baby, Mrs E forces Mrs J to end E's pregnancy, post-natal scene, both family's mixed-education scenes, M and F meet again, M loses his job, M goes to prison and becomes depressed, Linda and F's relationship, M's final confrontation of a life and realisation that they're twins.</p> <p>Character tracking and development. This forms part of the character studies in books and includes a timeline of key plot events. The character is involved in, key scenes, how the character changes/doesn't change.</p> <p>Content notes: Thatcherism, Liverpool and general disapproval, unemployment, differences in education, poverty, class differences, welfare.</p>
<p>Formal Language</p> <p>Key Contexts</p> <p>Class differences and prejudice</p> <p>Education of women/health</p> <p>Midwifery</p> <p>Family</p> <p>Education differences</p>	

Year 7 – Algebraic thinking... Sequences

<p>What knowledge have I already acquired that I need for this unit?</p> <ul style="list-style-type: none"> Generate and describe number sequences 	<p>What new knowledge will I ACQUIRE?</p> <ul style="list-style-type: none"> Continue both linear and non-linear sequences Term to term rules for linear sequences Find missing terms in a linear sequence 	<p>Keywords</p> <p>Term</p> <p>Rule</p> <p>Linear</p> <p>Non-linear</p> <p>Difference</p> <p>Arithmetic</p> <p>Geometric</p>
--	--	---

How will I APPLY my knowledge?

Describe and continue a sequence diagrammatically

Count the number of circles or stars in each shape

What will the next shape look like? Can you draw it? Show how!

Predict and check terms

Look at your pattern and consider how it will increase. How many terms in pattern? Prediction: 1, 3, 5, 7, 9, 11, 13

If it is increasing by 2 each term - 1, 3 more pattern there

Sequence in a table and graphically

Problem: The plot is the sequence

Term to term rule or variable: the number of squares in each shape

Continue Linear Sequences

7, 11, 15, 19...

How do I know this is a linear sequence? It increases by adding a constant.

How many terms do I need to make this confidence? At least 4 terms - has to show one difference and if this difference is constant, it is a linear sequence.

How do I continue the sequence? You continue to repeat the same difference through the next numbers in the sequence.

Continue non-linear Sequences

1, 2, 4, 8, 16...

How do I know this is a non-linear sequence? It increases by multiplying the previous term by 2 - this is a geometric sequence because it increases by multiplying by 2.

How many terms do I need to make this confidence? At least 4 terms - has to show one difference and if this difference is constant, it is a linear sequence.

How do I continue the sequence? You continue to repeat the same difference through the next positions in the sequence.

Explain the term rule

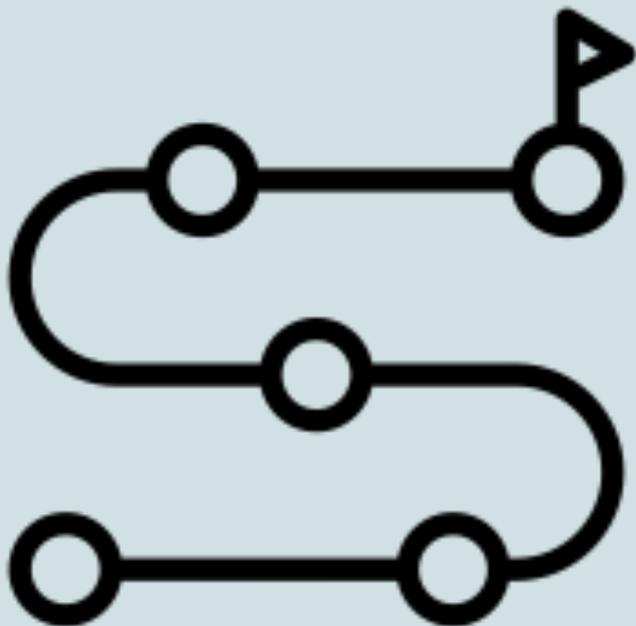
Try to explain this in full sentences not just with mathematical symbols.

Use key maths language - doubles, halves, multiply by two, and four in the previous terms.

To explain a whole sequence, you need to include a term to begin at.



