



Welcome to
The Kingsway School
Year 6 SEN Information
event

Inclusion and Diversity

Ready, Respect, Safe Assembly: Positive Social Behaviour



... where compassion
is valued

... where people
respect each other

... where doing the
right thing is seen,
acknowledged and
rewarded

... where we hold
ourselves to the
highest of standards



... where we are safe
from harm

... where diversity is
celebrated

... where we are **ready**
for every challenge

... where there is a
high value placed on
what we learn and
what we read



Curriculum Themes



Meaningful Enrichment

Clearly Structured
Schema Foundations

Declarative Knowledge
Clearly Defined
(ACQUIRE)

Procedural Knowledge
Clearly Defined (APPLY)

Compassion



Contributes to Society

Aspirational Content &
Opportunities

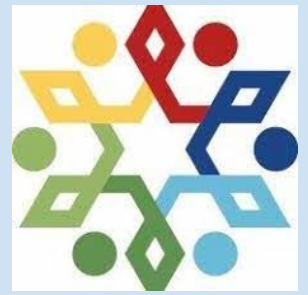
Rich Discussion

Challenging Academic
Texts

Links to Modern Britain

Inclusive and celebrates
differences

Quality First Teaching

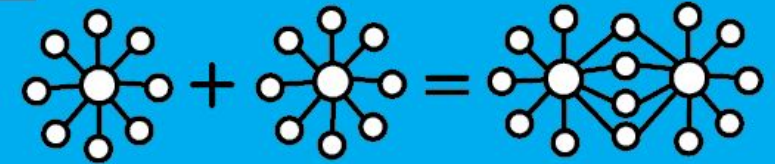


02 NEW MATERIAL IN SMALL STEPS



Our working memory is small, only handling a few bits of information at once. Avoid its overload — present new material in small steps and proceed only when first steps are mastered.

04 PROVIDE MODELS



Students need cognitive support to help them learn how to solve problems. Modelling, worked examples and teacher thinking out loud help clarify the specific steps involved.

08 SCAFFOLDS FOR DIFFICULT TASKS



Scaffolds are temporary supports to assist learning. They can include modelling, teacher thinking aloud, cue cards and checklists. Scaffolds are part of cognitive apprenticeship.

09 INDEPENDENT PRACTICE



Independent practice produces 'overlearning' — a necessary process for new material to be recalled automatically. This ensures no overloading of students' working memory.

Senior Leadership



Mrs A. Fowler
Headteacher



Mr J. Sadler
Deputy Headteacher



Ms K. Roban
Deputy Headteacher



Mr J. Weil
Assistant Headteacher



Mr K. Bourne
Assistant Headteacher



Ms E. Hulance
Assistant Headteacher / DSL



Ms K. Clarke
Assistant Headteacher



Miss J. Djang
Assistant Headteacher /
SENDCo



Miss N. Dean
Associate Senior Leader

I&D Team



Miss J. Djang
Assistant Headteacher /
SENDCo



Mr C. Walker
Assistant SENDCo



Ms T. Buick
Resource Centre Manager
(acting)



Miss J. Leaff
SEN Teacher



Mr S. Taylor
Resource Centre Teacher



Mrs J. Nall
SEND HLTA



Mrs K. Rouse
LSA Manager



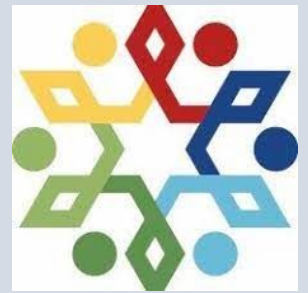
Mrs N. Tye
Inclusion & Diversity /
Resource Centre Secretary



Mrs J. Gillen
Trust Assessor



Transition



Over the summer term there have been lots of transition meetings taking place.

We have been meeting with your class 6 teacher and school SENDCo.

Information has been shared so we can prepare for your transition in the best way possible.

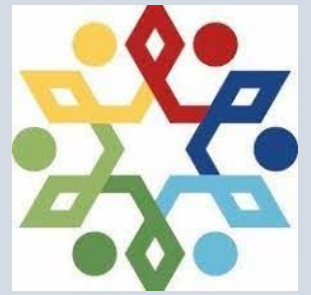
We are in the process of preparing this information to share with your teachers and staff, ready for September.

Parents - In September your child's SEND profile will be shared with you for to have the opportunity to make any changes.

