

The Kingsway School Parent Bulletin





Foxland Study Centre



Foxland Study Centre is now open during
break 1 and 2!

We are DELIGHTED to officially re-open Foxland Study Centre during break 1 and 2 each day. You can use this space to:

- Browse books and borrow books. To check a book out of the library, please speak to Miss Bird**
- Use the quiet spaces for study/revision**

IMPORTANT Please follow the library's **READY, RESPECT, SAFE** rules displayed clearly outside - thank you



Parent Consultation:

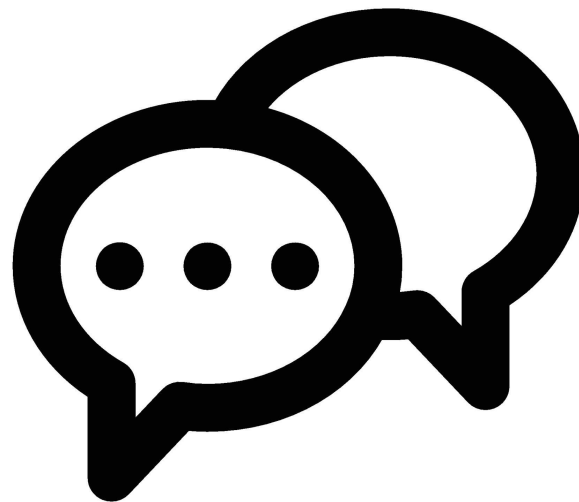


13TH JANUARY 2026

6PM: BROADWAY CAMPUS

Want to discuss the future of the
TKS curriculum?

Email l.loxton@kingsway.stockport.sch.uk
TODAY to sign up.



Student-Led Enrichment



We are delighted to announce that this term, we are launching our 'Student Led' enrichment offer, which has been developed by our student leaders.

CULTURE CLUB

FOR KEY STAGE 3 STUDENTS



**BLUE TUESDAY
BREAK 2**

ROOM TBC

BOARD GAMES CLUB

FOR KEY STAGE 3 STUDENTS



EVERY WEDNESDAY

ROOM TBC

DEBATE CLUB

FOR KEY STAGE 3 STUDENTS



DAY TBC

ROOM TBC

House Standings



Our Overall House Standings are...



1st



2nd



3rd

Big Wins: Praise Culture



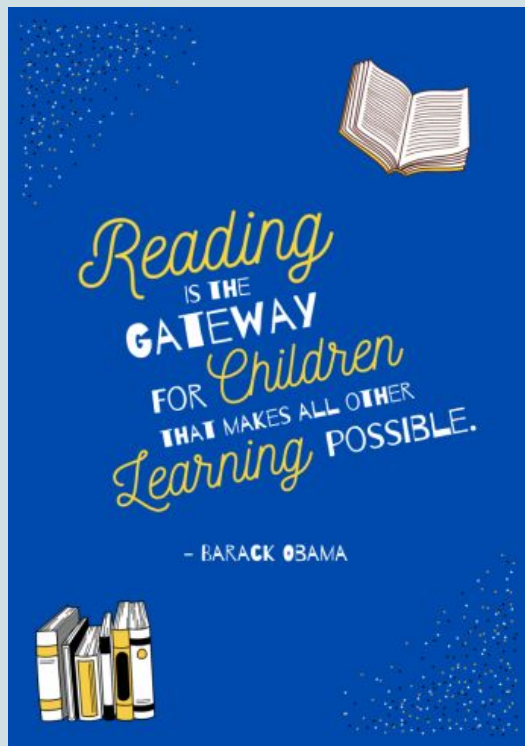
97% of all point awarded last were positive.



Most points were for: Good attitude, Good Learning and Active Learning.

A strong start to 2026!

Big Wins: Celebrating Our Students



SPARX READER measures the amount of 'careful reading' we do collectively as a school. So far this academic year, you have read for:

3569 Hours and have read 1672 books.

Well done to:

CHARLIE I for achieving GOLD last week.

ALFIE S for achieving SILVER last week.

NOUR E for achieving BRONZE last week.



THE
KINGSWAY
SCHOOL



The Kingsway School's Parent Teacher Association ask for donations from parents to raise funds to support the school curriculum and enhance the opportunities for all of the students.

