

At The Kingsway School we believe that:

- All children are valued and included regardless of abilities, needs and behaviours.
- All children are entitled to a broad, balanced and enriching curriculum which is adapted as appropriate to meet individual needs.
- All our teachers are teachers of children with special educational needs.
- All our children can learn and make progress.
- Effective assessment and provision for children with SEND will be secured in partnership with parent / carers, children, LA and other partners.
- Maintaining children's safety and wellbeing is central to their development.

The following table demonstrates how we put support in place for all pupils with SEND (including the areas of need below).

- Learning difficulties
- Communication difficulties
- Autism spectrum
- Specific learning difficulties
- Physical difficulties and medical needs
- Sensory difficulties
- Behaviour, emotional and social difficulties including mental health

Whole school response

Universal Quality First

Teaching

Teaching Approaches The school regularly monitors your child's progress in meeting their targets and if they are not making enough progress they will be highlighted for the attention of our Inclusion & Diversity Department. The staff will implement, after consideration with parents, any necessary and appropriate interventions. There are regular parents' evenings with termly reports

Learning / curriculum approaches

Children and young people will have full access to the National Curriculum and Religious Education. The National Curriculum will be

to parents.

There are 3 places per year allocated to resourced students. Resourced students are fully supported by a special needs teacher or RSIA (Resourced School Inclusion assistant)

Targeted support for individuals or small groups Short / medium term

Assessment for learning is used to support planning for different levels of attainment. Small groups may be supported by either the class teachers or Teaching Assistants as appropriate.

differentiated to take account of each child's particular needs and will be modified to suit each child's academic and personal development
Resourced students follow

the national curriculum where appropriate. Resourced students also follow an individualised programme aimed at their needs.

The school identifies children

The resourced students are taught in small groups /pairs and individually in the mainstream classroom and resource base

Specialised individual support Medium / longer term

Work is differentiated to meet individual children's needs. There is careful targeting of individual support for pupils with IEPs. Personalised Interventions are put in place for pupils who are not making progress.

Resourced students work is highly differentiated and individualised. It is aimed at the student's level at all times.

with special educational needs in a number of ways. Children are assessed regularly and parents are always informed of any concerns regarding their children's progress.

The resourced school provides a specialist provision for students with severe and complex needs. It must be applied to through the Local Authority SEN department.

The school always responds to any concerns raised by parents. The Special Educational Needs Co ordinator (SENDCo) may carry out additional testing when

additional educational needs are identified. Outside agencies may also be involved. Individual Education Plans (IEPs) are written and reviewed by the pupil, class teachers, the

SENDCo and parents as appropriate.

All resourced students have a statement/EHCP of severe or complex needs.

Support Students at The Kingsway School with special educational and additional needs have a Pen Portrait

which is distributed to all

The Inclusion & Diversity Department offers access to small group work based on developing an understanding of the subtleties of

language,

Children with SEN in school may also be supported by external agencies and parents are always consulted. The

teaching staff. All staff are made aware of the strengths and needs of the child and are advised on specific teaching strategies for Quality First teaching. Teaching and support staff regularly receive training which is aimed at maximising participation, access and achievement of children with special educational/ additional needs.

The Kingsway School is an inclusive school, where all teachers are teachers of children with special educational/additional needs ***Resourced students are fully supported by 2 special needs***

teachers and RSIAs as well as being taught by mainstream teachers.

The Kingsway School is an inclusive setting that welcomes all children conversational skills, self esteem, confidence and other social skills. This also includes a programme of enrichment and nurture. There is a structured multi sensory, multi-modal programme of work to develop literacy and numeracy skills with plenty of opportunities for over learning and consolidation of concepts. This includes developing foundation skills in reading, writing (spelling and comprehension) and arithmetic.

The Kingsway School prepares children for changes and provides primary contacts for these agencies are the SENDCo and IEP co-ordinators, although class teachers, house teams and support staff are also involved. It is the responsibility of the SENDCo and IEP co-ordinators to organise external support and maintain records.

The resourced students follow an individualised programme for English, Speech and Language and Life-skills. This is taught in the base by special needs teachers and RSIAs

Environment and physical resources

The SENDCo and IEP co-ordinators co-ordinate the liaison and multi-agency
regardless of their abilities.

Reasonable adjustments are made to include all members of the school community.

The resourced school students have access to a resource base. This is a fully inclusive base where students can spend break and lunch times.

Emotional The Kingsway School works hard with families to meet the needs of all pupils with their social, emotional and behavioural development. There is a robust pastoral structure which places the emotional needs of the child as a high priority.

All the resourced students follow timetabled lessons that focus on developing and supporting their

emotional and social needs.

The students emotional and social needs are at the

support to manage unpredictable events and at times of transition between primary and secondary and further education.

