

M.F.L. Skills Ladder

	Year 3	Year 4	Year 5	Year 6
Listening	I can understand a few familiar spoken words and phrases. E.g. days of the week, colours, numbers	I can understand a range of familiar spoken phrases. E.g. basic phrases about myself, family or school I can respond to a clear model of language.	I can understand the main points from a spoken passage made up of familiar language e.g. short rhyme	I can understand the main points and some of the detail from a short spoken passage. E.g. sentences describing what people are wearing.
Speaking	I can say and/or repeat a few words and short simple phrases. E.g. What the weather is like I know how to pronounce some single letter sounds I can imitate correct pronunciation with some success	I can answer simple questions and give basic information. E.g. about the weather, brothers and sisters. I know how to pronounce all single letter sounds. I show an awareness of sound patterns I can be clearly understood.	I can ask and answer simple questions e.g. taking part in an interview/survey about pets/favourite food. I can talk about personal interests. I know how to pronounce some letter strings.	I can take part in a simple conversation. I can express an opinion. I know how to pronounce a range of letter strings. I can begin to understand how accents change letter sounds. I can substitute items of vocabulary to vary questions or statements. My pronunciation is becoming more accurate and intonation is being developed.
Reading	I can recognise and read out a few familiar words or phrases e.g. from stories	I can understand some familiar written phrases e.g. basic descriptions of objects.	I can understand the main points from a short written text e.g. simple messages on a postcard/in an email. I can match sound to print by reading aloud familiar words and phrases. I can use a book	I can understand the main points and some of the detail from a short written text. I can begin to read independently. I can use a bilingual dictionary to look up new words.

			or glossary to find out the meanings of new words.	
Writing	I can write or copy simple words and/or symbols correctly. E.g. personal information such as age, numbers, colours	I can write one or two short sentences with support e.g. a model I can begin to spell some commonly used words correctly.	I can write a few short sentences with support using already learnt vocabulary. E.g. postcard I can spell words that are readily understandable.	I can write a short text on a familiar topic, adapting language already learnt. I can spell commonly used words correctly.
Intercultural understanding	I can understand and respect that there are people and places in the world around me that are different to where I live and play. I can understand that some people speak a different language to my own.	I can identify similarities and differences in my culture to that of another. I can talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.	I can respect and understand cultural diversity. I can understand how symbols, objects and pictures can represent a country.	I can talk about, discuss and present information about a particular country's culture. I can begin to understand more complex issues which affect countries in the world today, e.g. poverty, famine, religion and war.