Any future changes to your child's SEND profile will be shared with you first.



How does Kingsway school know that my child needs help?



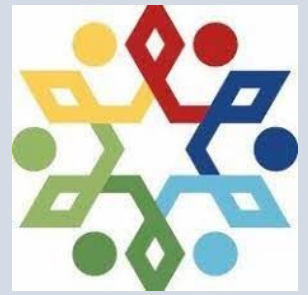
All teachers at Kingsway School provide **quality first teaching** and are trained to support children with additional needs.

- Some children require special educational provision beyond high quality adaptive teaching, which is additional to or different from that made for others of the same age.
- Assessment for Learning allows us to gain essential information on abilities, progress and achievements via:
 - Key stage 2 data
 - Teacher/SEND Support staff observations
 - Marking of Work
 - Half termly/termly assessments
 - Reviewing strengths, needs and experiences
 - Specialist SEN standardised assessments
 - External Agency Assessments





Support throughout the year



If your child is on the SEN register they will be assigned a Provision Plan Coordinator.

For your year group it will be Mrs Nall

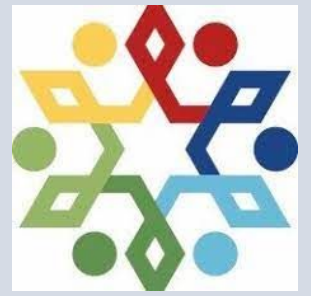
Mrs Nall will be responsible for the monitoring and assessing of your child's SEN provision plan.

Mrs Nall will carry out an annual review with yourself and your child to review their support, progress and needs.





Support assistants

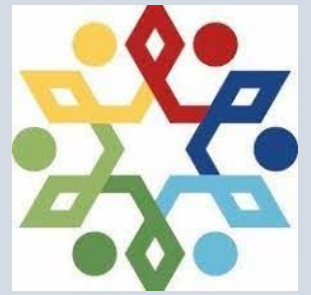


Support Assistants -These are members of staff deployed to support our students, both in and outside of the classroom.





Pupil Passports



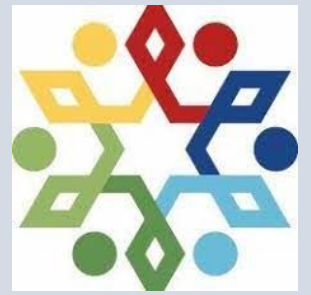
This will be a working document 'all about you!'

In this document will be a personalised planning approach that we will use to meet your needs.

Included will be:

- Your strengths
- What you find difficult
- How we can support to overcome these barriers - strategies and interventions
- Interventions that you are to access
- Who helps you access this? - LSA, teacher or form tutor

What interventions do we do?



Interventions will vary depending on the child's needs. The main areas of focus are:

- Literacy
- Speech, Language and Social Communication
- Social, Emotional and Mental Health
- Physical Support

Literacy and Numeracy Booster sessions

Motor skills United

Zones of regulation

Social stories

Lego therapy

Friendship formula

Emotional regulation

Lexia

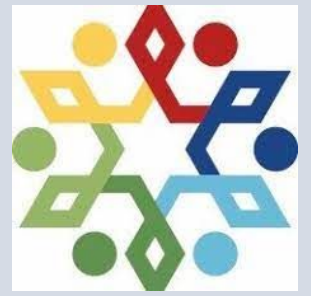
Fresh start

Guided reading





Communication throughout the school day and year



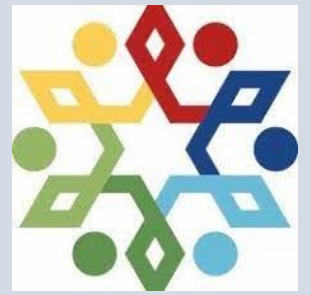
People you can contact for support:

- Form tutor
- Pastoral Head of Year
- Head of Year
- SEND provision plan coordinator
- Senior Leadership link
- Head of Campus
- Headteacher





Always available for the students

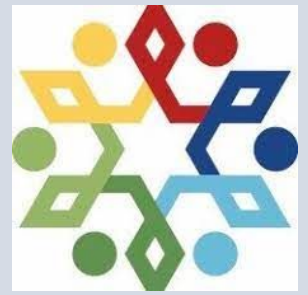


The Inclusion and Diversity department has designated areas on both school campuses. There will always be a member of staff available in these places that can assist your child in seeking the help and the support they may need through the school day.