Payments

2024/25 Kingsway Association Donation

For: [Redacted]

School: The Kingsway School

Amount: £ 5.00 minimum

Additional info: The Kingsway Association (PTA) raises funds to support our children whilst at Kingsway and aims to provide the extra resources or opportunities to help enrich our children's experiences at school. We ask parents to kindly make a donation of any amount throughout the year to support our work. Thank you

**Donate online now using
School Gateway - every
penny goes on purchases
which make a difference.**



*School Gateway >
Payments >*

giftaid it

Add 25% extra at no cost to you. Scan the QR code or use the link below to register.



Charity No: 1020065

<https://form.jotform.com/kwa092024/kwa-gift-aid-declaration-form>

Once a term, the TKA meet with members of the school leadership team to review bids and agree how funds are spent.

Everyone is welcome to get involved, to find out more come along to our next meeting at 6pm on Monday 20th October 2025 on Broadway campus.



Considerate Parking



A polite notice for all parents to be considerate of each other and our local community when picking your children up from school, which includes not parking in no parking zones or on the curb. We thank you for your cooperation.



Essential Knowledge: Year 11

Rewards Trip: Friday 16th January



Some students still need to pay/consent so they can attend the event on Friday.

1. Ensure you have paid for the trip on your Parent Gateway account.
2. Ensure you have completed the online "Consent Form". This is located as a link in your child's letter of invitation which was sent to you via your Gateway Account.
3. Students will leave school at 12.20pm and return for 2.45pm.
4. Non uniform can be worn for the full day.
5. Students must bring school bag, equipment and exercise books for lessons 1-3 as usual.
6. Students not attending the trip will attend all lessons as per their usual timetable.



Achievement



'Essential Knowledge Sheets'

In every subject area, you will be given an 'essential knowledge sheet' at the start of each unit of work. You'll recognise it as they are all on purple paper.

These sheets are REALLY important as they tell you all the essential knowledge you will ACQUIRE and APPLY in each subject this HT.

As the unit of work develops, you will be asked to reflect on what 'essential knowledge you have learned and what you will have to go back and look at again.

Essential Knowledge Blood Brothers Essential Knowledge Cover Sheet

Essential Knowledge	Content Covered
Character studies for Mrs Johnson, Mrs Lyons, Mickey, Eddie. Character studies include key plot events that involve the character. Key vocabulary: how they connect to other characters; their role in the play; author's purpose. Key Quotes explained for context.	Plot timeline, using Freytag's pyramid. Key plot events include the opening prologue, Mrs P's pregnancy, Mrs L surrounding Mrs L to give up one baby, Mrs L giving Mrs L M and E meeting, policeman scene, both family's move, education scenes M and E meet again, M loses his job, M goes to prison and becomes depressed, Linda and P's relationship, M's final confrontation of Eddie and collision that they're twins.
WAGLLS and extended writing practice	Character tracking and development. This covers part of the character studies in books and includes a timeline of key plot events. The character is involved in key scenes, how the character changes/doesn't change.
Key Concepts	Content notes: Thatcherism, Liverpool and forces of disempowerment, unemployment, differences in education, poverty, class differences, welfare.
Key Concepts	
Class differences and prejudice	
Superstition	
Education of British	
Home Britain	
Accent, dialect and its position	

Key essential quotes and scenes	Key Concepts
Mrs L: "It's a pretty house isn't it? It's a pretty 2 1/2 up for you."	
Mrs L: "Give one of them to me"	
Mrs L: "Honesty you're being threatened by the Widlows"	
Mrs L: "If my child was raised in a palace like this one"	
Mrs L: "You gave your baby away. Don't you realise what a crime that is. You'll be locked up."	
Stage directions (about Mickey): "He is fed up. Despondent. Shoots down a few imaginary Indians"	
Mrs L: "You leave him from them and behave like this"	
Politeness to Mrs P: "He was about to commit a serious crime. It'll be the courts for you"	
Politeness to Mrs L: "It was more of a prank, really"	
Mrs L: "Whatever you say, I'm just looking at you... like a shadow"	
Stage directions (about Mrs L): "She looks longer"	
Mickey: "I'd come back to this job for half the pay and double the hours"	
Mickey: "While no one was looking I gave up, for you didn't, because you didn't need to"	
Mrs L (about Mickey): "A prearranged note the doctor wrote for the doctor's signature"	
Mickey: "The stands glaring at her, almost uncontrollable with rage, could have been him"	
Narrator: "And as we leave spectators for what came to pass? Or could it be what we, the English, have come to know as class?"	

