

The Kingsway School Parent Bulletin





Year 9: Options



- During the Spring Term Year 9 students will be making important choices regarding which subjects they wish to continue studying at Key Stage 4 (Years 10 & 11).
- On Thursday 29th January there will be a Year 9 Options Evening, in addition to the normal Year 9 Parents' Evening on Thursday 12th February. The Options Evening will take place between 6.00pm and 7.00pm on the Broadway Campus. At the Options Evening families will be given more information about the options process as well details about individual subjects.
- **Key Dates: -**
 - Options booklets issued - week beginning Monday 26th January.
 - Year 9 Options Evening - Thursday 29th January.
 - Digital option forms made available - Monday 2nd February.
 - Year 9 Parents' Evening - Thursday 12th February.
 - Completed Options forms must be submitted by Monday 23rd February.



Foxland Study Centre



Foxland Study Centre is now open during
break 1 and 2!

We are DELIGHTED to officially re-open Foxland Study Centre during break 1 and 2 each day. You can use this space to:

- Browse books and borrow books. To check a book out of the library, please speak to Miss Bird**
- Use the quiet spaces for study/revision**

IMPORTANT Please follow the library's **READY, RESPECT, SAFE** rules displayed clearly outside - thank you

House Standings



Our Overall House Standings are...



1st



2nd



3rd

Student-Led Enrichment



Here are some confirmed dates for the new student-led enrichment clubs.

For Board Games club - we welcome any donations of board games.

CULTURE CLUB

FOR KEY STAGE 3 STUDENTS



Wednesday
B14

DEBATE CLUB

FOR KEY STAGE 3 STUDENTS



Thursdays B14

BOARD GAMES CLUB

FOR KEY STAGE 3 STUDENTS



Fridays B14



Community Champions



We have listened carefully to feedback from parents who told us they would like to see these achievements celebrated more widely. In response, we are delighted to launch our new Community Champions initiative. This programme allows us to recognise and celebrate students' out-of-school achievements each week, while giving parents complete control over *how publicly* their child's success is shared.

Send us your child's achievement to **community.champions@kingsway.stockport.sch.uk** You may choose one of the following levels of recognition:

1. Form-Level Recognition (Low Profile)

- The celebration will take place within the form group only.

2. Year-Group Recognition (Assembly Level)

- The achievement will be included in that week's year-group assembly.

3. Whole-School Recognition (Key Messages Level)

- The achievement will feature in our weekly Key Messages shared with the relevant Key Stage.

4. Community and Social Media Recognition

- With your permission, the achievement may be shared on our official school social media pages.



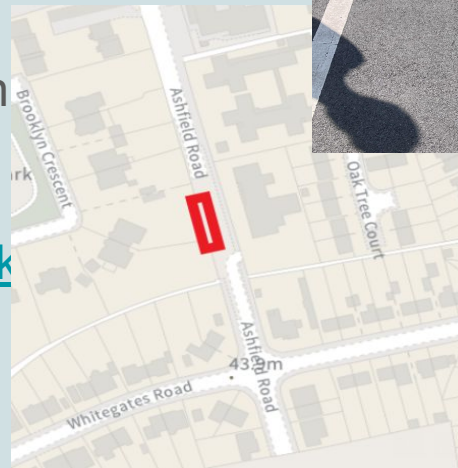
Community Champions Opportunity



We have been approached by the Civic Centre Development Lead for Cheadle, to see if there is any scope for TKS to be involved in a new project. The project involves converting a site on Ashfield Road SK8 1BB in to a nature area or community space.

If your child has any ideas/designs on how we can transform this area, please send them to:

community.champions@kingsway.stockport.sch.uk





OPPORTUNITY
ACHIEVEMENT
RESPECT
COMPASSION

Kingsway Active



OPPORTUNITY
ACHIEVEMENT
RESPECT
COMPASSION

Monday 26th January

Flag Football - Broadway Sports Hall (Mr G Wilson/ Mrs R Moss)

Year 8 Football - Broadway Field (Mr O Robinson)

Tuesday 27th January

FIXTURE: Years 7 and 8 Netball vs St James @ Kingsway (Miss E Newbold)

Year 7/8 Rugby training - Broadway field (Mr Duffy)

Wednesday 28th January

FIXTURE: Year 10 Football vs Marple Hall @ MHHS (Mr J Howarth)

FIXTURE: Year 8 Rugby @ Stockport School (Mr Duffy)

Thursday 29th January

Year 7 Football training (Broadway Field)- Mr Howarth

Year 9 and 10 Rugby training (Broadway Field)- Mr Duffy

Friday 30th January

Year 7 and 8 Badminton (Broadway Sports Hall) - Mrs Taylor

Year 9, 10 and 11 Tennis (Broadway Assembly hall) - Mr Duffy

If you are selected to play for a team and cannot attend you must let your PE teacher know.