Always available for parents/carers



Our Open door policy

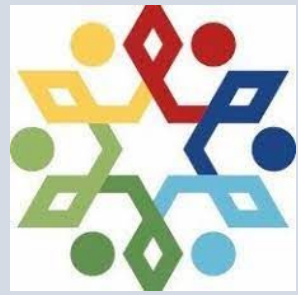
If you have any concerns about your your child's provision plan or SEN needs, please contact your child's co-ordinator at your earliest convenience.

You will be sent a letter at the start of the year on how to contact them.





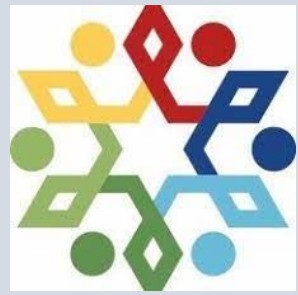
Cared-for and previously cared-for children



- Cared-for children will continue to be supported through Personal Education Planning (PEP) meetings each term.
- **Miss Hulance** is our Designated Teacher for cared-for children and attends all PEPs.
- School's are not automatically informed if a student is previously-cared for. We recommend that you inform us if your child is previously cared-for or if they live with you in a Special Guardianship arrangement because they may need more specific support as they progress through school and there are funds we can draw on to ensure these needs are met.



Wellbeing and mental health

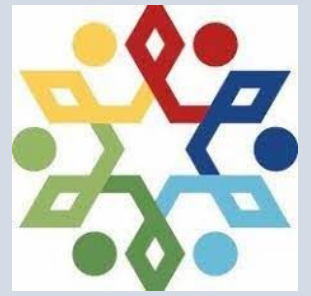


All students receive:

- Social and emotional learning delivered through Wellbeing (PSHE) lessons.
- Support from form tutors and heads of year who have training in supporting emotional needs.
- Access to Wellbeing drop in sessions from the safeguarding team.

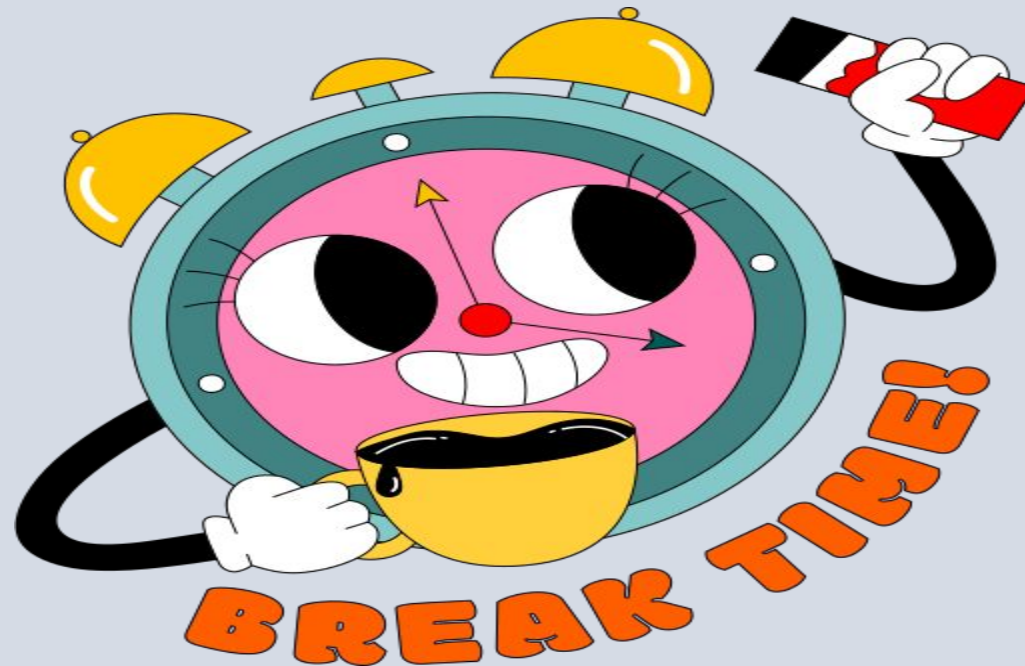
Those who need further support can be referred for:

- Sessions with our Emotional Literacy Support Assistant (ELSA).
- SEMH interventions in our Hub including anger management; self-esteem building; online safety and healthy relationships (these are reviewed according to needs and trends).
- School counselling.



