



THE
KINGSWAY
SCHOOL

The Future for Kingsway





THE
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SCHOOL

The Leadership Team



EDUCATION
LEARNING
TRUST
COLLABORATE - EMPOWER - ACHIEVE





Ms A. Fowler, Headteacher



Mr J. Sadler, Deputy Headteacher



Ms K. Roban, Deputy Headteacher



Miss M. Linnecor, Deputy Headteacher



Miss J. Djang, I&D / SENDCo



Mrs L. Plant, Assistant Headteacher



Mr J. Weil, Assistant Headteacher



Mr K. Bourne, Assistant Headteacher



Pastoral Structure





PASTORAL STRUCTURE

HEAD TEACHER

DEPUTY HEAD: PASTORAL

ASSISTANT HEAD - PASTORAL SUPPORT & DSL

2X DDSL



Broadway (KS3): Mr Sadler			FOXLAND (KS4): Ms Linnecor	
YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Leadership Link: Ms Djang	Leadership Link: Ms Plant	Leadership Link: Ms Hulance	Leadership Link: Mr Weil	Leadership Link: Mr Bourne
Head of Year: Mrs Clarke	Head of Year: Ms Ashton	Head of Year: Dr Holdsworth	Head of Year: Ms Jessop	Head of Year: Mr Howarth
Pastoral Head of Year: Ms Francis	Pastoral Head of Year: Mr James	Pastoral Head of Year: Ms Lavanini	Pastoral Head of Year: Mr Routley	Pastoral Head of Year: Mrs Bartle
FORM TUTORS	FORM TUTORS	FORM TUTORS	FORM TUTORS	FORM TUTORS



Vision and Ethos: The Power of Key Stage 3





What are our core values?

'To have **high expectations** of all learning and behaviour.'

'Where there are **clear consequences** for persistent defiance.'

'I would love the school **to have a strong reputation locally.**'



'To have **positive** behaviours **rewarded and celebrated.**'

'More focus on **rewards and celebrating** the students who are doing the right thing.'

'A reinstated sense of **community** - everyone works together and **feels supported.**'

'A **positive** environment for learning, where students can achieve their potential but are also **supported pastorally.**'

The Curriculum at the Heart of Kingsway

Academic Aspiration

Ever Expanding

Breadth and Depth

**Creates
Compassionate
Learners**

Collaborative

**The Kingsway
Curriculum**

Personal Development

Reading Rich

Enriched

Student Focused

Explores Relationships

Empowered to shape the world around us...

Vision and Ethos: The Power of Key Stage 3



Key Stage 3 at Kingsway: A clearly defined time period with sharp focus on reaching an aspirational destination, where milestones are celebrated along the way. A meaningful curriculum, developmental and life-changing journey that empowers young people and prepares them for the next stage in their education.

Vision and Ethos: The Power of Key Stage 4



Key Stage 4 at Kingsway: School experience that empowers students to be confident, articulate, well qualified responsible young adults who foster a love for life long learning and are ready to continue to the next stage of their journey, making a positive contribution to their community and wider society



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What does success look like at KS4?





WHAT WILL THE SCHOOL DAY LOOK LIKE?



Period	Start	End
Registration	08:30	08:50
P1	08:55	09:55
P2	09.55	10.55
Break	10.55	11:20
P3	11:20	12:20
P4	12:20	13:20
Lunch	13:20	14:00
P5	14:00	15:00



Culture, Behaviour & Rewards

Our vision is to prepare our students for a successful and exciting future. All children have the right to an education where they can succeed, thrive and grow ‘to be the best version of themselves’. We are committed to highly aspirational, successful academic achievement and respectful courteous behaviour.

Ready, Respect and Safe

Culture, Behaviour & Rewards

Praise Culture - Rewarding students at every opportunity, positive messages and meaningful rewards dominate student culture.

Celebrating student success - Praise in public, reprimand in private - PIP & RIP

C system - allowing students to make the right choices

Student Leadership - Students will be the drivers of morals and codes of conduct.

Parental Involvement - Support families with removing barriers to learning



Culture of Support

Nurture - Helping students who need additional support from SEMH to anxiety.

Interventions - Early identification process to action support and remove barriers to learning.

Additional Support - Counselling, anger management, emotional resilience, restorative work, reintegration support.

Ready to Learn - A sanction space to help students to make the right choice and reset their behaviour.





Priorities

- For the new leadership team to work together to quickly address any emerging areas for improvement to take Kingsway forward.
- For leaders to put student wellbeing at the heart of our school and to make Kingsway a kinder, more tolerant and compassionate school that celebrates difference.
- To improve record keeping, processes and lines of communication so that parents and students have confidence in the school's ability to meet their needs and support them.
- For leaders to plan and implement a strong curriculum that challenges the most able but can also be adapted to suit the needs of all our learners.
- To create a culture where reading is central to the curriculum, celebrated in many ways and those who find reading difficult are supported in with this.



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