Clubs will take place from 3- 4.15 (approx) Fixture return time approx 5.30.

Kingsway Active

Well done to everyone who represented Team Kingsway last week!

We continue our league fixtures for Football, Rugby and Netball this week!

Remember, if you have agreed to play and can no longer attend, please do not wait until the day to let your teacher know!

Girls Football will continue again next week, day to be confirmed.

Have a great week!

Mr Duffy

Netball Fixture v St James

The following students have been selected to play in a netball match on **Tuesday 27th January** at Kingsway vs St James.

Please meet at **Foxland** changing rooms straight after school.

If you cannot play please let Miss Newbold know ASAP.

If you can not play please let Miss Newbold know ASAP.

Year 7

Elise F

Polly C

Hattie S

Evelyn H

Aine K

Isla V

Poppy M

Primrose J

Myla L

Izzy D

Beatrice D

Maria C

Hajrah K

Year 8

Ayda M

Erin B

Ella S

Ayza S

Ameera W

Mariam A

Jessie L

Olivia D

Alexandria L

Abbie W-F

Jessica O

Alisha R

Year 10 Football vs Marple Hall High School

The following have been selected to play
Reddish Wednesday 28th January.

If you can not/do not want to play please
let Mr Howarth know TODAY so we can
find a replacement.

Get changed on Foxland to leave for
3.15. Do not leave lesson early. Return
approx 5:45

Team Kingsway:

1. Junior W
2. Archie S
3. Ethan S
4. Dexter H
5. Charlie H
6. Jack P
7. Bobby R
8. Tom F
9. Casey R
10. Oscar W
11. Ben W
12. Oliver Fa
13. Logan J?
14. Jack D (Injured?)

Year 8 - Rugby comp @ Stockport School

The following have been selected to play in the year 8 Rugby team at Stockport School on Wednesday 28th January.

If you cannot play, please let me know
ASAP.

Please let me know if I have missed your name off the list.

Team Kingsway:

1. Ben F
2. Sam D
3. Riley W
4. Harry W
5. Harry M
6. George E
7. Matthew W
8. Leo B-C
9. Marlie John C
10. Saleem M
11. Liam N
12. Connor L
13. Frankie G (Let me know asap please)
14. Declan S (Let me know asap please)

If you are not on the list and would like to play, please see Mr Duffy asap.

Team Kingsway



PE Department
@KingswayPE

The Year 10 Football team had their first game of the year vs Reddish this week. It was great to see some new faces in the team. The lads ultimately lost but should keep their heads up with the way they played and their great attitude! Onwards and upwards to the next game!



PE Department
@KingswayPE

A great 4-0 win for the Year 11 Football team this week against Reddish! The whole team put in an excellent performance with a positive, determined attitude from start to finish! POTM: Jack C



Team Kingsway



PE Department
@KingswayPE

The Year 9 Rugby team played at the Stockport Rugby fixture this week! It was a tough night for the team, with 3 losses, but massive improvements made in each game! The lads kept their heads up throughout and will be ready for their next fixture! POTM: Thomas R/ Ethan O 🏉👍👊



PE Department @Kingswa... · 2d

Well done to our year 7 and 8 boys table tennis team who competed at the Stockport Schools table tennis champs this week. The boys came 2nd in their group and advanced to the semi final of the cup. Fantastic performances by all 🏆👏



PE Department
@KingswayPE

Another great evening of netball tonight at Bramhall High School for our year 7 and 8's. POM Myla, Hattie and Abbie 🏆👏



Upcoming Fixtures

DATE	YEAR/TEAM	OPPONENT	VENUE
Wednesday 28th January	Y10 Football	League	Marple hall
Wednesday 28th Jan	Year 8 rugby		Stockport School
WEDNESDAY 4th FEB - YEAR 11 GCSE PE MOCK PRACTICAL MODERATION - BROADWAY. Period 1-4.			
Wednesday 4th Feb	Year 7 Rugby	Comp	CHHS
Thursday 5th Feb	U15s Indoor Cricket Finals	Comp Finals	Bramhall High School

