

Science- Seasonal Changes

- I know that that weather in the winter is more likely to be cold, snow, fog or ice and the weather in summer is more likely to be sunny and warm.
- I know that it can be rainy all year round.
- I know that in Autumn, the natural world gets ready for winter: animals prepare for hibernation; some trees lose their leaves and produce seeds/nuts and plants begin to die.
- I know that in Spring, new plants begin to grow and many animals give birth to their young
- I know that in Summer the days are longer and in Winter

RSHE – Kindness & Friendship

- To identify what makes a good friend.
- Anti-Bullying Week: 10th – 15th November
- To explore feelings
- To participate in listening and teamwork games

PE

- Hit, run and catch – To be able to hit objects with hand or bat and to track and retrieve a rolling ball.
- Attack, defend and shoot – To practice basic movements including running, jumping etc and to engage in competitive activities.

Maths

- To partition numbers in different ways
- To identify related addition and subtraction facts
- To be able to find the difference between two numbers
- To solve word problems involving subtraction
- To be able to name a range of 2D and 3D shapes
- To make patterns using shapes
- To count and write numbers to 20
- To identify the tens and ones in numbers to 20.
- To count one more and one less than numbers to 20
- To compare and order numbers and objects.

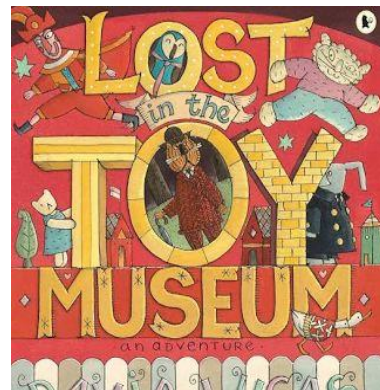
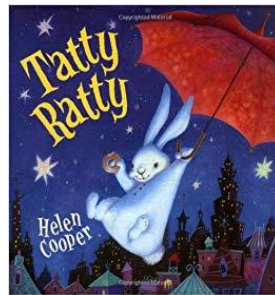
English

Books we are focusing on: Lost in the Toy Museum, Tatty Ratty and Senses/Winter Poetry

To develop their understanding of the following concepts:

- leaving spaces between words
- joining words and joining clauses using and
- beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- Nouns: to know that nouns are the names of things and find common nouns in texts.
- Verbs: To know that verbs are doing and being words; name and write common verbs; spot verbs in books;
- distinguish verbs from other types of words
- Adjectives: To know that an adjective is a describing word; name and write adjectives; spot adjectives in texts

Toys from the Past Autumn Term (2) 2025/26



Art

- To sketch toys from observation, analysing carefully each part.
- To identify and experiment with techniques used by artists.
- To paint a picture of an old toy using a chosen technique.

History

- I can think about events and changes in my living memory.
- I know that people who are older than me were born before I was alive.
- I know that, when my parents and grandparents were little that things were different e.g. they may not have had mobile phones and computers, toys were different (but some were the same!)
- I can use sources to help ask and answer questions about toys from the past.

RE

- To consider how to live together respectfully
- To explore Christian artefacts
- To retell the Christmas story
- To recognise the importance of Christian hymns and songs in celebrations such as Christingle

Computing

- How to use a computer responsibly (E-Safety)
- To develop keyboard and mouse skills
- To understand how we can paint using computers
- To recognise how to use a computer to create lines and shapes
- To compare computer art and painting.