

Geography Skills Ladder

	Foundation Stage	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Topic Links to other subjects	All about me Where do I live?	Fire and Ice Where's Wally?	Homes around the world Robin Hood Florence Nightingale Fire! Fire!	Regional geog study France and European holidays Inventions Ancient Greeks	The water cycle Rivers Shang Dynasty (China) Romans (Italy) Chocolate	Extreme Earth Rainforests Macbeth (Scotland) Anglo Saxons and Vikings	Texas A local study The Maya WW2
Locational knowledge	<ul style="list-style-type: none"> Identify England on a map. Be able to name of their school and road 	<ul style="list-style-type: none"> Name, locate and talk about the 4 countries and capitals of the UK and surrounding seas Locate the UK on a globe/world map Know their address 	<ul style="list-style-type: none"> Name and locate the 7 continents and 5 oceans. Understand key terms involved Locate N and S pole and Equator 	<ul style="list-style-type: none"> Locate the UK on a variety of different scale maps Locate Europe on a large scale map or globe Name & locate the counties/cities of UK <p>Name and locate some of the countries in Europe.</p>	<ul style="list-style-type: none"> Locate Europe and on a large scale map or globe Name and locate countries in Europe (including Russia) and their capitals cities. Locate China on a world map. 	<p>On world maps/atlasses, name and locate:</p> <ul style="list-style-type: none"> Famous mountain regions USA, Canada and main countries of South America Identify the position and significance of lines of longitude & latitude 	<ul style="list-style-type: none"> Recognise key symbols on OS maps Identify and name the Tropics of Cancer and Capricorn, and Arctic and Antarctic circles Explain how time zones work
Place knowledge (NB: Specific knowledge may depend on topic)	<ul style="list-style-type: none"> Compare our weather with another region's weather 	<ul style="list-style-type: none"> Compare and contrast an area of the UK and an area in a contrasting non-European area 	<ul style="list-style-type: none"> Begin to give reasons for similarities and differences between an area of the UK and a contrasting area 	<ul style="list-style-type: none"> Compare the human and physical geog of 3 different European countries to the UK Compare the local region to a contrasting one in the Peak District. 	<ul style="list-style-type: none"> Identify rivers in the UK and Europe and China. 	<ul style="list-style-type: none"> Locate areas of rainforest on world maps Compare the climate, vegetation and cultures with the UK 	<ul style="list-style-type: none"> Identify areas of study Compare and contrast area with the UK with increasingly detailed explanations
Physical Geography	<ul style="list-style-type: none"> Talk about their local environment and know that other 	<ul style="list-style-type: none"> Explain the main features of a hot and cold place 	<ul style="list-style-type: none"> Describe physical features of own locality, a locality 	<ul style="list-style-type: none"> Use maps and atlases appropriately 	<ul style="list-style-type: none"> Use appropriate symbols to represent different 	<ul style="list-style-type: none"> Identify physical features of the rainforest 	<ul style="list-style-type: none"> Give extended descriptions of the physical features of