Year 7 – Algebraic thinking... Sequences

What knowledge have I already acquired that I need for this unit?	What new knowledge will I ACQUIRE?	Keywords
<ul style="list-style-type: none"> Generate and describe number sequences 	<ul style="list-style-type: none"> Continue both linear and non-linear sequences Term to term rules for linear sequence Finding missing terms in a linear sequence 	Sequence Term Rule Linear Non-linear Difference Arithmetic Geometric

How will I APPLY my knowledge?

Describe and continue a sequence diagrammatically

Count the number of circles or lines in each image

1 3 5

Sequence in a table and graphically

Position: The plot is the sequence

1 2 3

Term: the number or value the number of squares in each image

3 5 7

Graphically

Position

1 2 3

Term

3 5 7

Continue Linear Sequences

7, 11, 15, 19...

Continue non-linear Sequences

1, 2, 4, 8, 16...

Explain term-to-term rule

Try to explain this in full sentences not just with mathematical notation

Use key maths language – doubles, halves, multiply by two, add four to the previous term etc.

To explain a whole sequence, you need to include a term to begin at.

Explain term-to-term rule

How do I know this is a linear sequence?

Increases by adding to each term

How many terms do I need to make this conclusion?

At least 4 terms – two terms only show one difference and if the difference is constant, it's a common difference.

How do I continue the sequence?

You continue to repeat the same difference through the next positions in the sequence.

How do I know this is a non-linear sequence?

Increases by multiplying the previous term by 2 – this is a geometric sequence because the difference is multiply by 2

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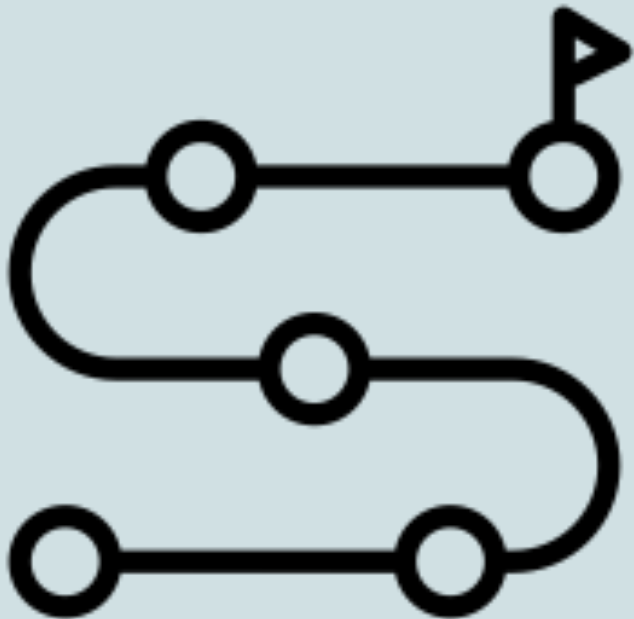
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Achievement



At TKS, you will often hear your teachers talk about your 'learning journey' and the key bits of 'essential knowledge' you will learn as you move through school.

When the moment comes for your teacher to stop more formally check what you have learned, we call these '**Assessment Milestones**'. They help you and your teacher to know that your learning is progressing in the right direction.

Moving forward, you will be reminded when these are coming up in these messages.



Achievement: Year 7

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
English	Language Analysis on 'Uncle Montague's Tales of Terror'	Week commencing 19/1/26
Geography	Globalisation milestone What is the population of the UK like? End of unit assessment	Week commencing 12/01/26 Week commencing 26/01/26
Science	Cells & Systems: Reproduction Particles & Matter: Pure & impure substances Energy: Energy stores & transfers	Class teacher will give two weeks notice.



Achievement: Year 8

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
English	Language Analysis on 'The Hunger Games'	Week commencing 19/1/26
Geography	Opportunities and challenges in Makoko	Week commencing 26/01/26
Science	Cells & Systems: Systems in the body Particles & Matter: Atoms, elements & compounds Force & Motion: Magnets, pressure & density.	Class teacher will give two weeks notice.



Achievement: Year 9

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
English	Writing an essay on 'Animal Farm'	Week commencing 12/1/26
Geography	Opportunities and challenges within the Thar desert	Week commencing 12/01/26
Science	B1 Cell Biology B4 Bioenergetics C1 Atomic Structure & Periodic Table P1 Energy	Class teacher will give two weeks notice.



