

Date: 18th December 2025

Dear Parents and Carers,

RE: School Improvement Update

Thank you for your continued support and for taking the time to share your views in our recent Parent Survey. Your feedback is an important part of how we evaluate our provision, and several parents asked for more detail about our next steps for school improvement.

Over this half term, leaders have been carefully reviewing our progress and refining our school evaluation and improvement plans. This work ensures that our priorities are clear, purposeful and aligned with the needs of our students, staff and community.

We have now produced a one-page summary of our key priorities for the year ahead. These priorities are mapped against the new Ofsted toolkit, which sets an 'expected' standard that is significantly higher than the former 'Good' judgement. By using this framework, we are making sure our improvement work is ambitious, rigorous and focused on delivering the very best for every child. You will find this summary at the end of this communication along with a link to our 'You Said - We Did' video with further updates.

In addition, as part of our commitment to open communication and collaboration, a reminder that our next parental consultation event will take place on 13th January. This session will focus on our All Through Curriculum, including the transition from primary to secondary and the transition from KS3 into KS4. We hope as many of you as possible will join us to share your thoughts and hear more about our curriculum journey. To book a place on this, please email l.loxton@kingsway.stockport.sch.uk.

At the heart of our approach is collaboration. Meaningful partnership between students, staff, parents, carers and governors is essential to building a school we can all be proud of. Your feedback, support and involvement continue to play a crucial role in shaping our direction.

Thank you once again for working with us, for supporting the school, and for helping us drive positive change. We look forward to sharing further updates as our improvement work progresses.

Yours Sincerely

Anna Fowler

Headteacher

ACHIEVING SUCCESS AND TRANSFORMING LIVES THROUGH COMPASSION, COMMUNITY AND CURRICULUM



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One Page Summary: Strengths and Next Steps	
Safeguarding	Strength: There is a strong culture of safeguarding underpinned by the safeguarding core principles. This is evidenced in consistent reporting of concerns across the staff body and clear records of internal and external referrals.
	Next Steps: The PPE curriculum has been responsively designed to address national and contextual safeguarding trends as well as to meet statutory requirements for RSHE and Citizenship. The next step is demonstrable impact on safeguarding data - especially Child-on-Child abuse including prejudice.
Inclusion	Strength: Teachers use a graduated approach in lessons (class context sheets) to ensure classroom strategies are in place to support students with SEND, PP or lower prior attainment to overcome barriers to learning .
	Next Steps: Introduce the Risk Factor Matrix and use this to ensure support for vulnerable students is in place proactively and not in response to negative trends (i.e. behaviour and attendance dips).
Curriculum and Teaching	Strength: Robust curriculum planning in all subject areas that clearly defines end points for each topic, year and key stage. The curriculum is sequenced for progression and for pupils to build knowledge cumulatively. Rosenshine's principles are embedded into curriculum design and implementation, which is underpinned with cognitive science. PPE curriculum and golden threads integrate personal development throughout the curriculum and there is a strong focus on literacy.
	Next Steps: Developing consistency in embedding formative assessment, to better inform adaptive teaching via the SSAT EFA program and related CPD model.
Achievement	Strength: Positive year on year trend including highest ever basics measure and a high LA ranking for pupil premium attainment. Pupil Premium Manchester students achieve higher than non pupil premium students in Manchester schools.
	Next Steps: Strategic redesign of KS4 options pathways to ensure students have the depth of learning required in order to accelerate achievement in the open bucket to
Attendance and Behaviour	Strength Attendance: Overall school attendance for 2024-25 was broadly in line with national average and notes a significant year on year improvement compared to 2023-24. Strength Behaviour: Positive Behaviour Culture is established in school with a current 97% Positive ratio, a significant reduction in suspensions since the school's last Ofsted and a higher than 90% staff approval rating.
	Next Steps Attendance: Persistent Absence and Severely Absent students are tracked and supported through clear actions with a specific focus on SEND/disadvantaged students. Next Steps Behaviour: Introduction of school's Cornerstone Curriculum to explicitly teach learning behaviours and resilience and further embed our culture of 'Ready-Respect-Safe'.
Personal Development	Strength: The PPE curriculum and KS3 Cultural Diploma are unique aspects of the school that embody our commitment to educating 'the whole child' and provide a sense of belonging, autonomy and competence for all.
	Next Steps: Ensure that changes in national expectations towards Careers education are comprehensively embedded into the Personal Development offer - especially through the Cultural Diploma and 'Preparing for the Future' domain of PPE.
Leadership and Governance	Strength: Strategic approach to improvement that enhances student and stakeholder experience across the school and is demonstrated by improvements to all previous KPIs and captured in subsequent pupil voice.
	Next Steps: Further improve the staff experience via the further development of Professional Pathways including enhanced offer for CPD, which encourages innovation and continued consultation to reach collaborative solutions to emerging workload demands.

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