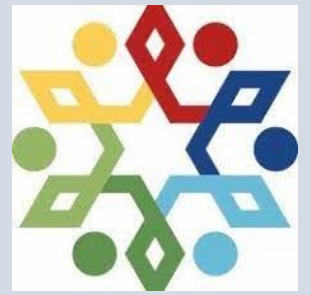
Breaktime Provision

During breaktime, there will be a quieter supervised area available where students can go to eat their lunch, play board games, socialise and talk to key members of staff.





Homework Support



Homework can sometimes be challenging and stressful to some of our SEND learners.

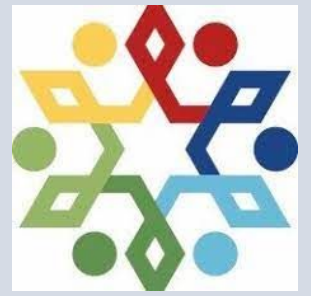
To support with this, our students will have access to additional support if necessary.

Parents/Carers are advised to use Classcharts to monitor and check homework set.

Please do let the school know if your child is struggling to meet their deadlines.



SEND Coffee Mornings

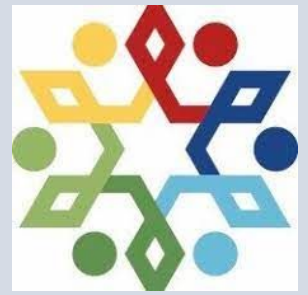


Each year we hold a SEND coffee morning. This is when parents/carers are given the opportunity to meet the team, network with other parents and share your views on your child's transition and progress.



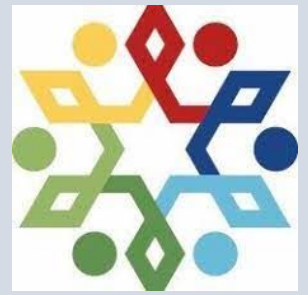



What specialist support and expertise are available at Kingsway



- Inclusion service
- Social Care
- Specialist Teacher Advisor for Visual Impairment
- Specialist Teacher Advisor for Hearing Impairment
- Speech and Language Therapy (SALT)
- Occupational Therapist (OT)
- Educational Psychologist (EP)
- Children and Young People's Wellbeing Service (formally CAHMS)
- ASD Specialist mentors/caseworkers
- EAL (English as an Additional Language) teacher
- Exams Access Arrangements Assessor

Expectations of our school





✓ READY

Students need to be ready to learn every day in all lessons to enable them to achieve their full potential.

OUR EXPECTATIONS: HOW TO BE READY.

- Be on time.
- Aim for 100% attendance.
- Wear your uniform correctly.
- Mobile phones must be off and away.
- Carry your equipment and your planner.
- Use active listening to focus on your learning.
- Complete your homework when required.
- Carry out tasks to the best of your ability.





✓ RESPECT

Every single member of our school community deserves to be treated with respect. Mutual respect creates a positive learning environment.

OUR EXPECTATIONS: HOW TO BE RESPECTFUL.

- Be kind and polite to others.
- Respect each other's beliefs, ideas and personal space.
- Hold the door open for those behind you.
- Respect the building, be careful not to cause any damage.
- Queue patiently at lunchtime.
- Place litter in the bin and clear up after yourself.
- Greet others positively, smile and respond politely.
- Show respect by following Kingsway Bees.
- Follow staff instructions.





✓ SAFE

School should feel calm and safe. The environment should allow for high quality learning to take place.

OUR EXPECTATIONS: HOW TO BE SAFE.

- Walk Calmly.
- Walk on the left.
- Speak at an appropriate volume.
- Behave safely as you travel to and from school.
- Sit in your allocated seat.
- Use equipment appropriately.
- Attend all lessons promptly.
- Respect one another's personal space and boundaries.