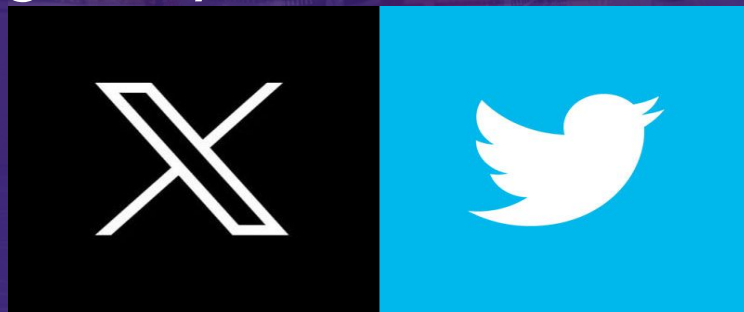
Click the link to see the Fixtures Calendar: [Kingsway Active](#)



FOLLOW US!

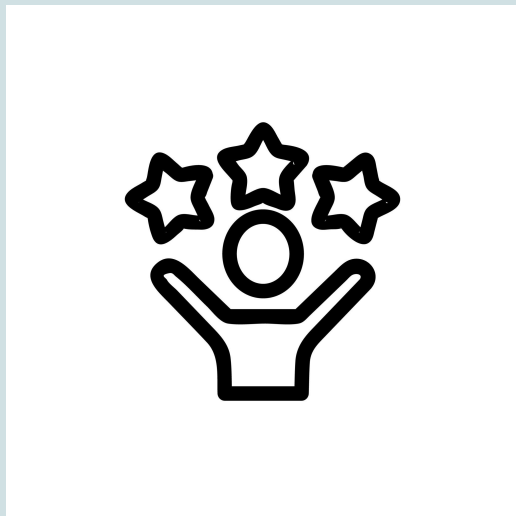
Keep up to date with Team Kingsway's Fixtures and Results by following us on 'X'

X (Twitter) @KingswayPE



Or by clicking on the link to see the Fixtures Calendar:
Kingsway Active

Big Wins: Praise Culture



1990 positive points were awarded to our students last week for “Uniform”. This included recognising students who consistently come to school daily prepared with a school bag/pencil case/equipment. Thank you for supporting this achievement.



Essential Knowledge: Ready Respect Safe

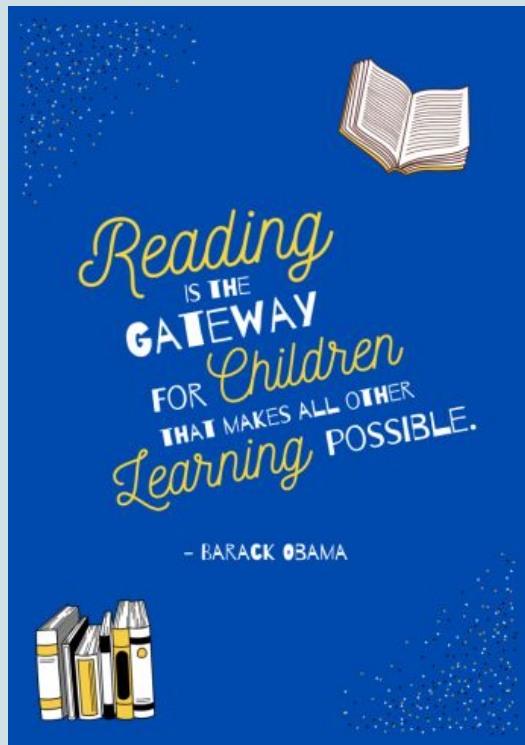
Form time expectations:

Our year teams are ensuring that form time is consistently being delivered as expected across the key stages. Please support this by ensuring your child is ready for school by wearing their full school uniform including:

- Skirt worn as it has been designed.
- Black leather footwear.
- No false additions e.g. nails.
- Jewellery must remain at home.
- School bag brought daily.

If you have any queries/concerns please raise them with your child's form tutor in the first instance by emailing them.

Big Wins: Celebrating Our Students



SPARX READER measures the amount of 'careful reading' we do collectively as a school. So far this academic year, you have read for:

4080 Hours and have read 1884 books.

Well done to:

DOLCE L for achieving GOLD last week.

HOLLY H for achieving SILVER last week.

ESME L for achieving BRONZE last week.



THE
KINGSWAY
SCHOOL



The Kingsway School's Parent Teacher Association ask for donations from parents to raise funds to support the school curriculum and enhance the opportunities for all of the students.