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	<p>environments can be different</p> <ul style="list-style-type: none"> Name different types of weather 	<ul style="list-style-type: none"> Describe a locality using words/pictures Explain how the weather changes with each season Name features associated with a town or village, e.g. church, farm, shop, house 	<p>not near school and one outside Europe</p> <ul style="list-style-type: none"> Explain why houses are different in different locations, based on climate and physical features Describe the key features of a place, using e.g., beach, coast, forest, hill, mountain, ocean, valley, island 	<p>by using contents and indexes</p> <ul style="list-style-type: none"> Confidently describe physical features in a locality 	<p>physical features on a map</p> <ul style="list-style-type: none"> Explain how the water cycle works Order parts of the water cycle Create a labelled diagram of the water cycle *Explain the journey of a river from source to mouth. 	<ul style="list-style-type: none"> Explain how volcanoes, earthquakes etc. occur 	<p>different places around the world</p>
Human geography	<ul style="list-style-type: none"> Talk about how their community and traditions are different to others around the world 	<ul style="list-style-type: none"> Explain why they would wear different clothes at different times of the year and what they would wear if they lived in a hot/cold place Talk about people who live in hot and cold places 	<ul style="list-style-type: none"> Explain how houses may be different in different parts of the world, based on cultures 	<ul style="list-style-type: none"> Confidently describe human features in a locality Explain why a locality has certain human features Find out about the local traditions and culture of a place 	<ul style="list-style-type: none"> Explain why many cities of the world are situated by rivers Explain why water is such a valuable commodity Explain how precipitation may affect human life. 	<ul style="list-style-type: none"> Explain how natural disasters affect communities? Explain how people adapt to natural disasters and why they live there 	<ul style="list-style-type: none"> Describe how some places are similar and others are different in relation to their human features *Explain how communities rely on economic activity.
Geographical skills and enquiry: Map work	<ul style="list-style-type: none"> Draw a simple map of a real or imaginary place including some features e.g. houses, trees 	<p>Using maps</p> <ul style="list-style-type: none"> Use a simple picture map to move around school Use relative vocabulary such as bigger, smaller, like, dislike Use directional language such as near and far, up and 	<p>Using maps</p> <ul style="list-style-type: none"> Follow a route on a map Use 4 compass directions Use aerial photos and plan perspectives to recognise landmarks and basic human 	<p>Using maps</p> <ul style="list-style-type: none"> Follow a route with some accuracy Locate places using a range of maps (OS & digital) Begin to match country boundaries on different scale maps 	<p>Using maps</p> <ul style="list-style-type: none"> Follow a route on a large scale map Locate places on a range of maps (variety of scales) Identify features on an aerial photo, digital or computer map 	<p>Using maps</p> <ul style="list-style-type: none"> Compare maps with aerial photos Select a map for a specific purpose Begin to use atlases to find out other info (e.g. temperature) 	<p>Using maps</p> <ul style="list-style-type: none"> Follow a short route on a OS map Describe features shown on an OS map Use atlases to find out data about other places Use 8 figure compass and 6

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		<p>down, left and right, forwards and backwards</p> <p>Making maps</p> <ul style="list-style-type: none"> • Draw basic maps, including appropriate symbols and pictures to represent places or features • Use photographs and maps to identify features 	<p>and physical features</p> <p>Making maps</p> <ul style="list-style-type: none"> • Draw/make a map of real or imaginary places • Add detail to a sketch map • Use and construct basic symbols in a key 	<ul style="list-style-type: none"> • Use 4 figure compasses, and letter/number co-ordinates to identify features <p>Making maps</p> <ul style="list-style-type: none"> • Make a map of a short local route with features in order • Create a simple scale drawing • Use standard symbols, and understand the importance of a key 	<ul style="list-style-type: none"> • Begin to use 8 figure compass and 4 figure grid references to identify features on a map <p>Making maps</p> <ul style="list-style-type: none"> • Recognise and use OS map symbols, including completion of a key and understanding why it is important • Draw a sketch map from a high viewpoint 	<ul style="list-style-type: none"> • Find and recognise places on maps of different scales • Use 8 figure compasses, begin to use 6 figure grid references <p>Making maps</p> <ul style="list-style-type: none"> • Draw a variety of thematic maps based on their own data • Draw a sketch map using symbols and a key • Use and recognise OS map symbols regularly 	<p>figure grid reference accurately</p> <ul style="list-style-type: none"> • Use lines of longitude and latitude on maps <p>Making maps</p> <ul style="list-style-type: none"> • Draw plans of increasing complexity • Begin to use and recognise atlas symbols
<p>Geographical skills and enquiry: Field work</p>	<ul style="list-style-type: none"> • Talk about what they can see in their local environment • Use vocabulary to describe an environment e.g. big, green, dirty etc. 	<ul style="list-style-type: none"> • Use basic observational skills • Carry out a small survey of the local area/school • Draw simple features 	<ul style="list-style-type: none"> • Ask and respond to basic geographical questions • Ask a familiar person prepared questions • Use a pro-forma to collect data e.g. tally survey 	<ul style="list-style-type: none"> • Ask geographical questions • Use a simple database to present findings from fieldwork. <p>Present findings.</p>	<ul style="list-style-type: none"> • Record findings from fieldtrips • Use a database to present findings • Use appropriate terminology. <p>*Use findings to explain a line of enquiry</p>		<ul style="list-style-type: none"> *Follow a line of enquiry and decide on how and what data to collect *Plan a questionnaire *Use graphs to display data collected • Evaluate quality of evidence collected and suggest improvements <p>Present finding from fieldwork undertaken to answer a line of enquiry.</p>