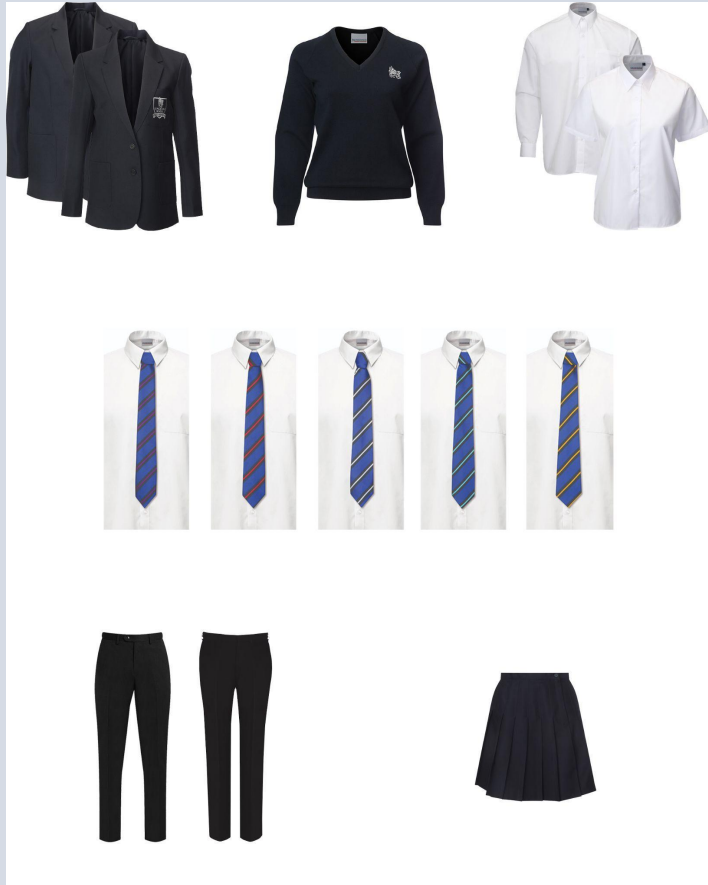
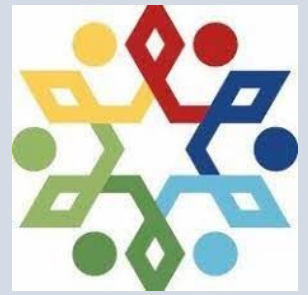


Timings of the School Day



Period	Time	Duration
Tutor Time / Registration	8:30 - 8:50	20 minutes
Period 1	8:55 - 9:55	1 hour
Period 2	9:55 - 10:55	1 hour
Break 1	10:55 - 11:20	25 minutes
Period 3	11:20 - 12:20	1 hour
Period 4	12:20 - 13:20	1 hour
Break 2	13:20 - 14:00	40 minutes
Period 5	14:00 - 15:00	1 hour

Uniform

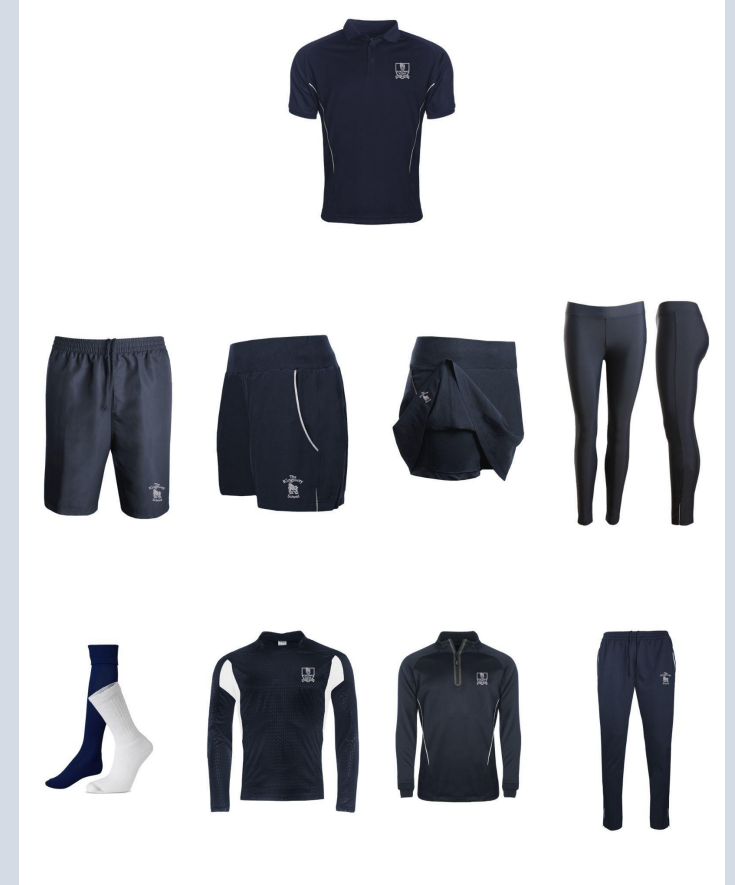


What:

Every student should wear the school uniform as it should be.