Payments

2024/25 Kingsway Association Donation

For: [Redacted]

School: The Kingsway School

Amount: £ 5.00 minimum

Additional info: The Kingsway Association (PTA) raises funds to support our children whilst at Kingsway and aims to provide the extra resources or opportunities to help enrich our children's experiences at school. We ask parents to kindly make a donation of any amount throughout the year to support our work. Thank you

**Donate online now using
School Gateway - every
penny goes on purchases
which make a difference.**



*School Gateway >
Payments >*

giftaid it

Add 25% extra at no cost to you. Scan the QR code or use the link below to register.



Charity No: 1020065

<https://form.jotform.com/kwa092024/kwa-gift-aid-declaration-form>

Once a term, the TKA meet with members of the school leadership team to review bids and agree how funds are spent.

Everyone is welcome to get involved, to find out more come along to our next meeting at 6pm on Monday 2nd February 2026 on Broadway campus.

Achievement



'Essential Knowledge Sheets'

In every subject area, you will be given an 'essential knowledge sheet' at the start of each unit of work. You'll recognise it as they are all on purple paper.

These sheets are REALLY important as they tell you all the essential knowledge you will ACQUIRE and APPLY in each subject this HT.

As the unit of work develops, you will be asked to reflect on what 'essential knowledge you have learned and what you will have to go back and look at again.

Essential Knowledge Blood Brothers Essential Knowledge Cover Sheet

Essential Knowledge	Content Covered
Character studies for Mrs Johnson, Mrs Lyons, Mickey, Eddie. Character studies include key plot events that involve the character. Key vocabulary: how they connect to other characters; their role in the play; author's purpose. Key Quotes explained for context.	Plot timeline, using Freytag's pyramid. Key plot events include the opening prologue, Mrs P's pregnancy, Mrs L surrounding Mrs L to give up one baby, Mrs L, Ernie, Mrs L M and E meeting; policeman scene, both family's move; education scene; M and E meet again; M loses his job; M goes to prison and becomes depressed; Linda and P's relationship; M's final confrontation of Eddie and resolution that they're twins.
WAGOLL and extended writing practice	Character tracking and development. This covers part of the character studies in books and includes a timeline of key plot events. The character is involved in key scenes, how the character changes/doesn't change.
Key Concepts	Content notes: Thatcherism; Liverpool and forces of deprivations; unemployment; differences in education; poverty; class differences; welfare.
Key Concepts	
Class differences and prejudice	
Superstitions and beliefs	
Education of British	
Home Britain	
Accent, dialect and its position	

Key concepts notes and examples
Mrs L: "It's a pretty house isn't it? It's a pretty 2 1/2 up for you."
Mrs L: "Give one of them to me"
Mrs L: "Honey, you're being threatened by the Widlows"
Mrs L: "If my child was raised in a palace like this one"
Mrs L: "You gave your baby away. Don't you realize what a crime that is. You'll be locked up."
Stage directions (about Mickey): "He is fed up. Despondent. Shoots down a few imaginary Indians"
Mrs L: "You leave him from them and behave like this"
Politeness to Mrs P: "He was about to commit a serious crime. It'll be the courts for you"
Politeness to Mrs L: "It was more of a prank, really"
Mrs L: "Whatever you say, I'm just looking at you... like a shadow"
Stage directions (about Mrs L): "She looks longer"
Mickey: "I'd come back to the job for half the pay and double the hours"
Mickey: "While no one was looking I gave up, for you didn't, because you didn't need to"
Mrs L (about Mickey): "I'm surprised none the doctor wrote for the doctorally emergency"
Mickey: "The stands glaring at her, almost uncontrollable with rage, could have been him"
Narrator: "And as we leave speculation for what came to pass? Or could it be what we, the English, have come to know as class?"

How will I APPLY my knowledge?
What knowledge have I already acquired that I need for this unit?
• Key concept of abuse of power and status, class systems and poverty studied with The Tempest, thoughts and crosses and The Hunger Games
• The definitions of hierarchy and prejudice
What new knowledge will I acquire?
• The plot, characters and themes in the play
• Key concepts of nature vs nurture, class hierarchy and abuse of power
• Thatcherism and the impact of politics on society
• Definitions of essential vocabulary
• Recall of key vocabulary
How will I APPLY my knowledge?
• Write about how characters and themes are presented and how they develop over a text
• Find specific examples and quotes from an extract
• Make accurate inferences
• Analyse what language or structural choices suggest
• Make specific and relevant links to the context
• Justify and evaluate why the writer develops the plot, characters and themes in

Year 7 – Algebraic thinking... Sequences

What knowledge have I already acquired that I need for this unit?	What new knowledge will I ACQUIRE?	Keywords
• Generate and describe number sequences	• Continue both linear and non-linear sequences • Term to term rules for linear sequence • Find missing terms in a linear sequence	Sequence Term Rule Linear Non-linear Difference Arithmetic Geometric

How will I APPLY my knowledge?