Achievement: Year 10

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
English	Writing an essay on 'An Inspector Calls'	Week commencing 19/1/26 and 9/2/26
Geography	Human vs natural causes for climate change	Week commencing 12/01/26
Science	B3 Infection & response C4 Chemical Changes P4 Atomic Structure	Class teacher will give two weeks notice.



Achievement: Year 11

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
English	Poetry Power and Conflict comparison essay	Week commencing 9/2/26
Geography	Post-mock re-test	Week commencing 26/01/25



College Open Days



COLLEGE OPEN EVENTS! SAVE THE DATE:

Thursday 22nd January 2026
5:30pm - 7:00pm

Apprenticeship Open Event
Thursday 12th March 2026
4:30pm - 6:30pm



(see the college website/social media for more information)



**TRAFFORD &
STOCKPORT**
COLLEGE GROUP

COLLEGE OPEN EVENTS! SAVE THE DATE:

Trafford College and Marple Sixth Form
Tuesday, 24th February 2026 | 4:30 PM – 6:30 PM

Stockport College and The Cheadle College
Thursday, 26th February 2026 | 4:30 PM – 6:30 PM



(see the college website/social media for more information)



COLLEGE OPEN EVENTS! SAVE THE DATE:

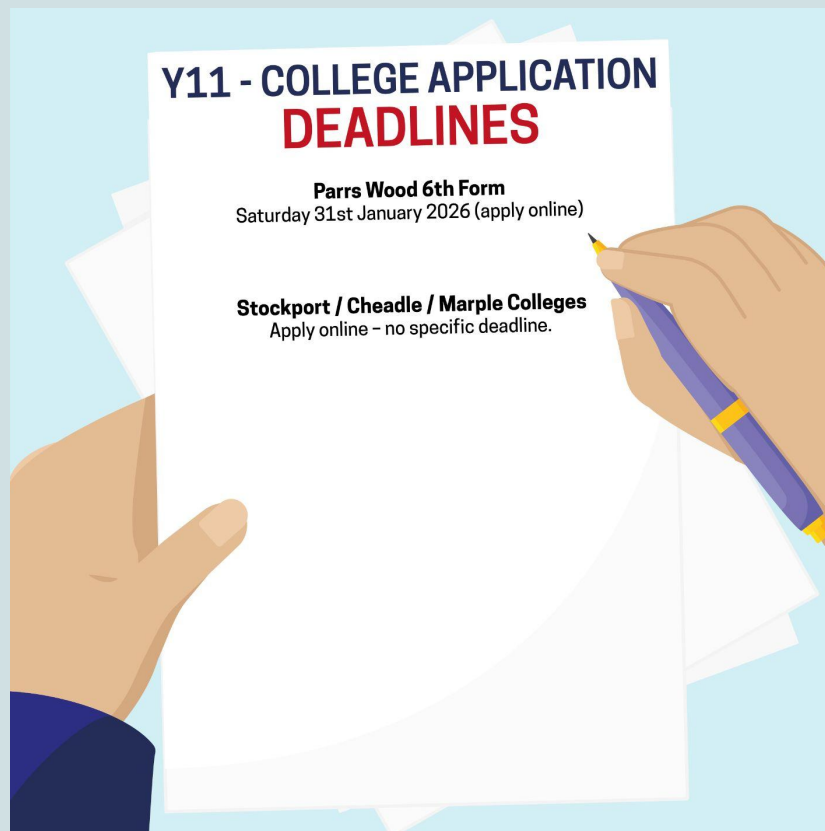
Wythenshawe Campus and City Campus Manchester

Thursday, March 05, 2026
5:00 PM - 7:00 PM



(see the college website/social media for more information)

Opportunity - College deadlines



SEND Information



STOCKPORT
METROPOLITAN BOROUGH COUNCIL

ND TEAM PARENT SUPPORT GROUP

Topic: **Masking**
Includes a presentation by the ND Team
and time for questions and socialising.

WHEN/WHERE

Tuesday 20th January
6:00pm-7:30pm

Online via Microsoft TEAMS



- ▶ No booking required
- ▶ If you would like to request any reasonable adjustments
please contact ndteam@stockport.gov.uk

There is a fantastic website for parents of neurodivergent children, or for those on neurodevelopmental pathways. Please see the link below.

Stockport Neurodevelopmental Support for Children & Young People (5–16)

<https://padlet.com/autismprogrammestockport/stockport-neurodevelopmental-support-for-children-young-peop-vsray0kgugoivc6g>

The website also includes a link to join a parent support group, which we thought would be helpful to share.