

## **Musical Knowledge Planner**

### **Reception**

#### **Listen and Appraise**

To know the names of some percussion instruments.

To know the names of some traditional songs and nursery rhymes.

#### **Performing**

To know that performing involves singing together.

### **Year 1**

#### **Listen and Appraise**

To know 5 songs of by heart and what they are about

To know the names of some of the instruments they use.

To know that music has a steady pulse, like a heartbeat.

#### **Performing**

To know that a performance is sharing music with other people called an audience

#### **Composing**

To know that composing is like writing a story with music

### **Year 2**

#### **Listen and Appraise**

To know some songs have a chorus or a response/answer part

To know that songs have a musical style

#### **Performing**

To know that a performance is usually for a special occasion.

#### **Composing**

To know the names of some popular composers and the songs they composed.

### **Year 3**

#### **Listen and Appraise**

To know that lyrics convey meaning within a song.

To know the names of some instruments they hear in songs.

## **Performing**

To know that performance involves communicating feelings, thoughts and ideas about the song/music

To know that you need to know and have planned everything that will be performed.

## **Composition**

To know the number of beats in a crotchet (1) minim (2) semibreve (4)

## **Year 4**

### **Listen and Appraise**

To know different styles of music including gospel, Pop, classical, rock.

To know the main sections of a song, e.g. introduction, verse, chorus – link to school song

### **Performing**

To know that in a performance you should play/perform with confidence.

### **Composition**

To know that Andy Beck composed river song.

To know the number of beats in a dotted minim (3) and quaver 1/2

## **Year 5**

### **Listen and Appraise**

To know the historical context of the songs. What else was going on at the time?

To know the names and styles of 5 different songs.

### **Performing**

To know that a performance should be to a high standard following several rehearsals.

### **Composing**

To know that pulse, rhythm and pitch work together in a composition.

To know the key note in a composition.

## **Year 6**

### **Listen and Appraise**

To know the musical elements and identify them in 3 songs. (tempo, pitch, dynamics, texture, timbre, structure)

### **Performing**

To know that a performance starts from the moment you walk on stage and doesn't finish until you leave.

**Composition**

To know that a performance can be recorded using pictorial(graphic) notation, letter names, words.

To know the names of different musical composers within different genres.