Describe and continue a sequence diagrammatically

Count the number of circles or lines in each image

1 3 5

What will the next number be? Can you draw it?

Sequence in a table and graphically

Position: The plot is the sequence

1 2 3

Term: the number or value the number of squares in each image

3 5 7

Graphically

Because the terms increase by the same addition each time this is linear - an arrow in the graph

Continue Linear Sequences

7, 11, 15, 19...

How do I know this is a linear sequence?

Increases by adding 4 to each term

How many terms do I need to make this conclusion?

At least 4 terms - two terms only show one difference and if the difference is constant (a common difference)

How do I continue the sequence?

You continue to repeat the same difference through the next positions in the sequence

Continue non-linear Sequences

1, 2, 4, 8, 16...

How do I know this is a non-linear sequence?

Increases by multiplying the previous term by 2 - this is a geometric sequence because the difference is multiply by 2

How many terms do I need to make this conclusion?

At least 4 terms - two terms only show one difference and if the difference is constant (a common difference)

How do I continue the sequence?

You continue to repeat the same difference through the next positions in the sequence

Explain term-to-term rule

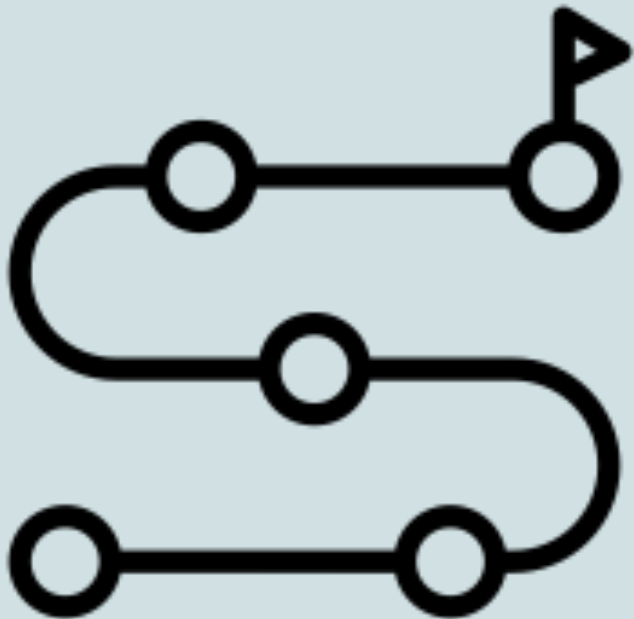
Try to explain this in full sentences not just with mathematical notation

Use key maths language - double, halves, multiply by two, add four to the previous term etc

To explain a whole sequence, you need to include a term to begin at

4, 12, 20, 28, 36, 44, 52, 60, 68, 76, 84, 92, 100, 108...

Achievement



At TKS, you will often hear your teachers talk about your 'learning journey' and the key bits of 'essential knowledge' you will learn as you move through school.

When the moment comes for your teacher to stop more formally check what you have learned, we call these '**Assessment Milestones**'. They help you and your teacher to know that your learning is progressing in the right direction.

Moving forward, you will be reminded when these are coming up in these messages.



Achievement: Year 7

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
English	Language Analysis on 'Uncle Montague's Tales of Terror'	Week commencing 19/1/26
Geography	What is the population of the UK like? End of unit assessment	Week commencing 26/01/26
Science	Cells & Systems: Reproduction Particles & Matter: Pure & impure substances Energy: Energy stores & transfers	Class teacher will give two weeks notice.



Achievement: Year 8

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
English	Language Analysis on 'The Hunger Games'	Week commencing 19/1/26
Geography	Opportunities and challenges in Makoko	Week commencing 26/01/26
Science	Cells & Systems: Systems in the body Particles & Matter: Atoms, elements & compounds Force & Motion: Magnets, pressure & density.	Class teacher will give two weeks notice.



Achievement: Year 9

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
Science	B1 Cell Biology B4 Bioenergetics C1 Atomic Structure & Periodic Table P1 Energy	Class teacher will give two weeks notice.