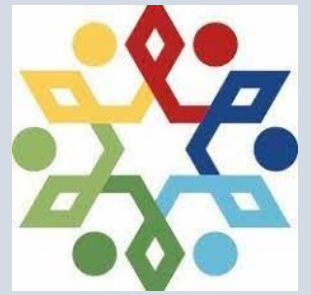
Why:

This allows every student to feel a sense of “belonging” in our school community. It also allows easy identification of all students which allows all students to feel safe.





Equipment / Timetable



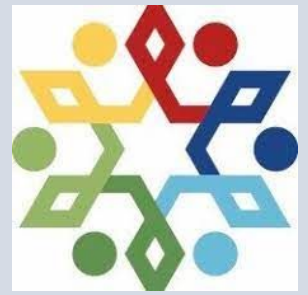
All students are expected to have

- A clear pencil case, black pen, pencil and ruler.
- A timetable (stuck into planner)
- A Planner.
- A two strap school bag.





Concerned about your child?



Please talk to us. We have your child's best interest at heart and we want them to succeed. Working in partnership and building strong relationships with our pupils and their parents, allows us to better support their needs.

If you have any concerns about how your child is progressing or feel that your child is not getting the support they need.

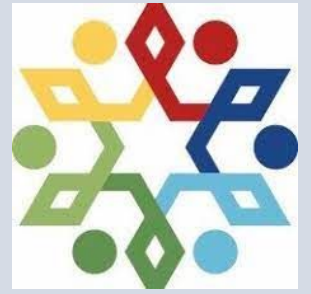
Please contact your child's provision plan co-ordinator at your earliest convenience.

Parents who contact school when they have initial concerns, find that the school have been able to act proactively and appropriately avoiding the matter escalating further.





Transition Day - July 3rd



We understand that this day will come with a mixture of excitement and anxiety from both parents/carers and students. The Inclusion and Diversity department will be on hand to provide students with the extra support that they may need. We look forward to spending the day with your child



FAQs - Students



Q - How does the Kingsway school know if I need extra help?

_Your teachers track your progress and they will know if you need extra help. They will also be aware of what extra help you have been receiving in year 6

Q - Who can I talk to if I am worried about something at school?

Talk to your form tutor, the support staff, or any other familiar adult in the school.

Q - What should I do if I am struggling with my homework?

- Speak to your subject teacher as soon as you can and ask for support

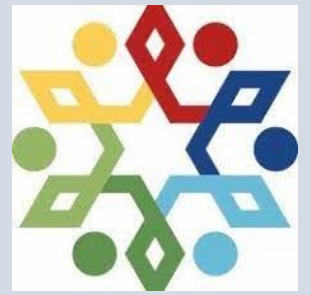
Q - How do I find out what extracurricular activities are available?

- You can check the Enrichment timetable on Frog or ask your form tutor.





FAQs - Parents/carers



Q - Do you receive my child's SEN file from primary?

Initially we obtain information through transition meetings. Your child's files will be sent to the school at the end of this term.

Q - How will I know how my child is doing and how will you help me to support my child's learning?

Parent evening

SEN Coffee sessions

Annual review

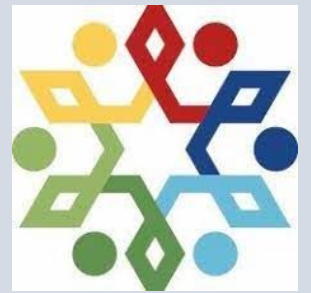
Ask for an appointment to speak with your child's tutor, Head of year, the SENDCo or IPP co-ordinator at a mutually convenient time.

Q What support will there be for my child's overall wellbeing?

.Each year has a Head of Year and Pastoral Head of Year who monitor your student's academic welfare. Students have access to one-to-one support from a key trusted adult if required.

Q What extracurricular activities are there for my child to participate in?





Questions!

Please refer to our School's SEN information report on our website for further information on how we aim to support you and your child

Stockport Local Offer

<https://www.stockport.gov.uk/showcase/special-educational-needs-and-disabilities-send-local-offer>