

Headteacher Mrs A. Fowler

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Date: January 2025

Dear Year 11 parents and carers,

On Thursday 16th January, you will receive your child's progress report, designed to give you detailed information and insight into your child's progress in Year 11 thus far. We are reporting on our '6 As' in each subject, informing you of whether your child is working towards, expected, greater depth of mastery in each area.

1. **Acquire:** How well your child has acquired and can recall essential knowledge taught
2. **Apply:** How well your child can apply this knowledge in different contexts including class work and milestone assessment
3. **Approach:** How well your child engages in the classroom, their readiness to learn, engagement with home learning and uptake of opportunities to enrich their understanding.
4. **Attend:** Your child's attendance and punctuality to each subject lesson
5. **Attain:** Your child's performance in their December mock exams. This will be reported as the GCSE, or equivalent, grade
6. **Aspire:** Your child's target grade

TA: Teacher absence

SA: Student absence

The design of this report was created in consultation with parents, students and staff and at TKS, we are committed to working in collaboration with our parents/carers to ensure we are providing the best all-round education for your child.

If you have any immediate questions regarding your child's support, please speak to either their Head of Year or subject class teachers.

Yours faithfully

A Fowler
(Headteacher)

Date: January 2024

Dear Year 10 parents and carers,

On Monday 20th January, you will receive your child's progress report, designed to give you detailed information and insight into your child's progress in Year 10 thus far. We are reporting on our '6 As' in each subject, informing you of whether your child is working towards, expected, greater depth of mastery in each area.

1. Acquire: How well your child has acquired and can recall essential knowledge taught
2. Apply: How well your child can apply this knowledge in different contexts
3. Approach: How well your child engages in the classroom, their readiness to learn, engagement with home learning and uptake of opportunities to enrich their understanding.
4. Attend: Your child's attendance and punctuality to each subject lesson
5. Attain: Your child's performance in their milestone assessments. This will be reported as the GCSE, or equivalent, grade
6. Aspire: Your child's target grade

TA: Teacher absence

SA: Student absence

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If you have any immediate questions regarding your child's support, please speak to either their Head of Year or subject class teachers.

Yours faithfully

A Fowler
(Headteacher)

Date: January 2024

Dear KS3 parents and carers,

On Friday 31st January, you will receive your child's progress report, designed to give you detailed information and insight into your child's progress this academic year thus far. We are reporting on the following areas of each subject, informing you of whether your child is working, expected, greater depth of mastery in each area.

1. **Acquire:** How well your child has acquired and can recall essential knowledge taught
2. **Apply:** How well your child can apply this knowledge in different contexts including class work and milestone assessment
3. **Approach:** How well your child engages in the classroom, their readiness to learn, engagement with home learning and uptake of opportunities to enrich their understanding.
4. **Attend:** Your child's attendance and punctuality to each subject lesson
5. **Aspire:** Your child's target grade

For this reporting moment in time, we are not reporting on 'Attain' as this will be reported in the summer term once students have completed end of year assessments.

TA: Teacher absence

SA: Student absence

The design of this report was created in consultation with parents, students and staff and at TKS, we are committed to working in collaboration with our parents/carers to ensure we are providing the best all-round education for your child.

If you have any immediate questions regarding your child's support, please speak to either their Head of Year or subject class teachers.

Yours faithfully

A Fowler
(Headteacher)