

Literacy and Numeracy Catch-Up Plan 2018-19

Literacy Action Plan

Key objective 1 : Curriculum: to develop further the range of intervention strategies in use to ensure that Year 7 catch-up students in English are able to progress in line with or exceeding the progress of their peers.

This objective will be met by the following ACTIONS:

- Action 1: Implementation of accelerated reader
- Action 2: Year 7 Intervention catch-up lessons
- Action 3: Cross-phase work with feeder primaries
- Action 4: 2 Reading intervention lessons per cycle
- Action 5: Year 7 RSL monitoring and Intervention

Action 1: Implementation of Accelerated reader via English lessons, registration and library lessons

Dates	Person responsible	Monitoring & Evaluation	COST	Success Criteria
October 2018	JHE(JSA) YLO NDE	Baseline data, Autumn, Spring & Summer Data, internal data, attendance to intervention sessions, completion of homework	£1000	95% attendance to sessions. Identified year 7 students showing expected progress, reading age data
Action 2: Year 7 Intervention catch-up weeks (including Workshop)				
Dates	Person responsible	Monitoring & Evaluation	COST	Success Criteria
Nov 18 Feb 19 & June 19	JHE(JSA)	Spring & Summer Data, internal Data, attendance to sessions. English Intervention coordinator to work with targeted students throughout the year.	£1000 £3400	95% attendance to sessions. Identified Year 7 students showing expected progress and positive student voice about experience.
Action 3: Cross-Phase work with feeder primaries				
Dates	Person responsible	Monitoring & Evaluation	COST	Success Criteria
Sept 2018 July 2019	CRO	Log of Work	£426*	Challenging Year 7 curriculum. Well planned and structured lessons
Action 4: Reading Intervention				

Dates	Person Responsible	Monitoring & Evaluation	COST	Success Criteria
Dec 18 – July 19	YLO	Summer data 2018 For grades and accelerated reader	£700	Attitude to reading improved amongst the identified cohort and reading scores raised
Action 5: Year 7 RSL Monitoring and Intervention				
Dates	Person Responsible	Monitoring & Evaluation	COST	Success Criteria
Sept 18 – July 19	LHO	Baseline data, Autumn, Spring & Summer Data, internal data, attendance to intervention sessions,	£8400	Identified year 7 students showing expected progress, reading age data

CRO completing primary liaison 2 hours per fortnight.
#2 intervention weeks

Key Objective 2: Teaching and Learning: to further improve teaching and learning across school and for targeted cohorts

This objective will be met by the following ACTIONS:

- Action 1: Benchmarking exercise to enable bespoke intervention
 Action 2: Analysis of Year 6 SATs via raise online in order to develop bespoke arithmetic lessons
 Action 3: Staff CPD lead by the literacy Co-ordinator to develop reading skills within the department and across the whole school
 Action 4: Update the scheme of work for year 7 to include materials and resources designed for lower ability students. Implementation of in class intervention
 Action 5: Use of Accelerated Reader for bespoke support including the use of reading age specific reading books to support the program.

Action 1: Benchmarking exercise to enable bespoke intervention

Dates	Person responsible	Monitoring & Evaluation	COST	Success Criteria
Sept 2018- Ongoing	NDE (JSA)	Analysis of data and completion of homework	£200	All staff knowing individual strengths and weaknesses to improve outcomes. Students are more confident in identified areas.

Action 2: Analysis of Year 6 SATs via raise online in order to develop bespoke arithmetic lessons

Dates	Person responsible	Monitoring & Evaluation	COST	Success Criteria
Nov 2018 - ongoing	NDE	Observation of English lessons Question level analysis of end of year exam compared with SATS.	£400	All staff knowing individual strengths and weakness to improve outcomes. Students are more confident in identified areas

Action 3: Staff CPD lead by the literacy Co- Coordinator to develop reading skills within the department and across the whole school

Dates	Person responsible	Monitoring & Evaluation	COST	Success Criteria
Sept 2018 - Jul 2019	JHE(JSA)	Dissemination of information and sharing of good practice, department and line management minutes	£2000	Improved outcomes for targeted PP students

Action 4: Update the scheme of work for Year 7 to include materials and resources designed for lower ability students – increase range of engaging texts

Dates	Person Responsible	Monitoring & Evaluation	COST	Success Criteria
Sept 2018-ongoing	NDE/JHE(JSA)	Autumn, Spring & summer data. Evaluation of materials by teaching staff.	£1500	Improve outcomes for targeted low ability students

Numeracy Action Plan

Key Objective 1: Curriculum: to develop further the range of intervention strategies in use to ensure that Year 7 catch-up students in maths are able to progress in line with or exceeding the progress of their peers.