Achievement: Year 10

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
English	Writing an essay on 'An Inspector Calls'	Week commencing 19/1/26 and 9/2/26
Science	B3 Infection & response C4 Chemical Changes P4 Atomic Structure	Class teacher will give two weeks notice.



Achievement: Year 11

Upcoming 'Milestone Assessments'



Subject	Topic	Dates & Details
English	Poetry Power and Conflict comparison essay	Week commencing 9/2/26
Geography	Post-mock re-test	Week commencing 26/01/25



College Open Days



COLLEGE OPEN EVENTS! SAVE THE DATE:

Thursday 22nd January 2026
5:30pm - 7:00pm

Apprenticeship Open Event
Thursday 12th March 2026
4:30pm - 6:30pm



(see the college website/social media for more information)



**TRAFFORD &
STOCKPORT**
COLLEGE GROUP

COLLEGE OPEN EVENTS! SAVE THE DATE:

Trafford College and Marple Sixth Form
Tuesday, 24th February 2026 | 4:30 PM – 6:30 PM

Stockport College and The Cheadle College
Thursday, 26th February 2026 | 4:30 PM – 6:30 PM



(see the college website/social media for more information)



COLLEGE OPEN EVENTS! SAVE THE DATE:

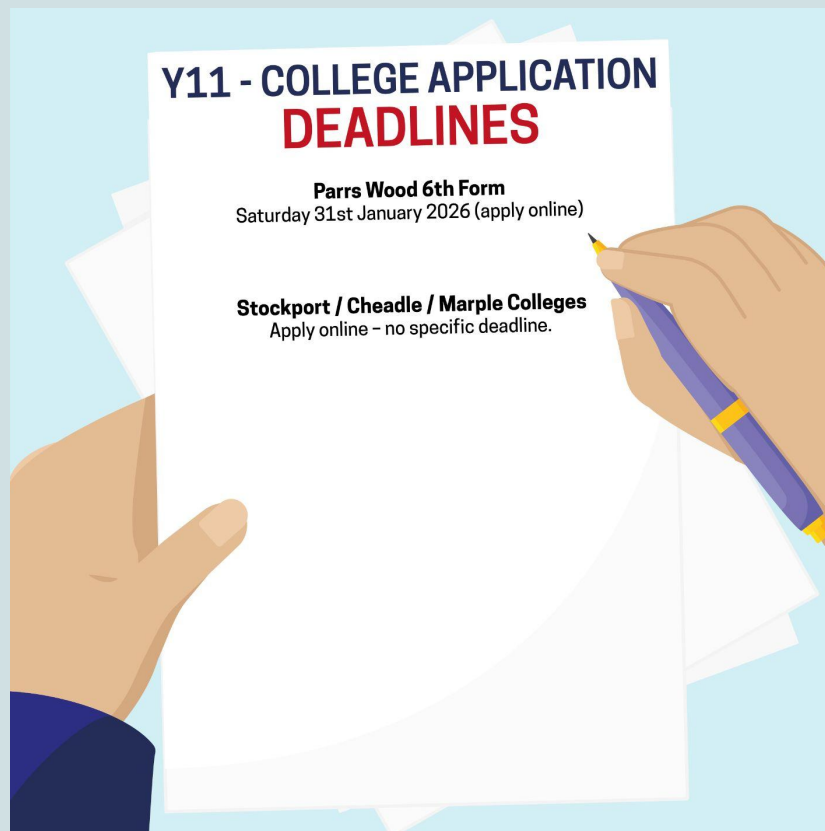
Wythenshawe Campus and City Campus Manchester

Thursday, March 05, 2026
5:00 PM - 7:00 PM



(see the college website/social media for more information)

Opportunity - College deadlines





SEND Information



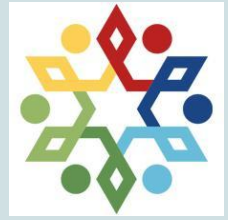
There is a fantastic website for parents of neurodivergent children, or for those on neurodevelopmental pathways. Please see the link below.

Stockport Neurodevelopmental Support for Children & Young People (5–16)

<https://padlet.com/autismprogrammestockport/stockport-neurodevelopmental-support-for-children-young-peop-vsray0kgugoivc6g>

The website also includes a link to join a parent support group, which we thought would be helpful to share.

Community - Social Action



Have you got lots of Sweet/Cracker tubs left over from the holidays?

If so, send them to school with your child and we will help recycle them as part of the national “Tub2Pub” scheme being run this month. ***Bring clean tubs to your child’s form tutor. They will receive House points for actively helping to recycle.***