The Kingsway School has a dedicated resource area open to all students in the school. It provides a safe, nurturing environment and is the area where support staff are available for students. Key adults are allocated to vulnerable students. The key adult meets with the student on a regular (usually daily) basis. ***All resourced students have a key adult. They follow a programme of social communication which is***

working, to support children with disabilities.

At The Kingsway School the Learning Support Assistants (LSAs) have received additional training from specialists on aspects of emotional difficulties, including attachment and relationship issues, anger management, social and friendship skills, social communication difficulties. Our LSAs as key adults can support pupils on a one-to-one basis when required. They can liaise with parents/carers in order to

forefront of everything that we do. aimed at developing their social and emotional needs support the child.

The resourced students have access to a speech and language therapist where appropriate. The therapist provides a programme of social communication based

on the student's individual needs. This is then carried out by the special needs teachers and RSIAs.

Frequently asked questions from the point of view of a parent/ carer:

Question Answer

How does The Kingsway School know if children need extra help?

The Kingsway School is committed to early identification of special educational need. A range of evidence is collected through the usual assessment and monitoring

How will staff at The Kingsway School support my child?

arrangements: if this suggests that the learner is not making the expected progress, the teachers will decide whether additional and / or different provision is necessary. If you are concerned you need to speak to your child's tutor, or contact the SENDCo or Provision Plan co-ordinator.

Your child's class teachers and the SENDCo will oversee and plan your child's education programme. Depending on the intervention required, your child may be working at times in a small group aimed at supporting literacy and/or mathematics. Sometimes a student requires support to access the curriculum or to manage his or her behaviour, emotions, or to work on their social skills. In this case Learning Support Assistants may support your child to be a

successful member of the school community. This will all be explained to you by a member of staff from the Inclusion & Diversity Department.

How will the curriculum be matched to my child's needs? *All our teachers are teachers of children with SEN. All teachers plan to include everyone in their lessons and work is provided at the appropriate levels for children to access their learning and make good progress. Lessons are observed and monitored by the Senior Leadership Team. We also respond to emails if your query is urgent.*

How will I know how my child is doing and how will you help me to support my child's learning?

We have an open door policy at The Kingsway School. There are regular parent evenings, two whole school review days and you can ask for an appointment to speak with your child's tutor, House leader, the SENDCo or IEP co-ordinator at a mutually convenient time. You will receive a report every term and we will always speak to you if we have concerns

What support will there be for my child's overall well being?

What specialist services and expertise are available at or accessed by The Kingsway School?
about your child's progress.

If your child has a statement of SEN or Educational Health Care Plan, an annual review is held according to the guidance in the Code of Practice

At The Kingsway School we have a strong pastoral support team in a House system. Each house has a house leader and pastoral co-ordinator who monitor their student's academic

progress and emotional welfare. Children have access to one-to-one support from a key adult if required. There are close links with our partners in health, for example, the school nurse. We also can refer children to the school's Anti bullying co-ordinator, Educational welfare officer, social workers and counsellors.

We also link with other professionals such as Child and Adolescent Mental Health, Social Care, Educational Psychology, Occupational Therapy, ASD partnership and Specialist teachers for children who have physical difficulties, visual and hearing impairment.

What training have the staff supporting children and young people with SEND had?
Our SENDCo is a qualified teacher, with over 15 years teaching experience. The school has 2 learning support teachers. All staff receive regular training and updates for the main categories of special educational needs. The most recent training has been on managing behaviour, ADHD and Autism Health specialists have also given training on epi-pens, asthma and defibrillators.
The manager of the resourced students has had 16 years experience working with students with SEND. Prior to this

How will my child be included in activities outside the classroom including school trips?

We make every effort to include all pupils in school trips. If

job she worked in a special school with students with a range of Special Educational Needs. She has worked as part of the resourced based team for 7 years. The other teacher in the base has 29 years experience as a teacher in a primary school setting. She has worked specifically in special needs for 5 years.

an individual risk assessment is required we will write this in order to ensure that everyone is fully included. We will also help prepare your child for any changes in their school day, such as school trips, awards ceremonies, and sports activities.

How accessible is The Kingsway School?

We make every reasonable adjustment possible. The school is on two sites which are connected by a subway under the main road. Parts of the school site are on three levels but we would discuss accessibility with parents and carers in order to make reasonable adjustments. There is an accessible toilet and shower and ground-floor access to the Inclusion & Diversity Department on the Broadway site. There is a disabled toilet on the Foxland site.

How will The Kingsway School prepare and support my child to join the school and transfer to further education?