This objective will be met by the following ACTIONS:

Action 1: Implementation of Duddle
 Action 2: Year 7 Intervention catch-up lessons
 Action 3: Year 7 Intervention catch-up weeks
 Action 4: Half Termly Numeracy Foci

Action 1: Implementation of Duddle

Dates	Person responsible	Monitoring & Evaluation	COST	Success Criteria
Sept 18 – July 19	JLA (KBU)	Baseline data, Autumn, Spring & Summer Data, internal data, attendance to intervention sessions, completion of homework	£1000	Identified Year 7 students showing expected progress. At least 95% of students completing weekly homework tasks on regular basis. More accurate data monitoring.

Action 2: Year 7 Intervention catch-up lessons

Dates	Person responsible	Monitoring & Evaluation	COST	Success Criteria
Oct 18- July 19	KBU/LBE	Baseline data, Autumn, Spring & Summer Data, internal data, attendance to intervention sessions.	£626	95% attendance to sessions. Identified Year 7 students showing expected progress and positive student voice about experience.

Action 3: Year 7 Intervention catch-up weeks

Dates	Person responsible	Monitoring & Evaluation	COST	Success Criteria
Nov 18, Feb 19, Jun 19	JLA(KBU)	Spring & Summer Data, internal data, attendance to intervention sessions.	£1000	95% attendance to sessions. Identified Year 7 students showing expected progress and positive student voice about experience.

Action 4: Half Termly Numeracy Foci				
Dates	Person responsible	Monitoring & Evaluation	COST	Success Criteria
Sept 18 - ongoing	JHA	Numeracy foci chosen in line with Base Line Test QLA. Weekly in class activities provided for staff.	£400	Arithmetic gap is closing. Positive student voice.

Key Objective 2: Teaching and Learning: to further improve teaching and learning across school and for targeted cohorts

This objective will be met by the following ACTIONS:

Action 1: Use of numeracy baseline test to enable bespoke intervention

Action 2: To increase the number of chromebooks for use within the maths department on both sites from 15 to 20 to allow staff to deliver bespoke intervention

Action 1: Use of numeracy baseline test to enable bespoke intervention

Dates	Person responsible	Monitoring & Evaluation	COST	Success Criteria
Sept 2018 - Ongoing	LBE(JHA)	Analysis of data and match up with KS2 data to identify weak areas. Analysis of homework completion in relation to areas of weakness identified.	£400	All staff knowing individual strengths and weaknesses to improve outcomes. Students are more confident in identified areas.

Action 2: To increase the number of chromebooks for use within the maths department on both sites from 15 to 20 to allow staff to deliver bespoke intervention

Dates	Person responsible	Monitoring & Evaluation	COST	Success Criteria
Sept 2018- ongoing	LGA	Analysis of booking and the regularity of use. Evaluation of teaching materials by staff.	£3000	Improved outcomes for targeted low ability students.

Key Objective 3: Wider Outcomes: to provide a range of opportunities for students, no matter what their background, to access learning opportunities outside the classroom

This objective will be met by the following ACTIONS:				
Action 1: Maths breakfast club with Year 10 mentors. Action 2: To implement Jaguar maths				
Action 1: Action 1: Maths breakfast club with Year 10 mentors.				
Dates	Person responsible	Monitoring & Evaluation	COST	Success Criteria
Sept 2018 - ongoing	JLA/LBE(KBU)	Spring & summer data of identified students. Session registers.	£400	95% attendance to sessions. Identified Year 7 students showing expected progress and positive student voice about experience.
Action 2: To implement Jaguar maths				
Dates	Person responsible	Monitoring & Evaluation	COST	Success Criteria
Sept2018 – ongoing	TKE	Attendance to sessions. Student voice.	£550	Good attendance to sessions. Some students progress onto a National Competition. Good feedback from use in feeder primaries.

