



Week beginning 17.11.25

Key Information

Friday the 14th is Children in Need. Children are welcome to attend school in non-uniform and bring in a pound for charity. We will be talking in class about where the money goes and why.

If your child is starting school September 2025, please make sure to apply for a place using the link below – <https://www.nottinghamshire.gov.uk/education/school-admissions/hub>

I'm happy to announce we are going to be the Sheep in our 2025 Nativity! Our first song Mary and Joseph has gone home on Seesaw to listen to and practice.

Message from the F1 Team

What a wonderful week we've had! It was so lovely to see so many families at our fireworks display—thank you for joining us. The children have worked brilliantly learning about people who help us, showing great curiosity and care. We were especially proud of how respectful everyone was during our Remembrance discussions and activities.

Next week, we're building on our learning about memory and looking forward to thinking about older generations as we begin our new focus book, The Katha Chest by Radhiah Chowdhury. We can't wait for more thoughtful conversations and creative learning together!

From, Miss Clarke, Miss Shepherd and Miss Carlin.

This week's learning

Phonics – This week we will continue building our memory skills with holding words in our heads in crazy karaoke! We will begin with remembering one silly word like Zog and repeating it back and working up to remembering long strings of silly words. Nig nag nogitty noo!

Maths – This week we will move on from shape and begin looking at position and language to describe objects in space! Above, below, inside, on top!

Enquiry – Our enquiry question for the term is 'How are People Important?' This week we will be looking at the story The Katha Chest (Radhiah Chowdhury). We will be decorating our own chests and will bring them back with something important inside.

Gross and Fine Motor – This week's focus is moving our bodies to music. We will be marching and doing karate to make sharp movements and floating and shrinking while making soft movements.

Message from Mr Wilkes

We have welcomed lots of prospective parents to school this week who are looking for places for their children in September. It has been great to meet so many people in our community. We have an open session on Saturday morning from 9.30 until 11 and another open event next Thursday evening at 4pm. Please pass this on if you know of anyone looking for school places.

The first meeting of our Eco Council took place this week with Miss Howe. They will be supporting the school with our climate action plan and will be focusing on traffic and pollution as their first project.

I wrote to you in the Summer term asking for your thoughts on the residential visits and experiences the children have during their time at The Lanes. Thank you for your responses. We spent last year reviewing our offer, considering the educational value, the value for money and the quality of the activities and centres. We will be changing the Year 5 visit from two nights in York to one night. This will make the costings more manageable, whilst enabling us to focus on the high-quality activities. This visit will take place in March and more details will follow. We have paused the Year 3 residential to Mount Cook for this year as we felt that it did not link sufficiently well to the curriculum learning and was not good value for money. The children will have a day visit to Creswell Crags which will give a really high-quality opportunity for learning and we are currently exploring a way to create a residential experience at a more significantly reduced cost. When we have more details of this we will let you know.

I understand this is a change and some children may be disappointed. However, in order to sustain these experiences in the current financial climate, in terms of cost of living and educational budgets, we need to make some changes. These visits are an integral part of the school offer, and we will continue to work hard to ensure they are protected in a way that is sustainable and inclusive.