The Transition Co-ordinator and the SENDCo liaise with Year 6 teaching staff, support staff and SENDCos from feeder schools and Primary schools outside our area. In some cases, it may be necessary for a school representative to meet the child in

their home environment prior to entry. Extra transition is arranged as necessary in addition to the Primary Transition days. These can be arranged for individual children and can be highly personalised or for small groups. There are regular visits between some of the Primary schools, who use our ICT facilities and The Kingsway School throughout the year which provides children with opportunities to meet teaching

How are the school's resources allocated and matched to children's special educational needs?

staff from The Kingsway. There is also access to a summer school over the summer holidays. This provides further familiarisation with the school site, staff and a full programme of activities.

Transition to further education is coordinated between the SENDCo of The Kingsway School and the support staff of local Colleges. Pastoral co-ordinators and the school's Services For Young People advisor will also be involved in the move to college. The school takes advantage of the offers of taster days and activities run by colleges, or institutions such as the army which are available to all years, but most particularly for Years 10 and 11.

If your child has a statement of special educational needs, or an EHCP, then your child's needs will be discussed at their transition review. A more personal transition plan may be put in place as necessary.

The local authority provides funding for schools to meet the needs of all children with SEND. This is worked out using the information about the children's prior attainment and the socio-economic make up of our school cohort. We allocate support according to need. Additional

interventions are funded to support children's progress. If your child has an EHCP, we will ensure that the provision specified in Part 3 is provided.

How is the decision made about what type and how much support my child will receive?

There are half termly professionals meetings attended by a

Who can I contact for further information? *Your first point of contact if you want to discuss something about*

your child is your child's class tutor.

You can contact the House team, the SENDCo, or any members of the school leadership team, if you are still have any concerns.

member of the Senior leadership team, all pastoral heads, social workers, the school nurse, behaviour support and the SENDCo. If there is a need for some extra support this will be

agreed by everyone that needs to help your child. The members of the Inclusion & Diversity Department meet

fortnightly to discuss progress for the children they support.

Frequently asked questions from the point of view of a young person:

Question Answer

How does The Kingsway School know if I need extra help? *Your teachers track your progress and they will know if you need extra help. They will also have got to know you in year 6 and will know what extra help you have been getting.*

What should I do if I think I need extra help? *You can talk to someone at home and they can talk to your*

department are also available in B11 .

How will my work be organised so that I can cope and get it all done?

Your teacher will give you work that will allow you to learn and make progress. They will make sure that it is not too easy and not too hard, but it will make you think.

If I have difficulties how can I be involved in planning my learning?

If you are on the school's Additional Needs Register identified as needing extra support, one of the staff from Inclusion & Diversity will have a meeting with you to discuss how you are getting on. This is called a review meeting. You will talk about your targets for learning and how else you feel you could be supported.

Who will tell me what I can do to help myself and be more independent?
teacher. You can also talk to your teachers, your form tutor or your House leaders. Staff in the Inclusion & Diversity

All the staff at The Kingsway School can help you to become independent, but if you feel really worried then talk to your preferred adult. This could be your tutor, a teacher, your House leaders or someone from Inclusive & Diversity.

What should I do if I am worried about something?
Talk to your tutor, the support staff, or any other familiar adult in the school.

How will I know if I am doing as well as I should?
Don't worry because our teachers will let you know quickly if there is a problem.

You will have a school report each term and your teachers

How can I get help if I am worried about things other than my school work?

Are there staff in school who have been trained to help young people who need extra help?

If I have difficulty in taking part in school activities what different arrangements can be made?

a. How will I know who can help me?

b. Who can I talk to about getting involved in school activities if I need extra help?

What extra help is there to help me get ready to start at

my school?

will meet with someone from home at parents night and review days to explain how you are doing.

You can always talk to any member of staff at school who you feel comfortable talking to.

All our teachers and support staff have been trained to teach children with learning needs. Our Special Educational Needs Co-ordinator and IEP Coordinators have lots of experience and qualifications that mean they are trained to help children with learning needs.

You will be introduced to all staff who will be working with you so that they understand your difficulties. If you feel comfortable, we could also let your friends know how they can help you.

You can talk to your teachers, tutor or the support staff if you would like to be involved in school activities where you may need extra help.

We have disabled toilets and a shower.

Apart from the usual year 6 activities taking part at The

Kingsway School, we will talk to your current school and your parents/carers. You are welcome to come and visit The Kingsway School. We can give you a school prospectus and arrange extra visits if this would help you. A member of staff will give you a tour of the school, show you how we do things and answer your questions.

What should you do if you feel that the School Offer is

- **either not being delivered or**
- **is not meeting your child's needs ?**

*You should contact your child's tutor and/or the Special Educational Needs Coordinator (SENDCo). **How is our School Offer reviewed?***

The School Offer for The Kingsway School will be reviewed regularly and amendments will be made in accordance with the School Development Plan and on information gathered from careful analysis of pupil progress.