Achievement



At TKS, you will often hear your teachers talk about your 'learning journey' and the key bits of 'essential knowledge' you will learn as you move through school.

When the moment comes for your teacher to more formally check what you have learned, we call these '**Assessment Milestones**'. They help you and your teacher to know that your learning is progressing in the right direction.

Moving forward, you will be reminded when these are coming up in these messages.



Achievement: Year 7

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
Geography	Glacial landforms milestone	W/C 9/3/26
English	Descriptive/Narrative writing	W/C 23/3/26
RE	Open book milestone - is God still in control when things go wrong? Focussing on the stories of Abraham and Joseph	W/C 23/3/26
History	Medieval milestone	W/C 9/03 or 16/03



Achievement: Year 8

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
Geography	Should we improve or demolish Makoko? Urban life in Africa end of unit assessment	W/C 2/3/26 W/C 23/3/26
English	Non-fiction persuasive writing	W/C 23/3/26
RE	Open book milestone - reasons why Jesus was put to death	W/C 23/3/26



Achievement: Year 9

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
Geography	Meanders and Oxbow lake formation	W/C 9/3/26
English	Non-fiction persuasive writing	W/C 23/3/26
RE	Open book milestone - extended writing question on whether all religious people should be vegetarian	W/C 16/4/26
History	Who was to blame for the start of the Cold War? (Open book)	W/C 9/3/26 or 16/3/26



Achievement: Year 10

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
English	Descriptive/Narrative writing	W/C 16/3/26
History	Open book milestone. Paper 1 Q3.	W/C 2/03/26 or 09/03/26



Achievement: Year 11 Mocks



Mon 02 Mar	AM	History: International Relations Travel & Tourism: Component 3	1hr 45 2hr
	PM	Maths paper 2	1hr 30
Tue 03 Mar	AM	Business Studies Drama: Component 3	1hr 45 1hr 30
	PM	Maths paper 3	1hr 30
Wed 04 Mar	AM	Religious Studies Music: Component 3	1hr 45 1hr 30
	PM	Computer Science: Computational Thinking Health & Social Care Sports Studies	1hr 30 1hr 15 1hr 15
Thu 05 Mar	AM	French Reading French Listening German Reading German Listening	50min/1hr 50min/1hr 50min/1hr 50min/1hr
	PM	PE paper 2: Health & Performance History: Power, Monarchy & Democracy Digital IT: Component 3	1hr 15 1hr 1hr
Fri 06 Mar	AM	Spanish Reading Spanish Listening Hospitality & Catering	50min/1hr 50min/1hr 1hr 20
	PM	French writing German writing Spanish writing	1hr 15/1hr 20 1hr 15/1hr 20 1hr 15/1hr 20



Achievement: Year 11 Mocks



8:30am: Registration

- As normal, except for those students not sitting exams in the Sports Hall who should meet in F46.

9:00am: AM Exam Start Time (8:45am for F41)

10:55-11:20am: Break 1 as normal

11:20am: All Students go to Period 3 lesson

12:20pm: Period 4

- Students NOT sitting an afternoon exam will go to their Period 4 lesson.
- Students sitting an afternoon exam will go directly to the canteen.
 - Please retain your canteen pass so that you can access the toilets!

1:00pm: PM Exam Start Time.

- Students will be dismissed to go home after their afternoon exam.



SEND Information



STOCKPORT
METROPOLITAN BOROUGH COUNCIL

ND TEAM PARENT SUPPORT GROUP

Topic: **Masking**
Includes a presentation by the ND Team
and time for questions and socialising.

WHEN/WHERE

Tuesday 20th January
6:00pm-7:30pm

Online via Microsoft TEAMS



- ▶ No booking required
- ▶ If you would like to request any reasonable adjustments please contact ndteam@stockport.gov.uk

There is a fantastic website for parents of neurodivergent children, or for those on neurodevelopmental pathways. Please see the link below.

Stockport Neurodevelopmental Support for Children & Young People (5–16)

<https://padlet.com/autismprogrammestockport/stockport-neurodevelopmental-support-for-children-young-peop-vsray0kgugoivc6g>

The website also includes a link to join a parent support group, which we thought would be helpful to share.